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| <i>Office:</i> | DAU 359 (third floor), (352) 273-3740 |
| <i>Office Hours:</i> | T, W 2:00 – 3:00 PM, and by appointment Options: <u>face-to-face</u> or <u>via Zoom</u> (link found in Canvas) |
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PREREQUISITES

This course is open to students who have completed ITA 1130 or the equivalent thereof. If you are uncertain about your level, please contact your instructor.

REQUIRED MATERIALS

Percorsi, 3rd Edition with access to Lingro Learning and Lingua Meeting

Purchase and registration instructions:

You will access Lingro Learning/Percorsi via our Canvas course page. You may take advantage of complimentary 14-day access to the program (including eBook and online student activities). Note that you will be prompted to purchase access with a credit card and may do so any time within the 14-day complimentary period.

COURSE GOALS

The primary goal of ITA 1131 is to offer a continued introduction to basic communicative skills in Italian while cultivating an awareness and appreciation of contemporary Italian life and culture. Class will be student-centered and will be comprised of a variety of activities and assignments. Students will build on the knowledge gained in ITA 1130, continuing to

- develop verbal communication skills that will allow you to interact in basic everyday conversations
- develop writing skills as you produce personal narratives and short writing assignments
- develop reading skills via exposure to a variety of authentic texts and accompanying activities
- implement primary grammatical structures in everyday conversation and writing
- acquire vocabulary necessary for communicating verbally, and in writing, about everyday situations

ASSESSMENT

- Student preparation and participation 15%
- SAM activities 12%
- Lingua Meeting sessions 5%
- Quizzes (3) 10%
- Final interview 8%
- Tests (3) 40%
- Final writing assignment 10%

Grading Scale:

| | | | | | |
|----------|----|---------|----|---------|----|
| 100 – 93 | A | 82 - 80 | B- | 69 - 67 | D+ |
| 92 – 90 | A- | 79 – 77 | C+ | 66 - 63 | D |
| 89 – 87 | B+ | 76 - 73 | C | 62 - 60 | D- |
| 86 – 83 | B | 72 – 70 | C- | 59 - | E |

The College of Liberal Arts and Sciences requires that students earn a **minimum grade of C (73) or S (73) in ITA 1130 to advance to ITA 1131.**

S/U option: Students that elect this option must earn a grade of **“C” (73) or better** in order to receive an “S”.

Complete information on current UF policies for assigning grade points is found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

COURSE STRUCTURE

- Class meets face-to-face from Monday to Thursday.
- Assignments scheduled for Fridays will be completed asynchronously.
- ***As per CDC recommendations, face coverings, though not required, are EXPECTED IN ALL UF FACILITIES, even if you are vaccinated.***

COURSE COMPONENTS

Lingro Learning (e-text and SAM activities)

- Lingro Learning is the platform that hosts our textbook (***Percorsi***) and accompanying activities.
- Lingro Learning is also the gateway to **Lingua Meeting**, our small-group conversation component. (More information on Lingua Meeting is found on page 3.)
- You will access the Lingro Learning/Percorsi website via Canvas.
- If you encounter technical difficulties while working in Lingro Learning, please click the “Assist” tab and open a chat. The chat function is available M-F from 8:00 AM – 11:00 PM. If you need help at other times, please contact hubsupport@lingrolearning.com.

Percorsi SAM (Student Activities Manual)

- ❖ All SAM activities must be submitted by 10:20 AM on their scheduled due dates.
- ❖ You are responsible for completing all activities assigned in the Lingro Learning/Percorsi course calendar. Note that you will need to study the pages indicated in your e-book **before** completing the assigned SAM exercises.
- ❖ You have an unlimited number of attempts for each exercise. Your highest score will be recorded. Correct answers will be available after the due date has passed.
- ❖ You should also take advantage of the “Extra Practice” exercises available for each chapter.

Lingua Meeting

Five times during the semester you will meet (virtually) in small groups to practice speaking with a native-speaker language coach. These sessions will allow you to engage in conversation related to the chapter in which you are currently working or have just completed. This practice will reinforce recently learned concepts and provide you with the opportunity to participate in authentic language exchange.

You will sign up for Lingua Meeting sessions via Lingro Learning.

1. Click the *Lingro Learning Percorsi* link on the left-side menu of the Canvas homepage.
2. Once you are in Lingro Learning, click the “menu” icon, then scroll and select “Lingua Meeting”.
3. Once in Lingua Meeting, select the appointment time(s) of your choice.

For help with Lingua Meeting, please contact <https://www.linguameeting.com/support> OR support@linguameeting.com

Attendance

Your perfect attendance is expected. Roll will be taken daily. If you miss class and your absence is unexcused, you will automatically receive a zero for that day. Repeated tardiness will count as absence.

Absences will be considered *excused* if there is an *acceptable reason* according to UF policy (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>). Acceptable reasons include documented medical illness, religious holidays, military obligation, and serious family emergencies. It is the student’s responsibility to notify the instructor of an excused absence, and to provide documentation of an acceptable reason. Otherwise, the absence will be considered *unexcused*.

If you are absent, it is **your responsibility** to find out what was assigned, and to be prepared on the day you return to class. Be sure to do the following:

1. Check for assignments (in Lingro Learning, and on Canvas).
2. **Contact a classmate** to discuss what was covered in class and get any pertinent notes.

Preparation and participation

Active class participation is an essential element of this course. Practice builds confidence! Your grade in this category will be based on several variables, including - but not limited to - the elements listed below. Please refer to p. 12-13 for further details.

1. *Evidence of your daily preparation for each class*

It is **your responsibility** to cover all the required material before attending class. You should plan to dedicate 8-10 hours per week to studying new concepts and vocabulary and completing assigned exercises.

2. *Your effort to communicate *in Italian**

3. *Your willingness to participate actively in all class meetings*

Class time will primarily be spent on communicative activities, so it is especially important that you be consistently prepared for – and actively involved in - all class meetings.

4. *Your cooperation during group and pair work*

5. *Your performance on in-class activities, homework assignments, and out-of-class activities assigned for Fridays.*

6. *Your performance on mini quizzes that assess your daily preparation*

7. *Your positive attitude toward the course, and your peers*

In addition, you should be aware of the following:

- Unless specifically instructed to do so, you should not visit outside websites during class (Lingro Learning and Canvas only).
- **Texting** / otherwise using your phone during class will result in a reduced participation grade.
- **There is no make-up for class participation.**
- **The use of translation programs, Italian-speaking friends, or other sorts of aid on any assignment/assessment is considered cheating.** This also applies to any **preparation** you may do for assignments/assessments.

Quizzes

Chapter quizzes will be given in class and will occur at the end of chapters 6, 8 and 10. Dates appear in the syllabus calendar. Quizzes will last approximately 15 minutes, with instruction continuing once the quiz ends.

Tests

Tests will be taken in class, on paper. Each test will cover two chapters.

Final writing assignment

The final writing assignment will take place during the last week of the semester. The topic will be comprehensive. You will not be allowed to use any reference materials. **This assessment will not be administered early under any circumstances.**

Final interview

At the end of the course, you will participate in a final interview with your instructor. Interviews will be scheduled individually, so only you and your instructor will be present when it is your turn. This assessment will be evaluated using the rubric below.

Assessment rubric for final interview

| | |
|---|------------|
| Content Superior preparation for the task is evident. Ideas are very well developed. A broad range of words and expressions is accurately used. | _____ / 8 |
| Fluency Speech is natural and continuous, with few or no pauses. | _____ / 6 |
| Grammar Grammatical structures are used with few or no errors. Correct usage of new structures is demonstrated repeatedly. | _____ / 7 |
| Pronunciation There are few or no mispronunciations. | _____ / 4 |
| Total | _____ / 25 |

POLICIES

Make-up Policy

If a student misses an assessment due to a documented emergency, written proof of the circumstances must be presented to the instructor on the day the student returns to class. Medical excuses must be on a physician's letterhead, must include a statement that says that the student "could not attend class", and must state the dates on which the student could not attend. A receipt from a visit to a physician is not acceptable. If documentation is satisfactory, the instructor will arrange a time and date for the make-up.

Academic Honesty

You are required to abide by the Student Honor Code. Any violation of the academic integrity expected of you will result in a minimum academic sanction of a failing grade on the assignment or assessment. Any alleged violations of the Student Honor Code will result in a referral to Student Conduct and Conflict Resolution. Please review the Student Honor Code and Student Conduct Code at

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

The Honor Pledge states: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."**

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to be given to the instructor by the student who is requesting accommodation.

Counseling and Wellness: A variety of counseling, mental health and psychiatric services are available through the UF Counseling and Wellness Center, whose goal is to help students be maximally effective in their academic pursuits by reducing or eliminating emotional, psychological, and interpersonal problems that interfere with academic functioning. The Center can be found online at <http://www.counseling.ufl.edu/cwc> or reached by phone at 392-1575. Please see also U Matter, We Care: <http://www.umatter.ufl.edu/>. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.



COURSE CALENDAR – notes

- **Lingua Meetings** always appear on Fridays in the calendar, but the meetings take place over a period of five days during the given week. You may choose the day/time that best suits your schedule.
- **“Compito”** indicates an assignment that will be completed outside of class.

ITA 1131 Spring 2022

| Settimana | Data | Capitolo / Attività | Text pages to study in black SAM (Lingro Learning) in blue Assignments are due by 10:20 AM on date indicated. |
|-----------|-----------|------------------------------|---|
| 1 | 5 gennaio | Introduzione / ripasso | |
| | 6 | ripasso / Cap. 6 | |
| | 7 | compito | |
| | | | |
| 2 | 10 | Cap. 6 | p. 170-6 SAM 1, 2, 3 |
| | 11 | Cap. 6 | p. 174-76 SAM 5, 6, 7, 9 |
| | 12 | Cap. 6 | p. 179-83 SAM 10, 12, 15, 16 |
| | 13 | Cap. 6 | p. 183-6, 187-190 SAM 20, 21, 22, 23, 25 |
| | 14 | compito | |
| | | | |
| 3 | 17 | MLK Day | |
| | 18 | Cap. 6 | 189-93 SAM 26, 27, 28, 29 |
| | 19 | Cap. 6 | p. 189-93 (No SAMs) |
| | 20 | Cap. 6 | p. 196 + ripasso Cap. 6 SAM 30, 31, 32, 34, 35 |
| | 21 | Lingua Meeting 1 (Cap. 6) | |
| | | | |
| 4 | 24 | Cap. 6 quiz Begin Cap. 7 | |
| | 25 | Cap. 7 | p. 202-07 SAM 3, 4, 5, 6 |

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|---|------------|--|---------------------------------------|
| | 26 | Compito – Class will not meet | |
| | 27 | Cap. 7 | p. 205-09 SAM 7, 8, 9, 10, 11 |
| | 28 | compito | |
| | | | |
| 5 | 31 | Cap. 7 | p. 209-11 SAM 12, 15 |
| | 1 febbraio | Cap. 7 | p. 212-16 SAM 18, 20, 21 |
| | 2 | Cap. 7 | p. 217-21 SAM 22, 25, 27 |
| | 3 | Cap. 7 | p. 224 + ripasso Cap. 7 SAM 30, 31 |
| | 4 | compito | |
| | | | |
| 6 | 7 | Ripasso (Cap. 6 + 7) | |
| | 8 | Test 1 (Cap. 6 + 7) | |
| | 9 | Cap. 8 | p. 231-38 SAM 1, 4 |
| | 10 | Cap. 8 | p. 234-38 SAM 5, 8, 9 |
| | 11 | Lingua Meeting 2 (Cap. 7) | |
| | | | |
| 7 | 14 | Cap. 8 | p. 239-45 SAM 12 |
| | 15 | Cap. 8 | p. 246-51 SAM 15, 16, 17, 18, 19 |
| | 16 | Cap. 8 | p. 252-54 SAM 20, 21, 24 |
| | 17 | Cap. 8 quiz Begin Cap. 9 | |
| | 18 | compito | |
| | | | |

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|----|---------|--------------------------------------|---|
| 8 | 21 | Cap. 9 | p. 260-66 SAM 2, 4, 5, 6, 7 |
| | 22 | Cap. 9 | p. 266-69 SAM 9, 10, 11, 12 |
| | 23 | Cap. 9 | p. 271-72 SAM 14, 15 |
| | 24 | Cap. 9 | p. 274-77 SAM 19, 20, 21, 22, 23 |
| | 25 | Lingua Meeting 3 (Cap. 8) | |
| | | | |
| 9 | 28 | Cap. 9 | p. 279-82 SAM 26, 27, 28 |
| | 1 marzo | Cap. 9 | p. 283-5 SAM 29 |
| | 2 | Cap. 9 | p. 286-88 SAM 30, 31, 36 |
| | 3 | Cap. 10 | p. 296-300 SAM 1, 2, 4 |
| | 4 | compito | |
| | | | |
| 10 | 7 - 11 | Spring Break | |
| | | | |
| 11 | 14 | Ripasso (Cap. 8 + 9) | |
| | 15 | Test 2 (Cap. 8 + 9) | |
| | 16 | <i>Intervista con madrelingua</i> | |
| | 17 | Cap. 10 | p. 300-03 SAM 5, 6 |
| | 18 | Lingua Meeting 4 (Cap. 9) | |
| | | | |
| 12 | 21 | Cap. 10 | p. 300-03 SAM 8, 9, 11 |
| | 22 | Cap. 10 | p. 305-09 |

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|----|----------|-------------------------------------|---|
| | | | SAM 12, 13, 15, 16, 17 |
| | 23 | <i>Esercizio di scrittura</i> | |
| | 24 | Cap. 10 | p. 310-11, 316-18 SAM 18, 19, 27 |
| | 25 | compito | |
| | | | |
| 13 | 28 | Cap 10 quiz begin Cap. 11 | |
| | 29 | Cap. 11 | p. 324-30 SAM 1, 2, 3, 4, 5 |
| | 30 | <i>Intervista con madrelingua</i> | |
| | 31 | Cap. 11 | p. 328-32 SAM 6, 7, 8, 9, 10 |
| | 1 aprile | Lingua Meeting 5 (Cap. 10) | |
| | | | |
| 14 | 4 | Cap. 11 | p. 333-39 SAM 14 |
| | 5 | Cap. 11 | p. 340-44 SAM 18, 19, 20 |
| 14 | 6 | Cap. 11 | p. 346-8 SAM 25, 26 |
| | 7 | ripasso | |
| | 8 | compito | |
| | | | |
| 15 | 11 | Test 3 (Cap 10 + 11) | |
| | 12 | prep. per le interviste | |
| | 13 | Interviste | |
| | 14 | Interviste | |
| | 15 | Interviste | |
| | | | |
| 16 | 18 | Interviste | |
| | 19 | scrittura finale | |

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|--|----|--------------|---|
| | 20 | Festa / film |  |
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For help with...

Lingua Meeting:

- <https://www.linguameeting.com/support> OR
- support@linguameeting.com

Lingro Learning:

8:00 AM to 11:00 PM Monday-Friday: Use the “**Assist**” tab to initiate a chat in Lingro Learning.

Weekends: www.lingrolearning.com/support OR hubsupport@lingrolearning.com

Grading overview for weekly class preparation and participation



Class preparation and participation count for 15% of your overall grade. Missing a day of class (without an acceptable documented excuse, as described on p. 4) results in a grade of 0 for that day.

14-15%: The student has read and studied the day’s lesson before coming to class and is ready to go (book and assignments open) when class starts. They have carefully prepared all homework and complete a planned or pop quiz with a grade of 100%. They are focused and on-task and reply without hesitation when called upon. They interact exclusively in Italian with their classmates and with the instructor. They actively participate in group and pair work and continue to converse in Italian with their partner(s) if they finish an assignment before other students in the class. They volunteer frequently, not only to provide answers to assigned activities, but also (and especially) to participate in less-structured speaking opportunities. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, are addressed with maximum effort and precision.

13%: The student has read and studied the day’s lesson before coming to class and is ready to go (book and assignments open) when class starts. They almost always have homework assignments prepared and complete a planned or pop quiz with a grade of 80% or higher. They are focused and on-task, and usually reply without hesitation when called upon. They interact primarily in Italian with their classmates and with the instructor, but sometimes revert to English. They actively participate in group and pair work, and converse briefly in Italian with their partner(s) if they finish an assignment before other students in the class. They volunteer frequently, mostly to provide answers to assigned activities. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, are addressed with effort and precision.

11 - 12%: The student has usually read and studied the day's lesson before coming to class and is ready to go (book and assignments open) when class starts. They generally have homework assignments prepared and can complete a planned or pop quiz with a grade of 80% or higher. They are typically focused and on-task and provide primarily accurate replies when called upon. They interact in Italian with their classmates and the instructor, but often revert to English. They actively participate in group and pair work, but do not continue to converse in Italian with their partner(s) if they finish an assignment before other students in the class. They volunteer several times during the period, but not for less-structured speaking opportunities. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, are addressed with limited effort.

9 - 10%: The student has not thoroughly prepared for class and may be lacking homework assignments. They do not successfully complete a planned or pop quiz. The student is not fully focused and may not be ready to reply when called upon. They interact in Italian and English with their classmates and the instructor. They participate in group and pair work, but less actively than their classmates. They do not continue to converse in Italian with their partner(s) if they finish an assignment before other students in the class. The student may volunteer once or twice, but without confidence due to lack of preparation. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, lack effort and precision.

8%: The student may have briefly glanced at the information for the day's lesson before coming to class, but they have not prepared the homework, and do not successfully complete a planned or pop quiz. The student is on-task but is unable to participate fully due to lack of preparation. They frequently use English and are rarely prepared to answer when called upon. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, lack effort.

7 - 0 %: The student is unprepared for class: they have not read and studied in advance, have not completed homework assignments, and do not successfully complete a planned or pop quiz. Their interaction with classmates is limited due to lack of preparation, and they are unable to answer when called upon. In-class writing and conversation activities, as well as activities scheduled in place of Friday classes, lack effort.

