

KOR 2230: Intermediate Korean 1
Department of Languages, Literatures & Cultures
University of Florida
Fall 2020

Instructor: Jinsung Yang (양진성)

Email: yangjinsung@ufl.edu

Zoom office session: Wednesdays 1:45~2:45 pm (by appointment)

<https://ufl.zoom.us/my/savvy>

Class Time: M, T, W, R, F 12:50 pm ~ 1:40 pm

Number of Credits: 5

Please Note: All email communication should be through Canvas mail. After the course ends, you may email me at my regular email address. Also, I will add important announcements throughout the course. It is essential that you log in to the course site regularly and read the Announcements.

Course Description

INTERMEDIATE KOREAN1(2230) is the first half of the Intermediate Korean language course. This course is designed for students who have already completed Beginning Korean 1 and 2 or those who have Korean skills equivalent to beginning levels. It will provide students with a variety of language tools that can improve their Korean language skills such as speaking and writing through practical and realistic approaches to clear and culturally relevant ways of communicating.

In addition, this course will enlighten students to the simple well known fact that all people speak who they are. Foreign language acquisition will make them create a different self that can fully appreciate differences in values, behaviors, and lifestyles while sharing many issues and human emotions/feelings in common between the East and the West. An emphasis will be placed on oral performances and cultural competence in order to develop this concept.

Course Materials

1. Required textbook:

Cho, et al. (2020). Integrated Korean: Intermediate 1: KLEAR Textbooks (3rd ed.).

2. Required workbook:

Park, et al. (2020). Integrated Korean Workbook: Intermediate 1: KLEAR Textbooks (3rd ed.).

3. Recommend online dictionary such as <https://ko.dict.naver.com/>

- Students are required to purchase these two books (available on Amazon.com) and download the audio files online. Listening to audio files regularly is the key to making your listening skills stick.
 - For submitting handwriting assignments, **students might like to download a PDF scanner on their phone or tablet.**
 - A USB Headset with microphone or equivalent device. This piece of equipment is crucial for fully accessing the live sessions we have on Zoom.
 - Students need a network-capable computer of their own. One that is capable of handling online virtual conferencing and various creative and scholarly tasks assigned in courses, reliable 24/7 high bandwidth at home internet access.
- See <https://arteducationmasters.arts.ufl.edu/curriculum/technologyrequirements/>(Links to an external site.)

Course Objectives

- Learn how to expand basic Korean skills within contextual applications as well as applying the effective use of grammar and vocabulary.
- Learn how to fulfill the intermediate level of day to day tasks and functions in Korean.
- Learn how to better work in teams as well as individually using new technologies.
- Understand Korean business etiquette and cultural values regarding the current and future employment market.
- Learn how to produce a short skit in Korean.

Methods of the Course

- Team work & Individual work via Zoom
- Problem detecting, problem sharing, and problem solving
- Student oriented / two way communication
- Participation in asynchronous group studies
- Completing class assignments
- Presenting your work in synchronous online presentations (via Zoom).

Final outcome at the end of the course

- 1) Students will be able to demonstrate Intermediate Korean skills through tasks & functions.
- 2) Students will be able to communicate orally in everyday situations (phone talk, shopping, moving in/out, hiking, public transportation, weather, lifestyles, fashion and eating).
- 3) Students will be able to keep a journal in Korean.
- 4) Students will be able to read and write SNS/emails/short essays in Korean.
- 5) Students will be able to understand contemporary Korean cultural values and customs.

Grading will be based on:

- 1) Students' participation in virtual classroom activities
- 2) Random quizzes
- 3) Improvisation skills

- 4) Partner presentations (skit performance)
- 5) Interviews with Instructor and others
- 6) Final exam
- 7) Learning portfolio (including a diary)

***Grading policy for correction HW**

- 1) You will receive full credit if all assigned sections of the homework are carefully self-corrected.
- 2) You will get 0 pt if your homework has missing/ incomplete sections or no self-correction (even if partial). **There is no partial point.** If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

Examinations

- (1) Vocabulary quizzes will be given two times per lesson and dictation test one time per lesson. (2) There will be 3 Lesson tests. Grammar, reading, listening and writing will be the principal items tested in the lesson tests. (3) There will be 2 oral tests, and final. (Guidelines will be provided later)

Presentations

- (1) 1 mini-skit (2) Presentation #1 (Individual): Show & Tell (Guidelines will be provided later)

Learning Portfolio (Use of Google Slide)

Keep a Korean journal at least more than once a week.
Guidelines will be provided later.

Grading - Students can check their current grades on the Canvas platform during the semester.

- (1) Attendance & Participation (10%)
- (2) Workbook HW & Dictation & Learning Portfolio (10%)
- (3) Lesson Test 1,2,3 (30%)
- (4) Speaking tests (30%) – Mini-skit, Oral-test 1,2
- (6) Individual presentation (10%) – Show & tell
- (7) Final Written Exam (10%)

Grading Scale & GPA Equivalent

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92.9-90	89.9-87	86.9-83	82.9-80	79.9-77	76-73	72.9-70	69.9-67	66.9-6	62.9-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	3 (1.0)	(0.67)	(0)

Students will need to earn a C or higher to use this course toward a major or minor and/or earn General Education Credit. For further information on UF's Grading Policy, see:
<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> <https://student.ufl.edu/minusgrades.html>

Policies for the class

You may miss 3 sessions without any penalty. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. Your performance will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation. Distracting behavior and disrespectful behavior such as uninvited casual talk among students, sleeping, use of lap tops, cell phones, and any other electronic device, not bringing class materials to class, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.

You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

General Administrative Issues

Canvas: All assignments, announcements, exercises, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

Netiquette Guide: During unrecorded group work sessions we expect students to interact with each other using audio and their webcam whenever possible. If you have a reason to keep your webcam and audio off, please communicate that reason with me or through the Dean of Students Office.

Academic Integrity regarding cheating, plagiarism, etc: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/studentconduction-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

COVID related: A student with an increased risk for severe illness from COVID-19, as determined by the [CDC](https://www.cdc.gov/), can register with the Disability Resource Center to request a temporary course modification and/or academic accommodation. The student will need to provide medical documentation that identifies their diagnosis and their medical provider's concerns related to possible COVID-19 exposure. Students should be mindful that remote course access is not always a feasible modification for every course. The DRC will work in partnership with the student's instructor to determine a reasonable modification that meets the course requirements while considering the student's concerns for exposure. Students can begin the process to register with the DRC by completing the form located on the [DRC website](#). For questions, please contact the DRC at 352-392-8565 or drc@ufsa.ufl.edu

Resources Available for Students: HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608;
[Visit the UF Health Emergency Room and Trauma Center website](#)
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluations:

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

Important Notes:

- (1) Quickly developing good study habits is the key to your success in the course. If you prepare for class well, you can fully enjoy class activities.
- (2) Make sure you listen to the audio file of C1, C2, N of every chapter and practice speaking it out loud. Making this a part of your study habits can benefit you by greatly increasing your pronunciation and overall Korean language skills.

Daily class schedule (* The schedule is subject to change.)

L=Lesson, C=Conversation, VQ=Vocabulary Quiz, DT=Dictation Test, Wrap-Up Exercise=WE

Week	Monday	Tuesday	Wednesday	Thursday	Friday
W1 08/31-09/04	Orientation	Self-Introduction in Korean (Q/A)	L1C1 VQ	L1C1 VQ	L1 WB HW due
W2 09/07-09/11	No class (Labor day)	L1C2 VQ	L1C2 VQ	L1 DT L1 WB correction	L1 narration
W3 09/14-09/18	L1 narration WE	L2C1 VQ Script due	L2C1 VQ	Oral performance Skit performance	L2C2 VQ L2 WB HW due
W4 09/21-09/25	L2C2 VQ L2	L2 DT L2 WB correction	L2 narration	L2 narration WE	Lesson Test #1
W5 09/28-10/02	L3C1 VQ	L3 WB HW due	L3C2 VQ	L3C2 VQ	한류K-pop
W6 10/05-10/09	L3 DT L3 WB correction	L3 narration	L3 narration WE	L4C1 VQ	L4C1 VQ
W7 10/12-10/16	WB HW due L4C2 VQ	L4C2 VQ	L4DT WB correction	Oral Test #1	L4 narration Submit Portfolio
W8 10/19-10/23	L4 narration WE	Lesson Test #2	L5C1 VQ	L5C1 VQ Show & Tell script due	L5C2 VQ WB HW due
W9 10/26-10/30	L5C2 VQ	L5DT WB correction	Show & Tell Presentation	L5 narration	L5 narration WE
W10 11/02-11/06	Show & Tell Presentation	L6C1 VQ	L6C1 VQ	L6C2 VQ L6 WB HW due	L6C2 VQ L6
W11 11/09-11/13	L6 DT L6 WB correction	L6 narration	No class (Veterans day)	L6 narration WE	Lesson Test #3
W12 11/16-11/20	L7C1 VQ	L7C1 VQ	L7C2VQ WB HW due	L7C2VQ	DT L7 WB correction
W13 11/23-11/27	L7 narration	L7 narration WE	No class (Thanksgiving holidays)	----->	----->
W14 11/30-12/04	Oral Test #2	Oral Test #2	Korean culture & business etiquette	Korean culture & business etiquette	Submit portfolio Memory minute
W15 12/7-12/09	Review	Review	Final		

