

**KOR 1131: Beginning Korean 2**

Department of Languages, Literatures &amp; Cultures

University of Florida

Spring 2021

**Instructor:** Rosa (Yesul) Han 한예슬 선생님E-mail: [yesulhan@ufl.edu](mailto:yesulhan@ufl.edu)Office Hours: Tuesdays and Thursdays 11:40am-12:40pm and by appointment

Office Hour Zoom Link:

<https://ufl.zoom.us/j/99921281908?pwd=N25xOFFSYklVd20xODFwMUN6UzJnUT09>**Class meetings:**

- (Class number 28276) **M, T, W, R, F 10:40 – 11:30AM** via Zoom (the link is available on Canvas)  
Final Exam: 04/29/2021, 12:30pm-2:30pm
- (Class number 28277) **M, T, W, R, F 3:00 – 3:50PM** via Zoom (the link is available on Canvas)  
Final Exam: 04/28/2021, 3:00pm-5:00pm

**Course Description/objectives**

This course is the Elementary Korean language course designed for those who have taken KOR 1130 or have an equivalent proficiency level. Students will develop basic language skills further acquired in KOR 1130. Having learned three basic tenses in KOR 1130, students will master many different sentence endings to express various meanings such as desire, ability, obligation, intention, certainty, and promise throughout the semester. Also, students will learn more clausal connectives to express more complex relations between two events such as cause, reason, purpose, concession, background, condition, etc. In addition, we will continue to introduce Korean culture every chapter to provide a better understanding of cultural applications on language.

**Student Learning Outcomes**

At the end of the course, students will be able to:

- 1) carry on a conversation on generally predictable topics related to daily activities and personal environment,
- 2) understand the main ideas and supporting ideas when people talk about familiar topics,
- 3) understand some information from reading simple connected texts dealing with a limited number of personal and social needs,
- 4) write a series of simple sentences on personal information and well-known and rehearsed content.

**Course Materials**

1. Textbook:

Cho, et al. (2019). *Integrated Korean: Beginning 2: KLEAR Textbooks (3<sup>rd</sup> ed.)*.

2. Workbook:

Park, et al. (2019). *Integrated Korean Workbook: Beginning 2: KLEAR Textbooks (3<sup>rd</sup> ed.)*.

**Grading Scale (& GPA equivalent)**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note:

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education or College Basic distribution credit.

For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

### General Administrative Issues

**Canvas:** All assignments, announcements, audio files, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

**Attendance:** Attendance is mandatory and will be assessed by roll call and/or Zoom reports. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. These need to be documented excuses.

Should you miss a class for any reason, you are responsible for informing yourself about the material covered. Except in the case of certified illness or other UF-accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

**Late and Make-Up Work:** No late work will be accepted and no make-ups will be offered unless the student offers a legitimate documented excuse. (See **Attendance** above.) Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**Class Demeanor:** Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones during class and restrict eating in front of the camera. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Student Honor Code and Student Conduct Code may be found here:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Or may be saved as *The Orange Book*:

<https://sccr.dso.ufl.edu/wp-content/uploads/sites/4/2018/08/The-Orange-Book-Web.pdf>

**Accommodations:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <https://disability.ufl.edu/>.

A student with an increased risk for severe illness from COVID-19, as determined by the [CDC](https://www.cdc.gov/), can register with the Disability Resource Center to request a temporary course modification and/or academic accommodation. The student will need to provide medical documentation that identifies their diagnosis and their medical provider's concerns related to possible COVID-19 exposure. Students should be mindful that remote course access is not always a feasible modification for every course. The DRC will work in partnership with the student's instructor to determine a reasonable modification that meets the course requirements while considering the student's concerns for exposure. Students can begin the process to register with the DRC by completing the form located on the [DRC website](#). For questions, please contact the DRC at 352-392-8565 or [drc@ufsa.ufl.edu](mailto:drc@ufsa.ufl.edu).

**Academic Integrity:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

### **Campus Resources:**

#### **HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

#### **ACADEMIC RESOURCES**

- E-learning technical support: [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu); <https://lss.at.ufl.edu/help.shtml> ; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

#### **ACADEMIC RESOURCES**

- *E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- *Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)
- *On-Line Students Complaints:* [View the Distance Learning Student Complaint Process.](#)

### **Course Evaluations:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

**Grading** - Students can check their current grades at Canvas during the semester.

- (1) Attendance & Participation (10%)
- (2) Homework (30%) – Workbook HW & Correction
- (3) Lesson Tests (20%)
- (4) Vocabulary Quiz (10%)
- (5) Individual Presentation (5%)
- (6) Group Presentation (5%)
- (7) Oral tests (10%)
- (8) Final Written Exam (10%)

### Attendance & Participation

You may miss **3 sessions** without any penalty. Every absence thereafter results in **minus 1%** deducted from the full grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are **more than five minutes late three times** without your instructor's consent, they will be counted as **one absence**. If you are **more than 30 minutes late**, it will also be considered as **one absence**. **After 15 unexcused absences, a student is not allowed to attend class anymore and s/he will receive a failing grade.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

### Homework

Upload your homework on Canvas (in "Assignments") before midnight on the due date scheduled on the syllabus. Your homework **should be a PDF format**, and also should be **one complete file showing each page number** when uploading it on Canvas. If you fail to upload it accordingly, you will not receive any grade.

- (1) Uploading Workbook HW (20 pts): Upload the designated sections of workbook on Canvas. It is expected that you will make mistakes; you will not be marked down for doing so. However, you will get lower percentage of the full grade if your homework has **missing/incomplete sections or pages**. NO point will be given for **late submission**. It is your responsibility to check if your homework is uploaded or not and if you uploaded the correct pages. If you cannot upload it for technical reasons, you must email me your HW **before the due time**.
- (2) Correcting Workbook (10 pts): Self-correct your HW based on the answer key and turn it in on time, and you will get another 10 pts (See the grading policy\* below.). Please remember to **use a color pen for correction**. HALF of the total points will be given for **late submission**.

#### \*Grading policy for correction HW

- 1) You will receive full credit if all assigned sections of the homework are carefully self-corrected.
- 2) You will get **0 pts** if your homework has missing/incomplete sections or no self-correction (even if partial). There is no partial point for non-corrected HW.

Please make sure you check the spellings and conjugation forms as carefully as possible. If you have a specific question or exercise that you want your instructor to check, **please make a note of it**. Otherwise, the instructor will spot-check students' self-corrected homework.

### Examinations

- (1) Vocabulary quizzes will be given two times per lesson. The quizzes consist of a written and dictation test. After each quiz, we will go over the answers together and you need to mark and grade it yourself and upload it to your Dropbox folder. Make sure you **check the answer (especially spellings) carefully** and mark & grade it correctly. You should **name your file after each quiz number** (i.e., **VQ1**) and it should be a **PDF format**. **If you fail to**

**name and format your file accordingly, your quiz results will not be reflected to your grade.**

- (2) There will be 4 Lesson tests. Grammar, reading, listening and writing will be the principal items tested in the lesson tests. After each test, you need to upload it to your Dropbox folder. You should **name your file after each test number** (i.e., **LT1**) and it should be a **PDF format**. **If you fail to name and format your file accordingly, your test results will not be reflected to your grade.**
- (3) There will be 1 group presentation, 1 individual presentation, and 2 oral tests. Guidelines will be provided later.
- (4) There will be a final written test and it will be an open book test. Guidelines will be provided later.

### Extra credit and other important notes

- (1) Movie/book/song review (0.25% each)

Watch a Korean movie, read a Korean book, or listen to a Korean song and write a review in Korean (10 sentences or more). You may submit up to 4 reviews (up to 2 per category: e.g. 3 movie reviews will not be accepted).

- (2) Word maps (0.25% each): Detailed guidelines are available on Canvas (“Announcement”).
- (3) More extra credits might be available during the semester at the discretion of the instructor.
- (4) You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. Therefore, you may be asked to speak only Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor. Please do not hesitate to ask the meaning if you do not understand any of the instructions.

### Class Attendance and Participation & Class Policies on Zoom (More details are available on Canvas)

- (1) Attendance check will be strictly enforced; **extremely low attendance may lower your final grade further**, unless a written proof of inevitable circumstance is provided.
- (2) This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. **Your performance** will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation. Distracting behavior and disrespectful behavior such as sleeping, use of cell phones or any other electronic device, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.
- (3) You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.
- (4) During class session, set yourself on mute unless you want to speak or you are called upon.
- (5) If you want to speak, you can raise your hand (click the “raise hand” button at the center bottom of your screen) and wait to be called upon.
- (6) **Your webcam must remain on throughout the class hour**. If you have a reason to keep your webcam off, please communicate that reason with me or through the Dean of Students Office.
- (7) During unrecorded group work sessions, we expect students to interact with each other using audio and their webcam whenever possible. If you have a reason to keep your webcam and audio off, please communicate that reason with me or through the Dean of Students Office.
- (8) Dress appropriately for class. Even though you may be alone at home your professor and classmates can see you.
- (9) Refrain from eating during the class hour, as you would in a face-to-face course.
- (10) Follow the same rules of respectful interaction as you would in a face-to-face course. This is especially important in a remote situation, where multiple voices attempting to speak at once result in no one being heard.
- (11) Relax and enjoy class! Remote learning presents some challenges but many rewards as well.

**KOR 1131, Spring 2021 Daily schedule** (\*tentative)

## Important Notes:

- (1) Make sure you listen to the audio file of each conversation/narration and read it out loud before coming to class. Making this a part of your study habits can benefit you by greatly increasing your pronunciation and overall Korean language skills.
- (2) Prepare for active participation in class. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day.

WB=Workbook, L=Lesson, C=Conversation, VQ=Vocabulary Quiz (half written & half dictation)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
W1 01/11-01/15	과목/강의 계획서 소개 (Introduction)	L8C1	L8C1 <b>L8C1 VQ#1</b>	L8C2	L8C2
W2 01/18-01/22	No class (MLK Day)	L8C2 <b>L8C2 VQ#2</b>	L8 Narration	L9C1 <b>WB DUE: L8</b>	L9C1 <b>L9C1 VQ#3</b>
W3 01/25-01/29	L9C2 <b>WB DUE: 고치기</b>	L9C2 <b>L9C2 VQ#4</b>	L9C2	L9 Narration	L10C1 <b>WB DUE: L9</b>
W4 02/01-02/05	<b>Lesson Test #1</b> L8-9 <b>WB DUE: 고치기</b>	L10C1	L10C1 <b>L10C1 VQ#5</b>	L10C2	L10C2 <b>L10C2 VQ#6</b>
W5 02/08-02/12	L10C2	L10 narration	L11C1 <b>WB DUE: L10</b>	L11C1 <b>L11C1 VQ#7</b>	L11C2 <b>WB DUE: 고치기</b>
W6 02/15-02/19	Individual Presentation	L11C2 <b>L11C2 VQ#8</b>	L11C2	L11 Narration	L12C1 <b>WB DUE: L11</b>
W7 02/22-02/26	<b>Lesson Test #1</b> L10-11 <b>WB DUE: 고치기</b>	L12C1	L12C1 <b>L12C1 VQ#9</b>	No class (Recharge Day)	L12C2
W8 03/01-03/05	L12C2 <b>L12C2 VQ#10</b>	L12C2	L12 narration	L13C1 <b>WB DUE: L12</b>	L13C1 <b>L13C1 VQ#11</b>
W9 03/08-03/12	<b>Oral test #1</b>	<b>Oral test #1</b>	L13C2 <b>WB DUE: 고치기</b>	L13C2 <b>L13C2 VQ#12</b>	L13 Narration
W10 03/15-03/19	L14C1 <b>WB DUE: L13</b>	L14C1 <b>L14C1 VQ#13</b>	L14C1 <b>WB DUE: 고치기</b>	L14C2	L14C2 <b>L14C2 VQ#14</b>
W11 03/22-03/26	<b>Lesson Test #3</b> L12-13	L14 Narration	No Class (Recharge Day)	Group Presentation: Group A	Group Presentation: Group B
W12 03/29-04/02	L15C1 <b>WB DUE: L14</b>	L15C1 <b>L15C1 VQ#15</b>	L15C1 <b>WB DUE: 고치기</b>	L15C2	L15C2 <b>L15C2 VQ#16</b>
W13 04/05-04/09	L15C2	L15 Narration	L16C1 <b>WB DUE: L15</b>	L16C1 <b>L16C1 VQ#17</b>	L16C1 <b>WB DUE: 고치기</b>
W14 04/12-04/16	<b>Lesson Test #3</b> L14-15	L16C2	L16C2 <b>L16C2 VQ#18</b>	L16 Narration	Review for oral test <b>WB DUE: L16</b>
W15 04/19-04/23	<b>Oral test #2</b>	<b>Oral test #2</b>	Review for final exam <b>WB DUE: 고치기</b>	Reading Day	
W16 04/26-04/30	FINAL EXAM				