

CHI3410 Advanced Chinese I

Fall 2022 CHI 3410 Advanced Chinese I (N, S) 高级中文课程 (一)

Section 11257

Time: MWF 4<sup>th</sup> period (10:40-11:30a.m.)

Credits: 3

In person class @ROG106

**Prerequisite:** CHI 3410 Advanced Chinese I with a C or above or by placement test at UF.

**Instructor:** Han XU (徐老師) [hanxu@ufl.edu](mailto:hanxu@ufl.edu)

**Office hours:** W 12-3p.m. or by appointment.

**Covid-19 updates-** In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl.edu](http://one.ufl.edu) for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

**Course Description:**

The purpose of this course is to build on the linguistic skills acquired in the first two years of Chinese to further train students in advanced use of the language, including conversation, reading, writing and translation. In the process, students are also introduced to the contemporary Chinese society and cultural developments in its social context. Grades are based on both the level of achievement and the progress made during the course. **In class, both simplified and traditional texts of the lessons will be provided. Students may write one type of text of their choice.**

**SPECIAL REQUEST**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Required Textbook:**

*Eyes on China: An Intermediate-Advanced Reader of Modern Chinese.* 《我看中国》. Jincheng Liu, Chih-p'ing Chou, and Xin Zou, 2019.

ISBN 978-0691190952

Kindle eBook purchase [link](#).

Preview of the book on Google book [link](#).

**Audio files will be provided on Canvas.**

**Six lessons are selected for the fall semester:** L1 《霧霾》, L2 《龍與熊貓》, L4 《山寨產品》, L5 《“蒼蠅”與“老虎”》, L6 《關係、人情、法治》, L8 《“寧要大城一張床, 不要小城一套房”》.

### Evaluation and Grading:

1. Class attendance, participation and performance:		10%
2. Quizzes (6*2):	15%	
3. Homework (6):	15%	
4. Chapter tests (3):	40%	
5. Group skit:		5%
6. Group ACE project:	5%	
7. Final research paper:	10%	

### Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.

### Passing Grades and Grade Points

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0; NG = 0; S-U = 0

Passing Grade for the Major, Minor, General Education, and Foreign Language requirements, as well as moving to CHI 3411 Advanced Chinese 2 is C. Students who pursue a Chinese major or minor must complete the course with minimum grades of C and no optional S-U.

**Course attendance, Participation and Performance (10%). Participation** in class discussion is important and will affect your overall grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. **You are allowed to have four unexcused absences. From the 5<sup>th</sup> time, each additional unexcused absence will result in 1% deduction from the final grade of the course.**

Students will be evaluated on their **daily** performance in class. Students are expected to preview lessons and prepare for classroom activities. The vocabulary, grammar as well as the content in the assigned text will be discussed during the lecture. You will be expected to read through the text and the grammar notes before coming to class. You will be asked questions related to what you are supposed to prepare. Sleeping, talking or doing homework during class is considered as disengaged from class activities.

The grading criteria for class participation will be on a 10-point scale:

10 = excellent performance; high level of fluency and accuracy with no need to refer to the textbook or use of the teacher's assistance to complete the class activities.

8 = very good /strong performance; with some minor weak areas; little need to refer to textbook or use of the teacher's assistance to complete the class activities.

6 = good performance; with some weakness; occasional need to refer to textbook or use of the teacher's assistance to complete the class activities.

4 = fair performance; weak in major area; frequent need to refer to textbook or use of the teacher's assistance to complete the class activities.

2 = poor performance; weak in most area, constantly need to refer to textbook or use of the teacher's assistance to complete the class activities.

1 = completely unprepared or disengaged from class activities. Cannot independently complete the class activities.

0 = absent; or any interrupts to the lecture

**Medical related absences including disability related absences may not exceed 6 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.

**For an excused absence:** You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

**Quizzes (15%):** There will be a vocabulary quiz and a grammar quiz for each lesson, 12 in total. Vocabulary quiz focuses on the writing and pronunciation for the new vocabulary of each lesson. Grammar quiz is to test how to use the new vocabulary, grammar patterns and idioms in context. No make-up quizzes will be given.

**Homework assignments (15%)** should be completed according to the instructions and submitted to Canvas or OneNote before the due date. Late homework assignments will NOT be corrected, and no grades will be given.

**Chapter tests (40%)** There will be 3 online chapter tests on Canvas using Browser Lockdown. **Students must present in person with working computer or tablet in class on test days.** No makeup tests will be given. However, if you must miss a test due to illness or personal emergency, you are responsible for documentation.

**Skit (5%)** There will be one in-class group skit. Students will be randomly assigned to different groups to do this activity. More details will be given in class.

**Group ACE project (5%)** ACE talk stands for Advanced Chinese Education talk. Like the popular TED talk, this project is student-led bilingual presentations to compare and contrast current social, cultural, environmental and economic challenges in the US and China. Six topics will be selected from current textbook discussing Climate change (Smog), culture misrepresentation (animal and its culture representation), current market challenges (name brand versus knock off brand), social and personal connection (bribery in politics and relationships in business), and changes in metropolitan areas (small town versus big city).

Students will work in pairs, 6-7 pairs in total, to create short personal presentations (5 minute) in the six topics discussed in CHI3410 Advanced Chinese I course. Students will choose a topic and perspective to introduce it. They will draft the script, discuss with the instructor and professionally record the video at CITT video studio. All ACE talks will be collected and distributed free of charge on ACE Youtube channel. Viewers can choose to watch either the Chinese version or English one.

\*The ACE project is supported by Course Transformation Grant, UF Center for Teaching Excellence.

**Final research paper (10% in total)** Students will explore one area related to topics that are studied and discussed throughout the semester. Topics are related to areas of environment development and climate change, culture representation and stereotype, compare and contrast between culture, and small town developments. The topic of your presentation should be specific in one area. This assignment includes submission of: topic & outlines (2%), 2 page research paper draft (3%) and final research paper (5%). The topic and outline is due on Friday Oct. 28th on OneNote; draft of research paper is due on Monday Nov.21st; final paper is due on last day of class Dec. 7th. You should relate your topic to materials we have read this semester and use outside recourses accordingly. Detailed instruction will be given in class. Students will present their research during the last week of class.

Make-up presentations, quizzes, tests, and late homework and late papers will NOT be accepted unless mitigating circumstances are declared, which requires appropriate documentation for consideration. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the [online catalog](#).

### **Makeup Policy**

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

**Academic Honesty**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Course Evaluation.**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**Chinese placement test**

If you have not taken Chinese courses at the University of Florida or the UF in Chengdu Study Abroad Program, you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the Department of Languages, Literatures, and Cultures. The placement test information and registration is [here](#).