

Kensaku Ogata

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EDUCATION

◆ **Doctor's Degree (In progress / expecting completion in November 2023)**

McGill University, Montreal, Canada

Department of Integrated Studies in Education (Language Acquisition major)

September 2017 - present

Supervisor: Dr. Susan Ballinger

◆ **Master's Degree**

Teachers College Columbia University, New York, United States

Department of Arts and Humanities (TESOL major)

May 2005 - October 2010

Supervisor: Dr. William Snyder

◆ **Bachelor's Degree**

Tamagawa University, Tokyo, Japan

Department of Arts and Education (English and American Literature major)

April 2000 - March 2004

Supervisor: Dr. Gabriel A. Lee

◆ **Certificates and Licensures**

- Spanish Language Fluency Test (level 3), at Maison de l'amitie, Montreal, Canada, December 2021
- French Language Fluency Test (level 3), at Maison de l'amitie, Montreal, Canada, December 2019
- Certificate of Overseas Education, NGO Ryugakukyokai, Japan, November 2016
- The EIKEN Test in Practical English Proficiency- Grade 1, June 2015
- MA in TESOL, Columbia University, America, October 2010
- TOEFL CBT 267/300, October 2010
- Teaching Certificate of English, Tamagawa University, Japan, March 2004

EMPLOYMENT

- ◆ **August 16, 2023- present. Japanese language lecturer at the University of Florida, USA**
 - Instruct on “Intermediate Japanese Language (JPN 2230/2231)” and Business Japanese (JPN3440) to undergraduate students in the Department of Languages, Literatures, and Cultures, College of Liberal Arts and Sciences.
 - Develop a curriculum and syllabus, conduct lecture preparation, and deliver Japanese as a foreign language class (via in-person and online).
- ◆ **January 1, 2021- April 30, 2023. Japanese language instructor at Bishop’s University, Canada**
 - Instructed on “Introduction to Japanese Language II (JSE101A/JSE102B)” to undergraduate students in the Department of Modern Languages, Literatures, and Cultures.
 - Developed a curriculum and syllabus, conduct lecture preparation, and deliver Japanese as a foreign language class (via in-person and online).
- ◆ **May 1, 2022- July 31, 2022. Japanese language instructor at McGill University, Canada**
 - Instructed on “Japanese language level 1 (EAST240D)” to both undergraduate students and graduate students majoring in East Asian Studies.
 - Developed a curriculum and syllabus.
- ◆ **September 1, 2021- April 30, 2022. Japanese language instructor at McGill University, Canada**
 - Instructed on “Japanese language level 3 (EAST440D)” to both undergraduate students and graduate students majoring in East Asian Studies.
 - Developed a curriculum and syllabus.
- ◆ **May 1, 2020- July 13, 2020. Japanese language instructor at McGill University, Canada**
 - Instructed on “Japanese language level 1 (EAST240D)” to both undergraduate students and graduate students majoring in East Asian Studies.
 - Developed a curriculum and syllabus for remote teaching via Zoom.
- ◆ **April 1, 2014- March 31, 2017. Full-time English as a Foreign Language (EFL) teacher at Mita International School, Japan**

- Taught advanced academic reading, listening, speaking, and writing to high school students in Super English Course, and taught extensive reading to junior high school students in International Course.
- Had responsibilities of homeroom teacher, taking homeroom class every morning, end of the school day, and two classes a week.
- Set up “Extensive Reading Program”, March 2015.
- Developed a curriculum of “Immersion Program”, December 2014.
- Other responsibilities included school curriculum development, staff recruitment, and an ESS (English Speaking Society) club.

◆ **April 1, 2006- March 31, 2014. Full-time EFL teacher at Senzoku Gakuen Secondary School, Japan**

- Taught advanced English academic reading, listening, speaking, and writing to junior and senior high school students aged between 12-18.
- Had responsibilities of homeroom teacher, taking homeroom class every morning, end of the school day, and two classes a week.
- Took on other responsibilities such as preparing students for exams, extracurricular projects and took part in after school athletic club.
- Set up overseas study program to Yale University, Columbia University and Harvard University, 2013- 2014.
- Supervised trainee teachers, 2012- 2014.
- Set up “Extensive Reading Program”, 2009- 2014.

◆ **April 1, 2005- March 31, 2006. Full-time EFL English teacher at Adachi Gakuen Secondary School, Japan**

- Taught advanced English communication to junior high school students aged 14-15, and English composition to high school students aged between 15-18.
- Had responsibilities of vice homeroom teacher, taking homeroom class every morning.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

◆ Journal articles

- Ogata, K. (2021). An Experimental Study of Learning Etymology: How it Accelerates EFL Learners' English Vocabulary Expansion. *Japan Association of English Teaching and English Studies*, 26(40), 37-63.
*Won academic journal award in Editorial Materials Preservation Society 2022.
- Ogata, K., & Nomura, O. (2020). Teachers' and Instructors' self-efficacy. Japan Society for Instruction Systems in Healthcare. *Hirosaki University*. 7(1),7-11.
- Ogata, K. (2011). A Case Study on the Relationship between an Extensive Reading Program and Reading Comprehension. *The brochure of All-Japan Conference for Textbook Use, 1*, 1(1)2-3.

◆ Research projects

- Ogata, K. (2023). Doctoral thesis. "Where have the teachers gone? Teacher burnout and attrition among Japanese EFL teachers"
- Ogata, K. (2010). Master's thesis. "Rhythm of English, a two-year longitudinal case study on the development of Japanese learners' pronunciation"
- Ogata, K. (2004). Bachelor's thesis. English education in Japan. Now and future.

◆ Conference presentations

- "Online Language Learning and International Exchange in the New-Normal Era", August 2021, Call For Proposals for CAJLE 2021 Annual Conference, CAJLE(Canadian Association for Japanese Language Education カナダ日本語教育振興会) , Canada
- "The Second Language Acquisition Theory and its Practice", February 2021, Montreal Academy Conference, Montreal Academy Club, Montreal, Canada
- "International Exchange and Education through Online During a New Normal Era", September 2020, the 7th global human resources educational conference, Takushoku University, Tokyo, Japan

- “The Prospect of Mixed Methods Research”, August 2019, Kanto-area Research Design Seminar Conference, Chuo University, Tokyo, Japan
- “An Experimental Study of Learning Etymology: How it Accelerates EFL Learners’ English Vocabulary Expansion”, April 2018, The PhD Pro-Seminar Symposium by the Education Graduate Students Society, within the Faculty of Education, McGill University.
- “The impact of relational trust on the reconciliation and mutual recognition of traumatized students”, March 2018, The 17th EGSS Conference by the Education Graduate Students Society, within the Faculty of Education, McGill University.
- “A Case Study on the Relationship between an Extensive Reading Program and Reading Comprehension”, August 2011, All-Japan Conference for Textbook Use.

◆ **Projects**

- Set up a fund-raising event for children’s education in Madagascar (December, 2019). I presented on the world peace and education at a fund-raising café in Tokyo as a purpose of supporting children’s study in Madagascar.
- Selected as a member of Language Acquisition Program (LAP) provided by McGill University. LAP is an interdisciplinary program for students who satisfy all program requirements for the Ph.D. in Educational Studies. The option requires 8 credits (4 required 2-credit courses) as well as one 3-credit complementary course chosen from approved courses offered by the Departments of Integrated Studies in Education, Linguistics, Psychology, and Social Work. I was the only one selected student in the Departments of Integrated Studies in Education in that year.
- Received “Outstanding Performance Award in MY PROJECT AWARD 2016”, under the auspices of Ministry of Education, Culture, Sports, Science and Technology, and UNESCO Japan (March 2017). This is a six-month project for supporting high school students who suffered from the big earthquake in Kumamoto Prefecture, northern part of Japan, in 2016. I organized the project with my students at Mita International School, and we created the video

message for encouraging high school students in Kumamoto as well as designed T-shirts for them.

- Organized a presentation on International Development Program at Mita International School by collaborating with an international NGO, “Plan International Japan” (November 2015).
- Received Blond medal on Travel and Tourism Business Program supported by Junior Achievement Japan and Ministry of Education, Culture, Sports, Science and Technology (March 2014). In this eight-month project, several high schools in Japan, Korea, Singapore and Philippines tied a partnership in order to make a travel plan to each country and made a presentation in a video conference. I was a leading advisor of one high school team in Japan, providing productive feedback and informative advice.

AWARDS, ACHIEVEMENTS, HONORS OR OTHER DISTINCTIONS RECEIVED

- ◆ Won academic journal award in Editorial Materials Preservation Society 2022.
Ogata, K. (2021). An Experimental Study of Learning Etymology: How it Accelerates EFL Learners' English Vocabulary Expansion. *Japan Association of English Teaching and English Studies*, 26(40), 37-63.
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2022.
- ◆ Seniority Point Award¹ at Bishop's University, November 2022
- ◆ McGill Ballinger Graduate Award in Integrated Studies in Education 2022.
- ◆ McGill East Asian Studies Award in East Asian Studies 2022.
- ◆ Seniority Point Award at Bishop's University, April 2022
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2021.
- ◆ MES-Soutine Materiel Bursary in Integrated Studies in Education 2021.
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2020.
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2019.
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2018.
- ◆ McGill Grad Excellence Award in Integrated Studies in Education 2017.
- ◆ MY PROJECT AWARD 2016 supported by Ministry of Education, Culture, Sports, Science and Technology, and UNESCO Japan, Outstanding Performance Award, May 2017.
- ◆ Won a Blond medal on Travel and Tourism Business Program, supported by Junior Achievement Japan and Ministry of Education, Culture, Sports, Science and Technology, May 2014.
- ◆ Delivered Valedictorian Speech at Columbia University, October 2010.
- ◆ Outstanding BA student, Tamagawa University, March 2004.
- ◆ Outstanding BA student, Tamagawa University, March 2003.
- ◆ Outstanding BA student, Tamagawa University, March 2002.

¹ Seniority Point Award - the Evaluation Committee at Bishop's University, in accordance with Article 8.6 of the Collective Agreement, evaluated my teaching performance and awarded me a seniority point (only awarded when the overall score of student evaluations is above 4.5/5.0).

TEACHING ASSISTANT / RESEARCH ASSISTANT

- ◆ September 2022- April 2023, Teaching Assistant at McGill University, Canada
Instructed on “Japanese level 1” to undergraduate/graduate students majoring in East Asian Studies.

- ◆ September 2020- April 2021, Teaching Assistant at McGill University, Canada
Instructed on “Japanese level 1” to undergraduate/graduate students majoring in East Asian Studies.

- ◆ September 2019- April 2020, Teaching Assistant at McGill University, Canada
Instructed on “Japanese level 1” and “Japanese level 2” to undergraduate/graduate students majoring in East Asian Studies.

- ◆ October 2018- March 2019, Research Assistant at McGill University, Canada
Searched previous literature regarding pedagogical strategies for addressing Sexual and Gender-based Violence in Agricultural Colleges in Ethiopia

- ◆ September 2018- April 2019, Teaching Assistant at McGill University, Canada
Instructed on “Japanese level 1” to undergraduate/graduate students majoring in East Asian Studies.

- ◆ September 2017- April 2018, Teaching Assistant at McGill University, Canada
Instructed on “Japanese level 1” to undergraduate/graduate students majoring in East Asian Studies.

- ◆ February 2005- March 2005, Teaching assistant at Chihaya High School, Japan
Instructed on “English” and “Information and Communication Technology (ICT)” to high school students.

WORKSHOPS / GUEST LECTURER EXPERIENCES

- ◆ January 2023, Workshop at Yamawaki Gakuen, Tokyo, Japan
Instructed on “How to develop teacher self-efficacy” to professional in-service teachers in all fields.
- ◆ November 2022, Got interviewed on “Teacher support” for an educational magazine “International Education Navi” issued by ESN English Education Integrated Research, Japan.
- ◆ February 2022, The Annual Workshop, ESN English Education Integrated Research, Japan. Instructed on “Teachers’ perceived burnout and self-efficacy” to professional in-service teachers in all fields.
- ◆ December 2020, Guest Lecturer at McGill University, Montreal, Canada
Instructed on “Overview of writing literature review” to the 1st year students in Professional Seminar Class 2.
- ◆ December 2020, Guest Lecturer at McGill University, Montreal, Canada
Instructed on “Teacher burnout from the viewpoint in psychology” to the 1st year students in Professional Seminar Class 1.
- ◆ December 2019, Workshop at Ritsumeikan Uji high school, Kyoto, Japan
Instructed on “Fundamentals of Presentation Skills” to teachers in all subjects.
- ◆ August 2019, Workshop at Chuo University, Tokyo, Japan
Instructed on “The prospect of Mixed Methods Research” to the university instructors and teachers in all fields.
- ◆ December 2018, Guest lecturer at Showa Boston Institute, New York
Instructed on “Career Design Seminar” to students majoring in English communication.
- ◆ May 2018, Workshop at Universidad Central del Este, Dominican Republic
Instructed on “Japanese language and culture” to university students.
- ◆ May 2018, Workshop at Fortaleza General Pedro Santana, Dominican Republic
Instructed on “Peace Education” to the university students majoring in teacher-training course.

- ◆ December 2011, Guest Lecturer at Ritsumeikan University, Japan
Instructed on “The theory of Teaching English to speakers of other languages (TESOL)” to students majoring in English Education.

- ◆ December 2006, December 2008, December 2009, Guest lecturer at Daitoubunka University, Japan
Instructed on “Career Support” to students majoring in economics.

- ◆ March 2005, Guest lecturer at Tamagawa University, Japan
Instructed on “General Studies” to students majoring in foreign languages.

VOLUNTEER

- ◆ February 2023, Fund-Raising Event in Tokyo, Japan
Organized an event providing an organic food with coffee for fund-raising.
All donations sent to NGO PLAN International (Guatemala).

- ◆ February 2019- March 2020. English conversation teacher at Maison de l'amitie, Montreal, Canada
Conducted dynamic and interesting English lessons to adults aged between 16-60 from different countries (China, Peru, Brazil, Iran, etc).

- ◆ November 2018, Fund-Raising Event at Japanese Canadian Cultural Centre of Montreal, Canada
Supported an event for fund raising. All donations sent to Canada/Japan Cultural Exchange Center.

- ◆ August 2018, Fund-Raising Event in Tokyo, Japan
Organized a tourism event for fund-raising. All donations sent to NGO PLAN International (Ethiopia).

- ◆ October 2015- April 2018. English conversation teacher at YEF Church Japan, Japan
Conducted dynamic and interesting English lessons to adults aged between 22-45 from different countries (Korea, China, Japan).

- ◆ March 2014, Candle Night Campaign, Japan
Helped NGO "Sendai-Seinen-Kaigisho" organize a memorial ceremony of the Great East Japan Earthquake.

- ◆ September 2008, English teacher at an NGO orphanage "New Hope Swaziland", Swaziland
Taught English, living with orphans aged between 2-12.

- ◆ August 2008, English teacher at an NGO "Golden Children(orphanage)", Cambodia
Taught English conversation to orphans aged between 3-10.

- ◆ July 2008, Japanese teacher at NGO "Cambodian NGO School", Cambodia
Taught academic reading, listening, speaking and writing to Cambodian high school and university students aged 16-20.