

COURSE OBJECTIVES

This course is designed for students with little or no background in Japanese. JPN 1130 and its successor course JPN 1131 will cover basic structures of Japanese through communicative interaction. We cover “*Genki P*” Lessons 1 through 7. It is designed to develop students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. You will learn to introduce yourself and others, ask questions, issue invitations, identify and describe things and people, talk about past, present and future activities, and more. You will also learn to read and write hiragana, katakana, and 72 kanji characters. By the end of the first semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive instructor's permission to continue in JPN 1131.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

No prerequisites. If you have any background in Japanese, you must register and take the placement exam (the registration form is available at <https://languages.ufl.edu/academics/lc-languages/japanese-studies/>). You must register for this exam with Prof. Sano (rsano@ufl.edu) by 4:00 p.m. Monday, August 31st. Please see your instructor on the first day of class if you have not already registered for the placement exam.

INSTRUCTORS

Ryosuke Sano	Office & Phone: 334 Pugh Hall, 352-392-1581 Email: rsano@ufl.edu Office hours: M 7 th & 8 th period; R 7 th period; By appointment	Risa Wada	Office & Phone: 339 Pugh Hall, 352-392-7550 Email: rwada@ufl.edu Office hours: Tuesday 5&6 th periods; Thursday 6 th period; By appointment
Yasuo Uotate	Office & Phone: 333 Pugh Hall, 352-392-7138 Email: yuotate@ufl.edu Office hours: M 7 th period, T 7 th & 8 th period; By appointment	Teresa Younker	Office & Phone: 310 Pugh Hall, 352-392-2422 Email: tyounker@ufl.edu Office hours: Wednesday 7th period; Thursday 7th period; By appointment

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

SECTIONS

Class #	Period	Day	Time	Room	Instructor
14944	2	MTWRF	8:30-9:20		Yasuo Uotate
14945	3	MTWRF	9:35-10:25		Risa Wada
14968	4	MTWRF	10:40-11:30	Online	Teresa Younker
14969	5	MTWRF	11:45-12:35		Ryosuke Sano
14970	6	MTWRF	12:50-1:40		Ryosuke Sano

COURSE MATERIALS

Required:

- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1730-5.
- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese Workbook. Third Edition*. Tokyo: The Japan Times, ISBN: 978-4-7890-1731-2.
- All audio files are available on Canvas e-learning and at “OTO Navi” (<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

Useful Links and Apps:

1. Genki-Online: http://genki.japantimes.co.jp/index_en
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

REQUIREMENTS AND POLICIES**Required Hardware and Software**

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#). You will need to have a webcam and a headset (headphones with a microphone) for full participation. If you have a newer laptop or tablet, you may already have an integrated webcam; however, if you have trouble with echo and feedback, you will need to use a headset or earbuds.

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the Zoom class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course **at least two hours every day** outside of the Zoom meetings. These two hours include time for you to:

- | | |
|---|---------------------------------------|
| 1) read the textbook carefully, | 5) memorize the required dialogue, |
| 2) complete Prep HW, | 6) memorize vocabulary and kanji, and |
| 3) do the textbook activities, | 7) review materials. |
| 4) complete other homework assignments, | |

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact the office of the Dean of Students** at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor’s consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

2.1 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

3. Homework

We have two types of daily homework: (a) Prep HW and (b) workbook/other daily homework. Students are expected to complete all assigned homework **BEFORE class begins** on the due date indicated in the schedule. Prep HW should be submitted by 11:59pm on the day before indicated in the schedule.

Example: Homework Submission Deadlines

Date	Notes	Preparation	HW (Materials to be turned in)
W 9/2	(Quiz/Test, etc.)	(Materials to be studied in preparation for class)	<ul style="list-style-type: none"> • Prep HW 1 – Complete by 11:59pm on the day before (e.g. By 11:59pm on 9/1 (Tue)) • WB CG1 – Submit before class (e.g. By 9:35 am on 9/2 (Wed) if you are in the 3rd per. class)

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

3.1 Prep HW (Preparation Homework) and Review HW

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

You will receive 1 homework point for a completed Prep HW or Review HW as the policy describes below. This means that even if you cannot get a full Canvas Quiz score such as 3 out of 4, as long as you complete Prep HW as instructed, you will receive 1 homework point for a Prep HW.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

3.2 Workbook/Other Daily Homework - Self-Correction

Workbook/other daily homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

3.3 Workbook/Other Daily Homework – Submission Attachment File Types

All Canvas Assignment uploads (Kanji worksheet for example) must be in either PDF or JPEG format. Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

3.4 Daily Homework Points

Grading criteria for homework

1 point =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 points =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1 point is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

3.5 Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

4 Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. Online Course Etiquettes

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Please read the guidelines for online behavior and interaction are known as netiquette.

Netiquette Guide for Online Courses (Department of Languages Literatures and Cultures):

https://drive.google.com/file/d/15PXs7ypWd4E2Cg1DvKUcAQsvEM_mllqB/view?usp=sharing

3. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

4. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

5. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary/Hiragana, Katakana, Kanji Quiz*	13%
Lesson Test (x6)	30%
Mid-term Exam	10%
Interview Test	5%
Presentation & Skit	10%
Final Exam	10%
<hr/>	
Total	100%

* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;
<http://www.isis.ufl.edu/minusgrades.html>

TENTATIVE DAILY SCHEDULE

Abbreviations:

TB: Textbook	CG: Conversation and Grammar	<ul style="list-style-type: none"> • HW: Homework – <i>Materials to be turned in on that day</i> • Prep HW: Preparation Homework } <i>To be completed by 11:59pm</i> • Review HW: Review Homework } <i>the day before</i> • “Non-daily HW” is indicated in the blue font.
WB: Workbook	RW: Reading and Writing <ul style="list-style-type: none"> • Memorize: Memorize vocabulary • Performance: Dialogue performance check in class 	

Important Notes:

- **If you prepare for class well, you can fully enjoy class activities.**
- **Listen to models and practice speaking them out.**
 - When you see an audio recording mark, (🔊), during your class preparation, listen to the audio file and practice speaking it out loud.
 - Make this a part of your study habits. It will greatly help you to acquire strong listening and speaking skills.

All audio files are available at “OTO Navi” (<https://bookclub.japantimes.co.jp/en/book/b491927.html>) and Canvas course file.

During Weeks 1-2, you may complete WB CG homework pages in romanization.

Week 1 M-T					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 8/31	<u>Greetings [1]</u> CG L0: Greetings - Introduction to the class - How to prepare for the class	CG	<ul style="list-style-type: none"> ○ Greetings (pp. 30-32) ○ Useful Expressions: In the Classroom (p. 81) 		
		RW	<ul style="list-style-type: none"> ○ あいうえお, かきくけこ ○ WB RW1-1: あ-こ (p. 121) 		
T 9/1	<u>Greetings [2]</u> <u>Lesson 1 [1]</u> CG L1: New Friends RW L1: Hiragana JWS (Japanese Writing System) - About Preparation Homework	CG L0	<ul style="list-style-type: none"> ○ Greetings (pp. 30-32), Video 1, Video 2 ○ Expression Notes (p. 33) ○ Culture Note: Greetings and Bowing (p. 32), Video (Exchanging Business Cards) 	➤ Practice (p. 34)	<ul style="list-style-type: none"> • WB CG6: Listening Comprehension, A (p. 21) • Learning Support Log 1
			<ul style="list-style-type: none"> • Memorize: Numbers 1-10 (p. 35) ○ Expression Notes: Numbers (pp. 44-45) 	➤ Practice A (p. 35)	
		RW L1	<ul style="list-style-type: none"> ○ Lesson 2 Useful Expressions: In the Classroom (p. 81) 		
			<ul style="list-style-type: none"> ○ JWS I. Hiragana, 1 (pp. 20-21) ○ JOSHU Hiragana Table ○ あいうえお, かきくけこ 		WB RW1: あ-こ (p. 121)

During Weeks 1-2, you may complete WB CG homework pages in romanization.

Week 1 W-F					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
W 9/2	<u>Lesson 1 [2]</u>	CG	<ul style="list-style-type: none"> ○ Numbers 11-100 (p. 35) ○ Video: Telephone Numbers ○ Time (p. 52) ● Memorize: Time (p. 52), Video ○ Useful Expressions: Time, Minutes (p. 55) 	<ul style="list-style-type: none"> ➤ Practice B-C (p. 35) ➤ Practice IV (p. 51) ➤ Practice V (pp. 52-53) 	<ul style="list-style-type: none"> ● WB CG Numbers (p. 15) ● Prep HW 1.0 ● WB CG4 (p.19)
			RW	○ さしすせそ,たちつと	
R 9/3	<u>Lesson 1 [3]</u> L1 Hiragana Quiz 1: あ〜と	CG	1. XはYです (pp. 41-42), Video <ul style="list-style-type: none"> ○ Culture Notes: Japanese Names (p. 45), Video ○ Year in school, Age (pp. 46-47) 	➤ Practice I (pp. 46-47)	● WB CG1 (p.16)
			2. Question Sentences (p. 42-43), Video <ul style="list-style-type: none"> ● Performance: Dialogue I (p. 36) ● Memorize: Countries, Majors (p. 39), Year in School Age (pp. 46-47) 	➤ Practice II. A-B. (pp. 47-48)	<ul style="list-style-type: none"> ● Prep HW 1.1 & 1.2 ● WB CG2 (p. 17)
		RW	○ なにぬねの,はひふへほ		● WB RW3: な-ほ (p. 123)
F 9/4	<u>Lesson 1 [4]</u> L1 Vocab Quiz 1: Vocabulary (pp. 38-39)	CG	3. Noun1 の Noun2 (p. 43), Video <ul style="list-style-type: none"> ● Performance: Dialogue II (p. 36) ● Memorize: School, Person, Time, Others, Expressions (pp. 38-39) 	➤ Practice III (pp. 50-51)	<ul style="list-style-type: none"> ● Prep HW 1.3 ● WB CG3 (p. 18) ● Learning Support Log 1 Comments
			RW	○ まみむめも,や ゆ よ	

During Weeks 1-2, you may complete WB CG homework pages in romanization.

Week 2					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 9/7	No Classes Labor Day				
T 9/8	Lesson 1 [5] L1 Vocab Quiz 2: Additional Vocabulary (p. 41)	CG	<ul style="list-style-type: none"> ○ Review ● Memorize: Occupations, Family (pp. 39-40) 	➤ Practice II. C (p. 49)	● WB CG5 (p. 20)
		RW	<ul style="list-style-type: none"> ○ らりるれろ, わ を ん ○ JWS I. 2. が-ぼ, ぱ-ぽ (p. 21) ○ JWS I. 3. Small や, ゆ, よ (pp. 21-22) 	➤ I. Hiragana Practice, A-C (p. 297)	<ul style="list-style-type: none"> ● WB RW5: ら-ん (p. 125) ● WB RW6 (p. 126) ● Typing Practice
W 9/9	Lesson 1 [6] L1 Hiragana Quiz 2: 46 Basic Hiragana Syllables	CG	<ul style="list-style-type: none"> ○ Review ○ Video: Meeting Someone for the First Time ○ Video: Self-Introduction 	➤ Practice VII (p. 54)	<ul style="list-style-type: none"> ● WB CG6: Listening Comprehension, B-D (p. 22) ● WB CG: Greetings (pp. 13-14) – <i>Answer in Hiragana</i>
		RW	<ul style="list-style-type: none"> ○ JWS I. 4. Small っ (p. 22) ○ JWS I. 5. Long Vowels, ん, Voiceless Consonants, Japanese Pitch Accent (pp. 22-23) 	<ul style="list-style-type: none"> ➤ I. Hiragana Practice, D-F (p. 298) ➤ II. Reading Practice (p. 299) 	● WB RW7 (p. 127)
R 9/10	Lesson 1 [7] L1 Hiragana Quiz 3	CG	<ul style="list-style-type: none"> ○ Review ● Review Performance: Dialogue I (p. 36) ● Review Performance: Dialogue II (p. 37) 		● Review HW Greetings & Lesson 1
		RW	<ul style="list-style-type: none"> ○ Review 	➤ III. Writing Practice (p. 299)	<ul style="list-style-type: none"> ● TB RW II. Reading Practice (p. 299) ● TB RW III. Writing Practice (p. 299)
F 9/11	Lesson 1 [8] Lesson 1 + Greetings Test - Lesson 2 Preview	CG			
		RW			

Week 3 M-W					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 9/14	Lesson 2 [1] CG L2: Shopping RW L2: Katakana	CG	<ul style="list-style-type: none"> Numbers 100-900, 1,000-9,000, and 10,000-90,000 (p. 67) Expression Notes: On the pronunciation of number words; Big numbers (p. 65) Culture Notes: Japanese Currency (p. 66), Video Memorize: Things, Money Matters (pp. 58-59) 	➤ Practice I (p. 67-68)	<ul style="list-style-type: none"> WB CG1 (p. 25)
		RW	<ul style="list-style-type: none"> JWS II. Katakana (pp. 24-26) アイウエオ, カキクケコ JOSHU Katakana Table 		<ul style="list-style-type: none"> WB RW1: ア-コ (p. 128) Message Exchange 1.1: Post your revised Lesson 1 TB RW III. Writing Practice (p. 299).
T 9/15	Lesson 2 [2] L2 Vocab Quiz 1: Things, Places, Money Matters (pp. 58-59)	CG	<ul style="list-style-type: none"> 1. これ, それ, あれ, どれ (p. 60), Video Memorize: Places (pp. 61) 	➤ Practice II (pp. 69-70)	<ul style="list-style-type: none"> Prep HW 2.1 WB CG2 (p. 26)
		RW	<ul style="list-style-type: none"> サシスセソ, タチツテト 		<ul style="list-style-type: none"> WB RW2: サ-ト (p. 129)
W 9/16	Lesson 2 [3] L2 Katakana Quiz 1: ア - ホ	CG	<ul style="list-style-type: none"> 2. この/その/あの/どの + noun (p. 61) Expression Notes: (～を) ください, おねがいします (p. 63) 	➤ Practice III (pp. 70-72)	<ul style="list-style-type: none"> Prep HW 2.2 WB CG3 (P. 27)
			<ul style="list-style-type: none"> 7. ～ね/～よ (p. 64) Video: これはいくらですか Performance: Dialogue I Lines 1-4 (p. 56) 		➤
		RW	<ul style="list-style-type: none"> ナニヌネノ, ハヒフヘホ 		<ul style="list-style-type: none"> WB RW3: ナ-ホ (p. 130) Message Exchange 1.2: Comment on your partner's post in Japanese (minimum of 5 sentences).

Week 3 R-F					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
R 9/17	Lesson 2 [4]	CG	3. ここ, そこ, あそこ, どこ (p. 62), Video • Performance: Dialogue II Lines 7-9 (p. 57)	➤ Practice IV (p. 72)	<ul style="list-style-type: none"> • Prep HW 2.3 • Prep HW 2.4 • WB CG4 (p. 28)
			4. だれの noun (p. 62), Video	➤ Practice V (p. 73)	
		RW	○ マミムメモ, ヤ ュ ヨ		<ul style="list-style-type: none"> • WB RW4: マ-ヨ (p. 131) • Message Exchange 1.3: Reply to your partner's comment (minimum of 5 sentences).
F 9/18	Lesson 2 [5] L2 Vocab Quiz 2: Food, Countries, Majors, Family, Expressions (pp. 58-59)	CG	5. noun も (pp. 62-63), Video	➤ Practice VI (pp. 73-74)	• Prep HW 2.5
			6. noun じゃないです (pp. 63-64), Video ○ Expression Notes: (～を) どうぞ (p. 63) • Performance: Dialogue II Lines 1-6 (p. 57) • Memorize: Food, Countries, Majors, Family, Expressions (pp. 58-59)	➤ Practice VII (pp. 74-75)	<ul style="list-style-type: none"> • Prep HW 2.6 • WB CG5 (p. 29)
		RW	○ Review ○ ラリルレロ, ワ ャン		<ul style="list-style-type: none"> • WB CG6 (p. 30) • WB RW5: ラ-ン (p. 132)

Week 4 M-W					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 9/21	<u>Lesson 2 [6]</u>	CG	6. noun じゃないです (pp. 63-64), Video ○ Expression Notes: (～を) どうぞ (p. 63) ● Performance: Dialogue II Lines 1-6 (p. 57) ● Memorize: Food, Countries, Majors, Family, Expressions (pp. 58-59) ➤ Review	➤ Practice VII (pp. 74-75)	● Prep HW 2.6 ● WB CG5 (p. 29) ● Typing Practice
		RW	○ Review	➤ Practice I. Katakana Practice, A-D (pp. 301-302) ➤ Practice III. Name Tags (p. 303)	● WB CG6 (p. 30) ● TB RW II. Reading Practice (pp. 302-303) ● Typing Practice
T 9/22	<u>Lesson 2 [6]</u>	CG	● Review	➤ Practice VIII (pp. 76-78)	● WB CG7: Listening Comprehension (p. 31)
		RW	○ Review	➤ RW Practice II (pp. 302-303)	● TB RW II. Reading Practice (pp. 302-303)
W 9/23	<u>Lesson 2 [7]</u> - L2 Katakana Quiz 2	CG	○ Review ○ 調べてみよう (p.78) ● Rev Performance: Dialogue I Lines 1-7 (p. 56) ● Rev Performance: Dialogue II Lines 1-6 (p. 57)		● Review HW Lesson 2 ● 調べてみよう (p.78) – <i>Complete the table in Japanese.</i>
		RW	Review		● Writing Practice *"Show and Tell: Write about the things you own and draw or take a picture of the item.* Use Mary's sentences in TB RW II. Reading Practice (pp. 302-303) as a model.

Week 4 M-W				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
R 9/24	Lesson 2 [8] Lesson 2 Test - Lesson 3 Preview How to complete Kanji Worksheets	CG		
		RW	○	
F 9/25	Lesson 3 [1] CG L3: Making a Date RW L3: Daily Life L3 Vocab Quiz 1: Nouns (Entertainment and Sports), U-Verbs, Ru-Verbs, Irregular Verbs (pp. 84-85)	CG	1. Verb Conjugation (pp. 86-88) 2. Verb Types and the “Present Tense” (p. 88) ○ Expression Notes: い</>る (p. 93) • Memorize: Nouns (Entertainment and Sports), U-Verbs, Ru-Verbs, Irregular Verbs (pp. 84-85)	➤ Practice I. (p. 94) • Prep HW 3.1 & 3.2 • WB CG1 (p. 32)
		RW	○ 一 二 三 (p. 304)	• Kanji Worksheet 3.1

Week 5					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 9/28	<u>Lesson 3 [2]</u> L3 Vocab Quiz 2: Nouns (Foods and Drinks, Places) (p. 84)	CG	3. Particles (pp. 88-89) • Video を , Video で , Video に (goal of movement) , Video に (time) • Performance: Dialogue II Lines 1-5 (p. 82) • Memorize: Nouns (Foods and Drinks, Places) (p. 84)	➤ Practice II. (pp. 95-96) ➤ Practice III. (pp. 96-97)	• Prep HW 3.3 • WB CG2 (p. 33) • WB CG3 (p. 34)
		RW	○ 四五六 (p. 304)		• Kanji Worksheet 3.2
T 9/29	<u>Lesson 3 [3]</u> L3 Vocab Quiz 3: Nouns (Time), Adjectives, Adverbs, Expressions (pp. 84-85)	CG	4. Time Reference (p. 90) • Memorize: Nouns (Time), Adjectives, Adverbs, Expressions (pp. 84-85)	➤ Practice IV (pp. 97-98)	• Prep HW 3.4 • WB CG4 (p. 35)
		RW	○ 七八九 (pp. 304-305)		• Kanji Worksheet 3.3
W 9/30	<u>Lesson 3 [4]</u> - About Interview Test - Interview Test Practice	CG	5. ~ませんか (p. 90), Video • Culture Note: Japanese House (p. 101), Video	➤ Practice V (pp. 98-99)	• Prep HW 3.5 • WB CG5 (p. 36)
		RW	○ 十百千 (p. 305)		• Kanji Worksheet 3.4
R 10/1	<u>Lesson 3 [5]</u>	CG	6. Frequency Adverbs (p. 91), Video 7. Word Order (p. 91) ○ Expression Notes: ちょっと (p. 93) • Performance: Dialogue I (p. 82)	• Practice VI (p. 99)	• WB CG6 (p. 37) • Prep HW 3.6 & 3.7
		RW	○ 万円時 (p. 305)		• Kanji Worksheet 3.5
F 10/2	<u>Lesson 3 [6]</u> - Interview Test Practice	CG	8. The Topic Particle は (p. 91-92) • Performance: Dialogue II (p. 83)		• Prep HW 3.8 WB CG7 (p. 38)
		RW	Review	Practice I (p. 306)	WB RW2 (p. 134)

Week 6					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 10/5	Lesson 3 [7] L3 Kanji Quiz - Interview Test Practice	CG	<ul style="list-style-type: none"> Review Rev Performance: Dialogue I (p. 82) 	<ul style="list-style-type: none"> Practice VIII (p. 100) 	<ul style="list-style-type: none"> WB CG8: Listening Comprehension (pp. 39-40)
		RW	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> RW Practice II (p. 307) 	<ul style="list-style-type: none"> TB RW II. Reading Practice (p. 307) TB RW III. Writing Practice (p. 307)
T 10/6	Lesson 3 [8] Lesson 3 Test - Lesson 4 Preview	CG			
		RW			
W 10/7	Lessons 1-3 [1] Interview Test	CG			
		RW			
R 10/8	Lessons 1-3 [2] Interview Test	CG			
		RW			
F 10/9	Lesson 4 [1] CG L4: The First Date RW L4: Mary's Weekend L4 Vocab Quiz 1: Nouns (Activities, People and Things) (p. 104)	CG	<p>1. X があります/います (pp. 107-108), Video 1, Video 2</p> <ul style="list-style-type: none"> Memorize: Nouns (Activities, People and Things) (p. 104) 	<ul style="list-style-type: none"> Practice I (pp. 115-117) 	<ul style="list-style-type: none"> Prep HW 4.1 WB CG1 (p. 41)
		RW	<ul style="list-style-type: none"> 日本人 (p. 308) 		<ul style="list-style-type: none"> Kanji Worksheet 4.1 Message Exchange 3.1: Post your revised Lesson 3 TB RW III. Writing Practice (p. 307).

Week 7 M-W					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 10/12	Lesson 4 [2] L4 Vocab Quiz 2: Nouns (Places) (104), Location Words (p. 106)	CG	2. Describing Where Things Are (pp. 108-109), Video <ul style="list-style-type: none"> Expression Notes: X の前 (p. 113) Performance: Dialogue I (p. 102) Memorize: Nouns (Places) (p. 104), Location Words (p. 106) 	➤ Practice II (pp. 117-118)	<ul style="list-style-type: none"> Prep HW 4.2 WB CG2 (p. 42) Learning Support Log 2
		RW	○ 月火水 (p. 308)		<ul style="list-style-type: none"> Kanji Worksheet 4.2
T 10/13	Lesson 4 [3]	CG	3. Past Tense of です (p. 110), Video	➤ Practice III (p. 118-119)	<ul style="list-style-type: none"> Prep HW 4.3 WB CG3 (p. 43)
		RW	○ 木金土 (pp. 308-309)		<ul style="list-style-type: none"> Kanji Worksheet 4.3 Message Exchange 3.2: Comment on your partner's post (minimum of 5 sentences).
W 10/14	Lesson 4 [4]	CG	4. Past Tense of Verbs (p. 110), Video <ul style="list-style-type: none"> Performance: Dialogue II Lines 1-5 (p. 102) Memorize: U-Verbs, Ru-Verb, Adverbs and Other Expressions (p. 105) 	➤ Practice IV (pp. 120-121)	<ul style="list-style-type: none"> Prep HW 4.4 WB CG4 (p. 44) WB CG5 (p. 45) Learning Support Log 2 Comments
		RW	○ 曜上下 (p. 309)		<ul style="list-style-type: none"> Kanji Worksheet 4.4

Week 7 R-F				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
R 10/15	Lesson 4 [5] - About Skit	CG	5. も (p. 111), Video Performance: Dialogue II (p. 102)	➤ Practice V (pp. 122-123) ● Prep HW 4.5 ● WB CG6 (p. 46)
		RW	○ 中半 (p. 309) ○ Review	➤ Practice I (p. 310) ● Kanji Worksheet 4.5 ● Message Exchange 3.3: Reply to your partner's comment (minimum of 5 sentences).
F 10/16	Lesson 4 [6] L4 Vocab Quiz 3: Nouns (Time), U-Verbs, Ru-verb Adverbs and Other Expressions (p. 105)	CG	6. 一時間 (p. 112), Video ○ Expression Notes: えっ/あっ (p. 113) ○ Culture Notes: Japanese National Holidays (p. 114) ○ Useful Expressions: Days/Weeks/Months/Years (p. 127) ● Performance: Dialogue III (p. 103) ● Memorize: Nouns (Time) (p. 105)	➤ Practice VI (pp. 123-124) ● Prep HW 4.6, 4.7, & 4.8 ● WB CG7 (p. 47) ● WB CG8 (p. 48)
			7. たくさん (p. 112)	
		RW	8. と (p. 113) ○ Review	➤ Practice II (p. 310) ● TB RW II. Reading Practice (p. 310)

Week 8					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 10/19	<u>Lesson 4 [7]</u> L4 Kanji Quiz	CG	<ul style="list-style-type: none"> • Review • Rev Performance: Dialogue I (p. 102) • Rev Performance: Dialogue II (p. 102) 	➤ Practice VII (pp. 124-125)	<ul style="list-style-type: none"> • WB CG9: Listening Comprehension (p. 49)
		RW	○ Review	<ul style="list-style-type: none"> ➤ Practice III (p. 311) ➤ Practice IV. B (p. 311) 	<ul style="list-style-type: none"> • WB RW2 (p. 136) • TB RW III. Reading Practice (p. 311)
T 10/20	<u>Lesson 4 [8]</u>	CG	<ul style="list-style-type: none"> • Review • 調べてみよう (p.125) 		<ul style="list-style-type: none"> • Review HW Lesson 4 • 調べてみよう (p.125) – <i>Find out about one of our exchange schools in Japan.</i>
		RW	○ Review		<ul style="list-style-type: none"> • TB RW IV. Writing Practice, B (p. 311) – <i>Write about your weekend.</i>
W 10/21	<u>Lessons 1-4 [1]</u>	CG	<ul style="list-style-type: none"> • Review 		<ul style="list-style-type: none"> • Review HW Greetings & Lesson 1 • Review HW Lesson 2 • Review HW Lesson 3 • Skit 1st Draft
		RW	○ Review		
R 10/22	<u>Lessons 1-4 [2]</u> Midterm	CG			
		RW			
F 10/23	<u>Lesson 5 [1]</u> CG L5: A Trip to Okinawa RW L5: Travel	CG	1. Adjectives (Present tense) (pp. 132-133), Video <ul style="list-style-type: none"> • Expression Notes: いそがしい/にぎやかな (p. 137) • Performance: Dialogue I Lines 1-3 (p. 128) • Memorize: い-Adjectives (p. 130), な-Adjectives (p. 131) 	➤ Practice I (pp. 138-139)	<ul style="list-style-type: none"> • Prep HW 5.1 • WB CG1 (p. 50) • WB CG2 (p. 51)
		RW	○ 山川元気 (p. 312)		<ul style="list-style-type: none"> • Kanji Worksheet 5.1

Week 9					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 10/26	Lesson 5 [2] L5 Vocab Quiz 1: い-Adjectives, な-Adjectives (pp.-130-131) - Skit Preparation	CG	2. Adjectives (Past Tense) (pp. 133-134), Video	➤ Practice II (p. 140)	<ul style="list-style-type: none"> • Prep HW 5.2 • WB CG3 (p. 52) • WB CG4 (p. 53) • Skit 2nd Draft
		RW	○ 天私今 (p. 312)		• Kanji Worksheet 5.2
T 10/27	Lesson 5 [3]	CG	3. Adjectives (Noun Modification) (p.134)	➤ Practice III (pp. 141-142)	<ul style="list-style-type: none"> • Prep HW 5.3 • WB CG5 (p. 54)
		RW	○ 田女男 (pp. 312-313)	➤ Practice IV (pp. 142-143)	<ul style="list-style-type: none"> • Prep HW 5.4 • WB CG6 (p. 55) • Kanji Worksheet 5.3
W 10/28	Lesson 5 [4]	CG	5. ~ましよう/~ましようか (p. 136), Video <ul style="list-style-type: none"> • Performance: Dialogue I Lines 1-4 (p. 128) • Performance: Dialogue I Lines 5-9 (p. 128) • Memorize: U-Verbs, Ru-Verb, Adverbs and Other Expressions (p. 131) 	➤ Practice V (p. 143)	<ul style="list-style-type: none"> • Prep HW 5.5 • WB CG7 (p. 56)
		RW	○ 見行食飲 (p. 313)		• Kanji Worksheet 5.4
R 10/29	Lesson 5 [5] L5 Vocab Quiz 2: Nouns, U-Verb, Ru-Verb, Adverbs and Other Expressions (pp. 130-131)	CG	6. Counting (p. 136) <ul style="list-style-type: none"> ○ Review • Performance: Dialogue II (p. 128) • Memorize: Nouns (p. 130) 	➤ Practice VI (p. 144)	<ul style="list-style-type: none"> • Prep HW 5.6 • WB CG8 (p. 57)
		RW	○ Review	➤ Practice I (p. 314)	• WB RW2 (p. 138)
F 10/30	Lesson 5 [6] L5 Kanji Quiz	CG	<ul style="list-style-type: none"> • Review • Culture Note: Japanese Festivals (p. 145) 		• WB CG9: Listening Comprehension (p. 58)
		RW	○ Review	➤ Practice II. A-B (p. 315)	• TB RW II. B. Reading Practice (p. 315)

Week 10					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 11/2	Lessons 4-5 [1] Skit Presentation	CG			
		RW			
T 11/3	Lesson 5 [7]	CG	<ul style="list-style-type: none"> • Review • Rev Performance: Dialogue III (p. 129) 	<ul style="list-style-type: none"> • Review HW Lesson 5 	
		RW	<ul style="list-style-type: none"> ○ Review 	<ul style="list-style-type: none"> ➤ Practice II. C (p. 316) • TB RW II. C. Reading Practice (p. 316) • TB RW III. Writing Practice (p. 317) - <i>Write about your trip.</i> 	
W 11/4	Lesson 5 [8] Lesson 5 Test Lesson 6 Preview	CG			
		RW			
R 11/5	Lesson 6 [1] CG L6: A Day in Robert's Life RW L6: My Favorite Restaurant L6 Vocab Quiz 1: U-Verbs, Ru-Verbs, Irregular Verbs (pp. 148-149)	CG	1. Te-form (pp. 150-151) 2. ~てください (p. 151), Video <ul style="list-style-type: none"> • Performance: Dialogue I Lines 1-3 “ロバートさん起きてください” (p. 146) • Memorize: U-Verbs, Ru-Verbs, Irregular Verbs (pp. 148-149) 	<ul style="list-style-type: none"> ➤ Practice I (p. 156) ➤ Practice II (pp. 156-157) 	<ul style="list-style-type: none"> • WB CG1 (pp. 59-60) • Prep HW 6.1 & 6.2 • WB CG3 (p. 62)
		RW	<ul style="list-style-type: none"> ○ 東西南 (p. 318) 		<ul style="list-style-type: none"> • Kanji Worksheet 6.1
		CG	3. Describing Two Activities (pp. 151-152), Video <ul style="list-style-type: none"> ○ Review 	<ul style="list-style-type: none"> ➤ Practice III (pp. 158-159) 	<ul style="list-style-type: none"> • Prep HW 6.3 • WB CG4 (p. 63)
F 11/6	Lesson 6 [2]	RW	<ul style="list-style-type: none"> ○ 北口出 (p. 318) 		<ul style="list-style-type: none"> • WB CG2 (p. 61) • Kanji Worksheet 6.2

Week 10				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
M 11/9	Lesson 6 [3]	CG	4. ~てもいいです (p. 152), No Video • Performance: Dialogue II (p. 146)	➤ Practice IV (pp. 159-160) • Prep HW 6.4 • WB CG5 (p. 64)
		RW	○ 右左分 (pp. 318-319)	• Kanji Worksheet 6.3
T 11/10	Lesson 6 [4] L6 Vocab Quiz 2: Nouns, な-Adjective (p. 148)	CG	5. ~てはいけません (p. 152), Video • Performance: Dialogue I (p. 146) • Memorize: Nouns, な-Adjective (p. 148) ○ Expression Notes: お (p. 155)	➤ Practice V (pp. 160-161) • Prep HW 6.5 • WB CG6 (p. 65)
		RW	○ 先生大 (p. 319)	• Kanji Worksheet 6.4 • Message Exchange 5.1: Post your revised Lesson 5 TB RW III. Writing Practice (p. 317)
W 11/11	No Classes Veterans Day	CG		
		RW		
R 11/12	Lesson 6 [5]	CG	6. ~から (p. 153), Video • Rev Performance: Dialogue II (p. 146) • Useful Expressions: Directions (p. 165)	➤ Practice VII (pp. 161-162) • Prep HW 6.6
		RW	○ 学外国 (p. 319)	➤ Practice I (p. 320) • Kanji Worksheet 6.5 • Message Exchange 5.2: Comment on your partner's post (minimum of 5 sentences).
F 11/13	Lesson 6 [6]	CG	7. ~ましょうか (Offering Assistance) (p. 154), Video ○ Expression Notes: おそく/おそい, どうも (p. 155) • Performance: Dialogue III (pp. 146-147) • Memorize: Adverbs and Other Expressions (p. 149) • Review	➤ Practice VI (pp. 162-163) • Prep HW 6.7 • WB CG7 (p. 66)
			RW	○ Review

Week 12 M-W					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 11/16	<u>Lesson 6 [7]</u> L6 Kanji Quiz	CG	<ul style="list-style-type: none"> • Review • Rev Performance: Dialogue II (p. 146) • Culture Note: Japanese Educational System (1) (p. 154) – Video (Japanese Private High) 	➤ Practice VII (pp. 163-164)	<ul style="list-style-type: none"> • WB CG9: Listening Comprehension (p. 68)
		RW	<ul style="list-style-type: none"> ○ Review 	➤ Practice III (pp. 322-323)	<ul style="list-style-type: none"> • TB RW III. Reading Practice (pp. 322-323) • TB RW IV. Writing Practice, B (p. 323) • Message Exchange 5.3: Reply to your partner's comments (minimum of 5 sentences).
T 11/17	<u>Lesson 6 [8]</u> Lesson 6 Test - Lesson 7 Preview	CG			<ul style="list-style-type: none"> • Review HW Lesson 6
		RW			
W 11/18	<u>Lesson 7 [1]</u> CG L7: Family Picture RW L7: Mary's Letter L7 Vocab Quiz 1: U-Verbs, Ru-Verbs, Irregular Verbs (p. 169)	CG	1. ~ている (Action in Progress) (pp. 170-171), Video 1 <ul style="list-style-type: none"> • Performance: Dialogue II Lines 1-2 (p. 167) • Memorize: U-Verbs, Ru-Verbs, Irregular Verbs (p. 169) 	➤ Practice I (pp. 176-177)	<ul style="list-style-type: none"> • Prep HW 7.1 • WB CG1 (p. 69) • WB CG2 (p. 70)
		RW	<ul style="list-style-type: none"> ○ 京子小 (p. 324) 		<ul style="list-style-type: none"> • Kanji Worksheet 7.1

Week 12 R-F					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
R 11/19	Lesson 7 [2] L7 Vocab Quiz 2: Kinship Terms (1. Referring to Other Families, 2. Referring to Yours. A. Yours) (p. 184)	CG	2. ~ている (Result of a Change) (pp. 171-172), Video 2 ○ Culture Note (p. 184) ○ Culture Note: Kinship Terms (p. 184) ● Memorize: Kinship Terms (1. Referring to Other Families, 2. Referring to Yours. A. Yours) (p. 184)	➤ Practice II (p. 177)	● Prep HW 7.2, 7.0 Family ● WB CG3 (p. 71)
		RW	○ 会社父母(p. 324)		● Kanji Worksheet 7.2
F 11/20	Lesson 7 [3] - About Family Presentation	CG	○ Rev 2. ~ている (Result of a Change) (pp. 171-172) 3. メアリーさんはかみがながいです (pp. 172-173), Video ○ Useful Expressions: Parts of the Body (p. 185) ○ Expression Notes: 知る/わかる (p. 175) ● Performance: Dialogue I Lines 1-8 (p. 166) ● Memorize: い-Adjectives, な-Adjectives (pp. 168-169)	➤ Practice III (pp. 178-179)	● Prep HW 7.3 ● WB CG4 (p. 72)
		RW	○ 高校毎 (pp. 324-325)		● Kanji Worksheet 7.3

F 11/20

Week 13					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
M 11/23	Lesson 7 [4] L7 Vocab Quiz 3: Nouns (p. 168)	CG	4. Adjective/Noun Te-forms for Joining Sentences (p. 173), Video • Memorize: Nouns (p. 168)	➤ Practice IV (pp. 179-181)	• Prep HW 7.4 • WB CG5 (p. 73)
		RW	○ 語文帰入 (p. 325)		• Kanji Worksheet 7.4
T 11/24	Lesson 7 [5]	CG	5. verb stem + に行く (p. 174), Video • Expression Notes: あそぶ (p. 175) • Performance: Dialogue II (p. 167)	➤ Practice V (pp. 181-182)	• Prep HW 7.5 • WB CG6 (p. 74) • Presentation Script 1st Draft
		RW	○ Review	➤ RW Practice I (p. 326)	• WB RW2 (p. 142)
W 11/25	No Classes Thanksgiving Break	CG			
		RW			
R 11/26		CG			
		RW			
F 11/27		CG			
		RW			

Week 14					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
M 11/30	<u>Lesson 7 [6]</u>	CG	6. Counting People (pp. 174-175) <ul style="list-style-type: none"> Performance: Dialogue I Lines 6-12 (p. 166) Memorize: Adverbs and Other Expressions (p. 169) 	<ul style="list-style-type: none"> Practice VI (p. 182) 	<ul style="list-style-type: none"> Prep HW 7.6 WB CG7 (p. 75)
		RW	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Practice II (pp. 327-328) 	<ul style="list-style-type: none"> TB RW II. Reading Practice (pp. 327-328)
T 12/1	<u>Lesson 7 [7]</u> L7 Kanji Quiz	CG	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Practice VII (p. 183) 	<ul style="list-style-type: none"> WB CG8 (p. 76) Presentation Script 2nd Draft
		RW	<ul style="list-style-type: none"> Review 		
W 12/2	<u>Lesson 7 [8]</u>	CG	<ul style="list-style-type: none"> Review Rev Performance: Dialogue I (p. 166) 		<ul style="list-style-type: none"> Review HW Lesson 7 WB CG9: Listening Comprehension (p. 77)
		RW	<ul style="list-style-type: none"> Review 		<ul style="list-style-type: none"> TB RW III. Writing Practice, B (p. 328) – <i>Write a letter to a Japanese friend.</i>
R 12/3	<u>Lesson 7 [9]</u> Lesson 7 Test - Overall Review - About Nengajo - About SPOT90	CG			
		RW			
F 12/4	<u>Overall Review [1]</u>	CG	<ul style="list-style-type: none"> Review 		<ul style="list-style-type: none"> Review HW Lesson 5 Review HW Lesson 6
		RW	<ul style="list-style-type: none"> Review 		

Week 15				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
M 12/7	Lesson 6-7 [1] Family Presentation	CG		<ul style="list-style-type: none"> • Presentation Final Script and Slides • Learning Support Log 3 • SPOT90, Grammar 90, Kanji Spot 50
		RW		
T 12/8	Lesson 6-7 [2] Family Presentation	CG		
		RW		
W 12/9	Overall Review [2] Overall Review Course Evaluation Last day of classes	CG	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Review HW Lesson 7 • Learning Support Log 3 Comments • Nengajo (a Japanese new year card for a volunteer/classmates/teacher)
		RW	<ul style="list-style-type: none"> ○ Review 	

Final Exam (Lessons 5-7): Group 14D – Monday, 12/14 @ 3:00 PM - 5:00 PM

<https://registrar.ufl.edu/soc/202008/finalexamschedule>