

Department of Languages, Literatures & Cultures

Spring 2021

AKA 1131 Beginning Akan 2

Instructor: Felicity Tackey-Otoo (Akua)

Phone: (352) 363 4071

Office hours: By appointment

E-mail: fel586@ufl.edu

Course Description/Objectives

Continuation of AKA 1130, with introduction of more advanced grammar, expanded vocabulary, and emphasis on fluency in speaking, reading, and writing simple texts in standard Akan.

Course objectives

In addition to learning to talk about extended family, students will learn to talk about the things they want to do, describe people, things and places, describe emotions, tell the time, give directions, talk about ailments and clothing, and drive a bargain like Akan people do in the market. Culture and language are integrated in all class activities in a systematic way to enable students achieve both linguistic and cultural proficiency – necessary elements for developing communicative competence

Requirements

Final grading is based on all your homework, a final exam, a language project and extra credits. The breakdown is as follows:

Homework	40%
Vocabulary Quiz	10%
Final exam	30%
Language project	10%
Conversation project	10%

Homework

While most of the homework exercises are in your textbook, a number of them are only at the course website. It is therefore important that students ALWAYS check the assignment section in Canvas before doing the homework. Students are required to submit the homework to the site by 11:55 every Tuesday and Thursday night. Note that any work that is submitted to my email box will be discarded. I will grade the work and return them the following day. Students have ONE WEEK after they get the corrections to re-do the questions that they did not do right and resubmit. NOTE that resubmission is only available to students who submit their works on schedule and receive a grade. It is intended to help students to seek clarifications and enhance better understanding of the lessons.

Final exam

The final exam which is written will cover all the topics which we cover during the semester. The date for the exam is April 29.

Essay

Students will write an essay on what they plan to do during the Spring break and submit on Friday, Feb 1.

Conversation project

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class.

Vocabulary Quiz

There are a total of 6 vocabulary quizzes covering descriptions of humans and objects, descriptions of houses, emotions, time expressions, giving directions, and body parts. These quizzes will be on the Mondays after the topics have been covered and will be during the first 10 minutes of the class. Check your detailed schedule for dates of the quizzes.

Grading Scale

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

Grading Policy

Information on current UF grading policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students with disabilities

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Honor/Conduct Code

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.

Week 1 (Review greetings, pronouns, & days)

- Mon Jan 11** M3L2 Review of Syllabus and sing **Afehyia Pa** song
Me, wo
- Tues Jan 12** Record **Afehyia Pa** (+ Exercise 4 on page 50)
- Wed Jan 13** M3L2 Day Names (*Obiara yewoo no Kwasiada*)
Using *Ye, ɔ, no*
- Thur Jan 14** Record *Obiara yewoo no Kwasiada* + Day Name exercise
- Fri Jan 15** M3L2 + notes *Yen, mo, ɔmo*

Week 2 (Review Tenses)

- Mon Jan 18** M5L1 MLK Holiday
- Tues Jan 19** M5L1 Review how to talk about events that are going on now (Progressive tense)
- Wed Jan 20** M5L1 Talk about 10 morning activities while doing them
- Thur Jan 21** M5L2 Review how to talk about events that are past (Past tense)
- Fri Jan 22** M5L2 Tahinta + Exercise 3 on page 147

Week 3 (Review of tenses continued)

- Mon Jan 25** M5L2 What I did this morning
- Tue Jan 26** M5L3 Talk about 10 things that you will do tomorrow morning
- Wed Jan 27** M5L3 Future continued
- Thur Jan 28** M5L3 Conversation about 10 things we will do during the spring break

Fri Jan 29 M5L3 Write an essay about what you plan to do during the spring break

Week 4 (What I/people want to do)

Mon Feb 1 Notes Like vs dislike (**pɛ** vs **mpɛ**)

Tues Feb 2 Talk about things you and others like/not like

Wed Feb 3 M7L1 **Pɛ sɛ** (Asking what people want to do and answering such questions)

Thu Feb 4 M7L1 Exercise 4 on page 20

Fri Feb 5 M7L1 Conversation about things you & others want to do

Submit essay on what you plan to do during Spring Break.

Week 5 (Describing people)

Mon Feb 8 Website Descriptive slides at course website

Tues Feb 9 Describe the people/objects in assignment slides

Wed Feb 10 M7L2 M'adamfo Kusi

Thu Feb 11 Write a 10 sentences essay about your best friend

Fri Feb 12 Conversation about people

Week 6 (Describe buildings and things)

Mon Feb 15 M7L3 **Vocabulary Quiz 1 on description words for people**

Describe a house

- Tues Feb 16** Write an essay about your house
- Wed Feb 17** M7L3 Describe things (predicative adjectives)
- Thu Feb 18** M7L3 Sell this house
- Fri Feb 19** M7L3 Another way to describe (Descriptive verbs)

Week 7 (Talk about emotions)

- Mon Feb 22** **Vocabulary Quiz 2 on describing your house**
- Review of description
- Tues Feb 23** Describe objects in slides at course website
- Wed Feb 24** M7L4 Expressing emotions
- Thu Feb 25** Exercise 2
- Fri Feb 26** M7L4 To be sad/happy/angry that

Week 8 (Emotions continued)

- Mon Mar 1** M7L4 To be sad/happy/angry that
- Tues Mar 2** Exercise 3
- Wed Mar 3** M7L4 Making people happy/ angry/sad
- Thu Mar 4** Exercise 4
- Fri Mar 5** M7L4 Using anger/happiness/sadness to do things

Week 9 (love versus like)

Vocabulary Quiz 3 on emotions

Mon Mar 8 M7L5

Love versus like

Tue Mar 9

Assignment in Canvas

Wed Mar 10 M7L5

How to say 'I know how to do something'

Thu Mar 11

Exercises 2 & 3

Fri Mar 12

Negation

Week 10 (Telling the time)

Mon Mar 15 M8L1 Telling the time

Tues Mar 16 Exercise 1 & 2

Wed Mar 17 Telling time continued

Thu Mar 18 Write a descriptive essay on a celebrity, including a description of their house and car

Fri Mar 19 Submit essay tonight (No class)

Week 11 (Time continued)

Mon Mar 22	M8L1	Specific times things happen
Tue Mar 23		Exercise 3
Wed Mar 24	M8L2	Daytime expressions
Thu Mar 25		Record yourself performing the activities provided at the course website and state times that you perform them
		Vocabulary Quiz 4 on time expressions
Fri Mar 26	M8L2	Daytime expressions continued

Week 12 (Giving directions)

Mon Mar 29	M8L6	Giving directions
Tue Mar 30		Exercise 1
Wed Mar 31		Giving directions in town
Thu Apr 1		Exercise 3
Fri Apr 2		Giving directions outside town

Week 13 (Driving a bargain & Ailment)

		Vocabulary Quiz 5 on direction expressions
Mon Apr 5	M9L4	Bargain expressions
Tue Apr 6		Pair up and record a market scene

Wed Apr 7 M10 L1 The human body
Thu Apr 8 Exercise 2
Fri Apr 9 M10L1 Body-care expressions

Week 14 (Ailment and Adornment)

Vocabulary Quiz 6 on the body expressions

Mon Apr 12 M10 L2
 Talking about illness
Tue Apr 13 Record a conversation about a visit to the doctor
Wed Apr 14 M11 L1 Different types of clothing
Thu Apr 15 Assignment in Canvas
Fri Apr 16 More about clothing

Mon Apr 19 Conversation Project & Review
Tue Apr 20 Conversation Project
Wed Apr 21 **Submit conversation**
Thu Apr 29 **Final Exam (10 am – 12 noon)**