

JPN3411 Advanced Japanese 2

1. Course Objectives

JPN 3411 is designed for students who have successfully completed JPN 3410. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and dialogues in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. The course will cover Chapter 5 through Chapter 8 of *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese.

	Content/Culture	Language
Chapter 5: Japanese Food	Instant ramen, fast food, sushi	Explaining something/ expressing one's thoughts
Chapter 6: The Japanese and Religion	Religion, religious customs and events, faith, legends, superstitions	Explaining using graphs/ expressing one's opinions
Chapter 7: Japanese Pop Culture	Japanese pop culture, manga, Tezuka manga, onomatopoeia, "kawaii culture"	Explaining problems/ expressing complains and grievances
Chapter 8: Japanese Traditional Performing Arts	Traditional performing arts, Kyogen, traditional music	Telling stories/ narratives

2. Prerequisites and Placement Test

In order to take this course, five semesters of university-level study of Japanese including JPN 3410 at UF, or the equivalent, are required. To continue in JPN 3411, you must have attained a grade of C (73%) or higher in JPN 3410 or the equivalent as proven by a placement test score, or must obtain the instructor's permission.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/lc-languages/japanese-studies/>). The placement test will be given only on Tuesday, January 7th, 2020, from 2:00 – 5:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written test after you register. You must register for this test with Prof. Sano (rsano@ufl.edu) by 4:00 p.m. Monday, January 6th. Please see your instructor on the first day of class if you have not already registered for the placement test.

3. Instructor

Risa Wada
和田 梨沙
Office & Phone: 339 Pugh Hall, 352-392-7550
Email: rwada@ufl.edu
Office hours: M 7th; R 6th; F 7th period

4. Section

Class #	Section	Period	Day	Time	Room	Instructor
15993	7N29	6	MWF	12:50-1:40	MAT 0051	Risa Wada

COURSE MATERIALS

1. Required

► Oka, M. et al. (2009). *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. Tokyo:

Kuroshio Publisher, ISBN: 978-4874244470.

- Oka, M. et al. (2010). *Tobira: Power up Your Kanji*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
- Tobira Site: <http://tobiraweb.9640.jp/>

2. Recommended

- Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.
- Oka, M. et al. (2012). *TOBIRA: Grammar Power - Exercises for Mastery*. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.

3. Dictionaries

If you already have a dictionary, you can use it, or use an online dictionary such as:

- jisho.org: <https://jisho.org>
- Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
- More websites will be introduced on CANVAS

REQUIRMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course at least two hours every day. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize the required dialogue, 5) memorize vocabulary and kanji, and 6) review materials. Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented

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excuse. In the event your unexcused absences exceed 5 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

3-1. Homework

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: <ol style="list-style-type: none"> No homework or late homework Missing or incomplete sections No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

3-2. Prep HW (Preparation Homework)

Please submit your Prep HW on e-Learning before class, for example, by 9:35 am if you are in the 3rd period class. You don't have to turn in a printed copy. For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time. Each completed Prep HW is considered as 1 point as the homework policy describes above. For example, you might get 2/3 points for a Canvas Quiz, but as long as you complete Prep HW as instructed, you don't have to worry about missing Canvas Quiz points.

3-3. Homework Self-Correction

Homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

4. Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

5. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/>; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/>; 352-392-4357

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- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary/Kanji Quiz*	12%
Chapter Test (x4)	34%
End-of-Chapter Writing Compositions	4%
Skit	8%
Research Project	8%
Final Exam	12%
Total	100%

* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;
<http://www.isis.ufl.edu/minusgrades.html>

スケジュール

スケジュールの単語

授業(じゅぎょう)／準備(じゅんび=preparation)	宿題(しゅくだい)
第～課(だい～か=the～chapter/lesson) 漢字力(=「きたえよう漢字力」の本) 復習(ふくしゅう=review)	Prep HW(=Preparation Homework, 準備のための文法の宿題) Review HW(=文法の復習の宿題)

第1週			
日	クイズ／テスト	授業／準備	宿題
1/6 (月)		オリエンテーション 第5課 日本の食べ物 (p. 99) 本文を読む前に (pp. 100-101) 漢字表 (p. 124), 漢字力 (pp. 68-75) 言語ノート: 日本語の文字表記 (p. 105) プロジェクト(1)について	
1/8 (水)		文法ノート: 1-9 (pp. 118-120) 漢字表 (p. 124), 漢字力 (pp. 68-75) マンガの読み方	ラーニングサポートログ1 Prep HW 文法練習5.1 漢字練習5.1, 5.2
1/10 (金)	単語クイズ1 (読み物Lines 1-24)	読み物Lines 1-24 (pp. 102-103) 単語表: 1-36 (p. 104) 言語ノート: 日本語の数字と単位 #1-2 (p. 97)	サポートログ1 コメント 内容質問: 読み物 1-3, 6.a-c (p. 113) 漢字力: 問題1-2 (p. 76)

第2週			
日	クイズ／テスト	授業／準備	宿題
1/13 (月)		文法ノート: 10-18 (pp. 120-123)	Prep HW 文法練習5.2 漢字力: 問題3-4 (p. 77) プロジェクト(1)のトピック
1/15 (水)	単語クイズ2 (読み物Lines 25-31)	読み物 Lines 25-31 (p. 103) 単語表: 37-48 (pp. 104-105) マンガ: カップヌードル Pages 106-107	内容質問: 読み物 4-5, 6.d (p. 113) 内容質問: マンガ 6.e, 7.a-b (p. 113) 漢字力: 問題5-6 (p. 78)
1/17 (金)		マンガ: カップヌードル Pages 108-109 会話文1 (p. 110) 単語表: 会話文1 (p. 112) 会話練習2 (p. 116)	内容質問: マンガ 7.c-f (p. 113) 内容質問: 会話文1 (p. 114) 会話練習2: 練習問題 (p. 116) 漢字力: 問題7-8 (p. 79)

第3週			
日	クイズ／テスト	授業／準備	宿題
1/20 (月)	祭日 (Martin Luther King, Jr. Day)		
1/22 (水)	漢字クイズ	会話文2 (p. 111) 単語表: 会話文2 (p. 112) 会話練習1 (p. 115) ロールプレイ (p. 117) End-of-Chapter Composition (1)について	内容質問: 会話文2 (p. 114) 会話練習1: 練習問題 (p. 115) 漢字力: 問題9 (p. 80) プロジェクト(1)の

1/24 (金)		復習 ペアワーク (p. 117) 文化ノート: お米の話 (p. 125)	Review HW End-of-Chapter Composition (1): 『オススの食べ物』
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第4週			
日	クイズ／テスト	授業／準備	宿題
1/27 (月)	第5課 試験		End-of-Chapter Composition (1): コメント
1/29 (水)		第6課 日本人と宗教 (p. 127) 本文を読む前に (p. 128) 文化ノート: 日本の色々な迷信 (p. 149) 漢字表 (p. 148), 漢字力 (pp. 81-88)	本文を読む前に (p. 128) 漢字練習6.1 ラーニングサポートログ2 プロジェクト(1)の
1/31 (金)		文法ノート: 1-9 (pp. 142-144) 漢字表 (p. 148), 漢字力 (pp. 81-88)	Prep HW 文法練習6.1 漢字練習6.2

第5週			
日	クイズ／テスト	授業／準備	宿題
2/3 (月)	単語クイズ1 (読み物1: 1/2)	読み物1: 1/2 Lines 1-19 (pp. 129-130) 単語表: 1-47 (pp. 131-132)	内容質問: 読み物1. 1-5 (p. 139) 漢字力: 問題1-2 (p. 89) サポートログ2コメント
2/5 (水)		文法ノート: 10-17 (pp. 144-147)	Prep HW 文法練習6.2 漢字力: 問題3 (p. 90)
2/7 (金)	単語クイズ2 (読み物1: 2/2)	読み物1: 2/2 Lines 20-40 (p. 130) 単語表: 48-67 (p. 132) 言語ノート: 日本語の数字と単位 #5 (p. 97) End-of-Chapter Composition (2) について	内容質問: 読み物1. 6-10 (p. 139) 漢字力: 問題4-5 (p. 91) プロジェクト(1)のリサーチペー パードラフト1

第6週			
日	クイズ／テスト	授業／準備	宿題
2/10 (月)		会話文3 (p. 137) 単語表: 会話文3 (p. 138) 言語ノート: 日本語の数字と単位 #4 (p. 97) 発表 (p. 140)	漢字力: 問題8 (p. 93) End-of-Chapter Composition (2)
2/12 (水)	漢字クイズ	会話文1 (p. 135) 単語表: 会話文1 (p. 138) 会話文2 (p. 136) 単語表: 会話文2 (p. 138) 発表の後で(p.141)	「会話文1, 2」(pp. 135-136)を 読んだ後、日本の宗教について 「発表の後で」(p.141)をモデル にあってあなたの書きなさい。 漢字力: 問題6-7 (pp. 92-93)
2/14 (金)		復習 言語ノート: もの and こと (p. 150)	Review HW

第7週			
日	クイズ／テスト	授業／準備	宿題
2/17 (月)		発表準備	プロジェクト(1)のリサーチペー パードラフト2

2/19 (水)	第6課 試験		
2/21 (金)		第7課 日本のポップカルチャー (p. 151) 本文を読む前に (p. 152) 文化ノート: カワイイニッポン! (p. 176) 漢字表 (p. 175), 漢字力 (pp. 94-101) プロジェクト(2)について	本文を読む前に (p. 152) 文化ノート: カワイイニッポン! (a)-(e) (p. 176) 漢字練習7.1

第8週			
日	クイズ／テスト	授業／準備	宿題
2/24 (月)	プロジェクト(1)	発表	プロジェクト(1)のリサーチペーパー
2/26 (水)		文法ノート: 1-8 (pp. 170-172) 漢字表 (p. 175), 漢字力 (pp. 94-101)	Prep HW 文法練習7.1 漢字練習7.2
2/28 (金)	単語クイズ1 (読み物1: 1/2)	読み物1: 1/2 Lines 1-23 (pp. 153-154) 単語表: 1-28 (p. 155)	内容質問: 読み物1. 1-4 (p. 166) 漢字力: 問題1-2 (p. 102)

第9週			
春休み			

第10週			
日	クイズ／テスト	授業／準備	宿題
3/9 (月)		文法ノート: 9-15 (pp. 172-174)	Prep HW 文法練習7.2 漢字力: 問題3-4 (p. 103) プロジェクト(2) 話のあらすじ
3/11 (水)	単語クイズ2 (読み物1: 2/2)	読み物1: 2/2 Lines 24-46 (p. 154) 単語表: 29-60 (pp. 155-156)	内容質問: 読み物1. 5-10 (p. 166) 漢字力: 問題5-6 (pp. 104-105)
3/13 (金)	単語クイズ3 (読み物2)	読み物2 (p. 157-159) 単語表 (p. 162) End-of-Chapter Composition (3) について	内容質問: 読み物2. 1-3 (p. 166) 練習 1. (1)-(2), 2. (1)-(2), 3. (1)-(2), 4. (1)-(2) (pp. 160-161) 漢字力: 問題7 (pp. 105-106)

第11週			
日	クイズ／テスト	授業／準備	宿題
3/16 (月)	漢字クイズ	会話文1 (p. 163) 単語表: 会話文1 (p. 165) 会話練習1-2: (pp. 167-168) ペアワーク (p. 169) ロールプレイ: 1-2 (p. 169)	会話練習1: 練習問題 (p. 167) 漢字力: 問題8 (p. 106) End-of-Chapter Composition (3): 4 コマ漫画をく
3/18 (水)		復習 言語ノート: 連濁: 「゛」のつく言葉 (p. 156)	Review HW
3/20	第7課 試験		

(金)			
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第12週			
日	クイズ／テスト	授業／準備	宿題
3/23 (月)		第8課 日本の伝統芸能(p.177) 本文を読む前に(pp.178-179) 文化ノート：日本の歌(p.198) 漢字表(p.197), 漢字力(pp.109-115)	本文を読む前に (pp.178-179) 漢字練習8.1 プロジェクト(2)ドラフト1
3/25 (水)		文法ノート: 1-9 (pp. 191-194) 漢字表(p.197), 漢字力(pp.109-115)	Prep HW 文法練習8.1 漢字練習8.2
3/27 (金)	単語クイズ1 (読み物1: 1/2)	読み物1: 1/2 Lines 1-21 (p. 180) 単語表: 1-29 (p. 182)	内容質問: 読み物1. 1-3 (p. 186) 漢字力: 問題1-2 (p. 116)

第13週			
日	クイズ／テスト	授業／準備	宿題
3/30 (月)		文法ノート: 10-17 (pp. 194-196)	Prep HW 文法練習8.2 漢字力: 問題3-4 (pp. 117-118)
4/1 (水)	単語クイズ2 (読み物1: 2/2)	読み物1: 2/2 Lines 22-45 (pp. 180-181) 単語表: 30-55 (pp. 182-183)	内容質問: 読み物1. 4-10 (p. 187) 漢字力: 問題5-6 (pp. 118-119)
4/3 (金)	単語クイズ3 (会話, ストーリー)	会話文, ストーリーを紹介する (pp. 184-185) 単語表: 会話文, ストーリー (p. 186) ペアワーク (p. 188) End-of-Chapter Composition (4) について	内容質問: 会話 1-4 (p. 187) ペアワーク1(p.188) 漢字力: 問題7 (pp. 119-120) プロジェクト(2)ビデオを見る

第14週			
日	クイズ／テスト	授業／準備	宿題
4/6 (月)	漢字クイズ	会話文, ストーリーを紹介する (pp. 184-185) ペアワーク (pp. 189-190) クラスで『怖い話』を発表します スキット準備	End-of-Chapter Composition (4): 『怖い話』 (ペアワーク2 (pp.189-190) を使って書きなさい。) 漢字力: 問題8 (p. 120)
4/8 (水)		復習 言語ノート: ノ形容詞 (p. 183)	Review HW
4/10 (金)		スキット準備 ; ビデオ撮影→提出	プロジェクト(2)ドラフト1

第15週			
日	クイズ／テスト	授業／準備	宿題
4/13 (月)	第8課 試験		

4/15 (水)		第5, 6課復習	とびら文法ワークシート TB-Ch.5 とびら文法ワークシート TB-Ch.6
4/17 (金)		第7, 8課復習	とびら文法ワークシート TB-Ch.7 とびら文法ワークシート TB-Ch.8 ラーニングサポートログ3

第16週			
日	クイズ／テスト	授業／準備	宿題
4/20 (月)	ビデオ発表		サポートログ3コメント
4/22 (水)	ファイナル リスニングセクション	復習 リスニング試験	
4/23 (木)	日本語能力検定(のうりょくけんてい)試験 (JLPT N3) 午前9時から12時まで (場所: TBA) 日本語の人は受けなくてはいけません。 エクストラクレジットあり		

ファイナル(期末試験): TBA