

JPN1131 Beginning Japanese 2
 Summer 2022 Course Syllabus

COURSE OBJECTIVES

This course is a continuation of JPN 1130 Beginning Japanese 1. We cover “*Genki I*” Lessons 8 through 14 of the textbook series *GENKI I-II: An Integrated Course in Elementary Japanese*. It is designed to develop students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. By the end of the semester, you will have learned approximately 100 additional kanji. You will also learn to state opinions, report quotations, give reasons, convey intentions and desires, as well as express comparison, probability, ability, and more. By the end of the first semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive instructor’s permission to continue in JPN 2230 Intermediate Japanese 1.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

In order to take this course, (1) semester of university-level study of Japanese (JPN 1130) or the equivalent, is required. You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor’s permission, or the equivalent as proven by placement test score to continue in JPN 1131.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/lc-languages/japanese-studies/>. You must register for this exam with Prof. Sano (rsano@ufl.edu) by 4:00 p.m. Monday, June 27th. Please see your instructor on the first day of class if you have not already registered for the placement exam.

UF Japanese Studies https://languages.ufl.edu/academics/lc-languages/japanese-studies/
To learn more about the FLL – Japanese Specialization and Japanese Studies Minor, please contact the Undergraduate Coordinator, Dr. Ann Wehmeyer, at awehme@ufl.edu .

INSTRUCTOR

Risa Wada	Office & Phone: 339 Pugh Hall, 352-392-7550 Email: rwada@ufl.edu Office hours: TWR 1:00 – 2:00pm; By appointment
-----------	-----------------------------------------------------------------------------------------------------------------------------------------------------------

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

SECTION

Class #	Period	Day	Time	Room	Instructor
11838	2-3	MTWR	9:30 – 12:15	TUR 2305	Risa Wada
	2	F	9:30 – 10:45		

COURSE MATERIALS

Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4-7890-1730-5.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4-7890-1732-9.
3. All audio files are available on Canvas e-learning and at “OTO Navi”
 (<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn.* Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook.* Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar.* Tokyo: The Japan Times, ISBN: 978-4789004541.

Other Study Materials:

1. Genki-Online: http://genki.japantimes.co.jp/index_en
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

Online Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Eijiro on the WEB: <https://eow.alc.co.jp/>
3. popjisyo: https://www.popjisyo.com/WebHint/Portal_e.aspx
4. [rikaikun \(Chrome extension\)](#)
5. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

EVALUATION

Attendance and Participation	13%
Homework	15%
Quiz (Vocabulary and Kanji)	12%
Lesson Test (x5)	25%
Skit Project	5%
Short Video Presentations (x2)	5%
Mid-term Exam	10%
Interview Test	5%
Final Exam	10%
Total	100%

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: **Grades will not be rounded.** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

REQUIREMENTS AND POLICIES

Required Hardware and Software

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#).

1. Attendance and Participation (13%)

1.1. Preparation for the class

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **4.5-6 hours every day** outside of the class. These two hours include time for you to:

How to Study for Class Everyday		
<p style="text-align: center;">Before Class - Preparation</p> <ol style="list-style-type: none"> 1. Read the textbook carefully. 2. Complete Prep HW. 3. Complete other homework assignments. 4. Practice listening and speaking with the audio files. 5. Practice the assigned dialogue. 6. Practice vocabulary and hiragana, katakana, and kanji. 7. Review materials. 		<p style="text-align: center;">Class</p> <p style="text-align: center;">A variety of activities using Japanese</p>
		<p style="text-align: center;">After Class - Check</p> <p style="text-align: center;">➤ Review materials.</p>

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor or your classmates.

1.2. Class participation

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

Grading criteria for attendance and participation (daily grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task) A - Accuracy & PREPARATION (Particularly with regard to the objective and content of the lesson) L - Listen (Listens attentively; is on task) K - Kind

You can see the detailed descriptions of the rubric on Canvas. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります。 “I have a question in English.” Or 英語で話してもよろしいでしょうか。 “May I speak in English?”), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

1.4. Absences and tardiness

As it is explained above, you will receive 0 points for daily grade when you are absent from a class without being officially excused. At the 2nd unexcused absence, you will lose 2% from the final grade. Every unexcused absence thereafter results in minus 2% deducted from your final grade. **In the event your unexcused absences exceed 4 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact your instructor** regarding your absence and any accommodation requests preferably in advance **and submit the Instructor Notification form with an appropriate documentation** at <https://care.dso.ufl.edu/instructor-notifications/>. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor’s consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5. Policy regarding make-up quizzes or exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

2. Homework (15%)

We can categorize homework into two groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none">• Prep HW• Review HW
Before class	<ul style="list-style-type: none">• Worksheets• Learning Support Log, Flipgrid, etc.

Please see specific deadlines indicated in the schedule and on Canvas. No late assignments will be accepted without an approved absence from the office of the Dean of Students as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

2.1. Prep HW (preparation homework)

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to use this new structure. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

2.2. Daily HW (worksheets and other homework)

If you have a specific question, please make a note of it. **If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark “?” in a different color pen.**

You may purchase worksheet packet at Target Copy <<https://notes.target-copy.com/catalog.cgi>> or print out each worksheet page on your own. You can find both grammar and kanji worksheets on Canvas.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

3. Quiz (12%)

We have a quiz almost daily on vocabulary and kanji. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

3.1. Quiz self-correction (bonus point)

Upon receiving a graded quiz, you may do self-correction and turn it in following day. 1 point will be added to the quiz score if you can:

- (a) correct ALL the errors on quizzes; and
- (b) practice missed words, kanji compounds, etc. 3 times each.

Please write SC (self-corrected) at the top and submit it with your original quiz.

4. Other Course Components

Please see below for other course components: lesson tests, a midterm exam, a final exam, and four oral assessments.

4.1. Lesson test (25%)

There will be five lesson tests during the semester for Genki Lessons 8, 9, 11, 12, and 13. Please see the schedule to find

out the exact dates of these tests.

4.2. Skit Project (5%)

Working in groups of 3 or 4 students, together you will create a skit video 4-5 minutes in length, utilizing all material learned this semester so far. More details will be announced later.

4.3. Short Video Presentations (5%)

There will be two short video presentations. Topics and details will be announced in class.

4.4. Midterm exam (10%) – Genki Lessons 8-10

The midterm exam covers Genki Lessons 8-10. Please see the schedule to find out the exact date of the exam.

4.5. Interview test (5%) – Genki Lessons 11-14

You will have a pair or group interview test, mainly focusing on the materials from Lessons 11-14

4.6. Final exam (10%) – Genki Lessons 11-14

The final exam covers Genki Lessons 11-14. Please see the schedule to find out the exact date of the exam.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161

- University Police Department: <http://www.police.ufl.edu/>; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/keep-learning/>; 352-392-4357
- Career Resource Center: Reitz Union; <https://career.ufl.edu/>; 392-1601
- Library Support: <https://uflib.ufl.edu/find/ask/>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. COVID-19

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.ufl.edu for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

5. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

DAILY SCHEDULE

Abbreviations and Colors in the Schedule:

Date: Dates and class periods

Notes: Quiz/Test, etc.

Preparation: Materials to be studied in preparation for class

CG: Conversation and Grammar

- Memorize:** Memorize vocabulary

RW: Reading and Writing

HW: Homework – **Materials to be turned in on that day**

- Prep HW:** Preparation Homework
 - Review HW:** Review Homework
 - Daily HW (worksheets, etc.)
 - “Non-daily HW” is indicated in the blue font.
- } To be completed by 11:59pm the day before
- } To be completed by 9:30am before

TB: Textbook

WS: Worksheet

Important Notes:

- **If you prepare for class well, you can fully enjoy class activities.**
 - Quickly developing good study habits is the key to your success in the course.
- **Listen to and watch models and practice speaking them out.**

- Make this a part of your study habits. It will greatly help you to acquire strong listening and speaking skills.

Week 1					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
6/27 (月)	Orientation Lesson 8 [1] CG L8: Barbecue RW L8: Japanese Office Workers	CG	Introduction to JPN1131 Memorize: L11 Vocabulary for “In the Japanese Class” (p.271)		<input type="checkbox"/> Learning Support Log 1 <input type="checkbox"/> Students information sheet (Canvas) <input type="checkbox"/> Prep HW 8.1 & 8.2 <input type="checkbox"/> Prep HW 8.3 <input type="checkbox"/> WS CG 8.1 <input type="checkbox"/> WS CG 8.2 <input type="checkbox"/> WS CG 8.3 <input type="checkbox"/> Kanji Worksheet 8.1 <input type="checkbox"/> Kanji Worksheet 8.2
			JPN 1130 Materials About Your Summer		
		RW	Review JPN 1130 Materials		
	Lesson 8 [2] L8 Vocab Quiz 1: な-Adjectives, U-, Ru-, and Irregular Verbs (pp. 188-189)	CG	1. Short Forms (pp. 190-191) 2. Informal Speech (pp. 191-192)	➤ Practice I (p. 198) ➤ Practice II (p. 198-199)	
		RW	員新聞 (p. 329)		
	Lesson 8 [3]	CG	3. ～と思います (pp. 192-193) Expression Notes: ～する (p. 197)	➤ Practice III (pp. 199-200)	
RW		作仕事 (p. 329)			
6/28 (火)	Lesson 8 [4] L8 Vocab Quiz 2: Nouns (p. 188)	CG	4. ～と言っていました (p. 193)	➤ Practice IV (p. 201)	
		RW	電車休 (pp. 329-330)		

	<u>Lesson 8 [5]</u>	CG	5. ~ないでください (p. 195)	➤ Practice V (p. 202)	<input type="checkbox"/> WS CG 8.4 <input type="checkbox"/> WS CG 8.5 <input type="checkbox"/> WS CG 8.6 <input type="checkbox"/> Kanji Worksheet 8.3 <input type="checkbox"/> Kanji Worksheet 8.4 <input type="checkbox"/> Kanji Worksheet 8.5
		RW	言読思 (p. 330)		
	<u>Lesson 8 [6]</u>	CG	6. verb のが好きです (pp. 194-195)	➤ Practice VI (p. 203)	
		RW	次何 (p. 330)		
6/29 (水)	<u>Lesson 8 [7]</u>	CG	7. が (pp. 195-196)	➤ Practice VII (p. 204)	<input type="checkbox"/> Prep HW 8.7&8 <input type="checkbox"/> WS CG 8.7 <input type="checkbox"/> WS CG 8.8 <input type="checkbox"/> WS CG L8 Review <input type="checkbox"/> Kanji Worksheet L8 Review <input type="checkbox"/> TB RW II (pp. 332-333)
			8. 何か and 何も (p. 196)	➤ Practice VIII (pp. 204-205)	
		RW	Kanji Review	➤ RW I. 漢字の練習 (p. 331)	
	<u>Lesson 8 [8]</u>	CG	Review		
		RW	RW II. 日本の会社員 (pp. 332-333)	➤ Practice IX (pp. 205-206)	
	<u>Lesson 8 [9]</u> L8 Kanji Quiz	CG	Review		
	RW				
6/30 (木)	<u>Lesson 8 [10]</u> About short video presentation 1	CG	Lesson 8 test About short video Presentation 1 "My childhood" Short video presentation preparation 1. Teacher's model 2. Brainstorming		<input type="checkbox"/> Review HW Lesson 8 <input type="checkbox"/> Prep HW 9.1 & 9.2 <input type="checkbox"/> Prep HW 9.3 <input type="checkbox"/> WS CG 9.1 <input type="checkbox"/> WS CG 9.2 <input type="checkbox"/> WS CG 9.3 <input type="checkbox"/> Kanji Worksheet 9.1
		RW			

	<u>Lesson 9 [1]</u> CG L9: Kabuki RW L9: Sora's Diary	CG	1. Past Tense Short Forms (p.214) 2. Past Tense Short Forms in Informal Speech (pp.214-215)	➤ Practice I (pp. 219-220) ➤ Practice II (pp. 220-221)	<input type="checkbox"/> Kanji Worksheet 9.2
		RW	午後前 (p. 334)		
	<u>Lesson 9 [2]</u>	CG	3. Past Tense Short Forms in Quoted Speech: と思います。(p.215)	➤ Practice III (pp. 221-222)	
		RW	名白雨 (p. 334)		
7/1 (金)	<u>Lesson 9 [3]</u> L9 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 212-213)	CG	4. Past Tense Short Forms in Quoted Speech: と言っていました。(pp.215-216)	➤ Practice IV (pp. 222-223)	<input type="checkbox"/> Prep HW 9.4 <input type="checkbox"/> WS CG 9.4 <input type="checkbox"/> Kanji Worksheet 9.3
		RW	書友間 (pp. 334-335)		
	<u>Activity Day [1]</u> <u>Extensive Reading</u>	CG			
		RW			

Week 2			
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)	HW (Materials to be turned in)
7/4 (月)		<u>Holiday – No Class</u>	

7/5 (火)	<u>Lesson 9 [4]</u> L9 Vocab Quiz 2: Nouns (p. 212)	CG	5. Qualifying Nouns with Verbs (p.216)	➤ Practice V (pp. 223-224)	<input type="checkbox"/> Prep HW 9.5 <input type="checkbox"/> Prep HW 9.6 <input type="checkbox"/> Prep HW 9.7 <input type="checkbox"/> WS CG 9.5 <input type="checkbox"/> WS CG 9.6 <input type="checkbox"/> WS CG 9.7 <input type="checkbox"/> Kanji Worksheet 9.4 <input type="checkbox"/> Kanji Worksheet 9.5 <input type="checkbox"/> Kanji Worksheet L9 Review <input type="checkbox"/> TB RW Practice I (p. 336) <input type="checkbox"/> Short Video Presentation Draft
		RW	家話少 (p. 335)		
	<u>Lesson 9 [5]</u> About Group Project	CG	6. もう～ました and まだ～ていません (p.217)	➤ Practice VI (pp. 224-225)	
		RW	古知来 (p. 335)		
	<u>Lesson 9 [6]</u>	CG	7. Explanation から、 Situation (pp.217-218)	➤ Practice VII (pp.225-226)	
		RW	Kanji Review About writing composition practice		
7/6 (水)	<u>Lesson 9 [7]</u> L9 Kanji Quiz	CG	8. Numbers (used to count small items) (p. 213)	➤ Practice VIII (pp. 226-227)	<input type="checkbox"/> WS CG 9.8 <input type="checkbox"/> WS CG L9 Review <input type="checkbox"/> TB RW II. A-B (pp. 336-338) <input type="checkbox"/> TB RW III. 書く練習 A (p. 339) <i>“What did you do yesterday?”</i> Write a journal. Double space and short form. <input type="checkbox"/> Read Writing Composition Practice Model
		RW	Review RW II. ソラさんの日記 (pp. 336-338)		
	<u>Lesson 9 [8]</u>	CG	Review		
		RW	Review Writing Composition Practice		
	<u>Group project preparation</u>	CG	Group Project Preparation: Project topic research		
		RW			
7/7 (木)	<u>Lesson 9 [9]</u> <u>Group project preparation</u>	CG	Lesson 9 Test Start writing a video draft		<input type="checkbox"/> Review HW Lesson 9 <input type="checkbox"/> Prep HW 10.1 <input type="checkbox"/> Prep HW 10.2 <input type="checkbox"/> WS CG 10.1
		RW			

	<u>Lesson 10 [1]</u> CG L10: Winter Vacation Plans RW L10: The Folktale Kasajizo	CG	1. Comparison Between two Items (p.234) Culture Note: Public Transportation in Japan (p. 251)	➤ Practice I (pp. 239-240)	<input type="checkbox"/> WS CG 10.2 <input type="checkbox"/> Kanji Worksheet 10.1 <input type="checkbox"/> Kanji Worksheet 10.2
		RW	住正年 (p. 340)		
	<u>Lesson 10 [2]</u>	CG	2. Comparison among Three or More Items (pp.234-235)	➤ Practice II (pp. 240-241)	
		RW	売買町 (p. 340)	➤	
7/8 (金)	<u>Lesson 10 [3]</u> L10 Vocab Quiz 1: Nouns (p. 232)	CG	3. Adjective/Noun + の (pp.235-236)	➤ Practice III (pp. 242-243)	<input type="checkbox"/> Prep HW 10.3 <input type="checkbox"/> WS CG 10.3 <input type="checkbox"/> Kanji Worksheet 10.3 <input type="checkbox"/> Post your short video <input type="checkbox"/> Submit your short video final draft
		RW	長道雪 (pp. 340-341)		
	CG	Writing the video draft in class			
	RW				

Week 3

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
7/11 (月)	<u>Lesson 10 [4]</u> L10 Vocab Quiz 2: い - and な-adjectives, U-, Ru-, and Irregular Verbs, Adverbs and Other Expressions (p. 233)	CG	4. ~つもりだ (p.236)	<input type="checkbox"/> Prep HW 10.4 <input type="checkbox"/> Prep HW 10.5 <input type="checkbox"/> WS CG 10.4 <input type="checkbox"/> WS CG 10.5 <input type="checkbox"/> Kanji Worksheet 10.4 <input type="checkbox"/> Kanji Worksheet 10.5
		RW	立自 (p. 341)	

	Lesson 10 [5]	CG	5. Adjective + なる (pp.236-237)	➤ Practice V (pp. 244-245)	<input type="checkbox"/> Write comment on your partner's video (minimum of 5 sentences)	
		RW	夜朝持 (p. 341)			
	Group project preparation	CG	Writing the video draft in class			
		RW				
7/12 (火)	Lesson 10 [6]	CG	6. どこか／どこにも (p.237) 7. で (p. 238)	➤ Practice VI (pp. 246-247)	<input type="checkbox"/> Prep HW 10.6 & 7 <input type="checkbox"/> WS CG 10.6 <input type="checkbox"/> WS CG 10.7 <input type="checkbox"/> WS CG L10 Review <input type="checkbox"/> Kanji Worksheet L10 Review <input type="checkbox"/> TB RW II (pp. 343-345) <input type="checkbox"/> TB RW III. 書く練習 (p. 345) <input type="checkbox"/> Group project draft 1	
		RW	Kanji Review	➤ RW I. 漢字の練習 (p. 342)		
	Lesson 10 [7] L10 Kanji	CG	Review	➤ Practice VIII (pp. 248-250)		
		RW	Review RW II. かさじぞう (pp. 343-345)			
	Lesson 10 [8]	CG	Review Expression Notes: バスツアーがありますが (p. 238) Useful Expressions: At the Station (p. 252) – For Your Information			
		RW				
	7/13 (水)	Midterm Exam [L8-10]	CG			
			RW			
		Lesson 11 [1] CG 11: After the Vacation RW 11: Looking for Friends	CG	1a. ~たい (pp.258-259)		➤ Practice I A-D (pp. 264-265)
RW			手紙好 (p.346)			

	Lesson 11 [2] L11 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 256-257)	CG	1b. ~たいと言っていました/~たがっています (pp.258-259) Expressing a Third Person Desire	➤ Practice E-F (p.265)	<input type="checkbox"/> Kanji Worksheet 11.1 <input type="checkbox"/> Kanji Worksheet 11.2 <input type="checkbox"/> Learning Support Log 2
		RW	近明病院 (p.346)		
7/14 (木)	Lesson 11 [3] L11 Vocab Quiz 2: Nouns, Adverbs and Other Expressions (p. 256-257)	CG	2. ~たり~たりする (pp.259-260) Expression Notes: だけ, ドライブ (pp. 262-253)	➤ Practice II (pp.266-267)	<input type="checkbox"/> Prep HW 11.2 <input type="checkbox"/> Prep HW 11.3 <input type="checkbox"/> Prep HW 11.4 <input type="checkbox"/> WS CG 11.2 <input type="checkbox"/> WS CG 11.3 <input type="checkbox"/> WS CG 11.4 <input type="checkbox"/> Kanji Worksheet 11.3 <input type="checkbox"/> Kanji Worksheet 11.4 <input type="checkbox"/> Kanji Worksheet 11.5 <input type="checkbox"/> Learning Support Log 2 Comments
		RW	映画歌 (pp. 346-347)		
	Lesson 11 [4]	CG	3. ~ことがある (p.260) Expression Notes: は in negative sentence, には (p.263)	➤ Practice III (pp.267-268)	
		RW	市所 (p. 347)		
	Lesson 11 [5]	CG	4. Noun や Noun (p.261) Useful Expressions: In the Japanese Class (p. 271)	➤ Practice IV (p.268- 269)	
		RW	勉強有旅 (p. 347)		
7/15 (金)	Lesson 11 [6] L11 Kanji Quiz	CG	Review Expression Notes: 夢 (p. 263)	➤ Practice V (p.269)	<input type="checkbox"/> WS CG L11 Review <input type="checkbox"/> Kanji Worksheet L11 Review <input type="checkbox"/> TB RW II. A-E (pp. 348-351) <input type="checkbox"/> TB RW III. 書く練習 B (p. 351) – Double space <input type="checkbox"/> Group project draft 2
		RW	Review RW Practice II 友だち・メンバー募集 A-E (pp.348- 351)		

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
7/18 (月)	<u>Lesson 11</u> [7]	CG	Lesson 11 Test		<input type="checkbox"/> Review HW L 11 <input type="checkbox"/> Prep HW 12.1 <input type="checkbox"/> Prep HW 12.2 <input type="checkbox"/> WS CG 12.2 <input type="checkbox"/> WS CG 12.1 <input type="checkbox"/> Kanji sheet 12.1 <input type="checkbox"/> Kanji sheet 12.2
		RW			
	<u>Lesson 12</u> [1] CG 12: Feeling III RW 12: Tanabata Festival	CG	1. ~んです (pp.276-277)	➤ Practice I (pp. 282-283)	
		RW	昔々神 (p. 352)		
	<u>Lesson 12</u> [2]	CG	2. ~すぎる (p.278)	➤ Practice II (pp. 283-285)	
		RW	早起牛 (p. 352)		
7/19 (火)	<u>Lesson 12</u> [3] L12 Vocab Quiz 1: い - and な-adjectives, U-, Ru-, and Irregular Verbs (pp.274-275)	CG	3. ~ほうがいいです(p.278)	➤ Practice III (pp. 285-286)	<input type="checkbox"/> Prep HW 12.3 <input type="checkbox"/> Prep HW 12.4 <input type="checkbox"/> Prep HW 12.5 <input type="checkbox"/> WS CG 12.3 <input type="checkbox"/> WS CG 12.4 <input type="checkbox"/> WS CG 12.5 <input type="checkbox"/> Kanji sheet 12.3 <input type="checkbox"/> Kanji sheet 12.4 <input type="checkbox"/> Kanji sheet 12.5
		RW	使働連 (pp. 352-353)		
	<u>Lesson 12</u> [4]	CG	4. ~ので (p.279)	➤ Practice IV (p. 287)	
		RW	別度赤 (p. 353)		
	<u>Lesson 12</u> [5]	CG	5. ~なければいけません/~なきゃいけません (pp.279-280)	➤ Practice V (pp. 288-289)	
		RW	青色 (p. 347)		
7/20 (水)	<u>Lesson 12</u> [6]	CG	6. ~でしょうか (pp.280-281) Culture Note: The Japanese Climate (p. 292)	➤ Practice VI (p. 289)	<input type="checkbox"/> Prep HW 12.6

	L12 Vocab Quiz 2: Nouns, Adverbs and Other Expressions (p. 274-275)	RW	Kanji Review	➤ RW I. 漢字の練習	<input type="checkbox"/> WS CG 12.6 <input type="checkbox"/> WS CG L12 Review <input type="checkbox"/> Kanji Worksheet L12 Review <input type="checkbox"/> TB RW II (pp. 354-356) <input type="checkbox"/> TB RW III. 書く練習 (p.356) <input type="checkbox"/> Read Writing/Composition Practice Model
	<u>Lesson 12 [7]</u>	CG	Review Useful Expressions: Health and Illness (pp. 293-294) – For Your Information	➤ Practice VIII (pp. 290-291)	
		RW			
	<u>Lesson 12 [8]</u> L12 Kanji Quiz	CG	Review		
		RW	RW Practice II セタ (pp. 354-356) Writing/Composition Practice		
7/21 (木)	<u>Lesson 12 [9]</u> About short video presentation 2	CG	Lesson 12 Test About short video presentation 2 「私の行きたい所」 Short video presentation preparation: 1. Teacher's model 2. Brainstorming		<input type="checkbox"/> Review HW L12 <input type="checkbox"/> Prep HW 13.1 <input type="checkbox"/> Prep HW 13.2 <input type="checkbox"/> WS CG 13.1 <input type="checkbox"/> WS CG 13.2 <input type="checkbox"/> Kanji sheet 13.1 <input type="checkbox"/> Kanji sheet 13.2
		RW			
	<u>Lesson 13 [1]</u> CG L13: Looking for a Part-time Job RW L13: Interesting Experience in Japan	CG	1. Potential Verbs (pp.26-28) Expression Notes: ギターを弾く, 上手に (p. 32)	➤ Practice I (pp.33-35)	
		RW	物鳥料理 (p. 275)		
	<u>Lesson 13 [2]</u>	CG	2. ～し (pp.28-29)	➤ Practice II (pp.35-36)	

		RW	特安飯 (p. 275)		
7/22 (金)	Group Project	CG			<input type="checkbox"/> Post group project video on Canvas <input type="checkbox"/> Submit group project final draft
		RW			
	Group Project	CG			
		RW			

Week 5

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
7/25 (月)	<u>Lesson 13 [3]</u> L13 Vocab Quiz 1: い - and な-adjectives, U- and Irregular Verbs, Adverbs and Other Expressions, Numbers (used to count days) (pp. 24-25)	CG	3. ~そうです (It looks like...) (pp.29-30)	➤ Practice III (pp.37-38)	<input type="checkbox"/> Prep HW 13.3 <input type="checkbox"/> Prep HW 13.4 <input type="checkbox"/> Prep HW 13.5 <input type="checkbox"/> WS CG 13.3 <input type="checkbox"/> WS CG 13.4 <input type="checkbox"/> WS CG 13.5 <input type="checkbox"/> Kanji sheet 13.3 <input type="checkbox"/> Kanji sheet 13.4 <input type="checkbox"/> Kanji sheet 13.5 <input type="checkbox"/> Short video 2 draft
		RW	肉悪体 (pp. 275-276)		
	<u>Lesson 13 [4]</u>	CG	4. ~てみる (p.30)	➤ Practice IV (pp.39-40)	
		RW	同着空 (p. 276)		
	<u>Lesson 13 [5]</u>	CG	5. なら (p.31)	➤ Practice V (p. 40)	
		RW	港屋海 (p. 276)		

7/26 (火)	<u>Lesson 13 [6]</u> L13 Vocab Quiz 2: Nouns (p. 24)	CG	6. 一週間に三回 (pp.31-32)	➤ Practice VI (pp.41-42)	<input type="checkbox"/> Prep HW 13.6 <input type="checkbox"/> WS CG 13.6 <input type="checkbox"/> WS CG L13 Review <input type="checkbox"/> Kanji Worksheet L13 Review <input type="checkbox"/> TB RW II (pp. 276-278) <input type="checkbox"/> TB RW III. (pp. 278-279)		
		RW	漢字 Review	➤ RW I. 漢字の練習 (p.276)			
	<u>Lesson 13 [7]</u>	CG	Review Useful Expressions: At the Bank (p.45) – For Your Information	➤ Practice VIII (pp.42-43)			
		RW	Review RW Practice II. 日本のおもしろい経験 (pp. 276-278)				
	<u>Lesson 13 [8]</u> L13 Kanji Quiz	CG	Review				
		RW	Review RW Practice III. 留学座談会 (pp. 278-279)				
	7/27 (水)	<u>Lesson 13 [9]</u> <u>About Interview Test</u>	CG	Lesson 13 Test Interview Test Practice			<input type="checkbox"/> Review HW Lesson 13 <input type="checkbox"/> Prep HW 14.1 <input type="checkbox"/> Prep HW 14.2 <input type="checkbox"/> WS CG 14.2 <input type="checkbox"/> WS CG 14.1 <input type="checkbox"/> Kanji sheet 14.1 <input type="checkbox"/> Kanji sheet 14.2
			RW				
<u>Lesson 14 [1]</u> CG L14: Valentine's Day RW L14: Personal Advice Column		CG	1. ほしい (pp.50-51)	➤ Practice I (pp. 57-59)			
		RW	彼代留 (p. 282)				
<u>Lesson 14 [2]</u>		CG	2. ~かもしれません (pp.51-52) Expression Notes: The use of short forms in casual speech (p. 55)	➤ Practice II (pp.59-60)			
		RW	族親切 (p. 282)				

7/28 (木)	Lesson 14 [3] L14 Vocab Quiz 1: Nouns, い-adjective, な-adjective (p. 48)	CG	3-a. あげる/くれる (pp.52-53)	➤ Practice III A-C. (pp. 61-62)	<input type="checkbox"/> Prep HW 14.3 a <input type="checkbox"/> Prep HW 14.3 b <input type="checkbox"/> Prep HW 14.4 <input type="checkbox"/> WS CG 14.3b <input type="checkbox"/> WS CG 14.3a <input type="checkbox"/> WS CG 14.4 <input type="checkbox"/> Kanji sheet 14.3 <input type="checkbox"/> Kanji sheet 14.4
		RW	英店去 (pp. 282-283)		
	Lesson 14 [4]	CG	3-b. もらう (pp.52-53) Expression Notes: なあ (p. 56)	➤ Practice III D-F. (pp.62-63)	
		RW	彼代留 (p. 282)		
	Lesson 14 [5]	CG	4. ~たらどうですか (p.54) Expression Notes: できる (p. 56)	➤ Practice IV (pp.64-65)	
		RW			
7/29 (金)	Interview Test Practice L14 Vocab Quiz 2: U-verbs, Ru-verbs, Irregular Verbs, Adverbs and Other Expressions (p.49) Useful Expressions: Counters (p. 69)	CG		<input type="checkbox"/> Post your short video 2 <input type="checkbox"/> Submit your short video 2 final draft	
		RW			
	Activity Day [2] Extensive Reading	CG			
		RW			

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
8/1 (月)	<u>Lesson 14 [6]</u>	CG	5. number + も / number + しか + negative (pp. 58-59) Counters (p. 49) Useful Expressions: Counters (p.69)	➤ Practice V (pp.65-66)	<input type="checkbox"/> Prep HW 14.5 <input type="checkbox"/> Review HW L14 <input type="checkbox"/> WS CG 14.5 <input type="checkbox"/> WS CG L14 Review <input type="checkbox"/> Kanji Worksheet L14 Review <input type="checkbox"/> TB RW II. (pp. 283-285) <input type="checkbox"/> TB RW III. 書く練習 (p. 285) - Double Space <input type="checkbox"/> Read Writing/Composition Practice Model <input type="checkbox"/> Learning Support Log 3 <input type="checkbox"/> Write comments on your partner's video
		RW	Kanji Review		
	<u>Lesson 14 [7]</u> L14 Kanji Quiz	CG	Review	➤ Practice VIII (p.67)	
		RW	Review RW II. 悩みの相談 (pp. 283-285)		
	<u>Lesson 14 [8]</u>	CG	Review		
		RW	Review Writing/Composition Practice		
8/2 (火)	Interview Test				
8/3 (水)	<u>Final Review [1]</u>	CG	Review		<input type="checkbox"/> Final Exam Review HW L11 <input type="checkbox"/> Final Exam Review HW L12 <input type="checkbox"/> Final Exam Review HW L13 <input type="checkbox"/> Final Exam Review HW L14 <input type="checkbox"/> Interview Test Self-Evaluation
		RW	Review		
	<u>Final Review [2]</u> Course Evaluation	CG	Review		
		RW	Review		
	Final Exam [1]	CG	Writing Composition (25min)		
		RW			

8/4 (木)	Final Exam [2]		Listening & Grammar & Reading Test (120min) 9:30-11:30am		<input type="checkbox"/> Extra credit due before the final exam. <input type="checkbox"/> SPOT 90, Grammar 90, 漢字 SPOT50 <input type="checkbox"/> Learning Support Log 3 Comments
8/5 (金)	No Class				