

**COURSE OBJECTIVES**

This course is a continuation of JPN 1130 Beginning Japanese 1. We cover “*Genki I*” Lessons 8 through 14 of the textbook series *GENKI I-II: An Integrated Course in Elementary Japanese*. It is designed to develop students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. By the end of the semester, you will have learned approximately 100 additional kanji. You will also learn to state opinions, report quotations, give reasons, convey intentions and desires, as well as express comparison, probability, ability, and more. By the end of the first semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

**Prerequisites:**

In order to take this course, (1) semester of university-level study of Japanese (JPN 1130) or the equivalent, is required. You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor’s permission, or the equivalent as proven by placement test score to continue in JPN 1131.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>. You must register for this exam with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)) by 4:00 p.m. Monday, January 11th. Please see your instructor on the first day of class if you have not already registered for the placement exam.

**INSTRUCTORS**

Ryosuke Sano	Office & Phone: 334 Pugh Hall, 352-392-1581 Email: <a href="mailto:rsano@ufl.edu">rsano@ufl.edu</a> Office hours: M, T, and R 6th period; By appointment
Risa Wada	Office & Phone: 339 Pugh Hall, 352-392-7550 Email: <a href="mailto:rwada@ufl.edu">rwada@ufl.edu</a> Office hours: T, R and F 7th period; By appointment

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

**SECTIONS**

Class #		Period	Day	Room	Instructor
15446	Classroom section	2 8:30-9:20	<b>MWF</b>	<b>MAT 0118</b>	Ryosuke Sano
30962	Online section		TR	Zoom	
15447	Classroom section	4 10:40-11:30	<b>MWF</b>	<b>FLI 0115</b>	Ryosuke Sano
30963	Online section		TR	Zoom	
15448	Classroom section	5 11:45-12:35	<b>MWF</b>	<b>AND 0013</b>	Risa Wada
30964	Online section		TR	Zoom	
15449	Classroom section	6 12:50-1:40	<b>MWF</b>	<b>MAT 0013</b>	Risa Wada
30965	Online section		TR	Zoom	

## COURSE MATERIALS

### Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1730-5.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese Workbook. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1731-2.
3. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1732-9.
4. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese Workbook. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1733-6.
5. All audio files are available on Canvas e-learning and at “OTO Navi” (<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

### Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

### Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Online Japanese Accent Dictionary (OJAD)
  - a. [OJAD](#)
  - b. [Prosody Tutor Suzuki-kun](#)

### Useful Links and Apps:

1. Genki-Online: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

## REQUIREMENTS AND POLICIES

### Required Hardware and Software

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#). You will need to have a webcam and a headset (headphones with a microphone) for full participation. If you have a newer laptop or tablet, you may already have an integrated webcam; however, if you have trouble with echo and feedback, you will need to use a headset or earbuds.

### 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course **at least two hours every day** outside of the class. These two hours include time for you to:

- 1) read the textbook carefully,
- 2) complete Prep HW,
- 3) do the textbook activities,
- 4) complete other homework assignments,
- 5) memorize the required dialogue,
- 6) memorize vocabulary and kanji, and
- 7) review materials.

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

## 2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

### Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

\*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4<sup>th</sup> absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact the office of the Dean of Students** at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, **it is your responsibility** to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

### 2.1. Zoom Presence Policy

Participation in our class is fundamental since improving oral conversation skills is a key objective of the course. Thus, students are required to have their cameras on from start to finish during our classes on Zoom. A default setting for our sessions in Zoom is that participants will be muted when they enter, so you will unmute yourself when you comment orally during our whole-group conversations and when you are in small groups. Your instructor may also ask students to reply in the chat box for specific activities. Oral comments on camera and written comments in the chat box are considered activities for participation. If you have technical issues, please immediately consult UF IT Help to resolve them and then contact your instructor. Zoom sessions will not be recorded by the instructor and may not be recorded by students. As in all courses, unauthorized recording and unauthorized sharing of recorded material is prohibited

### 2.2. Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented

illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

### 3. Homework

We have two types of daily homework: (a) Prep HW and (b) workbook/other daily homework. Students are expected to complete all assigned homework **BEFORE class begins** on the due date indicated in the schedule. Prep HW should be submitted by 11:59pm on the day before indicated in the schedule.

#### Example: Homework Submission Deadlines

Date	Notes	Preparation	HW (Materials to be turned in)
W 1/12	(Quiz/Test, etc.)	(Materials to be studied in preparation for class)	<ul style="list-style-type: none"><li>• Prep HW 1 – <b>Complete by 11:59pm on the day before (e.g. By 11:59pm on 1/11 (Mon))</b></li><li>• WB CG1 – <b>Submit before class (e.g. By 9:35 am on 1/22 (Tue) if you are in the 3<sup>rd</sup> per. class)</b></li></ul>

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

#### 3.1 Prep HW (Preparation Homework) and Review HW

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive 1 homework point for a completed Prep HW or Review HW as the policy describes below. This means that even if you cannot get a full Canvas Quiz score, as long as you complete Prep HW as instructed, you will receive 1 homework point for a Prep HW.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

#### 3.2 Workbook/Other Daily Homework - Self-Correction

Workbook/other daily homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

#### 3.3 Workbook/Other Daily Homework – Submission Attachment File Types

All Canvas Assignment uploads (Kanji worksheet for example) must be in either PDF or JPEG format. Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

### 3.4 Daily Homework Points

#### Grading criteria for homework

1 point =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 points =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1 point is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

### 3.5 Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

## 4 Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

## OTHER POLICIES AND LINKS

### 1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### 2. Online Course Étiquettes

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Please read the guidelines for online behavior and interaction known as netiquette.

Netiquette Guide for Online Courses (Department of Languages Literatures and Cultures):

[https://drive.google.com/file/d/1Zu1N-mtBHhMY6LpNxmn1WnH\\_z-UL7N7o/view?usp=sharing](https://drive.google.com/file/d/1Zu1N-mtBHhMY6LpNxmn1WnH_z-UL7N7o/view?usp=sharing)

### 3. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code

(<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**4. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

**HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

**ACADEMIC RESOURCES**

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

**5. Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**EVALUATION**

Attendance and Participation (Daily Grade)	10%
Homework	13%
Vocabular, Kanji Quiz*	13%
Lesson Test (x6)	30%
Interview Test (x2)	8%
Presentation (x3)	6%
Mid-term Exam	10%
Final Exam	10%
<hr/>	
Total	100%

\* One lowest vocabulary/kanji quiz score will be dropped at the end of the term.

**Grading Scale (& GPA equivalent):**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

## TENTATIVE DAILY SCHEDULE

Abbreviations:

<b>TB:</b> Textbook <b>WB:</b> Workbook	<b>CG:</b> Conversation and Grammar <b>RW:</b> Reading and Writing <ul style="list-style-type: none"><li>● <b>Memorize:</b> Memorize vocabulary</li><li>● <b>Performance:</b> Dialogue performance check in class</li></ul>	<b>HW:</b> Homework – Materials to be turned in on that day <b>Prep HW:</b> Preparation Homework <b>Review HW:</b> Review Homework "Non-daily HW" is indicated in the blue font
--	--	--

**Important Notes:**

- **If you prepare for class well, you can fully enjoy class activities.**
  - Quickly developing good study habits is the key to your success in the course. If you can prepare for class well, you can fully enjoy class activities.
- **Listen to and watch models and practice speaking them out.**
  - When you see an audio recording mark,  , during your class preparation, listen to the audio file and practice speaking it out loud.
  - We also have links to [videos \(Genki Sentence Pattern Skit Videos\)](#). Watch them and practice listening and speaking.
  - Make this a part of your study habits. It will greatly help you to acquire strong listening and speaking skills.

**Week 1**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
1/11 (月)	<b>Day 1</b> <b>Introduction to the class</b>	CG	<a href="#">Lesson 11 Culture Note: New Year's (p. 270)</a> <a href="#">Lesson 13 Culture Note: Names of Years (p. 44)</a>		<input type="checkbox"/> Learning Support Log 1 <input type="checkbox"/> Students information sheet
			Review JPN 1130 Materials About Your Winter Break		
1/12 (火)	<a href="#">Lesson 8 [1]</a> CG L8: Barbecue RW L8: Japanese Office Workers	CG	<b>1. Short Forms (pp. 190-191)</b>	➤ Practice I (p. 198)	<input type="checkbox"/> Prep HW 8.1 & 8.2 <input type="checkbox"/> WB CG1 #1-7 only (p. 78)
			<b>2. Informal Speech (pp. 191-192), <a href="#">Video</a></b>	➤ Practice II (p. 198-199)	<input type="checkbox"/> WB CG2 (p. 79)
		RW	員新聞 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.1
1/13 (水)	<a href="#">Lesson 8 [2]</a> <b>L8 Vocab Quiz 1: な -Adjectives, U-, Ru-, and Irregular Verbs (pp. 188-189)</b>	CG	<b>3. ~と思います (pp. 192-193), <a href="#">Video</a></b> Expression Notes: ~する (p. 197)	➤ Practice III (pp. 199-200)	<input type="checkbox"/> Prep HW 8.3 <input type="checkbox"/> WB CG3 (p. 80)
		RW	作仕事 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.2
1/14 (木)	<a href="#">Lesson 8 [3]</a> <b>L8 Vocab Quiz 2: Nouns (p. 188)</b>	CG	<b>4. ~と言っていました (p. 193), <a href="#">Video</a></b> Performance: Dialogue I Lines 1-5 (p. 186)	➤ Practice IV (p. 201)	<input type="checkbox"/> Prep HW 8.4 <input type="checkbox"/> WB CG4 (p. 81) <input type="checkbox"/> Learning Support Log 1 Comments
		RW	電車休 (pp. 329-330)		<input type="checkbox"/> Kanji Worksheet 8.3
1/15 (金)	<a href="#">Lesson 8 [4]</a>	CG	<b>5. ~ないでください (p. 195), <a href="#">Video</a></b> Performance: Dialogue II Lines 5-9 (p. 186)	➤ Practice V (p. 202)	<input type="checkbox"/> Prep HW 8.5 <input type="checkbox"/> WB CG5 (p. 82)
		RW	言読思 (p. 330)		<input type="checkbox"/> Kanji Worksheet 8.4

**Week 2**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
1/18 (月)	<a href="#">Martin Luther King, Jr. Day</a> – No Class	CG			
		RW			
1/19 (火)	Lesson 8 [5]	CG	<b>6. verbのが好きです (pp. 194-195), <a href="#">Video</a></b> Performance: Dialogue II Lines 1-4 (p. 186)	➤ Practice VI (p. 203)	<input type="checkbox"/> <a href="#">Prep HW 8.6</a> <input type="checkbox"/> WB CG6 (p. 83)
		RW	次何 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.5
1/20 (水)	Lesson 8 [6] <b>L8 Kanji Quiz</b>	CG	<b>7. が (pp. 195-196), <a href="#">Video</a></b>	➤ Practice VII (p. 204)	<input type="checkbox"/> <a href="#">Prep HW 8.7&amp;8</a> <input type="checkbox"/> WB CG7 (p. 84)
			<b>8. 何か and 何も (p. 196)</b> Performance: Dialogue I Lines 5-7 (p. 186)	➤ Practice VIII (pp. 204-205)	
		RW	Review	RW I. 漢字の練習 (p. 331)	<input type="checkbox"/> WB RW2 (p. 144)
1/21 (木)	Lesson 8 [7]	CG	Review	➤ Practice IX (pp. 205-206)	<input type="checkbox"/> WB CG8 (p. 85)
		RW	RW II. 日本の会社員 (pp. 332-333)		<input type="checkbox"/> TB RW II (pp. 332-333)
1/22 (金)	Lesson 8 [8]	CG	Review Rev Performance: Dialogue II Lines 1-4 (p. 186)		<input type="checkbox"/> WB CG9 (p. 86)
		RW	Review <a href="#">Writing/Composition Practice</a>		<input type="checkbox"/> <a href="#">Read Writing/Composition Practice Model</a>

**Week 3**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
1/25 (月)	Lesson 8 [9] <b>Lesson 8 Test</b> Lesson 9 Preview About short video presentation 1	CG			☐ Review HW L 8
		RW			
1/26 (火)	Lesson 9 [1] CG L9: Kabuki RW L9: Sora's Diary	CG	<b>1. Past Tense Short Forms (p.214)</b>	➤ Practice I (pp. 219-220)	☐ Prep HW 9.1 & 9.2 ☐ WB CG1 (p. 87) <b>Verbs: Odd Number Only Adj/Noun: all words</b>
			<b>2. Past Tense Short Forms in Informal Speech (pp.214-215), Video</b>	➤ Practice II (pp. 220-221)	☐ WB CG2 (p. 88)
		RW	午後前 (p. 334)		☐ Kanji Worksheet 9.1
1/27 (水)	Lesson 9 [2] <b>L9 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 212-213)</b>	CG	<b>3. Past Tense Short Forms in Quoted Speech: と思います。(p.215), Video</b>	➤ Practice III (pp. 221-222)	☐ Prep HW 9.3 ☐ WB CG3 (p. 89)
		RW	名白雨 (p. 334)		☐ Kanji Worksheet 9.2 ☐ Message Exchange 8-1: Post your revised Lesson 8 Composition on Canvas.
1/28 (木)	Lesson 9 [3] <b>L9 Vocab Quiz 2: Nouns (p. 212)</b>	CG	<b>4. Past Tense Short Forms in Quoted Speech: と言っていました。(pp.215-216), Video</b> Performance: Dialogue I Lines 1-3 (p. 210)	➤ Practice IV (pp. 222-223)	☐ Prep HW 9.4 ☐ WB CG4 (p. 90) <b>To complete this page, interview one of your classmates.</b>
		RW	書友間 (pp. 334-335)		☐ Kanji Worksheet 9.3 ☐ How about me? <b>Ask your family what kind of child you were and write about it. Write at least 5 sentences.</b>
1/29 (金)	Lesson 9 [4]	CG	<b>5. Qualifying Nouns with Verbs and Adjectives (p.216)</b>	➤ Practice V (pp. 223-224)	☐ Prep HW 9.5 ☐ WB CG5 (p. 91)
		RW	家話少 (p. 335)		☐ Kanji Worksheet 9.4 ☐ Message Exchange 8-2: Comment on your partner's post (minimum of 5 sentences).

**Week 4**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/1 (月)	Lesson 9 [5]	CG	<b>6. もう～ました and まだ～ていません (p.217)</b> Performance: Dialogue II Lines 1-5 (p. 210)	➤ Practice VI (pp. 224-225)	<input type="checkbox"/> Prep HW 9.6 <input type="checkbox"/> WB CG6 (p. 92)
		RW	古知来 (p. 335)		<input type="checkbox"/> Kanji Sheet 9.5 <input type="checkbox"/> Message Exchange 8-3: Reply to your partner's comment (minimum of 5 sentences).
2/2 (火)	Lesson 9 [6]	CG	<b>7. Explanation から、 Situation (pp.217-218)</b> Performance: Dialogue I Lines 1-4 (p. 210)	➤ Practice VII (pp. 225-226)	<input type="checkbox"/> Prep HW 9.7 <input type="checkbox"/> WB CG7 (p. 93)
		RW	Review		<input type="checkbox"/> WB RW2 (p. 146) <input type="checkbox"/> TB RW Practice I (p. 336)
2/3 (水)	Lesson 9 [7]	CG	<b>Numbers (used to count small items) (p. 213)</b> Performance: Dialogue III (p. 211)	➤ Practice VIII (pp. 226-227)	<input type="checkbox"/> WB CG8 (p.94)
		RW	Review RW II. ソラさんの日記 (pp. 336-338)		<input type="checkbox"/> TB RW II. A-B (pp. 336-338)
2/4 (木)	Lesson 9 [8] Short video Presentation preparation	CG	Review Rev Performance: Dialogue II Lines 1-5 (p. 210)	➤	<input type="checkbox"/> WB CG9 Listening Comprehension (p. 95)
		RW	Review		<input type="checkbox"/> TB RW III. 書く練習 ▲ (p. 339) "What did you do yesterday?" Write a journal. Double space and short form.
2/5 (金)	Lesson 9 [9] Lesson 9 Test Lesson 10 Preview	CG			<input type="checkbox"/> Review HW Lesson 9
		RW			

**Week 5**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/8 (月)	Lesson 10 [1] CG L10: Winter Vacation Plans RW L10: The Folktale Kasajizo	CG	<b>1. Comparison Between two Items (p.234), Video</b> Culture Note: Public Transportation in Japan (p. 251) Performance: Dialogue I Lines 5-7 (p. 230)	➤ Practice I (pp. 239-240)	<input type="checkbox"/> Prep HW 10.1 <input type="checkbox"/> WB CG1 (p. 96) <input checked="" type="checkbox"/> Short video presentation draft
		RW	住正年 (p. 340)		<input type="checkbox"/> Kanji Worksheet 10.1
2/9 (火)	Lesson 10 [2] <b>About interview test</b>	CG	<b>2. Comparison among Three or More Items (pp.234-235), Video</b>	➤ Practice II (pp. 240-241)	<input type="checkbox"/> Prep HW 10.2 <input type="checkbox"/> WB CG2 (p. 97)
		RW	売買町 (p. 340)		<input type="checkbox"/> Kanji Worksheet 10.2
2/10 (水)	Lesson 10 [3] <b>L10 Vocab Quiz 1: Nouns (p. 232)</b>	CG	<b>3. Adjective/Noun + の (pp.235-236), Video</b>	➤ Practice III (pp. 242-243)	<input type="checkbox"/> Prep HW 10.3 <input type="checkbox"/> WB CG3 (p. 98)
		RW	長道雪 (pp. 340-341)		<input type="checkbox"/> Kanji Worksheet 10.3
2/11 (木)	Lesson 10 [4]	CG	<b>4. ~つもりだ (p.236), Video</b>	➤ Practice IV (pp. 243-244)	<input type="checkbox"/> Prep HW 10.4 <input type="checkbox"/> WB CG4 (p. 99)
		RW	立自 (p. 341)		<input type="checkbox"/> Kanji Worksheet 10.4
2/12 (金)	Lesson 10 [5] <b>L10 Vocab Quiz 2: い- and な-adjectives, U-, Ru-, and Irregular Verbs (p. 233)</b>	CG	<b>5. Adjective + なる (pp.236-237), Video</b>	➤ Practice V (pp. 244-245)	<input type="checkbox"/> Prep HW 10.5 <input type="checkbox"/> WB CG5 (p. 100)
		RW	夜朝持 (p. 341)		<input type="checkbox"/> Kanji Worksheet 10.5

**Week 6**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
2/15 (月)	<b>Lesson 10 [6]</b> <b>L10 Vocab Quiz 3: Adverbs and Other Expressions (p. 233)</b>	CG	<b>6. どこか／どこにも (p.237), <a href="#">Video</a></b> Performance: Dialogue I Lines 5-10 (p. 230)	➤ Practice VI (pp. 246-247)	<input type="checkbox"/> <b>Prep HW 10.6 &amp; 7</b> <input type="checkbox"/> WB CG6 (p. 101) <input type="checkbox"/> <b>Post your video</b> <input type="checkbox"/> <b>Leave comments on your classmates' videos</b>
			<b>7. で (p. 238)</b>	➤ Practice VII (pp. 247-248)	
		RW	漢字 Review	➤ RW I. 漢字の練習 (p. 342)	<input type="checkbox"/> WB RW2 (p. 148)
2/16 (火)	<b>Lesson 10 [7]</b>	CG	Review	➤ Practice VIII (pp. 248-250)	<input type="checkbox"/> WB CG7 (p.102) <input type="checkbox"/>
		RW	Review RW II. かさじぞう (pp. 343-345)		<input type="checkbox"/> TB RW II (pp. 336-338)
2/17 (水)	<b>Lesson 10 [8]</b> <b>Interview test Practice</b>	CG	Review Expression Notes: バスツアーがありますが (p. 238) Useful Expressions: At the Station (p. 252) – For Your Information Performance: Dialogue II Lines 4-9 (p. 230-131)	➤	<input type="checkbox"/> <b>Review HW L10</b> <input type="checkbox"/> WB CG8 Listening Comprehension (pp. 103-104)
		RW			
2/18 (木)	<b>Lessons 8-10 [1]</b> <b>Interview test Practice</b>	CG	Review	➤	<input type="checkbox"/> <b>Midterm Review HW L 8</b> <input type="checkbox"/> <b>Midterm Review HW L 9</b>
		RW	Review <a href="#">Writing/Composition Practice</a>		<input type="checkbox"/> <b>Read Writing/Composition Practice Model</b>
2/19 (金)	<b>Midterm Exam</b> Lesson 8-10	CG			<input type="checkbox"/> <b>Midterm Review HW L 10</b>
		RW			

Week 7

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/22 (月)	<b>Interview Test 1 Lesson 8-10 Day 1</b>	CG			
		RW			
2/23 (火)	<b>Interview Test 1 Lesson 8-10 Day 2</b>	CG			
		RW			
2/24 (水)	Lesson 11 [1] CG 11: After the Vacation RW 11: Looking for Friends  About short video Presentation 2	CG	<b>1. ~たい (pp.258-259) Video</b>	➤ Practice I A-D (pp. 264-265)	<input type="checkbox"/> Prep HW 11.1 a <input type="checkbox"/> WB CG1 (p. 105) <input type="checkbox"/> Interview Self-evaluation sheet
		RW	手紙好 (p.346)		<input type="checkbox"/> Kanji Worksheet 11.1
2/25 (木)	<b>Recharge Day 1 No class</b>	CG			
		RW			
2/26 (金)	Lesson 11 [2] <b>L11 Vocab Quiz 1: Additional Vocabulary - Occupations (p. 257)</b>	CG	<b>~たいと言っていました/~たがっています (pp.258-259) Expressing a Third Person Desire</b>	➤ Practice E-F (p.265)	<input type="checkbox"/> Prep HW 11.1 b <input type="checkbox"/> Learning Support Log 2
		RW	近明病院 (p.346)		<input type="checkbox"/> Kanji Worksheet 11.2

**Week 8**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
3/1 (月)	Lesson 11 [3] <b>L11 Vocab Quiz 2: U-, Ru-, and Irregular Verbs (pp. 252-253)</b>	CG	<b>2. ~たり~たりする (pp.259-260), <a href="#">Video</a></b> Expression Notes: だけ, ドライブ (pp. 262-253) Performance: Dialogue I Lines 1-5 (p.254)	➤ Practice II (pp.266-267)	<input type="checkbox"/> <a href="#">Prep HW 11.2</a> <input type="checkbox"/> WB CG2 (p.106) <input type="checkbox"/> <a href="#">Learning Support Log 2 Comments</a>
		RW	映画歌 (pp. 346-347)		<input type="checkbox"/> Kanji Worksheet 11.3
3/2 (火)	Lesson 11 [4]	CG	<b>3. ~ことがある (p.260), <a href="#">Video</a></b> Expression Notes: は in negative sentence, には (p.263) Performance: Dialogue III Lines 4-6 (p.255)	➤ Practice III (pp.267-268)	<input type="checkbox"/> <a href="#">Prep HW 11.3</a> <input type="checkbox"/> WB CG3 (p.107)
		RW	市所 (p. 347)		<input type="checkbox"/> Kanji Worksheet 11.4
3/3 (水)	Lesson 11 [5] <b>L11 Vocab Quiz 3: Vocabulary for “In the Japanese Class (p. 271)”</b>	CG	<b>4. NounやNoun (p.261)</b> Useful Expressions: In the Japanese Class (p. 271) Performance: Dialogue II (p. 254)	➤ Practice IV (p.268-269)	<input type="checkbox"/> <a href="#">Prep HW 11.4</a> <input type="checkbox"/> WB CG4 (p.108)
		RW	勉強有旅 (p. 347)		<input type="checkbox"/> Kanji Worksheet 11.5
3/4 (木)	Lesson 11 [6] <b>L11 Vocab Quiz 4: Nouns (p. 271)</b>	CG	Review Expression Notes: 夢 (p. 263)	➤ Practice V (p.269)	<input type="checkbox"/> WB CG5 (p.109)
		RW	Reivew RW Practice II 友だち・メンバー募集 A-D (pp.348-350)		<input type="checkbox"/> WB RW2 (p. 150) <input type="checkbox"/> TB RW II. A-D (pp. 348-350)
3/5 (金)	Lesson 11 [7] <b>L11 Kanji Quiz</b>  <a href="#">Short video Presentation preparation</a>	CG	Review Performance: Dialogue I Lines 5-7 (p. 254)		<input type="checkbox"/> WB CG8 Listening Comprehension (p.110)
		RW	Reivew RW Practice II 友だち・メンバー募集 E (pp.350-351)		<input type="checkbox"/> TB RW II. E (pp. 350-351) <input type="checkbox"/> TB RW III. 書く練習 B (p. 345) – <b>Double space</b>

**Week 9**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
3/8 (月)	Lesson 11 [8] <b>Lesson 11 Test</b> Preview L12	CG			<input type="checkbox"/> Review HW L 11 <input type="checkbox"/> Short video presentation draft
		RW			
3/9 (火)	Lesson 12 [1] CG 12: Feeling III RW 13: Tanabata Festival	CG	1. ~んです (pp.276-277), <b>Video</b>	➤ Practice I (pp. 282-283)	<input type="checkbox"/> Prep HW 12.1 <input type="checkbox"/> WB CG1 (p. 111)
		RW	昔々神 (p. 352)		<input type="checkbox"/> Kanji sheet 12.1
3/10 (水)	Lesson 12 [2] <b>L12 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp.274-275)</b>	CG	2. ~すぎる (p.278), <b>Video</b>	➤ Practice II (pp. 283-285)	<input type="checkbox"/> Prep HW 12.2 <input type="checkbox"/> WB CG2 (p. 112)
		RW	早起牛 (p. 352)		<input type="checkbox"/> Kanji sheet 12.2
3/11 (木)	Lesson 12 [3]	CG	3. ~ほうがいいです(p.278), <b>Video</b> Performance: Dialogue I Lines 4-8 (p. 272)	➤ Practice III (pp. 285-286)	<input type="checkbox"/> Prep HW 12.3 <input type="checkbox"/> WB CG3 (p. 113)
		RW	使働連 (pp. 352-353)		<input type="checkbox"/> Kanji sheet 12.3
3/12 (金)	Lesson 12 [4]	CG	4. ~ので (p.279), <b>Video</b>	➤ Practice IV (p. 287)	<input type="checkbox"/> Prep HW 12.4 <input type="checkbox"/> WB CG4 (p. 114)
		RW	別度赤 (p. 353)		<input type="checkbox"/> Kanji sheet 12.4

**Week 10**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
3/15 (月)	Lesson 12 [5] <b>L12 Vocab Quiz 2: Nouns (p. 274)</b>	CG	5. ~なければいけません/~なきやいけません (pp.279-280), <a href="#">Video</a>	➤ Practice V (pp. 288-289)	<input type="checkbox"/> <b>Prep HW 12.5</b> <input type="checkbox"/> WB CG5 (p. 115) <input type="checkbox"/> <b>Post your video</b> <input type="checkbox"/> <b>Leave comments on your classmates' video</b>
		RW	青色 (p. 347)		<input type="checkbox"/> Kanji sheet 12.5
3/16 (火)	Lesson 12 [6] <b>L12 Vocab Quiz 3: Adverbs and Other Expressions (p. 275)</b>	CG	6. ~でしょうか (pp.280-281) Culture Note: The Japanese Climate (p. 292) Performance: Dialogue II Lines 5-9 (pp. 272-273)	➤ Practice VI (p. 289)	<input type="checkbox"/> <b>Prep HW 12.6</b> <input type="checkbox"/> WB CG6 (p. 116)
		RW	漢字 Review	➤ RW I. 漢字の練習	<input type="checkbox"/> WB RW2 (p. 152)
3/17 (水)	Lesson 12 [7] <b>L12 Kanji Quiz</b>	CG	Review Useful Expressions: Health and Illness (pp. 293-294) – For Your Information Rev Performance: Dialogue I 1-5 (p. 272)	➤ Practice VIII (pp. 290-291)	<input type="checkbox"/> WB CG7 (p.117) <input type="checkbox"/> WB CG8 Listening Comprehension (p. 118)
		RW	RW Practice II 七夕 (pp. 354-356) <a href="#">Writing/Composition Practice</a>		<input type="checkbox"/> TB RW II (pp. 354-356) <input type="checkbox"/> TB RW III. 書く練習(p.356) <input type="checkbox"/> <a href="#">Read Writing/Composition Practice Model</a>
3/18 (木)	Lesson 12 [8] <b>Lesson 12 Test</b> Lesson 13 Preview	CG			<input type="checkbox"/> <b>Review HW L12</b>
		RW			
3/19 (金)	Lesson 13 [1] CG L13: Looking for a Part-time Job RW L13: Interesting Experience in Japan  <b>About short video Presentation 3</b>	CG	1. <b>Potential Verbs (pp.26-28), <a href="#">Video</a></b> Expression Notes: ギターを弾く, 上手に (p. 32) Performance: Dialogue I Lines 1-3 (p. 22)	➤ Practice I (pp.33-35)	<input type="checkbox"/> <b>Prep HW 13.1</b> <input type="checkbox"/> WB CG1 (p.12) <b>II only</b> <input type="checkbox"/> WB CG2 (p.13)
		RW	物鳥料理 (p. 275)		<input type="checkbox"/> Kanji sheet 13.1

**Week 11**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
3/22 (月)	Lesson 13 [2] <b>L13 Vocab Quiz 1: い- and な-adjectives, U- and Irregular Verbs (pp. 24-25)</b>	CG	<b>2. ~し (pp.28-29), Video</b> Performance: Dialogue I Lines 1-3 (p. 22)	➤ Practice II (pp.35-36)	<input type="checkbox"/> Prep HW 13.2 <input type="checkbox"/> WB CG3 (p. 14)
		RW	特安飯 (p. 275)		<input type="checkbox"/> Kanji sheet 13.2
3/23 (火)	Lesson 13 [3]	CG	<b>3. ~そうです (It looks like...) (pp.29-30), Video</b>	➤ Practice III (pp.37-38)	<input type="checkbox"/> Prep HW 13.3 <input type="checkbox"/> WB CG4 (p. 15)
		RW	肉悪体 (pp. 275-276)		<input type="checkbox"/> Kanji sheet 13.3
3/24 (水)	<b>Recharge Day 2</b> <b>No class</b>	CG			
		RW			
3/25 (木)	Lesson 13 [4]	CG	<b>4. ~てみる (p.30), Video</b> Performance: Dialogue III Lines 5-6 (p. 23)	➤ Practice IV (pp.39-40)	<input type="checkbox"/> Prep HW 13.4 <input type="checkbox"/> WB CG5 (p. 16)
		RW	同着空 (p. 276)		<input type="checkbox"/> Kanji sheet 13.4
3/26 (金)	Lesson 13 [5] <b>L13 Vocab Quiz 2: Nouns (p. 24)</b>	CG	<b>5. なら (p.31), Video</b> Performance: Dialogue II Lines 3-7 (p. 22)	➤ Practice V (p. 40)	<input type="checkbox"/> Prep HW 13.5 <input type="checkbox"/> WB CG6 (p. 17)
		RW	港屋海 (p. 276)		<input type="checkbox"/> Kanji sheet 13.5

**Week 12**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
3/29 (月)	Lesson 13 [6] <b>L13 Vocab Quiz 3: Adverbs and Other Expressions, Numbers</b> (used to count days) (p. 25)	CG	6. 一週間に三回 (pp.31-32), <b>Video</b> Performance: Dialogue III Lines 2-6 (p. 23)	➤ Practice VI (pp.41-42)	<input type="checkbox"/> Prep HW 13.6 <input type="checkbox"/> WB CG7 (p. 18)
		RW	漢字 Review	➤ RW I. 漢字の練習 (p.276)	<input type="checkbox"/> WB RW2 (p. 112)
3/30 (火)	Lesson 13 [7] <b>L13 Kanji Quiz</b>	CG	Review Useful Expressions: At the Bank (p.45) – For Your Information Performance: Dialogue I Lines 4-6 (p. 22)	➤ Practice VIII (pp.42-43)	<input type="checkbox"/> WB CG8 (p.19)
		RW	Review RW Practice II. 日本のおもしろい経験 (pp. 276-278)		<input type="checkbox"/> TB RW II (pp. 276-278)
3/31 (水)	Lesson 13 [8]  Short video Presentation preparation	CG	Review	➤	<input type="checkbox"/> WB CG9 Listening Comprehension (p. 20)
		RW	Review RW Practice III. 留学座談会 (pp. 278-279)		<input type="checkbox"/> TB RW III. (pp. 278-279)
4/1 (木)	Lesson 13 [9] <b>Lesson 13 Test</b> Lesson 14 Preview	CG			<input type="checkbox"/> Review HW L 13
		RW			
4/2 (金)	Lesson 14 [1] CG L14: Valentine's Day RW L14: Personal Advice Column	CG	1. ほしい (pp.50-51) Performance: Dialogue II Lines 1-5 (p. 46)	➤ Practice I (pp. 57-59)	<input type="checkbox"/> Prep HW 14.1 <input type="checkbox"/> WB CG1 (p. 21)
		RW	彼代留 (p. 282)		<input type="checkbox"/> Kanji sheet 14.1

Week 13

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
4/5 (月)	Lesson 14 [2] L14 Vocab Quiz 1: Nouns (p. 48)	CG	2. ~かもしれません (pp.51-52), <b>Video</b> Expression Notes: The use of short forms in casual speech (p. 55) Performance: Dialogue II Lines 4-7 (p. 46)	➤ Practice II (pp.59-60)  <input type="checkbox"/> Prep HW 14.2 <input type="checkbox"/> WB CG2 (p. 22) <input type="checkbox"/> Short video presentation draft
		RW	族親切 (p. 282)	<input type="checkbox"/> Kanji sheet 14.2
4/6 (火)	Lesson 14 [3]	CG	3. あげる/くれる (pp.52-53), <b>Video あげる</b> , <b>Video くれる</b> Performance: Dialogue III. Lines 1-2 (p. 47)	➤ Practice III A-C. (pp. 61-62)  <input type="checkbox"/> Prep HW 14.3 a
		RW	英店去 (pp. 282-283)	<input type="checkbox"/> Kanji sheet 14.3
4/7 (水)	Lesson 14 [4]	CG	3. もらう (pp.52-53), <b>Video もらう</b> Expression Notes: なあ (p. 56)	➤ Practice III D-F. (pp.62-63)  <input type="checkbox"/> Prep HW 14.3 b <input type="checkbox"/> WB CG3 (p. 23)
		RW	急乗当 (p. 283)	<input type="checkbox"/> Kanji sheet 14.4
4/8 (木)	Lesson 14 [5] Interview Test Practice	CG	4. ~たらどうですか (p.54), <b>Video</b> Expression Notes: できる (p. 56) Performance: Dialogue I (p. 46)	➤ Practice IV (pp.64-65)  <input type="checkbox"/> Prep HW 14.4 <input type="checkbox"/> WB CG4 (p. 24) <input type="checkbox"/> Post your video <input type="checkbox"/> Leave comments on your classmates' videos.
		RW	音楽医者 (p. 283)	<input type="checkbox"/> Kanji sheet 14.5
4/9 (金)	Lesson 14 [6] L14 Vocab Quiz 2: Adverbs and Other Expressions (p.49) Useful Expressions: Counters (p. 69)	CG	5. number + も/ number + しか + negative (pp. 58-59), <b>Video</b> Counters (p. 49) Useful Expressions: Counters (p.69) Performance: Dialogue III Lines 3-6 (p. 47)	➤ Practice V (pp.65-66)  <input type="checkbox"/> Prep HW 14.5 <input type="checkbox"/> WB CG5 (p. 25)
		RW	漢字 Review	➤ RW I. 漢字の練習 (p. 283)  <input type="checkbox"/> WB RW2 (p. 114)

**Week 14**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
4/12 (月)	Lesson 14 [7] <b>L14 Kanji Quiz</b> Interview Test Practice	CG	Review	➤ Practice VIII (p.67)	☐ WB CG6 (p.26)
		RW	Review RW II. 悩みの相談 (pp. 283-285)		☐ TB RW II. (pp. 283-285)
4/13 (火)	Lesson 14 [8]	CG	Review		☐ WB CG7 Listening Comprehension (pp. 27)
		RW	Review Writing/Composition Practice		☐ TB RW III. 書く練習 (p. 285) -Double Space ☐ Read Writing/Composition Practice Model
4/14 (水)	Lesson 14 [9] <b>Lesson 14 Test</b> Interview Test Practice	CG			☐ Review HW L 14
		RW			☐
4/15 (木)	<b>Interview Test 2</b> <b>Lesson 11-14</b> <b>Day 1</b>	CG			
		RW			
4/16 (金)	<b>Interview Test 2</b> <b>Lesson 11-14</b> <b>Day 2</b>	CG			☐ Interview Self-evaluation sheet
		RW			

**Week 15**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
4/19 (月)	Review	CG	Review	<ul style="list-style-type: none"> <li><input type="checkbox"/> Final Exam Review HW L11</li> <li><input type="checkbox"/> Final Exam Review HW L12</li> <li><input type="checkbox"/> SPOT 90, Grammar 90, 漢字 SPOT50</li> <li><input type="checkbox"/> Learning Support Log 3</li> </ul>
		RW	Review	
4/20 (火)	Review <b>Final Exam Composition Test (25min)</b>	CG	Review	<ul style="list-style-type: none"> <li><input type="checkbox"/> Final Exam Review HW L13</li> <li><input type="checkbox"/> Final Exam Review HW L14</li> </ul>
		RW	Review	<ul style="list-style-type: none"> <li><input type="checkbox"/> TB RW Practice II. C (pp. 338-339, Genki I) – Read the model of thank you letter.</li> <li><input type="checkbox"/> Write a thank-you letter to a volunteer/classmates</li> </ul>
4/21 (水)	Review Overall Review Course Evaluation Last day of classes	CG	Review	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learning Support Log 3 Comments</li> </ul>
		RW	Review	

**Final Exam (Lessons 11-14): TBA**

<https://registrar.ufl.edu/soc/202008/finalexamschedule>