

CHI 1131

**BEGINNING CHINESE II**

Fall 2020

**COURSE OBJECTIVES**

CHI 1131 is the sequel to CHI 1130 and is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build up their vocabulary and become familiar with basic sentence structures. In addition, students will develop their skills in listening, speaking, reading, and writing the language. Students are expected to carry out real life communication at an elementary level upon completion of this course. Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing this course:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

**Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombination thereof. Can supply information on simple forms and documents.

**TIME: Period 4 (10:40 AM - 11:30 AM) Class # 11401**

**Instructor:** Shu-Han YEH, PhD (葉老師)

Office: 345 Pugh Hall Telephone: 352-392-8428 E-mail: yehs@ufl.edu

Office hours: MW: 8:00-9:30 am and by appointment

**Required Textbooks:**

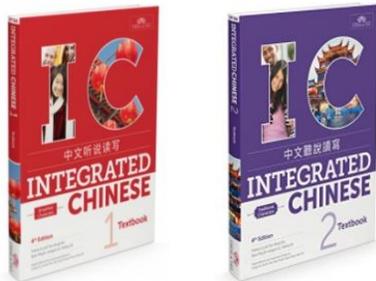
**Integrated Chinese (Level I, Part I) in Traditional characters**, 4<sup>th</sup> edition, 2016, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

**Vol. 1** Textbook. Lesson 9 ~ 10 will be covered in fall semester (ISBN: 9781622911349) 4th edition, 2016

**Vol. 1** Workbook (ISBN: 9781622911318) 4th edition, 2016

**Vol. 2** Textbook. Lesson 11 ~ 16 will be covered in fall semester (ISBN: 9781622911400) 4th edition, 2016

**Vol. 2** Workbook (ISBN: 9781622911424) 4th edition, 2016



The books are available at **UF Campus Bookstore and online bookstores.**

**AUDIO FILES:** Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

## COURSE REQUIREMENTS

### 1. Prerequisite

Completed CHI 1130 with a grade of C and above, or S, or equivalent by placement test.

### Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. For Placement test registration please go to [https://languages.ufl.edu/files/Fall20\\_Virtual\\_Chinese\\_Placement\\_Test.pdf](https://languages.ufl.edu/files/Fall20_Virtual_Chinese_Placement_Test.pdf) and fill out the registration form online. Please contact Xu laoshi at [hanxu@ufl.edu](mailto:hanxu@ufl.edu) if you have any questions.

### 2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1 point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1point deduction from the final score. **For an excused absence:** You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

### Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiouholidaystext>

### 3. Participation

Students will be judged by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class.** Sleeping, talking or doing homework during class is considered as disengaged from class activities. **Any absence is considered as 'no participation' on the day of absence. The grading criteria for class participation will be on a 10 point scale:**

- 10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness;

- memorized some materials; occasional need to refer to textbook
- 4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 2 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

**\* 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.**

**Important Classroom Etiquette:** During class please do not eat or chew gum and also put away all electronic devices—Cell phones, computers, tablets, etc. **If you use any of the above devices without prior consent of the instructor, you will be asked to leave class and you will receive a Zero for class participation.**

#### 4. Homework

**All homework assignments are due at 3 PM on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence.** Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

#### 5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are two **vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written **chapter test** is given every two lessons (L9 &10, L11 &12, L13 &14). Students will be tested on listening, grammar, reading and writing for the written test.

You will have **mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A **Speaking test** is given half-way through the semester. Each student will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare.

The end-of-semester **final skit** is the final speaking product of the semester. Students will work individually or in groups. Instructions will be given two weeks prior to the performance.

The **Last test** is cumulative in nature, but will focus on lessons 15-16 (80%) and will be given during the last two days of class.

#### 6. Canvas/E-Learning([elearning.ufl.edu](http://elearning.ufl.edu))

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

#### 7. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is

important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

### 8 Chinese Speaking Policy in Class

**You are required to speak Chinese in class.** You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

### GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework	15%
Written Chapter Tests	25%
Mini Orals	8%
Speaking test	7%
Final Skit	5%
The Last test	15%

### Letter Grades

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 2230 Intermediate Chinese 1.**

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)

[Grades and Grading Policies](#)

### Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

**Campus Resources:  
Health and Wellness****U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies.

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 352-392-1161.

**University Police Department** at 352-392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

**Academic Resources**

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.

**Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints Campus**

**On-Line Students Complaints**

**CHI 1131 Fall Semester 2020 Weekly Class Schedule and Homework Assignments (Subject to change)**

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

**L9 D1 homework** due means Lesson 9 Dialogue 1 character worksheet (available to print at course canvas site).

## CHI 1131 Beginning Chinese II

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8/31 - 9/4 Week 1	Introduction	Review 復習	Review 復習	Lesson 9 買東西	Lesson 9
9/7 - 9/11 Week 2	Labor Day No class	Lesson 9 Quiz L9.1	Lesson 9 L9D1 homework due	Lesson 9 Quiz L9.2	Lesson 9 SR
9/14 - 9/18 Week 3	Lesson 9 Review L9 D2 homework due	Mini oral 1	Lesson 10 交通	Lesson 10	Lesson 10 Quiz 10.1
9/21 - 9/25 Week 4	Lesson 10 L10 D1 homework due	Lesson 10 Quiz 10.2	Lesson 10 SR	Lesson 9 & 10 Review L10 D2 homework due	Test 1 Lesson 9, 10
9/28 - 10/2 Week 5	Lesson 11 談天氣	Lesson 11	Lesson 11 Quiz 11.1	Lesson 11 Chinese Mid-Autumn Festival 中秋節	Lesson 11 L11 D1 homework due
10/5 -10/9 Week 6	Lesson 11 Quiz 11.2	Lesson 11 SR	Lesson 11 review L11 D2 homework due	Lesson 12 吃飯 Mini Oral 2	Lesson 12
10/12-10/16 Week 7	Lesson 12 Quiz 12.1	Lesson 12 L12 D1 homework due	Lesson 12 Quiz 12.2	Lesson 12 SR	Review Lesson 11, 12 L12 D2 homework due
10/19-10/23 Week 8	Test 2 Lesson 11, 12	Lesson 13 看朋友	Lesson 13	Lesson 13 Quiz 13.1	Lesson 13 L13 D1 homework due
10/26 -10/30 Week 9	Lesson 13 Quiz 13.2	Lesson 13 SR	Lesson 13 Review L13 D2 homework due	Speaking Test (Lesson 9-12) Sign up available on Monday 10/19	
11/2-11/6 Week 10	Lesson 14 生日晚會	Lesson 14 Quiz 14.1	Lesson 14	Lesson 14 L14 D1 homework due	Lesson 14 Quiz 14.2
11/9-11/13 Week 11	Lesson 14 SR	Review lesson 13, 14 L14 D2 homework due	Veteran's Day No Class	Test 3, Lesson 13, 14	Lesson 15 看病 Final presentation draft due
11/16-11/20 Week 12	Lesson 15 Quiz 15.1	Lesson 15	Lesson 15 L15 D1 homework due	Lesson 15 Quiz 15.2	Lesson 15 SR
11/23-11/27 Week 13	Prepare for the final presentation L15 D2 homework due	Final presentation	Thanksgiving Break No Class		
11/30-12/4 Week 14	Lesson 16 約會	Lesson 16 Quiz 16.1	Lesson 16 L16 D1 homework due	Lesson 16 Quiz 16.2	Lesson 16 SR
12/7-12/9 Week 15	Review lesson 15, 16 L16 D2 homework due	The Last test (1)	The Last test (2)		

**Homework is due at 3 pm on the due date.** You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn.

**Character worksheet- must be printed from Canvas/files/character worksheets.**

1. Trace the example characters following the stroke numbers/order.
2. Write each word/character at least 5 times.
3. It is helpful to use different colors representing different radicals.

***Workbook homework***

<b>Homework and due date</b>	Character worksheet	Listening comprehension	Reading Comprehension	Writing and Grammar
L9D1 9/9	L9D1	A, B	A, B	B (1, 3, 5), C (1, 3), F
L9D2 9/14	L9D2	A, B, C	B, C	C, D (1, 3, 5), G
L10D1 9/21	L10D1	A, B	A, B, C	B (1, 3, 5), C, D
L10D2 9/24	L10D2	A, B, C	A, B, C	B, C, D (1, 3)
L11D1 10/2	L11D1	A, B, C	B, C, D	B, C, D, E
L11D2 10/7	L11D2	A, B, C	B, C, D	C, D, G
L12D1 10/13	L12D1	A, B, C	B, C, D	C, D (2, 4), F (2, 4)
L12D2 10/16	L12D2	A, B, C	B, C, E	D, E, F
L13D1 10/23	L13D1	A, B, C	B, C	A, B, C
L13D2 10/28	L13D2	A, B, C	B, C	C (1, 2), D (2, 3), E (3)
L14D1 11/5	L14D1	A, B	B, C	B, C, D
L14D2 11/10	L14D2	A, B, C	B, C, D	B, D, E (1, 3)
L15D1 11/18	L15D1	A, B	B, C, D	C, D (1, 5), E
L15D2 11/23	L15D2	A, B	B, C	C, D, E (2, 3)
L16D1 12/2	L16D1	A, B, C	B, C	B (1, 2), C (3), E (1, 3)
L16D2 12/7	L16D2	A, C	B, C	C, D (2, 4), G