CHI 3411 Advanced Chinese II (N, S)

Spring Semester 2020 三年級中文 (二)

Section 11408

Time: MWF 5th period (11:45am-12:35 pm) **Credits**: 3

Classroom: FLI 0105 Prerequisite: CHI3410 or by placement test

Instructor: Han Xu (徐老師)

Office: 341 Pugh Hall

Office hours: Monday and Wednesday 1-2:30pm or by appointments.

Required Textbook:

Reading Into a New China – Deciphering a Changing Society. 《变化中的中国》,

Second Edition. Duanduan Li and Irene Liu. Cheng & Tsui, 2017.

Volumn 2: ISBN 9781622911264

Audio files download: https://www.cheng-tsui.com/node/5573

Description:

The purpose of this course is to build on the linguistic skills acquired in the first two years of Chinese to further train students in advanced use of the language, including conversation, reading, writing and translation. In the process, students are also introduced to the contemporary Chinese society and cultural developments in its social context. Grades are based on both the level of achievement and the progress made during the course. Students are required to read both simplified and traditional texts, but may write one text of their choice.

SPECIAL REQUEST

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." http://www.dso.ufl.edu/index.php/drc/

Six lessons are studied during the semester -

Lesson 11 《黄昏之恋》, Lesson 12 《女性走回厨房》, Lesson 13 《贝贝进行曲》, Lesson 14 《双独家庭》, Lesson 15 《离婚潮》, Supplementary text.

Course Requirements:

Attendance, Participation and Performance (10%) in class will affect your grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. Starting from the first day of class, students are allowed to have https://documents.org/republics/ attendance, Participation and Performance (10%) in class will affect your grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. Starting from the first day of class, students are allowed to have https://documents.org/ absence after the 3rd will result in 1% deduction from the final grade of the course.

Make-up presentations, quizzes, tests, and late homework and and late papers will

NOT be accepted unless mitigating circumstances are declared, which requires appropriate documentation for consideration. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

<u>Medical related absences including disability related absences may not exceed 6 class times</u> due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

Please be punctual.

If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

Participation in class discussion is important and will affect your overall grade. The vocabulary, grammar as well as the content in the assigned text will be discussed during the lecture. You will be expected to read through the text and the grammar notes before coming to class. You will be asked questions related to what you are supposed to prepare. Using electronic devices (smart phone, ipad, computer etcs) in class without the instructor's approval will receive ZERO for class participation and performance.

Homework assignments (10%) (including written exercises and compositions) should be handed in at the beginning of class on the due date. All homework need to be downloaded and printed out from Canvas/files/homeworkanswersheet. If not done in the require answer sheet, homework will not be graded nor corrected. Late homework assignments will NOT be corrected and no points will be given. No electronic copy (via email) will be accepted. Students are responsible for submitting only the hardcopy (paper copy).

Quizzes (10%): There will be a vocabulary quiz and a grammar quiz for each lesson. Vocabulary quiz focuses on the writing, pronunciation and English translation for the new vocabulary of each lesson. Grammar quiz is to test how to use the new vocabulary, grammar patters and idioms in context. No make-up quizzes will be given.

Oral assessments (20%): include a presentation, a skit and a debate. Each assessment

will focus on one of the themes of the semester 家庭, 婚姻, and 孩子. Instructions will be given two weeks before the assessment.

Chapter tests (43%): three chapter tests will be given for every two lessons learned. Chapter tests will cover all course materials discussed in class and homework assignment questions.

Research 研究报告 (2-3pages) and final presentation (Drafts 2%, final paper 5%, presentation 3%, 10% in total).

Students will explore one research area related to marriage, family and children in America and/or China. The topic should be specific in one area. The hard copy of final paper is due in class on April 22nd. No electronic copy or late submission will be accepted.

Students will give a final presentation on their research paper during the last two weeks of class using Powerpoint notes. Detailed instruction will be given in class.

E-portfolio (2%)

Students will collect the written/audio/video evidence of progress and build their own Eportfolio at www.portfolium.com. Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portforlio site to personal social media account or professional account.

Character recognition: students taking this class should make efforts to read both simplified and traditional characters. They may choose to write only one version.

Evaluation and Grading:

1. Class preparation, participation and performance*:	10%
2. Vocabulary quizzes (6*2)	10%
3. Oral assessment (presentation, skit & debate)	15%
3. Homework (6):	10%
5. Chapter tests (3)	43%
6. Rearch paper (drafts, presentation and final paper)	10%
7. E-Portfolio	2%

Grading Scale

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A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.
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Passing Grades and Grade Points

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According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A = 3.67; B + = 3.33; B = 3; B = 2.67; C + = 2.33; C = 2.0; C = 1.67; D + = 1.33; D = 1.0; D = .67; E = 0; WF = 0; I = 0; NG = 0; S - U = 0
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Passing Grade for the Major, Minor, General Education, and Foreign Language requirements: C

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 7th, 2020 or Wednesday, January 8th, 2020 from 1-3 pm in 1317 Turlington Hall- Language Learning Lab.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to https://languages.ufl.edu/academics/llc-languages/chinese-studies/ and fill out the registration form online. Please contact Xu laoshi at hanxu@ufl.edu if you have any questions.

中文三年級第二學期進度表 CHI 3411 Advanced Chinese II Class schedule

(Tentative)

Week	Monday	Wednesday	Friday
1/6- 1/10 Week 1	Course introduction. Self introduction Lesson 11 《黄昏之恋》	Lesson 11 《黄昏之恋》 Self-intro on E-portfolio due.	Lesson 11 《黄昏之恋》
1/13- 1/17	Lesson 11 《黄昏之恋》	Lesson 11 《黄昏之恋》	Lesson 11 《黄昏之恋》
Week 2	Vocab quiz lesson 11	Quiz lesson 11	HW L11 Due.
1/21- 1/24	MLK Day	Lesson 12 《女性走回厨房》	Chinese New Year
Week 3	No class		celebration
1/27- 1/30 Week 4	Lesson 12 《女性走回厨房》	Lesson 12 《女性走回厨房》 Vocab quiz lesson 12	Chinese State Competition No Class Post online presentation.
2/3- 2/7	Lesson 12 《女性走回厨房》	Lesson 12 《女性走回厨房》	Review lesson 11 and 12.
Week 5	Quiz lesson 12	Homework L12 due.	
2/10- 2/14 Week 6	Test 1 (lesson 11-12)	Lesson 13 《贝贝进行曲》	Lesson 13 《贝贝进行曲》
2/17- 2/21	Lesson 13 《贝贝进行曲》	Lesson 13 《贝贝进行曲》	Lesson 13 《贝贝进行曲》
Week 7	Vocab quiz lesson 13	Quiz lesson 13	Homework L13 due.

2/24- 2/28 Week 8	Lesson 14 《双独家庭》	Lesson 14 《双独家庭》	Skit performance
2/29- 3/8 Week 9	Spring Break		
3/9- 3/13 Week 10	Lesson 14 《双独家庭》 Vocab quiz lesson 14 Research topic due on Eportfolio.	Lesson 14 《双独家庭》 Quiz lesson 14	Lesson 14 《双独家庭》 Homework L14 due.
3/16 - 3/20 Week 11	Review lesson 13-14	Test 2 (lesson 13-14)	Lesson 15 《离婚潮》
3/23- 3/27 Week 12	Lesson 15 《离婚潮》	Lesson 15 《离婚潮》 Vocab quiz lesson 15	Lesson 15 《离婚潮》 Quiz lesson 15
3/30- 4/3 Week 13	Lesson 15 《离婚潮》 Homework L15 due. Debate draft due.	Supplementary text	Supplementary text
4/6- 4/10 Week 14	Debate Research paper draft due date 1.	Supplementary text Vocabulary quiz	Supplementary text Grammar quiz
4/13- 4/17 Week 15	Final review Research paper draft due date 2.	Test 3 (Lesson 15 and new text)	Final presentation
4/20- 4/22 Week 16	Final presentation	Final presentation. Final research paper due.	