

This syllabus is the general version for all the JPN 2230 sections for fall 2021. Evaluation criteria and their percentages may slightly vary depending on sections.

COURSE OBJECTIVES

This course is a continuation of JPN 1131 Beginning Japanese 2 and covers “Genki II” Lessons 15 through 21. It is designed to further enhance students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. Students will learn to invite friends to do something, talk about hopes and wishes, as well as speak respectfully and modestly, and more. Approximately 100 additional kanji will also be learned. By the end of the course, students are expected to reach an intermediate-low, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines.

You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 2231.

Four Language Skills	Three Modes of Communication		
   	 Interpretive	 Interpersonal	 Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

In order to take this course, two semesters of university-level study of Beginning Japanese (JPN 1130, 1131 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 1131 or the instructor’s permission to enroll in this course.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>), you must register for this exam with Prof. Wada (rwada@ufl.edu).

INSTRUCTOR

Yasuo Uotate	Office & Phone: 333 Pugh Hall, 352-392-7138 Email: yuotate@ufl.edu Office hours: M 7 th period, T 7 th & 8 th period; By appointment
Risa Wada	Office & Phone: 339 Pugh Hall, 352-392-7550 Email: rwada@ufl.edu Office hours: M 7 th period, T 7 th & R 7 th period; By appointment

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

SECTION

Class #	Period	Day	Time	Room	Instructor
14530	3	MTWRF	9:35-10:25	MAT 0151	Yasuo Uotate
14531	5		11:45-12:35	MAT 0151	Risa Wada
14532	6		12:50-1:40	MAT 010	Risa Wada

COURSE MATERIALS

Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4789017329.

All audio files are available on e-Learning and at "OTO Navi"
(<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

Useful Links:

1. JLPT Sensei: <https://jlptsensei.com/> - For looking up Japanese grammar

Online Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. popjisyo: https://www.popjisyo.com/WebHint/Portal_e.aspx
3. [rikaikun \(Chrome extension\)](#)
4. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

Recommended Genki Resources:

1. Genki-Online: <https://genki3.japantimes.co.jp/>
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	12%
Quiz (Vocabulary, Hiragana, Katakana, and Kanji)	13%
Lesson Test (x 6)	30%
Project (Lessons 15-16)	5%
Midterm Exam (Lessons 15-17)	10%
Interview Test (Lessons 17-18)	5%
Skit (Lessons 19-21)	5%
Final Exam (Lessons 18-21)	10%
Total	100%

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: **Grades will not be rounded.** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

REQUIRMENTS AND POLICIES

Required Hardware and Software

To access this class in Canvas, you will need access to the Internet and a [supported browser](#).

1. Attendance and Participation (10%)

1.1. Preparation for the class

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **1.5-2 hours every day** outside of the class. These two hours include time for you to:

How to Study for Class Everyday		
<p>Before Class - Preparation</p> <ol style="list-style-type: none"> 1. Read the textbook carefully. 2. Complete Prep HW. 3. Complete other homework assignments. 4. Practice listening and speaking with the audio files. 5. Practice the assigned dialogue. 6. Practice vocabulary and hiragana, katakana, and kanji. 7. Review materials. 	 <p>Class</p> <p>A variety of activities using Japanese</p>	<p>After Class - Check</p> <ol style="list-style-type: none"> 1. Review materials. 2. Complete Post-Class HW.

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor or your classmates.

1.2. Class participation

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

Grading criteria for attendance and participation (daily grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
<p>T - Talk (Talks in Japanese; tries to communicate; is relevant to the task)</p> <p>A - Accuracy & PREPARATION (Particularly with regard to the objective and content of the lesson)</p> <p>L - Listen (Listens attentively; is on task)</p> <p>K - Kind</p>

You can see the detailed descriptions of the rubric on Canvas. To receive a high participation

grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります。 "I have a question in English." Or 英語で話してもよろしいでしょうか。 "May I speak in English?"), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

1.4. Absences and tardiness

Students are permitted three unexcused absences during the semester. **However, at the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact the office of the Dean of Students** at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will certify the related documentation and notify your instructor. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor's consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5. Policy regarding make-up quizzes or exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

2. Homework (12%)

We can categorize homework into three groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none"> • Prep HW • Review HW • Review Post-Class HW
Before class	<ul style="list-style-type: none"> • Worksheets • Learning Support Log, Flipgrid, etc.
By 11:59pm on the same day after class	<ul style="list-style-type: none"> • Post Class-HW

Please see specific deadlines indicated in the schedule and on Canvas. **No late assignments will be accepted without an approved absence from the office of the Dean of Students** as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please contact the office of the Dean of Students. After receiving the approval from the office of the Dean of Student, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

In terms of grades, we have three homework categories weighed individually as below.

Homework Grade (12% of Total Grade)
<ul style="list-style-type: none"> • Prep HW and Review HW: 4% • Daily HW (Worksheets) and Other HW (Flipgrid, etc.): 4% • Post-Class HW and Review Post-Class HW: 4%

2.1. Prep HW (preparation homework)

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

2.2. Daily HW (worksheets and other homework)

If you have a specific question, please make a note of it. **If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark "?" in a different color pen.**

Your instructor will give you annotated feedback comments on your Daily HW assignments. Click the "View Feedback" button on your specific assignment

"Submission Details" page. In addition, and we will go over common mistakes on homework in class.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

2.3. Submission attachment file types for Daily HW

All Canvas Assignment uploads (Hiragana worksheet for example) must be in either **PDF or DOC(X) format**.

When you have multiple HW pages, please use a PDF scanner app such as CamScanner and make one PDF file to submit. Alternatively, you can create a Word document with captured images of your homework pages. This will help your instructor to check your homework efficiently, and it will be also easier for you to check feedback from the instructor.

3. Quiz (13%)

We have a quiz almost daily on vocabulary, hiragana, katakata, or kanji. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

3.1. Quiz self-correction (bonus point)

Upon receiving a graded quiz, you may do self-correction and turn it in within the following 24 hours. 2 points will be added to the quiz score if you can:

- (a) correct ALL the errors on quizzes; and
- (b) practice missed words, kanji compounds, etc. 3 times each.

Please write SC (self-corrected) at the top and submit the file to the specific Canvas quiz assignment. For example, if you have done self-correction for L1 Hiragana Quiz 3, submit its file there.

4. Other Course Components

Please see below for other course components: lesson tests, a midterm exam, a final exam, and three oral assessments.

4.1. Lesson test (30%)

There will be six lesson tests during the semester for Lessons 15, 16, 18, 19, 20, and 21. Please see the schedule to find out the exact dates of these tests.

4.2. Project (5%) – Lessons 15-16

The topic of this project is “私の夢(ゆめ)の旅行 – My Dream Trip.” Suppose you were shortly leaving for your dream trip to a destination that you haven’t visited before. (Please expand your imagination.) You will create a short digital storytelling video about the trip and present it to class with the emphasis on the materials from Lessons 15-16.

4.3. Midterm exam (10%) – Lessons 15-17

The midterm exam covers Lessons 15-17. Please see the schedule to find out the exact date of the exam.

4.4. Interview test (5%) – Lessons 17-18

You will have a group interview test, mainly focusing on the materials from Lessons 17-18: (a) talking about people and things and (b) telling a short personal story.

4.5. Skit (5%) – Lessons 19-21

Working in groups of 3 or 4 students, together you will create a skit video 4-5 minutes in length, utilizing all material learned this semester so far but with an emphasis on the content of Lessons 19-21.

4.6. Final exam (10%) – Lessons 18-21

The final exam covers Lessons 18-21. Please see the schedule to find out the exact date of the exam.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then

provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

► Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/keep-learning/>; 352-392-4357
- Career Resource Center: Reitz Union; <https://career.ufl.edu/>; 392-1601
- Library Support: <https://uflib.ufl.edu/find/ask/>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Tentative Overall Schedule

	Mon	Tue	Wed	Thu	Fri
Week 1	Introduction to class	Lesson 15 [1]	L15 [2] Vocab Quiz	L15 [3] Vocab Quiz	L15 [4]
Week 2	L15 [5]	L15 [6] Kanji Quiz	L15 [7]	L15 [8] Lesson Test	L16 [1]
Week 3	Labor Day No Classes	L16 [2] Vocab Quiz	L16 [3]	L16 [4] Vocab Quiz	L16 [5] Vocab Quiz
Week 4	L16 [6]	L16 [7] Kanji Quiz	L16 [8]	L16 [9] Lesson Test	L17 [1]
Week 5	L15-16 [1] Project Presentation	L15-16 [1] Project Presentation	L17 [2] Vocab Quiz	L17 [3]	L17 [4]
Week 6	L17 [5] Vocab Quiz	Lesson 17 [6]	Lesson 17 [7] Kanji Quiz	Lesson 17 [8]	L15-17 [1] Review
Week 7	L15-17 [2] Midterm Listening/Kanji	L15-17 [3] Midterm	L18 [1] Vocab Quiz	L18 [2]	Homecoming No Classes
Week 8	L18 [3] Vocab Quiz	L18 [4] Vocab Quiz	L18 [5]	L18 [6]	L18 [7] Kanji Quiz
Week 9	L18 [8]	L18 [9] Lesson Test	L17-18 [1] Interview Test	L17-18 [2] Interview Test	L19 [1] Vocab Quiz
Week 10	L19 [2] Vocab Quiz	L19 [3]	L19 [4]	L19 [5] Vocab Quiz	L19 [6] Kanji Quiz
Week 11	L19 [7]	L19 [8] Lesson Test	L20 [1]	L20 [2] Vocab Quiz	L20 [3]
Week 12	L20 [4] Vocab Quiz	L20 [5] Vocab Quiz	L20 [6]	Veterans Day No Class	L20 [7] Kanji Quiz
Week 13	L20 [8]	L20 [9] Lesson Test	L21 [1] Vocab Quiz	L21 [2]	L21 [3]
Week 14	L21 [4] Vocab Quiz	L21 [5]	Thanksgiving Break - No Classes		
Week 15	L21 [6]	L21 [7] Kanji Quiz	L21 [8]	L21 [9] Lesson Test	L18-21 [1] Review
Week 16	L19-21 [1] Skit Presentation	L18-21 [2] Final Sakubun	L18-21 [3] Final Listening	Reading Day No Classes	Reading Day No Classes

Final Exam (Lessons 18-21): Group 13B – Monday, 12/13 @ 10:00 AM - 12:00 PM

Sample Detailed Schedule for Week 1

Week 1				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in on that day)
M 8/23	<u>Day 1</u> Introduction to the class How to prepare for the class About Preparation Homework	CG	Review of JPN 1131 Materials About Your Summer Vacation	<input type="checkbox"/> Syllabus 3-2-1 <input type="checkbox"/> Background Information Form <input type="checkbox"/> Honor Pledge <input type="checkbox"/> Learning Support Log 1
		RW	Review of JPN 1131 Materials	
T 8/24	<u>Lesson 15 [1]</u> CG L15: A Trip to Nagano RW L15: My Favorite Place	CG	1. Volitional Form (p. 74-75) > Practice I (pp. 80-81) Expression Notes: ~目 (p. 79)	<input type="checkbox"/> Prep HW 15.1 <input type="checkbox"/> Grammar WS 15.1 <input type="checkbox"/> Post-Class HW
		RW	死意味 (p. 286)	<input type="checkbox"/> Kanji WS 15.1
W 8/25	<u>Lesson 15 [2]</u> L15 Vocab Quiz 1: Nouns (p. 72) About Dialogue Performance	CG	2. Volitional Form + と思っています (p. 75) > Practice II (pp. 82-83) <input type="checkbox"/> Memorize: Nouns (p. 72)	<input type="checkbox"/> Prep HW 15.2 <input type="checkbox"/> Grammar WS 15.2 <input type="checkbox"/> Post-Class HW
		RW	注夏魚 (p. 286)	<input type="checkbox"/> Kanji WS 15.2
R 8/26	<u>Lesson 15 [3]</u> L15 Vocab Quiz 2: い -Adjective, U-, Ru-, and Irregular Verbs, Adverbs and Other Expressions (pp. 72-73) About Flipgrid HW	CG	3. ~ておく (p. 76) > Practice III (pp. 83-84) Culture Notes: Japanese Accommodations (p. 77) <input type="checkbox"/> Memorize: い-Adjective, U-, Ru-, and Irregular Verbs, Adverbs and Other Expressions (pp. 72-73)	<input type="checkbox"/> Prep HW 15.3 <input type="checkbox"/> Grammar WS 15.3 <input type="checkbox"/> Learning Support Log 1 Comments <input type="checkbox"/> Post-Class HW
		RW	寺広足 (pp. 288-289)	<input type="checkbox"/> Kanji WS 15.3
F 8/27	<u>Lesson 15 [4]</u>	CG	4. Using Sentence to Qualify Nouns (pp. 76-77) > Practice IV. A-D (pp. 85-87) <input type="checkbox"/> Performance: Dialogue III Lines 1-4, up to “ええ、どうぞ。” (pp.70-71)	<input type="checkbox"/> Prep HW 15.4 <input type="checkbox"/> Grammar WS 15.4 <input type="checkbox"/> Flipgrid HW 15 <input type="checkbox"/> Post-Class HW
		RW	転借走 (p. 287)	<input type="checkbox"/> Kanji WS 15.4