

RUS 4000: Advanced Russian I (course/section number 19721 / 29BG)
Course Syllabus, Fall 2020

Time of class meetings: **MWF 6 (12:50 - 1:40), ONLINE via “Zoom”**

Instructor: **James Goodwin**

Instructor’s campus office & phone: **Dauer 252c, (352) 273-3790.** *NOTE,* however, that due to Covid-19 concerns and recommendations I may *not* be in my campus office (Dauer 252c) on a regular basis this semester, so do not leave a message on my office phone unless you know that I am there (otherwise I may not receive it). Instead, send me an e-mail so that we can arrange to talk via Zoom.

Instructor’s consultation hours: **W 2:00–4:00** (send me an e-mail during that time, or before, and I will send you an invitation to an individual Zoom meeting).

Instructor’s e-mail address: jegoodwi@ufl.edu (*NOTE* that this is **the *best* way to reach me** outside of class)

.....
Course description, learning goals and format:

- “Advanced Russian I” is the first of a two-course sequence of **post-intermediate** language study. It carries **three credit / contact hours**. Its **prerequisite** is **four semesters of Russian language study** (thus two semesters of beginning Russian + two semesters of intermediate), or the instructor’s permission.
- “Advanced Russian I” aims to strengthen all four fundamental language acquisition skills — **speaking, listening, reading and writing** — while also enhancing your command of essential vocabulary and grammatical structures. By the end of the course you should be able both to communicate and to comprehend more thoroughly and effectively in Russian. Contextualized exercises and readings throughout the course will also expand your knowledge of contemporary Russian life and culture.
- Due to the risks of face-to-face instruction, **the University of Florida has mandated that this course be taught exclusively online**, via “Zoom” video conferencing, throughout Fall 2020.

.....
Course textbook and materials:

- Materials for Advanced Russian will be drawn from **our required course textbook**, [*Russian: From Intermediate to Advanced*](#), by Kagan, Kudyma and Miller (N.Y.: Routledge, 2015) [ISBN # 978-0-415-71227-9], which you should purchase. *Note* that if you take RUS 4001 in Spring 2021, you will use this same textbook.
- [**Our designated course space on Canvas**](#), for which **you will need a reliable internet connection**.
 - Daily assignments, homework, grammar supplements, announcements, etc. will be made available on Canvas, primarily in folders located under our Canvas “[Files](#)” link.
 - We will also utilize online materials that accompany our textbook, available at: [“http://www.russian.ucla.edu/AdvancedRussian/Welcome.html”](http://www.russian.ucla.edu/AdvancedRussian/Welcome.html).

.....
Class meetings, activities and assignments:

- **Daily activities:** Our regular class meetings will take place exclusive online via the “Zoom” video conferencing platform (please let me know if you have never used this before). Our daily Zoom meetings will typically include **(1)** oral review & practice; **(2)** collective reading and performance of textbook activities; **(3)** analysis, explication and discussion of relevant lexical and grammatical materials; **(4)** review of recent and/or upcoming assignments.

- **Daily homework (preparation):** For most class meetings during the semester, I will ask you to prepare responses to exercises from our course textbook. **You do **not** need to submit your responses to daily exercises in written form.** In fact, these daily exercises should prove more useful when you do **not** write out your answers, but instead attempt in class to recall mentally the answer you prepared in advance.
- **Weekly homework (written / typed):** Every week or so I will give you a written homework assignment («**письменное задание**») which you will type (or write) out and **submit to me for evaluation.**
 - The **format** of the written assignment will consist mainly of English-to-Russian translation based on the new lexical and grammatical material we've covered up to that point.
 - You will **submit** the homework to me electronically, by uploading your completed assignment to the given assignment prompt.
- **Tri-weekly tests (written / typed):** For this course **you will submit five written / typed tests** («**контрольные**») that will cover each of the first five chapters in our textbook. The tests will measure your assimilation of the material covered in all the assignments and activities performed within a particular chapter.
 - The **format** of the tests will consist of Russian-English translation (sentences), English-Russian translation (sentences), and tasks utilizing any other new grammatical/lexical items not covered in the translation sentences.
 - The method of **submission** will be electronic: I will set up a test within Canvas which you will (1) download, then (2) complete, then (3) scan or photograph it, then (4) upload the image of your completed test (before your allotted fifty minutes expires).
 - The **tests will last forty-five minutes.** You will have an additional five minutes to submit your completed test electronically.
 - The **tests must be completed without **any** aids** (notes, textbook, internet, assistance from someone, etc.). Failure to observe this rule will result in an automatic score of 0 for that test.
 - ****NOTE** that *there will **not** be a comprehensive final exam for this course.*** Instead, we will have our fifth tri-weekly test on the day of our designated final exam (Wed., Dec. 16).

.....

Course requirements and expectations:

- **Course participation** is required and will be assessed by the following criteria:
 - Attendance (see following section on “**Attendance policy**”);
 - Consistent and full attention to all class activities for the entire fifty minutes of each day's lesson; that includes **not** being occupied by other personal activities while you are logged in to our class meeting(s). Failure to respect this rule will result in a lower “Course Participation” grade;
 - Completion and/or participation in all assigned class tasks and exercises;
 - Thorough and punctual completion of all assigned homework and tests.
- **Attendance policy:**
 - Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with UF policies **as defined in the UF undergrad catalog under “[Attendance Policies](#)”.**
 - Everyone is expected to attend class regularly. “Attending class” means following the Zoom links to our class meetings (which you should receive MWFs by 12:50 p.m., if not before) and remaining logged in until the end of class so that I can see and/or hear you whenever necessary. Regular disappearance from the radar (Zoom) screen during class will result in a lower “Attendance” grade.
 - There are **no** penalties for an **officially excused absence (as defined in the UF catalog under “[Attendance Policies](#)”)**.
 - Your **attendance grade** will be based on **two** percentages:
 - * 1) the number of classes you actually **attended**;
 - * 2) the number of classes you were **able** to attend, where “able” to attend means every class for which you did **not** provide documentation of an **officially excused absence (as defined in the UF undergrad catalog under “[Attendance Policies](#)”)**. Thus, if a class is missed, even for officially acceptable reasons, then an attendance point will **not** be gained for that day and will lower the first attendance percentage; but if the absence is officially excused, then the absence will **not** lower the **second** attendance percentage, which will remain at 100% as long as your absences are officially excused. At the end of the course, your attendance grade will be based on an average of the two percentages.

.....

Final course grades will be assigned according to the following scale: **A** = a final course percentage of 93-100; **A-** = 90-92; **B+** = 87-89; **B** = 83-86; **B-** = 80-82; **C+** = 77-79; **C** = 73-76; **C-** = 70-72; **D+** = 67-69; **D** = 63-66; **D-** = 60-62; **E** = less than 60. U.F.'s "grade point" scale can be accessed at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Final course grades will be based on the following percentages:

1. Attendance [see "**Attendance policy**," above]. **10%**
2. Course participation (reg. involvement in class activities, punctual & thorough completion of assignments & tests).. **10%**
3. Weekly writing assignments ("**письменные задания**"), due on the dates indicated in the Weekly Sched, below. . . **10%**
4. Five in-class unit tests (**контрольные**). **70%** (14% each)

In-class Test Dates:

- Контрольная № 1** (50 min., in-class). **Wed., Sept. 23**
Контрольная № 2 (50 min., in-class). **Wed., Oct. 14**
Контрольная № 3 (50 min., in-class). **Mon., Nov. 2**
Контрольная № 4 (50 min., in-class). **Fri., Nov. 20**
Контрольная № 5 (50 min., in-class). **8:30 a.m., Wed., Dec. 16**

Make-up policy:

Except in the case of a certified illness or other officially approved reason (e.g. U.F.-assigned travel), there will be no make-up option for missed tests (**контрольные**). If/when unavoidable, a make-up test should be arranged in person with me *prior* to an anticipated absence. In case of certified illness, you should contact me immediately following your return to classes. Individual assignments for extra credit will *not* be given to compensate for a missed test (or missed assignment, or missed classes).

.....

Academic accommodations:

Students with physical, learning, sensory or psychological disabilities will be accommodated in accordance with UF policies. Students requesting academic accommodations must first register with the Dean of Students Office, which will provide documentation to the student who must then provide it to me when requesting accommodation. Information on accommodations is available from the [Disability Resource Center](https://drc.ufsa.ufl.edu) (352-392-8565, drc@ufsa.ufl.edu).

Course evaluation policy:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

All are required to adhere to U.F.'s **Student Honor and Conduct Codes:**

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

Weekly Schedule of Topics, Activities, Assignments & Tests

NOTE that detailed *daily* assignments will be announced in class and also posted on our Canvas course space (in the “Files” folder)

Week 01 (Aug. 31, Sept. 2, Sept. 4): ГЛАВА 1

- Раздел 1, 2, 4 (учебника)
- Общая тема главы: “**Образование и 21 век**”
- Избранная лексика: **глагол «учить» с приставками**
- Избранная грамматика: **род. падеж; выражение времени; вид глагола** (и пр.)

Week 02 (Sept. 9, 11): ГЛАВА 1 (продолжение)

- Раздел 2, 3, 4
- На среду, 9 сент.: «Задание № 1»

Week 03 (Sept. 14, 16, 18): ГЛАВА 1 (окончание)

- Раздел 4, 5, 6
- На среду, 16 сент.: «Задание № 2»

Week 04 (Sept. 21, 23, 25): ГЛАВА 2 (начало)

- в среду, 23 сент.: **КОНТРОЛЬНАЯ № 1**
- Раздел 1, 2, 4
- Общая тема главы: “**Работа и жизнь**”
- Избр. лексика: **глагол «работать» с приставками**
- Избр. грам.: **род. падеж; вид и инфинитив** (и пр.)

Week 05 (Sept. 28, 30, Oct. 2): ГЛАВА 2

- Раздел 2, 3, 4
- На среду, 30 сент.: «Задание № 3»

Week 06 (Oct. 5, 7, 9): ГЛАВА 2

- Раздел 4, 5, 6
- На среду, 7 окт.: «Задание № 4»

Week 07 (Oct. 12, 14, 16): ГЛАВА 3

- в среду, 14 окт.: **КОНТРОЛЬНАЯ № 2**
- Общая тема главы 3: “**Свободное время и образ жизни**”
- Избр. лексика: **глагол «читать» с приставками**
- Избр. грам: **вин. падеж; “уступка”; вид в императиве**

Week 08 (Oct. 19, 21, 23): ГЛАВА 3

- Раздел 2, 3
- На среду, 21 окт.: «Задание № 5»

Week 09 (Oct. 26, 28, 30): ГЛАВА 3

- Раздел 4, 5, 6
- На среду, 28 окт.: «Задание № 6»

Week 10 (Nov. 2, 4, 6): ГЛАВА 4

- в понедельник, 2 нояб.: **КОНТРОЛЬНАЯ № 3**
- Раздел 1, 2, 4
- Общая тема главы 4: “**Семья и семейные отношения**”
- Избр. лексика: **глагол “жить” с приставками**
- Избр. грамматика: **вин. падеж; глаголы движения; причина и следствие**

Week 11 (Nov. 9, 13): ГЛАВА 4

- Раздел 2, 3, 4
- На понедельник, 9 нояб.: «Задание № 7»

Week 12 (Nov. 16, 18, 20): ГЛАВА 4

- На понедельник, 16 окт.: «Задание № 8»
- Раздел 4, 5, 6
- в пятницу, 20 нояб.: **КОНТРОЛЬНАЯ № 4**

Week 13 (Nov. 23): ГЛАВА 5

- Раздел 1, 2, 4
- Общая тема главы: “**Город, пригород и деревня**”
- Избр. лексика: **по теме «город»**
- Избр. грамматика: **дат. падеж; глаголы движения; цель**

Week 14 (Nov. 30, Dec. 02, 04): ГЛАВА 5

- Раздел 2, 3, 4
- На среду, 2 дек.: «Задание № 9»

Week 15 (Dec. 7, 9): ГЛАВА 5

- На понедельник, 7 дек.: «Задание № 10»
- Раздел 4, 5, 6

Week 16 — Finals week (Dec. 14–18):

- в ср. 16 дек. @ 8:30 (our final exam slot): **КОНТРОЛЬНАЯ № 5**