

Yor 2200: Intermediate Yoruba I (2016 Fall) Section 14H

Instructor: Kole Ade Odutola
Office Location: Pugh Hall 351
Office Hours: 3-4pm (M & F)
Phone: 352-273-2959

Period: 7 Mondays, Weds, Fridays
Venue: UST 0105
Credits: 3
E-mail: kodutola@ufl.edu

YORÙBÁ People and their LANGUAGE

Yorùbá is a tonal language spoken in Nigeria by about thirty million people and in the neighboring countries of the Republic of Benin and Togo. In Nigeria, Yorùbá speakers reside in the Southwest region in states such as Oyo, Ogun, Osun, Ondo, Ekiti, Lagos, Kogi and Kwara states. Yorùbá is a Kwa language, which belongs to the Yoruboid group. Apart from about 30 million native speakers of the language found in south-western Nigeria and South-eastern Benin Republic, there are also descendants of Yoruba people transported to the New World during the Transatlantic slavery of 18th to 19th centuries; most especially in Brazil, Cuba, Haiti, Trinidad, Puerto Rico, etc who speak variations of the language.

Yoruba is a tonal language and so it is important to pay attention to the tones in the language. Tones occur on the syllable in Yoruba but in the orthography, tones are marked on vowels and syllabic nasals. There are three basic tones of different pitch levels in Yoruba: High, Mid and Low. In the writing system, the High and Low are marked with (´) and (˘) respectively, over the vowel. The mid tone is generally unmarked except where there might be ambiguity or confusion.

COURSE DESCRIPTION AND OBJECTIVES

This course is a continuation of Beginning Yoruba. It picks up from where First Year Yoruba ends. Emphasis will be on reinforcing the basic structures that were learned during the Beginners' Year through oral and aural activities, and increasing the level of active vocabulary through more reading and writing. More authentic texts will be provided for reading activities to expose students to authentic Yorubá writings and cultures. By the end of the session, students are expected to have reached the intermediate middle or intermediate high level in oral proficiency.

REQUIRED TEXTS.

Our main text for the course will be: Schleicher, A. Y. F, (1993) *Jé Ká Ka Yoràbá*

New Haven & London: Yale University Press. (ISBN Number 0-300-07145-0). Get your personal copy of this textbook from the University Bookshop by 1 day of class.

A Yoruba Dictionary is strongly recommended.

General

Feel free to ask questions in the class so that you will not be left behind. However, if there are issues that we cannot resolve in class, you are encouraged to use my office hours or just send me an email. I look forward to a rewarding semester with you all. **"This course will observe official policy on the H1N1 virus."**

COURSE REQUIREMENTS

To achieve our set objectives, regular class attendance, punctuality and active participation in class discussions are required. Also, we will be using the language laboratory once every week; lab day will be announced in class at appropriate time.

Attendance and Class participation: **10%**

Students are expected to attend classes regularly and to have done the assignments for that day. The class attendance and participation grade will be based on whether the student is prepared for class or not. Students are encouraged to ask questions, participate in drills and discussions and volunteer answers. More than THREE absences will lower the class participation grade.

Course work (take-home assignments and class Quizzes): **20%**

Students will be given a number of take-home assignments and quizzes during the semester. There will be no make-up quizzes except for unavoidable circumstances.

Mid-Semester test **20%**

This will involve both written (**10%**) and oral (**10%**) presentations

Audio tape productions: **15%**

Students are encouraged to keep a personal audio journal in Yorùbá. The journal will be collected for grading twice each Semester.

Final Semester examination: **35%**

This will also involve both written (**20%**) and oral (**15%**) presentations

Grade Correspondence:

| | |
|-----------|-----------|
| 90-100 =A | 70-74 =C |
| 85-89 =B+ | 65-69 =D+ |
| 80-84 =B | 60-64 =D |
| 75-79 =C+ | 59-50 =E |
| | 49-0 =F |

General

Feel free to ask questions during class sessions so that you are not overwhelmed by the amount of information you will receive. However, if there are issues that cannot be resolved in class, you are encouraged to use my office hours or just send me an email. I look forward to a rewarding semester with you all. Don't forget to inform us of your birthday so that we can sing happy birthday in Yoruba as you mark the day.

How well you perform at the end of the course depends to a great extent on the foundation you lay at the beginning of the course. A lot depends on you and how much you are willing to make use of all the available resources that will be introduced to you. At least an hour a day outside of class practice will contribute to good success.)

Kílààsì máa bèrè ni aago méjì ku ìṣẹ́jú márùnún ó si máa parí ni nnkan bi aago méta ku ìṣẹ́jú
márùnúndínlógún

INTERMEDIATE YORUBA I FALL SEMESTER

1st -2nd Weeks (Monday August 22nd-26th/ 29th & 31st Sept. 2nd)

Topic: Greetings

Function: Greeting people on different occasions

Cultural Information: Use of “omọ mi” and the importance of greetings

Schleicher: Preliminary Lesson

3rd & 4th Weeks (September 5 Labor Day)*** 7th & 9th September/ 12/14/16th September

Topic: Apartments or Houses

Function: Describing one’s apartment or house

Grammar: Numbers expressing “each”, “both”, “all three”, etc. Qualifying words for descriptive verbs: the verbs “mu wa” and “gbe wa”

Schleicher: Lesson I

5th to 6th Weeks 19th 21st 23rd ----26th 28th 30th (SEALLF Conference 29th to October 2nd)

Topic: More on physical characteristics and personal traits

Function: Describing people’s physical characteristics and personal Traits

Grammar: More on adjectives and adverbial verbs, expressing the opposite form of an adjective, and adverbs

Reading: An essay on the attitudes of two siblings.

Schleicher: Lesson 2

7th & 8th Weeks 3rd 5th 7th ----10th 12th

Topic: Seasons and Times

Function: Talking about seasons and holidays

Grammar: Expressing “being cold” or “it is cold”. Expressing reactions, feelings, and opinions. Emphatic possessive pronouns —.”temi “tiwo” “tiyin”, etc.

Reading: Essay on the three most important religions of Yoruba people

Schleicher: Lesson 3

(October ASWAD & October Homecoming)*** (14th -15th)

Week 9

Mid-Semester review and test

10th to 11th Weeks 17th 19th 21st -----24th 26th 28th

Topic: Health

Function: Talking about one's health

Grammar: Expressing pain and illness, use of the negative maker "a!" and vowel elision

Reading: Yoruba folktale on Mr. Tortoise and his friend

Schleicher: Lesson 4

12 to 13th Weeks 31st 2nd 4th ---7th 9th

Topic: More on the market system

Function: Talking about hawking one's products

Grammar: Use of "oni-" summary of question forms, difference between "eéloo" and "elelòò"

Reading: Essay on Yoruba market

Schleicher: Lesson 5 (November Veterans Day & November ASA)*** (11th holiday)

14 & 15th Weeks 14th 16th 18th November---21st November

Topic: Leisure time activities

Function: Talking about leisure time activities

Grammar: Unreal Conditional form "iba"

Reading: Folktale on Mr. Tortoise and the Elephant

(November Thanksgiving)*** 23 24 25 26th

Week 16 Final revision and exam.

Week for Finals: Final exams during December official days for finals 10th & 12th to 16th 2016