

Antes abbreviated CV (2016-2023)

THERESA A. ANTES

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EDUCATION:

PhD: French Linguistics, with concentration in Second Language Acquisition. Cornell University. Ithaca, NY. (August 1993)

MA: French Linguistics. Cornell University. Ithaca, NY. (September 1992)

MA: French Language and Literature. University of Kentucky. Lexington, KY. (July 1989)

BA: French. Millersville University of PA. Millersville, PA. (May 1986)

RESEARCH INTERESTS:

Second Language Acquisition and Language Pedagogy, Vocabulary Acquisition, French Linguistics, Technology in Language Teaching

PUBLICATIONS:

Refereed Journals:

1. **Antes, Theresa A.** The verbs we are(n't) focusing on in our beginning French classes -- and why it matters. *French Review*, Vol. 96 (4) (2023),
2. **Antes, Theresa A.** "Reexamining our Approach to Conjunctions and Adverbs in the Beginning French Classroom." *French Review*, Vol. 95 (3) (2022), 157-182.
3. **Antes, Theresa A.** and Errin Beck. "Increasing Lexical Bundles in the Learner Lexicon: Binomial Expressions and the Academic Word List." *TESL-EJ*, 24 (2) (2020): 1-27.
4. **Antes, Theresa A.** "Countability vs. Flexibility: Rethinking Vocabulary and Determiner Instruction." *TESL-EJ*, Vol. 23(2) (2019), 1-18.
5. **Antes, Theresa A.** "Audio Glosses as a Participant in L2 Dialogues: Evidence of Mediation and Microgenesis during Information-Gap Activities." *Language and Sociocultural Theory*, Vol. 4(2) (2017), 101-123.

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6. **Antes, Theresa A.** “French Interrogatives: A New Pedagogical Norm for the 21st Century.” *Foreign Language Annals*, Vol 49(3) (2016), 596-614.

WORK IN PROGRESS:

Antes, Theresa A. (Forthcoming) A General Service List for French? Teaching the vocabulary that matters. *Language Teaching*

Antes, Theresa A. Vocabulary Instruction in the Beginning French Classroom: Should we Adopt a Frequency-based or a Cognate-based Approach?

PAPERS PRESENTED:

Refereed Nationally or Internationally:

1. **Antes, Theresa A.** “Addressing the Learning Burden for Second Language Vocabulary: Has Research Led to Change?” Kentucky Foreign Language Conference, April 2023, Lexington, KY.

2. **Antes, Theresa A.** “A General Service List for French? Teaching the vocabulary that matters” AAAL Annual Conference, March 2023, Portland, OR.

3. **Antes, Theresa A.** “An Argument for a Standardized Vocabulary Word List in Beginning Language Classes.” Kentucky Foreign Language Conference, April 21-22, 2022, Lexington, KY.

4. **Antes, Theresa A.** “Bringing Foreign Language Vocabulary Instruction into the 21st Century: An Argument for Frequency-Based Approaches.” AAAL annual conference, online, March, 2021.

5. [Paper accepted for presentation, conference canceled due to COVID-19] **Antes, Theresa A.** “Strategies for teaching combined-level classes.” AATF Annual Conference, Trois-Rivières, Canada, July 15-18, 2020.

6. **Antes, Theresa A.** and Errin Beck. “Fostering the Acquisition of Lexical Bundles in the Intermediate-Level Classroom: Focus on Binomial Expressions.” AAAL annual conference, Atlanta, GA, March, 2018.

7. **Antes, Theresa A.** “Increasing Breadth and Depth of Vocabulary Acquisition. AATF Annual Conference.” Fort de France, Martinique, July, 2018.

8. **Antes, Theresa A.** "The Effect of Implicit and Explicit Instruction on the Acquisition of Binomial Expressions by English Language Learners." AAAL annual conference, Portland, OR, March, 2017.

9. **Antes, Theresa A.** and Amanda Catron: “Binomial Expressions: A Psycholinguistic Reality in L1 and L2?” AAAL annual conference, Orlando, FL, April, 2016.

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Invited Seminars or Lectures:

1. Antes, Theresa A. Optimizing Vocabulary Acquisition for ESL Learners: The Power of Binomial Expressions. Language Summit online conference, March 3-5 2021.

2. Antes, Theresa A. Invited master lecture for AP French Language and Culture Course. I was one of eight higher-ed faculty members in French and Francophone Studies invited by the College Board / Educational Testing Services to provide a master lecture intended for students enrolled in AP French Language and Culture courses in AY 2020-21. The College Board solicited lessons taught in French and linked to the topics that students are required to study before taking the AP exam, in order to supplement instruction for both remote and in-person students. This lesson can be viewed at:

<https://www.youtube.com/watch?v=YU29MU0E8qY&t=339s>

3. Antes, Theresa A. A Classroom-based Approach to Investigating Second Language Vocabulary Acquisition. Invited lecture presented to faculty of the Intensive English Language Program, University of Portland, March 2018.

RESEARCH GRANTS:

Humanities Scholarship Enhancement Fund, 2022. Project entitled: "Vocabulary as a Gateway to Critical Textual Interpretation." Total budget funded: \$10,718.

TEACHING EXPERIENCE:

Coordinator, Lower-division French. Responsible for staffing and coordinating first-year (2000-2020) and second-year (2014-2020) French programs and for supervising Graduate Teaching Assistants.

Affiliate faculty in Linguistics Department

Courses taught, last 5 years:

FRE 3320 (Composition and Stylistics);

FRE 3410 (French Conversation)

FRE 4850 (Structure of French);

FRE 4930 (Special Studies in French Linguistics: French in the 21st Century; Introduction to Semiotics).

Graduate: FRE 6735 (Special Studies in French Linguistics: Introduction to Semiotics);

FRE 6855 (Structure of French);

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FRE 6856 (French in the 21st Century);

FOL 6943 (Romance Language Teaching Methods);

LIN 6720 (Second Language Acquisition)

LIN 4930 / 6932 (Special Topics : Second Language Vocabulary)

MA Theses Directed, last 7 years: 4

Committee Membership, last 7 years: PhD 6; MA 4

PROFESSIONAL SOCIETY MEMBERSHIPS:

1. American Council on the Teaching of Foreign Languages
2. American Association for Applied Linguistics
3. American Association for Teachers of French
4. TESOL

SERVICE TO UF:

1. Coordinator, First-Year French. (2000-2020); Second-year French (2014-2020)
2. Undergraduate Coordinator, French and Francophone Studies. (2022-present)
3. French Graduate Studies Committee (2001-2020)
4. French scheduler, Fall 2013-2018, Fall 2020-present
5. Faculty mentor to Nathalie Ciesco, LLC Lecturer, Fall 2020-present
6. Secretary, CLAS Faculty, Fall 2014-Spring 2017
7. Chair, CLAS Faculty Council, Fall 2016-Spring 2017
8. UF Faculty Senate (2019-2022)
9. Linguistics Curriculum Committee (2012-2016)
10. Chair of Search Committees:
 - a. Lecturer, German Language and Culture, Department of Languages, Literatures and Cultures (AY 2018-19, 1 hire completed)
 - b. Director of CLAS Learning Resources, College of Liberal Arts and Sciences (AY 2018-19, 1 hire completed)

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11. Chair, LLC Bylaws Committee (2021-Present)
12. Faculty Liaison, Pi Delta Phi French National Honor Society (2020-Present)
12. French Club Advisor (2022-Present)

PROFESSIONAL SERVICE:

1. Reviewer, Linguistics books and articles, French Review, 2008 to present
2. Reviewer, Linguistics and pedagogy articles, TESL-EJ, 2015-present
3. Review, Linguistics articles, Language Teaching Research, 2017-present
4. Reviewer, Foreign Language Annals, 2009 to present
5. Reviewer, Journal of Language and Culture, 2012 to present
7. Digital Faculty Consultant to McGraw-Hill Education, 2018 to present