

YASUO UOTATE

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University of Florida
Gainesville, FL 32611-5565 USA

TEACHING EXPERIENCE

University of Florida, Gainesville, FL

Master Lecturer 2016 – Present

Senior Lecturer 2012 – 2016

Lecturer 2005 – 2012

- Teach first through third-year Japanese courses as well as Business Japanese
- Taught summer intensive first-year Japanese courses (2008, 2010, 2011, 2013, 2015, 2016, 2017, 2018, 2019)

Kanazawa Institute of Technology, Kanazawa, Japan

Visiting Lecturer Summer 2006, 2007, 2009, 2012, 2014

- Taught an intensive summer Japanese science and technology language program

Bates College, Lewiston, ME

2004 – 2005

Visiting Lecturer

- Taught first, second, and fourth-year Japanese courses

Cornell University, Ithaca, NY

Summer 2004

Visiting Professor

- Taught an intensive summer Japanese language program for beginning-level students

Williams College, Williamstown, MA

2002 – 2004

Language Fellow

- Assisted the first through fourth-year Japanese courses under the supervision of Japanese professors
- Taught the 2002 winter term first-year Japanese course

West Chester University of Pennsylvania, West Chester, PA

2000 – 2002

Teaching Assistant

- Taught first-year Japanese courses

EDUCATION

MA West Chester University of Pennsylvania May 2002
Teaching English as a Second Language

BA Kansai Gaidai University, English March 1999
English

- English Teaching Diploma, 1999
- Certificate of Completion of Japanese Teaching Program, 1999
- Student Exchange Program, Murdoch University, Perth, Australia, 1997
- An Intensive English Studies (IES) program limited to selected students in the top 10 percent of their class

AREAS OF SPECIAL INTEREST

Japanese language pedagogy, professional development, teacher education, materials development, language testing, educational technology, and teaching Japanese for specific purposes such as business

MAJOR PROFESSIONAL TRAINING

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| <p>Faculty Design & Development Retreat
Center for Instructional Technology & Training, University of Florida
Completed a weeklong intensive course development retreat with the theme of Universal Design for Learning (UDL)</p> | <p>Summer 2019</p> |
| <p>Content-Based Instruction for Advanced Japanese
American Association of Teachers of Japanese (AATJ) Japanese Online Instruction Network for Teachers (JOINT) Program, Online
Completed a graduate-level online course</p> | <p>Summer 2015</p> |
| <p>Reading Strategies and Classroom Instruction
AATJ JOINT Program, Online
Completed a graduate-level online course</p> | <p>Spring 2013</p> |
| <p>EME 5403 Instructional Computing 1
University of Florida, Online
Completed a graduate-level online course</p> | <p>Summer 2009</p> |
| <p>Teaching Japanese as a Foreign Language
Educational Exchange Program, Bryn Mawr, PA
Completed a summer Japanese teacher training program</p> | <p>Summer 2002</p> |
| <p>Japanese Language Teacher Training
NACEL – Bunsai Intercultural Educational Exchange, Americas, GA
Completed a summer Japanese teacher training program</p> | <p>Summer 2000</p> |

LEADERSHIP EXPERIENCE AND LEADERSHIP TRAINING

American Association of Teachers of Japanese
Annual Fall Conference (ACTFL-affiliated) Co-Director, 2018 – Present

Southeastern Association of Teachers of Japanese

Immediate Past Co-President, February 2018 – March 2019
Co-President, March 2017 – February 2018

Association of Florida Teachers of Japanese

President, January 2016 – December 2018
Board member, May 2011 – December 2016

J-CAN Project by Japan Foundation, Los Angeles and the American Association of Teachers of Japanese

Leadership role in a joint articulation project for regional Japanese teachers associations (the Association of Florida Teachers of Japanese, the Ohio Association of Teachers of Japanese, the Mid-Atlantic Association of Teachers of Japanese, the Southeastern Association of Teachers of Japanese), November 2015 – March 2017

Leadership Institute for Language Learning (LILL)

American Council on the Teaching of Foreign Languages (ACTFL), Skokie, IL, July 2016
Participated in the second LILL workshop

LILL

ACTFL, Columbus, OH, July 2015
Nominated as an emerging leader to represent the AATJ and participated in the inaugural LILL workshop

Leadership Training Workshop

The Japan Foundation, Los Angeles, (JFLA) and the American Association of Teachers of Japanese (AATJ), San Diego, CA, November 2015
Participated in the workshop at the 2015 ACTFL Convention as the representative of the Association of Florida Teachers of Japanese

Leadership Training Workshop

The JFLA and the AATJ, San Antonio, TX, November 2014
Participated in the workshop at the 2014 ACTFL Convention as the representative of the Association of Florida Teachers of Japanese

LANGUAGE TESTING

External Test Item Reviewer for the Defense Language Proficiency Test

The Defense Language Institute, Lidget Green, Inc, September 2011 – January 2015
Attended external review orientation/training session, Monterey, CA, September 2011

Four-Day ACTFL Oral Proficiency Interview Assessment Workshop

American Council on the Teaching of Foreign Languages, New York, NY, June 2013

Test Item Writer for National Japanese Exam Test 2012

National Council of Japanese Language Teachers

Placement Test Developer for JPN 3410-3411
University of Florida, 2005-2006

HONORS AND AWARDS

FFLA Hall of Fame Induction Florida Foreign Language Association	October 2018
Most Valuable Teacher Award Florida Foreign Language Association	October 2012, 2013, 2014, 2015, 2016, 2017
Association of Florida Teachers of Japanese Teacher of the Year Florida Foreign Language Association	October 2016
Anderson Scholar Faculty Honoree College of Liberal Arts and Sciences, University of Florida	November 2013, 2014, 2015
CLAS Teaching Award College of Liberal Arts and Sciences, University of Florida	April 2013
CIBER Summer Technology Enhancement Grant Center for International Business Education and Research, University of Florida	Summer 2006, 2007, 2008
Graduate Assistantship West Chester University of Pennsylvania	2000 – 2002
International Student Grant West Chester University of Pennsylvania	2000 – 2002

PROFESSIONAL AFFILIATIONS

The American Association of Teachers of Japanese (AATJ)

- Annual Fall Conference (ACTFL-affiliated) Co-Director, November 2018 – Present
- Reviewed 52 AATJ proposal for the American Council on the Teaching of Foreign Languages (ACTLF) 2019 conference, Spring 2019
- Annual Fall Conference Co-Director in Training, November 2017 – November 2018
- Reviewed 42 AATJ proposal for the American Council on the Teaching of Foreign Languages (ACTLF) 2018 conference, Spring 2018
- Reviewed several proposals for the International Conference on Japanese Language Education 2018 conference, Spring 2018

Grant Application for the J-CAN Project by Japan Foundation, Los Angeles (JFLA) and AATJ

- Japan Foundation Grant
The Japan Foundation, \$20,000.00, May 2016, Authorized Representative for the following four regional Japanese teacher associations: the Association of

Florida Teachers of Japanese, the Mid-Atlantic Association of Teachers of Japanese, the Ohio Association of Teachers of Japanese, and the Southeastern Association of Teachers of Japanese
(J-CAN is the Japanese-Core Practices, Articulation/Advocacy and Network.
<http://jcanproject.weebly.com/>)

The Southeastern Association of Teachers of Japanese (SEATJ)

- Immediate Past Co-President, February 2018 – March 2019
- Co-President, March 2017 – February 2018
- Organized the SEATJ 2018 Conference with colleagues at the University of South Florida, February 2018

The Florida Foreign Language Association (FFLA)

- Board member, January 2016 – December 2018

The Association of Florida Teachers of Japanese (AFTJ)

- Board member, May 2011 – December 2018
 - President, January 2016 – December 2018
 - Secretary, June 2013 – December 2015
 - Treasurer, May 2011 – June 2013, August 2015 – December 2015
- Took a leadership role to organize various events and writing grant proposals, August 2015 – December 2018
- Communicating with the Wakayama Prefectural Government in Japan regarding the annual AFTJ Wakayama Video Speech Contest. The contest winner is invited on a trip to Wakayama, Japan, February 2017 – December 2018
- Took a leadership role in organizing the Florida statewide Japanese speech contest to celebrate the 20th Anniversary of the Florida-Wakayama sister state relationship with colleagues in September 2015
- Annually serving as event staff, Mid-Florida Japanese Speech and Skit Contest, Tampa, FL, April 2011 – Present
- Led AFTJ Japanese Global Articulation Project activities with Mako Nozu, August 2014 – 2016

Grant Applications for AFTJ

- Japanese-Language Education Project Grant – Workshop
JFLA, \$1,201.39, Authorized Representative of AFTJ and Project Director
(Grant funds used for the AFTJ Articulation Day workshop in August 2017.)
- Japanese-Language Education Project Grant – Workshop
JFLA, \$442.03, Authorized Representative of AFTJ and Project Director
(Grant funds used for the AFTJ Articulation Day workshop in May 2016.)
- Japanese-Language Education Project Grant – Advocacy Project
JFLA, \$5,000, August 2015, Project Director
(Grant funds used for the AFTJ Articulation Day workshop in August 2015 and the AFTJ logo and character contest in Fall 2015.)

The American Council on the Teaching of Foreign Languages (ACTFL)

INSTITUTIONAL SERVICE

University of Florida, Gainesville, FL

2005 to Present

University

- Committee member for Voice of Peace (Hiroshima-Nagasaki Atomic Bomb Photo Poster Exhibition), February 2008
- Helped Ms. Christine Joyner at the UF Office of Communicative Disorders to organize activities for the visiting doctors from Japan, September 2007

College

- Served as a commencement marshal in Spring 2007, 2010, 2013, Summer 2017
- Selection Committee for 2013-14 CLAS/UF Teachers/Advisers of the Year Competition, December 2013 – January 2014

Department/Center

Languages, Literatures, and Cultures Departmental Committees

- Committees
 - Korean Visiting Lecturer Search Committee, Summer 2019
 - Arabic Lecturer Search Committee, Fall 2018 – Spring 2019
 - Merit Allotment Committee, Fall 2017 – Spring 2019
 - Ad Hoc Translation Certificate Committee, Fall 2015 – Spring 2017
 - Advisory Committee, Fall 2014 – Spring 2017
 - Travel Committee, Fall 2012 – Spring 2016
 - Japanese Lecturer Search Committee, November 2015-March 2016
 - Japanese Visiting Lecturer Search Committee, summer 2015
 - Japanese Visiting Assistant-Professor Search Committee, Summer 2013
 - Peer Evaluation Committee, Fall 2009 – Spring 2012
(Appointed to serve as Chair of the committee for the academic year of 2011-2012.)
- Observe a colleague's class and write a peer evaluation letter each year

African and Asian Languages and Literatures Departmental Committees

- Executive Committee, Fall 2006 – Spring 2007

Japanese Studies

- Japan Study Abroad Advisor, Fall 2015 – Spring 2019
- Serve as a Japan Study Abroad Committee member every spring
- Regularly participate in the Major and Minor Fair and other events to promote Japanese Studies

- Help in organizing the Annual Japan Foundation Film series, Fall 2012 – Present
- Organized “UF Celebrating Japan Weekend” in March 2016 with colleagues, the UF Japanese Club, and the Consulate General of Japan in Miami, and the Association of Florida Teachers of Japanese
- Acted as chaperones with Dr. Ann Wehmeyer for the students while these students visited Japan on a nine-day study trip in December 2015 through the Kakehashi Project, which was fully funded by the Japanese government
- Japanese Graduate Student Teaching Assistant Search Committee, Spring 2006 – Spring 2011
- Participated/helped in organizing a contemporary calligraphy lecture and demonstration at the Gainesville Thomas Center for Cultural Affairs, November 2006

External Funding Received

- Developed a training module for Infinite Energy executive team members, Gainesville, FL, with Dr. Ann Wehmeyer and Professor Susan Kubota (6-day, 12-hour Japanese culture, business culture, and language session for the executive team members for \$2,500)

PUBLICATIONS

Refereed Publications

Hiroko Fudano, Kiyomi Fujii, Yasuo Uotate, Yuka Matsuhashi. (2012) “Problem-based-learning project for exchange students to learn basic Japanese in science & technology through interaction with Japanese students.” *Journal of the Society for Technical Japanese Education*, 14.

https://www.jstage.jst.go.jp/article/jtje/14/0/14_35/_pdf

Non-Refereed Publications

Submitted: Yasuo Uotate, Risa Wada, Ryosuke Sano, “一貫性のあるコミュニケーション能力の育成を目指して～3つの発表課題を通してのアーティキュレーション～ (Three presentation projects, three levels, three instructors),” *Southeastern Association of Teachers of Japanese Proceedings of Conference 2019*.

Yasuo Uotate, Yuka Matsuhashi, “予習に焦点を当てた効果的な課題とその可能性 (Effective class preparation – What students can do prior to class.)” *Proceedings of the 24th Princeton Japanese Pedagogy Forum May 12-13, 2018*.

Yasuo Uotate, Risa Wada, “Effectively Organizing a Sustainable Japanese Language Volunteer Program,” *Southeastern Association of Teachers of Japanese Proceedings of Conference 2017*.

<https://drive.google.com/file/d/1YtH7L3gSMV04MjoCxlq1Ak4z4OKsYZg/view?usp=sharing>

Kiyomi Fujii, Yuka Matsuhashi, Yasuo Uotate, “How conversation failure occurs between JFL and EFL learners in telecollaboration,” *Proceedings of The International Conference on Japanese Language Education 2016 Conference*.

Kiyomi Fujii, Yasuo Uotate, Yuka Matsuhashi, “Strategies for a successful online intercultural language exchange: How to avoid pitfalls.” *Canadian Association for Japanese Language Education Proceedings of the CAJLE 2016 Conference*.
http://www.cajle.info/wp-content/uploads/2016/09/CAJLE2016Proceedings_05_FujiiKiyomi.pdf

Yasuo Uotate, Soichiro Motohashi, Takami Taylor, Naoko Komura, “なんでも相談室・勉強会：教師の対話と成長を促すコミュニティー形成 (Japanese teachers’ counseling room / study group: Developing collaborative community that fosters teachers’ development).” *Southeastern Association of Teachers of Japanese Proceedings of the 31st Annual Conference 2016*.
<https://drive.google.com/file/d/1rDMzHXBmQDTEelCN76hoocZFdSX7h9FV/view?usp=sharing>

Shinji Shimoura, Soichiro Motohashi, Eiko Isogai, Mako Nozu, Yasuo Uotate, “「Can-Do Statements」による大学間アーティキュレーション：カリキュラムの向上と教師の成長を目指して (Articulation among universities using Can-do Statements - Teachers’ professional growth and curriculum improvement).” *Southeastern Association of Teachers of Japanese Proceedings of the 30th Annual Conference 2015*.
<https://drive.google.com/file/d/17OL3qSxbWUQ9VSmjS06JmIFvIPU6HYes/view?usp=sharing>

CONFERENCE PRESENTATIONS

International

Presentation: Kiyomi Fujii, Yasuo Uotate, Yuka Matsuhashi, “Conversation success and failure: A telecollaboration case study,” American Association of Teachers of Japanese 2017 Conference, Toronto, Canada, March 2017.

Presentation: Kiyomi Fujii, Yuka Matsuhashi, Yasuo Uotate, “How conversation failure occurs between JFL and EFL learners in telecollaboration,” International Conference on Japanese Language Education 2016 Conference, Bali, Indonesia, September 2016.

Poster presentation: Kiyomi Fujii, Yasuo Uotate, Brent Wright, Yuka Matsuhashi, “日本とアメリカの大学間における Facebook 交流：教室外における有意義な言語学習環境の提供を目指して (Facebook exchanges between Japanese and American college students: Providing meaningful language learning environments

outside the classroom),” Japanese Language Education Method (JLEM) Conference 2015, Kyoto, Japan, September 2015.

Presentation: Kiyomi Fujii, Brent Wright, Yuka Matsuhashi, Yasuo Uotate, James Elwood, “Guiding students towards autonomous learning: From blogs to Facebook,” Japan Association for Language Teaching (JALT) Computer-Assisted Language Learning (CALL) 2015, Fukuoka, Japan, June 2015.

Presentation: Kiyomi Fujii, James Elwood, Brent Wright, Yasuo Uotate, Yuka Matsuhashi, Barron Orr, “Communicating across borders: Using maps and blogs,” JALT Annual Conference 2014, Tsukuba, Japan, November 2014.

Presentation: Kiyomi Fujii, James Elwood, Yasuo Uotate, Yuka Matsuhashi, Brent Wright, Barron Orr, “Context is key: Using maps and blogs for language learning,” JALTCALL 2014, Nagoya, Japan, June 2014.

National

Presentation: Yasuo Uotate, Yuka Matsuhashi, “予習に焦点を当てた効果的な課題とその可能性 (Effective class preparation – What students can do prior to class,” The 24th Princeton Japanese Pedagogy Forum, Princeton, NJ, May 2018.

Presentation: Yasuo Uotate, Minori Marken, Yasuko Takata Rallings, Mako Nozu, “Impact of the J-CAN Project: Expansion and collaboration beyond local regions,” American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo 2016, Boston, MA, November 2016.

Presentation: Iya Nemastil, Yasuo Uotate, “The Six Core Practices of effective Japanese teachers,” ACTFL Annual Convention and World Languages Expo 2016, Boston, MA, November 2016.

Invited presentation: Yasuo Uotate, “What makes an effective leader,” Sakura Network Meeting 2016, Washington D.C., February 2016.

Presentation: Yasuo Uotate, Teppei Kiyosue, Masahiro Tanaka, Marisa Bellini, “Think globally, act locally,” ACTFL Annual Convention and World Languages Expo 2015, San Diego, CA, November 2015.

Presentation: Mako Nozu, Yasuo Uotate, Shinji Shimoura, Eiko Isogai-Williams, Soichiro Motohashi, “Sustainable long-distance articulation projects through online tools,” ACTFL Annual Convention and World Languages Expo 2015, San Diego, CA, November 2015.

Presentation: Yasuo Uotate, Mako Nozu, Eiko Isogai-Williams, Soichiro Motohashi, “State-level articulation projects: Professional development for the Association of

Florida Teachers of Japanese,” American Association of Teachers of Japanese 2015 Annual Spring Conference, Chicago, IL, March 2015.

Presentation: Takako Egi, Yasuo Uotate, “Proficiency-based activities: Bridging intermediate to advanced levels,” ACTFL Annual Convention and World Languages Expo 2014, San Antonio, TX, November 2014.

Presentation: Yasuo Uotate, Naoko Komura, Yukari Nakamura Deacon, Mako Nozu, “Learning through a collaborative action research project,” ACTFL Annual Convention and World Languages Expo 2013, Orlando, FL, November 2013.

Presentation: Takako Egi, Yasuo Uotate, Yukari Nakamura, “Project-based learning: Interview research project in Advanced Japanese courses,” ACTFL Annual Convention and World Languages Expo 2012, Philadelphia, PA, November 2012.

Presentation: Yasuo Uotate, Atsuko Oyama, Hiroko Fudano, Kiyomi Fujii, Yukari Nakamura, “Individualized research project: Accommodation of learners’ needs and interests,” ACTFL Annual Convention and World Languages Expo 2010, Boston, MA, November 2010.

Presentation: Atsuko Oyama, Yasuo Uotate, “Individualized instruction and learner autonomy in a Japanese research project,” Association of Teachers of Japanese 2010 Annual Conference, Philadelphia, PA, March 2010.

Regional

Presentation: Yasuo Uotate, Risa Wada, Ryosuke Sano, “一貫性のあるコミュニケーション能力の育成を目指して～3つの発表課題を通してのアーティキュレーション～ (Three presentation projects, three levels, three instructors),” Southeastern Association of Teachers of Japanese (SEATJ) 2019 Conference, Winston-Salem, NC, March 2019.

Presentation: Yasuo Uotate, “Providing students with face-to-face Japanese practice opportunities in an environment outside of the classroom - Reconsidering Japanese language tables and office hours,” Japanese Language Teachers' Association of New England, Annual Conference, Cambridge, MA, May 2017.

Presentation: Yasuo Uotate, Risa Wada, “Effectively organizing a sustainable Japanese Language Volunteer Program,” SEATJ 2017 Conference, Murfreesboro, TN, February 2017.

Presentation: Yasuo Uotate, Soichiro Motohashi, Takami Taylor, Naoko Komura, “なんでも相談室・勉強会：教師の対話と成長を促すコミュニティー形成 (Community building: Fostering dialogue and growth through a Japanese teachers’ counseling room / study group),” SEATJ 2016 Conference, Wilmington, NC, March 2016.

Workshop: Yasuko Takata, Yasuo Uotate, “SEATJ Articulation Meeting,” SEATJ 2016 Conference, Wilmington, NC, March 2016.

Presentation: Shinji Shimoura, Soichiro Motohashi, Eiko Isogai, Mako Nozu, Yasuo Uotate, “「Can-Do Statements」による大学間アーティキュレーション：カリキュラムの向上と教師の成長を目指して (Articulation among universities using Can-do Statements - Teachers’ professional growth and curriculum improvement),” SEATJ Conference 2015, Chapel Hill, NC, March 2015.

Presentation: Susan Kubota, Yasuo Uotate, “The history and current situation of the business Japanese language course at the University of Florida,” The Southern Japan Seminar Conference, Miami, FL, April 2007.

State

Presentation: Yasuo Uotate, “Preparation homework and learner autonomy in Japanese classrooms,” Florida Foreign Language Association (FFLA) Annual Conference 2018, Orlando, FL, October 2018.

Presentation: Yasuo Uotate, “Homework in the Japanese language classroom to further support students' learning,” FFLA Annual Conference 2017, St. Petersburg, FL, October 2017.

Presentation: Yasuo Uotate, “The art of corrective feedback: In speech and writing on various learning tasks,” FFLA Annual Conference 2016, Kissimmee, FL, October 2016.

Invited panel presentation: Yasuo Uotate, “Association of Florida Teachers of Japanese,” 2017 Florida-Japan Summit, Orlando, FL, January 18, 2017.

Presentation: Yasuo Uotate, “Growing as language educators and teacher leaders,” FFLA Annual Conference 2015, St. Augustine, FL, October 2015.

Invited panel presentation: Steven Heine, Maria Gabriela Romeu, Wendy Lo, Yasuo Uotate, “Education and culture panel,” 12th Annual Florida Japan Summit, Miami, FL, September 2015.

Presentation: Yasuo Uotate, “An analysis of the Japanese placement test and its results at the University of Florida,” FFLA Annual Conference 2014, Miami, FL, October 2014.

Presentation: Yasuo Uotate, “Student-centered business language course activities for the foreign language classroom,” FFLA Annual Conference 2012, St. Augustine, FL, October 2012.

Presentation: Yasuo Uotate, "Language program promotion project for your students," FFLA Annual Conference 2011, Cape Canaveral, FL, October 2011.

Presentation: Yasuo Uotate, "Teaching Japanese in context," FFLA Annual Conference 2010, Clearwater Beach, FL, October 2010.

Invited workshop presenter: Yasuo Uotate, "Simple ways to add business language activities in your everyday K-12 language class," 2nd Annual K-12 Language Business Conference: Technologies and Tools for a New Language for Business Course, Miami, FL, January 2010.

Other

Invited guest-teaching demonstrator, Yasuo Uotate, "Teaching Japanese in the target language," Florida STARTALK for Teachers of Chinese, Grades 6-12, the University of Florida, July 2010.