

This course is a continuation of JPN 1131 Beginning Japanese 2 and covers “*Genki II*” Lessons 15 through 21. It is designed to further enhance students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. Students will learn to invite friends to do something, talk about hopes and wishes, as well as speak respectfully and modestly, and more. Approximately 100 additional kanji will also be learned. By the end of the course, students are expected to reach an intermediate-low, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 2231.

Four Language Skills	Three Modes of Communication		
   	 Interpretive	 Interpersonal	 Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

**Prerequisites:**

In order to take this course, two semesters of university-level study of Beginning Japanese (JPN 1130, 1131 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 1131 or the instructor’s permission to enroll in this course.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>. You must register for this exam with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)) by 4:00 p.m. on Monday, August 31<sup>st</sup>. Please see your instructor on the first day of class if you have not already registered for the placement exam.

**INSTRUCTORS**

- Ryosuke Sano Office & Phone: 334 Pugh Hall, 352-392-1581  
Email: [rsano@ufl.edu](mailto:rsano@ufl.edu)  
Office Hours: M 7<sup>th</sup> & 8<sup>th</sup> period; R 7<sup>th</sup> period; By appointment
- Yasuo Uotate Office & Phone: 333 Pugh Hall, 352-392-7138  
Email: [yuotate@ufl.edu](mailto:yuotate@ufl.edu)  
Office Hours: M 7<sup>th</sup> period, T 7<sup>th</sup> & 8<sup>th</sup> period; By appointment

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

**SECTIONS**

Class #	Period	Day	Time	Room	Instructor
14971	3	MTWRF	9:35-10:25	Online	Ryosuke Sano
14972	5	MTWRF	11:45-12:35	Online	Yasuo Uotate
14973	6	MTWRF	12:50-1:40	Online	Yasuo Uotate

**COURSE MATERIALS****Required:**

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI II: An Integrated Course in Elementary Japanese. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014434.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI II: An Integrated Course in Elementary Japanese Workbook. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014441.

All books should come with an accompanying CD, which you will need to use for your class preparation and homework.

**Recommended:**

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

**Dictionaries:**

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Online Japanese Accent Dictionary (OJAD)
  - a. [OJAD](#)
  - b. [Prosody Tutor Suzuki-kun](#)

**Useful Links and Apps:**

1. Genki-Online: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)
  - a. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

## REQUIREMENTS AND POLICIES

### Required Hardware and Software

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#). You will need to have a webcam and a headset (headphones with a microphone) for full participation. If you have a newer laptop or tablet, you may already have an integrated webcam; however, if you have trouble with echo and feedback, you will need to use a headset or earbuds.

### 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the Zoom class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course **at least two hours every day** outside of the Zoom meetings. These two hours include time for you to:

1) read the textbook carefully, 2) complete Prep HW, 3) do the textbook activities, 4) complete other homework assignments,	5) memorize the required dialogue, 6) memorize vocabulary and kanji, and 7) review materials.
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Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. Please ask the instructor if you do not know how to prepare for the class.

### 2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

**Grading criteria for attendance and participation (daily grade)**

<b>10 (A+)</b> = Excellent performance	<b>7 (C)</b> = Weak performance with some notable weakness
<b>9 (A)</b> = Strong performance; well-prepared	<b>6 (D)</b> = Unsatisfactory performance; evidently unprepared
<b>8 (B)</b> = Fair performance; prepared with a few minor weakness	<b>0</b> = Absent

\*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4<sup>th</sup> absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

**2.1. Policy Regarding Make-Up Quizzes or Exams**

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**3. Homework**

We have two types of daily homework: (a) Prep HW and (b) workbook/other daily homework. Students are expected to complete all assigned homework **BEFORE class begins** on the due date indicated in the schedule. Prep HW should be submitted by 11:59pm on the day before indicated in the schedule.

**Example:** Homework Submission Deadlines

Date	Notes	Preparation	HW (Materials to be turned in)
<b>W 9/2</b>	(Quiz/Test, etc.)	(Materials to be studied in preparation for class)	<ul style="list-style-type: none"> <li>• Prep HW 1 – <b>Complete by 11:59pm on the day before (e.g. By 11:59pm on 9/1 (Tue))</b></li> <li>• WB CG1 – <b>Submit before class (e.g. By 9:35 am on 9/2 (Wed) if you are in the 3<sup>rd</sup> per. class)</b></li> </ul>

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

**3.1. Prep HW (Preparation Homework) and Review HW**

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive 1 homework point for a completed Prep HW or Review HW as the policy describes below. This means that even if you cannot get a full Canvas Quiz score such as 3 out of 4, as long as you complete Prep HW as instructed, you will receive 1 homework point for a Prep HW.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

**3.2. Workbook/Other Daily Homework - Self-Correction**

Workbook/other daily homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

### 3.3. Workbook/Other Daily Homework – Submission Attachment File Types

All Canvas Assignment uploads (Kanji worksheet for example) must be in either PDF or JPEG format. Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

### 3.4. Daily Homework Points

#### Grading criteria for homework

<p><b>1 point</b> = All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.</p>	<p><b>0 points</b> = You will not get a point if your homework is not complete or for any of the following reasons:</p> <ol style="list-style-type: none"> <li>No homework or late homework</li> <li>Missing or incomplete sections</li> <li>No corrections or missing self-correction (even if partial)</li> </ol>
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Note that 1 point is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

### 3.5. Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

## 4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### **1. Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **2. Online Course Etiquettes**

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Please read the guidelines for online behavior and interaction are known as netiquette.

Netiquette Guide for Online Courses (Department of Languages Literatures and Cultures):

[https://drive.google.com/file/d/15PXs7ypWd4E2Cq1DvKUcAQsvEM\\_mIIqB/view?usp=sharing](https://drive.google.com/file/d/15PXs7ypWd4E2Cq1DvKUcAQsvEM_mIIqB/view?usp=sharing)

### **3. University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **4. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

#### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161

- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

**5. Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**EVALUATION**

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary and Kanji Quiz*	13%
Lesson Test (x6)	30%
Interview Test	5%
Presentation & Skit	10%
Mid-term Exam	10%
Final Exam	10%
<b>Total</b>	<b>100%</b>

\* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

**Grading Scale (& GPA equivalent):**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

**DAILY SCHEDULE - TENTATIVE****Abbreviations, Highlights, and Colors in the Schedule:**

<p>Date</p> <p><b>Notes:</b> Quiz/Test, etc.</p> <p><b>Preparation:</b> Materials to be studied in preparation for class</p> <p><b>CG:</b> Conversation and Grammar</p> <ul style="list-style-type: none"> <li>• <b>Memorize:</b> Memorize vocabulary</li> <li>• <b>Performance:</b> Dialogue performance check in class</li> </ul> <p><b>RW:</b> Reading and Writing</p> <p><b>HW:</b> Homework – <b>Materials to be turned in on that day</b></p> <ul style="list-style-type: none"> <li>• <b>Prep HW:</b> Preparation Homework</li> <li>• <b>Review HW:</b> Review Homework</li> </ul> <p>To be completed by 11:59pm the day before</p> <ul style="list-style-type: none"> <li>• "Non-daily HW" is indicated in the blue font.</li> </ul> <p><b>TB:</b> Textbook</p> <p><b>WB:</b> Workbook</p>
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**Important Notes:**

- **If you prepare for class well, you can fully enjoy class activities.**
  - Quickly developing good study habits is the key to your success in the course. If you can prepare for class well, you can fully enjoy class activities.
- **Listen to and watch models and practice speaking them out.**
  - When you see an audio recording mark, , during your class preparation, listen to the audio file and practice speaking it out loud.
  - We also have links to [videos \(Genki Sentence Pattern Skit Videos\)](#). Watch them and practice listening and speaking.
  - Make this a part of your study habits. It will greatly help you to acquire strong listening and speaking skills.

Week 1					
Date	Notes	Preparation (Materials to be studied in preparation for class)			HW
M 8/31	<u>Day 1</u> Introduction to the class	CG	○ Review of JPN 1131 Materials ○ About Your Summer Vacation		• <a href="#">Learning Support Log 1</a>
		RW	○ Review of JPN 1131 Materials		
T 9/1	<u>Lesson 15 [1]</u> CG L15: A Trip to Nagano RW L15: My Favorite Place	CG	<b>1. Volitional Form (p. 78), <a href="#">Video</a></b> ○ Expression Notes: ~目 (p. 83)	➤ Practice I (pp. 84-85)	• <a href="#">Prep HW 15.1</a> • WB CG 1 (p. 28)
		RW	○ 死意味 (p. 288)		• Kanji Worksheet 15.1
W 9/2	<u>Lesson 15 [2]</u> <b>L15 Vocab Quiz 1: Nouns (p. 76)</b>	CG	<b>2. Volitional Form + と思っています (p. 79), <a href="#">Video</a></b> • <b>Memorize:</b> Nouns (p. 76)	➤ Practice II (pp. 86-87)	• <a href="#">Prep HW 15.2</a> • WB CG 2 (p. 29)
		RW	○ 注夏魚 (p. 288)		• Kanji Worksheet 15.2
R 9/3	<u>Lesson 15 [3]</u> <b>L15 Vocab Quiz 2: い-Adjective, U-, Ru-, and Irregular Verbs, Adverbs and Other Expressions (pp. 76-77)</b>	CG	<b>3. ~ておく (p. 80), <a href="#">Video</a></b> ○ Culture Notes: Japanese Accommodations (p. 81) • <b>Memorize:</b> い-Adjective, U-, Ru-, and Irregular Verbs, Adverbs and Other Expressions (pp. 76-77)	➤ Practice III (pp. 87-88)	• <a href="#">Prep HW 15.3</a> • WB CG 3 (p. 30) • <a href="#">Learning Support Log 1 Comments</a>
		RW	○ 寺広転 (pp. 288-289)		• Kanji Worksheet 15.3
F 9/4	<u>Lesson 15 [4]</u>	CG	<b>4. Using Sentence to Qualify Nouns (pp. 80-81), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue III Lines 1-4, up to “ええ、どうぞ。” (p. 74)	➤ Practice IV. A-D (pp. 88-91)	• <a href="#">Prep HW 15.4</a> • WB CG 4 (p. 31) • <a href="#">Flipgrid HW 15</a>
		RW	○ 借走建 (p. 289)		• Kanji Worksheet 15.4

**Week 2**

Week 2				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 9/7	No Classes Labor Day	CG		
		RW		
T 9/8	<u>Lesson 15 [5]</u>	CG	Review <b>4. Using Sentence to Qualify Nouns (pp. 80-81)</b> , <a href="#">Video</a> ○ Expression Notes: Short present + 予定です, 見える/見られる (pp. 82-83) ● <b>Performance:</b> Dialogue III Lines 4-7, from Line 4 “これ、美術館...” (pp. 74-75)	▶ Practice IV. E-F (pp. 91-93) ● WB CG 5 (p. 32)
		RW	○ 地場足通 (p. 289) ○ 漢字 Review ○ 読み物「私が好きな所」1. 広島と宮島 (pp. 290-293)	▶ RW I. 漢字の練習 (p. 290) ▶ RW II. A-B (p. 291) ● Kanji Worksheet 15.5 ● WB RW 2 (p. 114) ● TB RW II. C. 1 (p. 293)
W 9/9	<u>Lesson 15 [6]</u> <b>L15 Kanji Quiz</b>	CG	○ <b>Review</b> ○ Expression Notes: The use of short forms in casual speech, ~けど and ~が (p. 82) ● <b>Performance:</b> Dialogue I Lines 1-4 (p. 74)	▶ Practice V (pp. 93-94) ● WB CG6: Listening Comprehension (p. 33) ● <a href="#">Flipgrid HW 15 Comments</a>
		RW	○ 読み物「私が好きな所」2. 沖縄, 3. 京都, 4. 東京・新宿 (pp. 290-294)	● TB RW II. C. 2-3, D (pp. 293-294) – <a href="#">About C #2, just write down your questions.</a>
R 9/10	<u>Lesson 15 [7]</u> - <a href="#">About Project (Lessons 15-16)</a> - Project Preparation 1	CG	○ <b>Review</b> ● <b>Performance:</b> Dialogue I Lines 5-8 (p. 74) ○ Useful Expressions: At the Hotel (p. 95) – For Your Information	● WB CG7 (p. 34)
		RW	○ Review	● TB RW III. 書く練習 (p. 294) – <a href="#">More than 10 sentences, double-spaced</a>
F 9/11	<u>Lesson 15 [8]</u> <b>Lesson 15 Test</b> - Lesson 16 Preview	CG		● <a href="#">Review HW Lesson 15</a>
		RW		

Week 3				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 9/14	Lesson 16 [1] CG L16: Lost and Found RW L16: The Manga Doraemon	CG	<b>1.a. ~てあげる/くれる (pp. 100-101),</b> <a href="#">Video: ~てあげる</a> , <a href="#">video: ~てくれる</a> ○ Expression Notes: おごる (p. 107) ● <b>Performance:</b> Dialogue III Lines 1-3 (p. 97)	> Practice I. A-D (pp. 108-109) ● <b>Prep HW 16.1a</b> ● WB CG 1 <b>I only</b> (p. 35) ● <b>Project 1<sup>st</sup> Draft</b>
		RW	○ 供世界 (p. 295)	● Kanji Worksheet 16.1
T 9/15	Lesson 16 [2] <b>L16 Vocab Quiz 1: Nouns, い-Adjective (p. 98)</b> - Project Preparation 2	CG	<b>1.b. ~てもらふ (pp. 100-101),</b> <a href="#">Video</a> ● <b>Memorize:</b> Nouns, い-Adjective (p. 76)	> Practice I. C-G (pp. 109-111) ● <b>Prep HW 16.1b</b> ● WB CG 1 <b>II only</b> (p. 35) ● WB CG 2 (p. 36)
		RW	○ 全部始 (p. 295)	● Kanji Worksheet 16.2
W 9/16	Lesson 16 [3]	CG	<b>2. ~ていただけませんか (p. 102),</b> <a href="#">Video</a> ● <b>Performance:</b> Dialogue I Lines 5-7, from Line 5 “あの、先生...” (p. 96)	> Practice II (p. 112) ● <b>Prep HW 16.2</b> ● WB CG 3 (p. 37)
		RW	○ 週以考 (pp. 295-296)	● Kanji Worksheet 16.3
R 9/17	Lesson 16 [4] <b>L16 Vocab Quiz 2: U-, Ru-Verbs (pp. 98-99)</b>	CG	<b>3. ~といい (p. 103),</b> <a href="#">Video</a> ● <b>Memorize:</b> U-, Ru-Verbs (pp. 98-99)	> Practice III (pp. 113-114) ● <b>Prep HW 16.3</b> ● WB CG 4 (p. 38)
		RW	○ 開屋方 (p. 296)	● Kanji Worksheet 16.4
F 9/18	Lesson 16 [5] <b>L16 Vocab Quiz 3: Irregular Verbs and Adverbs and Other Expressions (pp. 98-99)</b>	CG	<b>4. ~時 (pp. 104-106),</b> <a href="#">Video</a> ○ Culture Notes: Gift-giving in Japan (p. 117) ● <b>Memorize:</b> Irregular Verbs and Adverbs and Other Expressions (p. 99)	> Practice IV (pp. 114-116) ● <b>Prep HW 16.4</b> ● WB CG 5 (p. 39) ● WB CG 6 <b>even #s only</b> (p. 40)
		RW	○ 運動教室 (p. 296)	● Kanji Worksheet 16.5

Week 4					
Date	Notes	Preparation (Materials to be studied in preparation for class)			HW
M 9/21	<u>Lesson 16 [6]</u>	CG	<b>5. ~てすみませんでした (pp. 106-107), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue I Lines 1-3 (p. 96)	> Practice V (pp. 116-117)	• <b>Prep HW 16.5</b> • WB CG 7 (p. 41) • <b>Project 2<sup>nd</sup> Draft</b>
		RW	○ 漢字 Review	> RW I. 漢字の練習 (p. 297) > RW II. A (p. 298)	• WB RW 2 (p. 116) • TB RW II. A (p. 298)
T 9/22	<u>Lesson 16 [7]</u> <b>L16 Kanji Quiz</b> Project Preparation 3	CG	○ <b>Review</b>	> Practice VIII (p. 117)	• WB CG 8: Listening Comprehension (p. 42) • WB CG 9 (p. 43) • <b>Flipgrid HW 16</b>
		RW	○ 読み物「まんが『ドラえもん』」 Lines 1-15 (pp. 297-299)		• TB RW II. C. 1-3 (p. 299)
W 9/23	<u>Lesson 16 [8]</u>	CG	○ <b>Review</b> • <b>Performance:</b> Dialogue II Lines 1-4 (p. 96) ○ Expression Notes: このぐらいの大きさです (p. 107)		
		RW	○ 読み物「まんが『ドラえもん』」 Lines 16-35 (pp. 297-300)		• TB RW II. C. 4-7, D-E (pp. 299-300) • <b>Writing/Composition Worksheet</b>
R 9/24	<u>Lesson 16 [9]</u> <b>Lesson 16 Test</b> Lesson 17 Preview	CG			• <b>Review HW Lesson 16</b> • <b>Flipgrid HW 16</b>
		RW			
F 9/25	<u>Lesson 17 [1]</u> CG L17: Grumble and Gossip RW L17: Yoko Ono	CG	<b>1. ~そうです (pp. 122-123), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue I Lines 1-3 (p. 118)	> Practice I (pp. 129-130)	• <b>Prep HW 17.1</b> • WB CG 1 I-II only (p. 44)
		RW	○ 歳習主 (p. 301)		• Kanji Worksheet 17.1 • <b>Message Exchange 1.1: Post your revised Lesson 16 Writing/Composition.</b>

Week 5				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 9/28	Lesson 15-16 [1] <b>Project (Lessons 15-16) Presentation</b>	<b>Instructions:</b> ○ Before class: Post (a) the link to your project video and (b) final storyboard draft. ○ By the end of class time: Make comments on your group members videos.		<ul style="list-style-type: none"> <li>• Project Final Draft</li> </ul>
T 9/29	Lesson 17 [2] <b>L17 Vocab Quiz 1: Nouns (p. 120)</b>	CG	<b>2. ~って (p. 123), Video</b> ○ Culture Notes: Japanese Gestures (p. 128), <a href="#">Video by Learn Japanese with JapanesePod101.com</a> • <b>Memorize:</b> Nouns (p. 120)	> Practice II (p. 130-131) <ul style="list-style-type: none"> <li>• Prep HW 17.2</li> <li>• WB CG 1 III only (p. 44)</li> </ul>
		RW	○ 結婚集 (p. 301)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 17.2</li> </ul>
W 9/30	Lesson 17 [3]	CG	<b>3. ~たら (pp. 123-125), Video</b> • <b>Performance:</b> Dialogue II Lines 5-7, from Line 5 "忙しすぎて..." (p. 118)	> Practice III (pp. 131-132) <ul style="list-style-type: none"> <li>• Prep HW 17.3</li> <li>• WB CG 2 (p. 45)</li> </ul>
		RW	○ 発表品 (pp. 301-302)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 17.3</li> <li>• Project (L15-16): Reply to your group members' comments.</li> </ul>
R 10/1	Lesson 17 [4]	CG	<b>4. ~なくてもいいです (p. 125), Video</b> • <b>Performance:</b> Dialogue I Lines 7-10, from Line 7 "私の友だちの..." (p. 118)	> Practice IV (pp. 132-133) <ul style="list-style-type: none"> <li>• Prep HW 17.4</li> <li>• WB CG 3 (p. 46)</li> </ul>
		RW	○ 字活写真 (p. 302)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 17.4</li> </ul>
F 10/2	Lesson 17 [5] <b>L17 Vocab Quiz 2: い-Adjective, U-, Ru-, and Irregular Verbs (pp. 120-121)</b>	CG	<b>5. ~みたいです (p. 126), Video</b> • <b>Memorize:</b> い-Adjective, U-, Ru-, and Irregular Verbs (pp. 120-121)	> Practice V (pp. 134-136) <ul style="list-style-type: none"> <li>• Prep HW 17.5</li> <li>• WB CG 4 (p. 47)</li> </ul>
		RW	○ 歩野 (p. 302)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 17.5</li> </ul>

Week 6				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 10/5	<u>Lesson 17 [6]</u> - About Oral Interview (Lessons 17-18) - Oral Interview Practice	CG	<b>6. ~前に/~てから (p. 127), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue I Lines 9-12, from Line 9 “ぼくのは社は...” (p. 118)	> Practice VI (pp. 136-137) • <b>Prep HW 17.6</b> • WB CG 5 (p. 48) • <b>Flipgrid HW 17</b>
		RW	○ 漢字 Review	> RW I. 漢字の練習 (p. 303) • WB RW 2 (p. 118) • TB RW II. A (p. 304)
T 10/6	<u>Lesson 17 [7]</u> <b>L17 Kanji Quiz</b>	CG	○ <b>Review</b> ○ Useful Expressions: At the Barber/Beauty Salon (p. 139) – For Your Information	> Practice VII (p. 138) • WB CG 6: Listening Comprehension (p. 49) • WB CG 7 (p. 50)
		RW	○ 読み物「オノ・ヨーコ」 Lines 1-21 (pp. 303-306)	
W 10/7	<u>Lesson 17 [8]</u> Lesson 18 Preview	CG	○ <b>Review</b> • <b>Performance:</b> Dialogue II Lines 1-3 (p. 118)	• <b>Review HW Lesson 17</b> • <b>Flipgrid HW 17 Comments</b>
		RW	○ 読み物「オノ・ヨーコ」 Lines 22-36 (pp. 303-306) ○ <a href="#">Writing/Composition Practice</a>	• TB RW II. C (p. 306) • TB RW III. B. 書く練習 (p. 307) – <b>More than 10 sentences, double-spaced</b>
R 10/8	<u>Lessons 15-17 [1]</u>	CG	○ <b>Lessons 15-17 Review</b>	• <b>Review HW Lesson 15</b> • <b>Review HW Lesson 16</b>
		RW	○ Lessons 15-17 Review	
F 10/9	<u>Lessons 15-17 [2]</u> <b>Mid-Term Exam (Lessons 15-17)</b>	CG		
		RW		

Week 7				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 10/12	<u>Lesson 18 [1]</u> CG L18: John's Part-time Job RW L18: College Life <b>L18 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 142-143)</b>	CG	<b>1. Transitivity Pairs (pp. 144-145), <a href="#">Video</a></b> • <b>Memorize:</b> U-, Ru-, and Irregular Verbs (pp. 142-143)	➤ Practice I (pp. 150-153) • <b>Prep HW 18.1</b> • WB CG1 <b>odd #s only</b> (p. 51) • WB CG2 <b>odd #s only</b> (p. 52)
		RW	○ 目的力 (p. 308)	• Kanji Worksheet 18.1
T 10/13	<u>Lesson 18 [2]</u> <b>L18 Vocab Quiz 2: Nouns (p. 142)</b>	CG	<b>2. ~てしまう (pp. 145-146), <a href="#">Video</a></b> • <b>Memorize:</b> Nouns (p. 142)	➤ Practice II (p. 153-155) • <b>Prep HW 18.2</b> • WB CG 3 (p.53) • <a href="#">Learning Support Log 2</a>
		RW	○ 洋服堂 (p. 308)	• Kanji Worksheet 18.2
W 10/14	<u>Lesson 18 [3]</u> <b>L18 Vocab Quiz 3: い-Adjectives, Adverbs and Other Expressions (pp. 142-143)</b>	CG	<b>3. ~と (pp. 146-147), <a href="#">Video</a></b> • <b>Memorize:</b> い-Adjectives, Adverbs and Other Expressions (pp. 142-143)	➤ Practice III (p. 155-156) • <b>Prep HW 18.3</b> • WB CG 4 (p.54)
		RW	○ 授業試験 (pp. 308-309)	• Kanji Worksheet 18.3
F 10/15	<u>Lesson 18 [4]</u> - Oral Interview Practice	CG	<b>4. ~ながら (p. 148), <a href="#">Video</a></b> ○ Expression Notes: おかげ (p. 149) • <b>Performance:</b> Dialogue III Lines 1-4 (p. 140)	➤ Practice IV (pp. 157-158) • <b>Prep HW 18.4</b> • WB CG 5 (p.55) • <a href="#">Learning Support Log 2 Comments</a>
		RW	○ 貸図館 (p. 309)	• Kanji Worksheet 18.4
F 10/16	<u>Lesson 18 [5]</u>	CG	<b>5. ~ばよかったです (pp. 148-149), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue III Lines 6-9 (p. 141)	➤ Practice V (pp. 158-160) • <b>Prep HW 18.5</b> • WB CG 6 (p.56) • <a href="#">Flipgrid HW 18</a>
		RW	○ 終宿題 (p. 309)	• Kanji Worksheet 18.5

Week 8					
Date	Notes	Preparation (Materials to be studied in preparation for class)			HW
M 10/19	Lesson 18 [6] - Oral Interview Practice	CG	<ul style="list-style-type: none"> <li>○ <b>Review</b></li> <li>● <b>Performance:</b> Dialogue I Lines 4-8 (p. 140)</li> </ul>	➤ Practice VI (p. 161)	<ul style="list-style-type: none"> <li>● WB CG 7: Listening Comprehension (p. 57)</li> <li>● <a href="#">Flipgrid HW 18 Comments</a></li> </ul>
		RW	<ul style="list-style-type: none"> <li>○ 漢字 Review</li> <li>○ 読み物「大学生のアルバイト」 (pp. 310-311)</li> </ul>	➤ RW I. 漢字の練習 (p. 310)	<ul style="list-style-type: none"> <li>● WB RW 2 (p. 120)</li> <li>● TB RW II (p. 311)</li> </ul>
T 10/20	Lesson 18 [7] <b>L18 Kanji Quiz</b>	CG	<ul style="list-style-type: none"> <li>○ <b>Review</b></li> <li>● <b>Performance:</b> Dialogue II Lines 1-5 (p. 140)</li> <li>○ Culture Notes: Sushi (p. 163) – For Your Information</li> </ul>		<ul style="list-style-type: none"> <li>● WB CG8 (p. 58)</li> </ul>
		RW	<ul style="list-style-type: none"> <li>○ 読み物「橋本くんの大学生活」 (pp. 312-313)</li> </ul>		<ul style="list-style-type: none"> <li>● TB RW III. B-D (pp. 313-314)</li> <li>● <a href="#">Writing/Composition Worksheet</a></li> </ul>
W 10/21	Lesson 18 [8] <b>Lesson 18 Test</b> - Lesson 19 Preview - Oral Interview Practice	CG			<ul style="list-style-type: none"> <li>● <a href="#">Review HW Lesson 18</a></li> </ul>
		RW			
R 10/22	Lessons 17-18 [1] <b>Oral Interview (Lesson 17-18)</b>	CG			
		RW			
F 10/23	Lessons 17-18 [2] <b>Oral Interview (Lesson 17-18)</b>	CG			
		RW			

Week 9 M-W					
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW	
M 10/26	<u>Lesson 19 [1]</u> CG L19: Meeting the Boss RW L19: Letters and E-mails <b>L19 Vocab Quiz 1: U- Verbs (pp. 166-167)</b>	CG	<b>1. Honorific Verbs (pp. 168-170), <a href="#">Video</a></b> • <b>Memorize:</b> U-Verbs (pp. 166-167)	➤ Practice I (pp. 174-175)	• <b>Prep HW 19.1</b> • WB CG1 (p. 59)
		RW	○ 春夏秋冬 (p. 315)		• Kanji Worksheet 19.1 • <b>Message Exchange 2.1: Post your revised Lesson 18 Writing/Composition</b>
T 10/27	<u>Lesson 19 [2]</u> <b>L19 Vocab Quiz 2: Ru-, Irregular Verbs, Adverbs and Other Expressions (p. 166)</b>	CG	<b>2. Giving Respectful Advice (p. 170), <a href="#">Video</a></b> ○ Expression Notes: Honorific forms of nouns and adjectives (p. 173) • <b>Memorize:</b> Ru-, Irregular Verbs, Adverbs and Other Expressions (p. 166)	➤ Practice II (p. 176)	• <b>Prep HW 19.2</b> • WB CG3 (p. 61)
		RW	○ 花様不 (p. 315)		• Kanji Worksheet 19.2
W 10/28	<u>Lesson 19 [3]</u>	CG	<b>3. ~てくれてありがとう (p. 171), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue I Lines 1-3 (p. 164)	➤ Practice III (pp. 177-178)	• <b>Prep HW 19.3</b> • WB CG4 (p. 62) • <b>Oral Interview Transcript/Self Evaluation</b>
		RW	○ 姉兄漢 (pp. 315-316)	➤	• Kanji Worksheet 19.3 • <b>Message Exchange 2.2: Comment on your partner's post (minimum of 5 sentences).</b>

Week 9 R-F					
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW	
R 10/29	<u>Lesson 19 [4]</u>	CG	<b>4. ~てよかったです (p. 171), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue III Lines 1-3, up to Line 3 "...できてよかったよ。" (p. 165)	➤ Practice IV (p. 178)	• <a href="#">Prep HW 19.5</a> • WB CG5 (p. 63)
		RW	○ 卒工研究 (p. 316)		• Kanji Worksheet 19.4 • <a href="#">Message Exchange 2.3: Reply to your partner's comment (minimum of 5 sentences).</a>
F 10/30	<u>Lesson 19 [5]</u> <b>L19 Vocab Quiz 3: Nouns, い-, な-Adjectives (p. 166)</b>	CG	<b>5. ~はずです (p. 172), <a href="#">Video</a></b> ○ Expression Notes: それで/そして/それから (p. 173) • <b>Memorize:</b> Nouns, い-, な-Adjectives (p. 166)	➤ Practice V (pp. 179-181)	• <a href="#">Prep HW 19.6</a> • WB CG6 (p. 64) • <a href="#">Flipgrid HW 19</a>
		RW	○ 質問多 (p. 316) ○ Review 漢字	➤ RW I. 漢字の練習 (p. 317)	• Kanji Worksheet 19.5 • WB RW2 (p. 122)

Week 10					
Date	Notes	Preparation (Materials to be studied in preparation for class)			HW
M 11/2	<u>Lesson 19 [6]</u> <b>L19 Kanji Quiz</b>	CG	<ul style="list-style-type: none"> <li>○ <b>Review</b></li> <li>○ Culture Notes: Visiting Someone's House (p. 183)</li> </ul>	➤ Practice VII (pp. 181-182)	<ul style="list-style-type: none"> <li>• WB CG 7: Listening Comprehension (pp. 65-66)</li> <li>• WB CG8 (p. 67)</li> </ul>
		RW	○ 読み物「お礼の手紙」 (pp. 318-319)		• TB RW II (p. 318)
T 11/3	<u>Lesson 19 [7]</u>	CG	<ul style="list-style-type: none"> <li>○ <b>Review</b></li> <li>• <b>Performance:</b> Dialogue II (p. 164)</li> <li>○ Expression Notes: たら in polite speech (p. 173)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Review HW Lesson 19</b></li> <li>• WB CG 2 (p. 60)</li> <li>• <b>Flipgrid HW 19 Comments</b></li> </ul>
		RW	<ul style="list-style-type: none"> <li>○ 読み物「マリアさんのメール」 (pp. 320-321)</li> <li>○ <b>Writing/Composition Practice</b></li> </ul>		• TB RW III (p. 320-321)
W 11/4	<u>Lesson 19 [8]</u> <b>Lesson 19 Test</b> - Lesson 20 Preview	CG			
		RW			
R 11/5	<u>Lesson 20 [1]</u> CG L20: Mary's Shopping RW L20: A Cat's Plate	CG	<b>1. Extra-modest Expressions (pp. 180-189), <a href="#">Video</a></b> <ul style="list-style-type: none"> <li>• <b>Performance:</b> Dialogue I Lines 9-11, up to Line 11 "それは、ちょっと..." (p. 184)</li> </ul>	➤ Practice I (pp. 195-197)	<ul style="list-style-type: none"> <li>• <b>Prep HW 20.1</b></li> <li>• WB CG 1 (p. 68)</li> </ul>
		RW	○ 皿声茶 (p. 323)		<ul style="list-style-type: none"> <li>• Kanji Worksheet 20.1</li> <li>• <b>Message Exchange 3.1:</b> Post your revised Lesson 19 Writing/Composition</li> </ul>
M 11/9	<u>Lesson 20 [2]</u> <b>L20 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 186-187)</b>	CG	<b>2. Humble Expressions (pp. 189-191), <a href="#">Video</a></b> <ul style="list-style-type: none"> <li>• <b>Memorize:</b> U-, Ru-, and Irregular Verbs (pp. 186-187)</li> </ul>	➤ Practice II (pp. 197-199)	<ul style="list-style-type: none"> <li>• <b>Prep HW 20.2</b></li> <li>• WB CG 2 (p. 69)</li> </ul>
		RW	○ 止枚両 (p. 323)		<ul style="list-style-type: none"> <li>• Kanji Worksheet 20.2</li> <li>• <b>Message Exchange 3.2:</b> Comment on your partner's post (minimum of 5 sentences).</li> </ul>

Week 11					
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW	
M 11/9	<u>Lesson 20 [3]</u>	CG	<b>3. ~ないで (p. 191), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue II Lines 6-9, from Line 6 “おや、雨...” (pp. 184-185)	➤ Practice III (pp. 199-200)	• <b>Prep HW 20.3</b> • WB CG 5 (p. 72)
			Review <b>2. Humble Expressions (pp. 189-191), <a href="#">Video</a></b>	➤ Practice II (pp. 197-199)	• WB CG 3 (p. 70)
		RW	○ 無私心 (pp. 323-324)	➤	• Kanji Worksheet 20.3
T 11/10	<u>Lesson 20 [4]</u> <b>L20 Vocab Quiz 2: Nouns (p. 186)</b>	CG	<b>4. Questions within Larger Sentences (pp. 192-193), <a href="#">Video</a></b> • <b>Memorize:</b> Nouns (p. 186)	➤ Practice IV (pp. 200-201)	• <b>Prep HW 20.4</b> • WB CG 6 (p. 73)
		RW	○ 笑絶対 (p. 324)		• Kanji Worksheet 20.4 • <b>Message Exchange 3.3: Reply to your partner's comment (minimum of 5 sentences).</b>
W 11/11	<u>No Classes</u> Veterans Day	CG			
		RW			
R 11/12	<u>Lesson 20 [5]</u> <b>L20 Vocab Quiz 3: い-Adjectives, Adverbs and Other Expressions (pp. 186-187)</b>	CG	<b>5. name という item (p. 193), <a href="#">Video</a></b>	➤ Practice V (p. 202)	• <b>Prep HW 20.5 &amp; 20.6</b> • WB CG 7 (p. 74)
			<b>6. ~やすい/~にくい (pp. 193-194), <a href="#">Video</a></b> • <b>Memorize:</b> い-Adjectives, Adverbs and Other Expressions (pp. 186-187)	➤ Practice VI (pp. 203-204)	
		RW	○ 痛最続 (p. 324)		• Kanji Worksheet 20.5
F 11/13	<u>Lesson 20 [6]</u> - <b>About Skit (Lessons 19-21)</b> - Skit Preparation	CG	○ <b>Review</b> • <b>Performance:</b> Dialogue I Lines 1-4, up to Line 4 “田中と申します。” (p. 184)	➤ Practice VII (pp. 204-206)	• WB CG 4 (p. 71) • <b>Flipgrid HW 20</b>
		RW	○ Review 漢字	➤ RW I. 漢字の練習 (p. 325)	• WB RW 2 (p. 124) • TB RW II. A (p. 326)

Week 12				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 11/16	<u>Lesson 20 [7]</u> <b>L20 Kanji Quiz</b>	CG	○ <b>Review</b>	<ul style="list-style-type: none"> <li>• WB CG 8: Listening Comprehension (p. 75)</li> <li>• WB CG 9 (p. 76)</li> </ul>
		RW	○ 読み物「猫の皿」 Lines 1-25 (pp. 325-328)	<ul style="list-style-type: none"> <li>• TB RW II. C. 1-3 (p. 328)</li> </ul>
T 11/17	<u>Lesson 20 [8]</u>	CG	<ul style="list-style-type: none"> <li>○ <b>Review</b></li> <li>○ Culture Notes: Japanese Pop Culture (p. 207) – For Your Information</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Flipgrid HW 20 Comments</a></li> </ul>
		RW	○ 読み物「猫の皿」 Lines 26-42 (pp. 325-328)	<ul style="list-style-type: none"> <li>• TB RW II. C. 4-7 (p. 328)</li> <li>• <a href="#">Writing/Composition Worksheet</a></li> </ul>
W 11/18	<u>Lesson 20 [9]</u> <b>Lesson 20 Test</b> - Lesson 21 Preview	CG		<ul style="list-style-type: none"> <li>• <a href="#">Review HW Lesson 20</a></li> </ul>
		RW		
R 11/19	<u>Lesson 21 [1]</u> CG L21: Burglar RW L21: Unlucky Ages <b>L21 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 210-211)</b> - Skit Preparation	CG	<b>1. Passive Sentences (pp. 212-214), <a href="#">Video</a></b> <ul style="list-style-type: none"> <li>• <b>Memorize:</b> U-, Ru-, and Irregular Verbs (pp. 210-211)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice I (pp. 219-220)</li> <li>• <a href="#">Prep HW 21.1</a></li> <li>• WB CG 1 (p. 77)</li> </ul>
		RW	○ 信経台風 (p. 330)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 21.1</li> </ul>
F 11/20	<u>Lesson 21 [2]</u>	CG	<b>2. ～である (pp. 214-215), <a href="#">Video</a></b> <ul style="list-style-type: none"> <li>• <b>Performance:</b> Dialogue II Lines 1-3 (p. 208)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice II (pp. 221-222)</li> <li>• <a href="#">Prep HW 21.2</a></li> <li>• WB CG 4 (p. 80)</li> <li>• <a href="#">Skit 1<sup>st</sup> Draft</a></li> </ul>
		RW	○ 犬重初 (p. 330)	<ul style="list-style-type: none"> <li>• Kanji Worksheet 21.2</li> </ul>

Week 13				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 11/23	Lesson 21 [3] - Skit Preparation	CG	3. ~間に (p. 216), <a href="#">Video</a>	➤ Practice III (p. 223)  • Prep HW 21.3 • WB CG 5 (p. 81) • WB CG 2 (p. 78)
			Review 1. Passive Sentences (pp. 212-214), <a href="#">Video</a>	
		RW	○ 若送幸 (pp. 330-331)	• Kanji Worksheet 21.3
T 11/24	Lesson 21 [4] <b>L21 Vocab Quiz 2: Nouns, い- and な- Adjectives (p. 210)</b>	CG	4. adjective + する (pp. 216-217), <a href="#">Video</a>	➤ Practice IV (pp. 223-224)  • Prep HW 21.4 • WB CG 6 (p. 82) • WB CG 3 (p. 79)
			Review 1. Passive Sentences (pp. 212-214) - Passive and ~てもらふ • Memorize: Nouns, い- and な- Adjectives (p. 210)	
		RW	○ 計遅配 (p. 331)	• Kanji Worksheet 21.4
W 11/25	No Classes Thanksgiving Break	CG		
R		RW		
11/26		CG		
		RW		
F 11/27		CG		
	RW			

Week 14				
Date	Notes	Preparation (Materials to be studied in preparation for class)		HW
M 11/30	<u>Lesson 21 [5]</u> - Skit Preparation	CG	<b>5. ~てほしい (pp. 217-218), <a href="#">Video</a></b> • <b>Performance:</b> Dialogue III Lines 1-3 (p. 209)	➤ Practice V (pp. 224-226) • <b>Prep HW 21.5</b> • WB CG 7 (p. 83) • <a href="#">Flipgrid HW 21</a>
		RW	○ 弟妹 (p. 331)	• Kanji Worksheet 21.5
T 12/1	<u>Lesson 21 [6]</u>	CG	○ <b>Review</b> • <b>Performance:</b> Dialogue I (p. 208) ○ Expression Notes: バイトでためたお金もないです (p. 218)	➤ Practice VI (pp. 226-227) • WB CG 8: Listening Comprehension (p. 84) • <b>Skit 2<sup>nd</sup> Draft</b>
		RW	○ Review 漢字	➤ RW I. 漢字の練習 (p. 332) • WB RW 2 (p. 126) • TB RW II. A (p. 333)
W 12/2	<u>Lesson 21 [7]</u> <b>L21 Kanji Quiz</b> - Skit Preparation	CG	○ <b>Review</b> ○ Culture Notes: Religion in Japan – Shinto and Buddhism (p. 72)	• WB CG 9 (p. 85) • <a href="#">Flipgrid HW 21 Comments</a>
		RW	○ 読み物「厄年」 Lines 1-20 (pp. 332-335)	• TB RW II. C. 1, 3-4 (p. 335)
R 12/3	<u>Lesson 21 [8]</u>	CG	○ <b>Review</b>	• <b>Review HW Lesson 21</b>
		RW	○ 読み物「厄年」 Lines 21-37 (pp. 332-335) ○ <a href="#">Writing/Composition Practice</a>	• TB RW II. C. 2, 5-9 (p. 335) • TB RW III. A. 書く練習 (p. 335) – <b>More than 10 sentences, double-spaced</b>
F 12/4	<u>Lesson 21 [9]</u> <b>Lesson 21 Test</b>	CG		
		RW		

Week 15					
Date	Notes	Preparation (Materials to be studied in preparation for class)			HW
M 12/7	Lessons 19-21 [1] <b>Skit (Lessons 19-21) Presentations</b>	CG			<ul style="list-style-type: none"> <li>• <b>Skit Final Draft and Video Link</b></li> <li>• <a href="#">Learning Support Log 3</a></li> </ul>
		RW			
T 12/8	Lessons 18-21 [1]	CG	○ <b>Lessons 18-19 Review</b>		<ul style="list-style-type: none"> <li>• Review HW Lesson 18</li> <li>• Review HW Lessons 19</li> <li>• <a href="#">SPOT90, Grammar 90, Kanji Spot 50</a> - Use a different email address if you have taken SPOT 90 before.</li> </ul>
		RW	○ Lessons 18-19 Review		
W 12/9	Lessons 18-21 [2] <b>Writing/Composition Test - 25 Min (Lessons 18-21)</b> - Course Evaluation - Last day of classes	CG	○ <b>Lessons 20-21 Review</b>		<ul style="list-style-type: none"> <li>• Review HW Lesson 20</li> <li>• Review HW Lesson 21</li> <li>• <a href="#">Learning Support Log 3 Comments</a></li> <li>• <b>Nengajo</b> (a Japanese new year card for a volunteer / classmates / teacher) - See Page 322 for "Useful Expressions for Greeting Cards."</li> </ul>
		RW	○ Lessons 20-21 Review		

**Final Exam (Lessons 18-21): Group 14D – Monday, 12/14 @ 3:00 PM - 5:00 PM**  
<https://registrar.ufl.edu/soc/202008/finalexamschedule>