

CHI 2230

Intermediate Chinese I

Fall 2020

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM/INSTRUCTOR

Period	Time	Class number	Classroom
3	9:35- 10:25 AM	11402	Monday - Friday via Zoom

Eva L. Casanas 林老師

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Office hours: Tuesday and Wednesday 1-2:00 pm or by appointment

Required Textbooks:

Integrated Chinese, 4th edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

Vol. 2 Textbook (ISBN: 9781622911417)

Vol. 2 Workbook (ISBN:9781622911431)

Vol. 3 Textbook (ISBN: 9781622911561)

Vol. 3 Workbook (ISBN: 9781622911578)

The books are available at **UF Campus Bookstore and online bookstores**. **Book 2** (lesson 17 ~ 20) and **Book 3** (lesson 1~3) will be covered this semester.

Students will be asked to choose between simplified and traditional character texts for their writing exercises, but we will eventually be working with both types of characters in class. When we use Book 2, all scripts will be traditional characters. After moving on to Book 3, both scripts will be provided.

The general principle for simplified and traditional characters is: **be able to read both types and write one.**

AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 1131 with a grade of C and better, or S, or equivalent by placement test.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test.

Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration, please contact Prof. Xu at hanxu@ufl.edu.

2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend Zoom class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Student Office at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance. The Dean of Student Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Student Office or are registered with Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays. Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiouholidaystext>

3. Participation

10% Daily attendance and participation-We expect you to preview lessons and prepare for classroom activities. Since this is a five-credit course, **students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities.** Any absence is considered as 'no participation' on the day of absence.

Important Classroom Etiquette: Our class is a language class and everyone is expected to speak and interact with each other, so during our Zoom meetings, you are expected to sit or stand upright, dress appropriately and have your camera stay on throughout the session. You may choose or create a virtual background if you wish. Please do not eat or chew gum. Please refrain from surfing the web during class time unless you were asked to do so by the instructor. Please arrange to use the restroom before or after class, just as you would in a live class.

4. Homework

Please submit all homework on Canvas and please observe the due dates on Canvas!

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

No homework will be accepted after the due date indicated on Canvas, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are *at least* **two Vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson. They should also be able to identify the radical (the sense or signific element) and phonetic (the sound or phonophoric element) in most characters.

A **Chapter test** is given every two lessons (LL17-18, LL19-20 and L1-2). The test formats are: listening, grammar, reading and writing.

We will have **3 Mini orals** throughout the semester. The mini oral is an assignment to practice

speaking. Instructions for mini orals will be given well in advance of the assignment. Students may sometimes need to work in pairs or groups to perform ‘radio-plays’ or ‘skits.’

The **Speaking test** is an interview with the course instructor. Each student will sign up for an 8-10 minute session. Most questions are given to students ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work in pairs or groups and perform a radio skit in class. Instructions will be given one month prior to the performance.

The **Last test** is cumulative in nature but will focus on Lesson 3 of Book 3. This test will be given during the last two days of class.

6. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check **Canvas/E-learning** for the weekly course schedule, class and homework assignments, and other supplementary materials.

7. E-portfolio

Students will collect the written/audio/video evidence of progress and build their own E-portfolio at www.portfolium.com. Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

8. Makeup Policy

- a. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- b. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student’s return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

9. Academic Honesty

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

NOTE: IF any individual ‘hand-made’ or ‘creative’ assignments are identical to your classmates’ you will receive a **ZERO (0)** as your grade.

10. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

11. Special Request. “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.” <https://disability.ufl.edu/>

GRADINGS

Attendance and Participation	10%
Quizzes	15%
Homework (Character 10%, workbook 10%)	20%
Chapter Tests	20%
Mini Orals and Essay	10%
Speaking test and Final Skit	10%
Last test (Lesson 3)	15%

Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

You must get a C or better to enroll in CHI 2231—Intermediate Chinese II.

Class Schedule (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
8/31-9/4 Week 1	Classes Begin Course introduction and self- introduction Lesson 17	L17 租房子 HW: Character L17	L17租房子	L17租房子	L17租房子 Vocab quiz 17.1
9/7-9/11 Week 2	Holiday – No classes	L17租房子	L17租房子 Vocab quiz 17.2	L17租房子 口語課	Review L17
9/14-9/18 Week 3	L18 運動 HW: Character L18	L18 運動	L18 運動	L18 運動 Vocab quiz 18.1	L18 運動
9/21-9/25 Week 4	Mini Oral 1	L18 運動	L18 運動 Vocab quiz 18.2	Review L18	L18 運動
9/28-10/2 Week 5	L18 運動 口語課	Test LL17-18	L19 旅行 HW: Character L19	L19 旅行	L19 旅行
10/5-10/9 Week 6	L19 旅行 Vocab quiz 19.1	L19 旅行	L19 旅行	L19 旅行 口語課	L19 旅行 Vocab quiz 19.2
10/12-10/16 Week 7	Review L19	L20 在機場 HW: Character L20	L20 在機場	Mini Oral 2 Vocab quiz 20.1	L20 在機場
10/19-10/23 Week 8	L20 在機場	L20 在機場 Vocab quiz 20.2	L20 在機場	Review L20	L20 在機場
10/26-10/30 Week 9	Test LL19-20 (Speaking Test sign up available on Monday 10/26)	New Book L1 開學 HW: Character L1	L1 開學	L1 開學 Vocab quiz 1.1	L1 essay

11/2-11/6 Week 10	L1 開學	L1 開學 Vocab quiz 1.2 口語課	L1 Review	Speaking Test (sign up available on Monday 10/26)	L1 開學
11/9-11/13 Week 11	L2 宿舍 HW: Character L2	L2 宿舍	Holiday – No classes	L2 宿舍 Vocab quiz 2.1	L2 宿舍
11/16-11/20 Week 12	L2 宿舍 Vocab quiz 2.2	L2 宿舍 口語課	L2 Review	Mini Oral 3	L2 宿舍
11/23-11/27 Week 13	Test LL1-2	L3 在飯館兒 HW: Character L3	Holiday – No classes	Holiday – No classes	Holiday – No classes
11/30-12/4 Week 14	L3 在飯館兒 Vocab quiz 3.1	L3 在飯館兒	L3 在飯館兒 Vocab quiz 3.2	L3 Review	L3 在飯館兒 Final Skit
12/7-12/11 Week 15	複習 L3	L3 Test Day 1	L3 Test Day 2 Last Day		

Homework is an effective way to test your knowledge, but sometimes it can be challenging. Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged! Whoever understands their mistakes and can correct them learns the most! As Confucius said, *Zhī cuò néng gǎi, shàn mò dà yān* 知錯能改，善莫大焉 “Knowing one's errors but being able to correct them, there is nothing better than that!” ☺

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>