FRE 1131 – Beginning French 2 – Summer B 2020

Instructor Information
Instructor's name: Amandine Hom
Email: ahom@ufl.edu
Zoom Meeting ID: 459 612 2588
Virtual Office Hours (via Zoom): Mondays and Wednesdays 9:30 am – 10:30 am or by appointment
https://ufl.zoom.us/j/4596122588

Class Meeting Information
The class will meet **synchronously via Zoom** twice a week **on Tuesdays and Thursdays period 2** (9:30 am to 10:45 am). Those class periods were reserved for this course (please refer to UF Schedule of Courses) and those **synchronous Zoom meetings are mandatory.** Therefore, please plan accordingly.

Aside from those weekly synchronous meetings, the course is delivered online asynchronously in Canvas and in Connect, the online platform of the manual "En avant!". University of Florida's Canvas Learning Management System can be accessed using the following link: https://ufl.instructure.com/ and tabs have been added to access Connect and Zoom all under Canvas.

Course dates: **July 6, 2020 – August 14, 2020 (Summer B)**

Course pre-requisite and Placement

Students who have completed FRE 1130**, with a maximum of French 2 on their high school transcript** or have been placed by a faculty member from the UF French Department **may be directly enrolled in FRE 1131.**

Students with **3 or more years of high school French are not allowed to take FRE 1131 under any circumstances** and should instead take FRE 1134 or FRE 2200-2221 (Fall 2020) by placement. In that case, students may take an online placement test to determine their level for our lower division French courses. They will find information here: http://languages.ufl.edu/academics/llc-languages/french-studies/.

Course Description

FRE 1131 (Beginning French II) concentrates on development of overall skill in the language (speaking, listening, reading, writing, grammar, vocabulary and cultural knowledge), and constitutes the second-half of our first-year sequence. By the end of the semester, students will be able to initiate and maintain conversations in French, comparing their current lives with their past (childhood) and the future (ideal situations), expressing opinions and hopes, and asking and answering questions on a variety of familiar topics such as work, travel and health. Students who successfully complete the course will be at the A2 level on the Common European Framework of Reference for Languages.

Satisfactory completion of FRE 1131 (a C or better) satisfies the CLAS foreign language requirement.

Course Materials

Required:
Textbook complete package:
- Anderson and Dolidon, **En Avant!: Beginning French**, **3rd edition** (2020), McGraw-Hill, Inc.
- *Connect French* **access** for **En Avant! 3rd edition**. *Connect French* is used to access video materials and the electronic Workbook/Lab Manual, both required components for this course. Access is required from the first day of class.

Recommended: A bilingual French/English dictionary

Hardware & Software Requirements

Students' knowledge and operation of their own computer is their personal responsibility when takin an online course. You will need:
- A reliable computer connected to a dependable Internet service
- A webcam and a sound card
- A headset with speakers and microphone
- A web browser (a recent version of Firefox, Chrome, Internet Explorer etc.)
- Microsoft Word
- Adobe Acrobat Reader (downloadable free from www.adobe.com)
- **Be advised!** Beginning July 1st, **Honorlock** will no longer support Windows 8, Windows 8.1, Mac OSX 10.11 and Mac OSX 10.12. You will find the updated Honorlock Minimum System Requirements, as well as a system compatibility test, at honorlock.com/support.
- **Be advised**! On May 30, all **Zoom** clients and Zoom Rooms were required to be updated to version 5.0 or greater to join any meetings, as new encryption will be fully enabled for all meetings. If you haven't already done so, be sure to update your devices today. More information is available on the Zoom website.

*A Note about Online Courses

The keys to success in this class are generally the same as those in any other class. However, given the nature of online classes, students are responsible for covering a good deal of material on their own. Competency in the basic use of a computer is required to complete numerous independent web-based activities. The level of proficiency and the final grade attained will depend largely on what a student puts in to his or her learning. Student success requires substantial commitment and proactivity. **Students are expected to dedicate 15-20 hours of study per week to this class, thus, it is in students' best interest NOT to wait until the last minute to complete assignments.**
Also remember that Summer classes are very intensive as we need to cover in 6 weeks the material that we normally cover during an entire Fall or Spring semester.
Time management: Set time aside **each day** to complete class activities.
Questions and confusion: The instructor wants to help you! However, the instructor can only help if the student takes the first step and reaches out.
Don't be shy!: The more willing students are to share, talk and interact with their instructor and classmates, the more they will get out of the course. And, don't worry, everyone feels the same way, even if they don't show it!

Grading & Assessment

Final Grade

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93-100  A     83-86  B      73-76  C      63-66  D
90-92   A-    80-82  B-     70-72  C-     60-62  D-
87-89   B+    77-79  C+     67-69  D+     Below 60   E
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Final Letter Grade: if eligible for the S/U option, S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in FRE 1131 in order to move on to the next course and satisfy the language requirement. Note that a C- does not satisfy this requirement.

Assessment

Preparation and Participation (Zoom Sessions)	10%
*Individual Study & Practice	30%
Compositions	10%
Exams	30%
Oral Exam	10%
Final Project	10%

^Components

Preparation and Participation (10%) during Zoom Synchronous Sessions
Twelve (12) synchronous Zoom sessions have been scheduled to give you the opportunity to practice speaking French with your peers every week. Therefore, those weekly Zoom sessions will be dedicated to oral practice in small groups as well as notion review. Prior to the Zoom sessions, students will receive specific instructions on how/what to study/prepare for the Zoom sessions so that they are ready to actively participate in the target language. Students will practice French with their peers in smaller groups (breakout rooms).

For each Zoom session, you are required to:
- **prepare and complete** all assigned activities **before** the Zoom session so that you are ready to **actively participate** in all small group activities;
- **cooperate** in an **alert and enthusiastic manner** in all activities;
- try your best to only speak in **French;**
- **be respectful toward**s the class, your peers, and your professor;
- **remain** on Zoom session during the entire Zoom session.

Attendance will be taken and participation will be graded during all Zoom sessions. Students who have not prepared the assigned activities before attending the Zoom session, students who do not participate fully in group activities and students who speak constantly English in class will receive a greatly reduced participation grade.

Individual Study & Practice (30%)
You will be assigned a variety of assignments from the McGraw-Hill e-learning platform *Connect*, consisting of tutorials, grammar exercises, reading, listening, speaking and writing practice, etc. Your instructor may also assign other activities outside of *Connect* to assess your progress in French. You are responsible for completing all assigned activities by the due date/time. For the Connect activities, 2% will be automatically deducted from each assignment every hour it is submitted late.

Students are expected to do ALL activities assigned in *Connect*. Activities submitted after the due date will not be accepted for credit without appropriate documentation.

Composition (10%)
Composition will each have two components. The first version will be done online in Canvas by submitting a Word document. You will have 30 minutes to compose before submitting. This first version will be annotated for you to correct using the "Correction code for composition" in page 15 of this document. Each composition will be out of 100 pts.: 70 pts. For the first version and 30 pts. For the second version. Three compositions will count for 10% of your total grade. Missing the deadline will result in a zero for the composition, unless proper documentation is provided. Compositions will be graded based on the content and quality of both the draft version and the final version of your composition, and the improvements made from draft to final, including additions / editions made from draft to final versions.

Exams (30%)
There will be four (4) Exams administered through Canvas and proctored by Honorlock. Each Exam will cover two chapters of your textbook *En avant!* and will account for 30% of your final grade. Exams will consist of listening, reading, grammar and vocabulary activities, and reading comprehension.

Oral Exam (10%)
Towards the end of the semester, each student will meet on Zoom with their instructor to take an Oral Exam. This Oral Proficiency Interview (OPI) will last around 10 minutes and will allow both you and your instructor to gauge the progress you have made towards functional capability in French. Regular and willing participation in all course activities is the only way to prepare for the Interview. Students will be also practicing answering the OPI questions posted for each chapter on Canvas (via voicethread).

Final Project (10%)
Details and instructions about this project will be posted on Canvas.

A note on learning a foreign language:

Research has shown that "people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater motivation" (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don't be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES! Consider that the role of your teacher is not to "teach" you French, but to help you to understand it on your own terms – you are the only person who can define what these terms are!

Policies

*This is a 5-credit online beginning French course. As a general guideline for online courses, students should plan to dedicate to 3-4 hours of homework per course credit hour. **That is 15-20 hours a week for this course.**

Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, discussions, virtual office hours, and other communication channels. Please read the Netiquette Guide for Online Courses: http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

Course Communications

Students are expected to use UF email or the Canvas email function to communicate with the instructor and/or group members. It is expected that students respond within 24 hours to any individual email sent by the instructor. Delays or failure to respond to emails will affect students' course performance. When emailing the instructor, you must include your full name and a clear description of the matter.

The instructor will respond to inquiries submitted within 24 hours on business days. Weekend inquiries will be answered on Monday in the order that they were received.

Students should not contact their instructor about technical issues. Instead they should contact UF Computing Help Desk: (352) 392-HELP (4357)or http://helpdesk.ufl.edu/.

For technical assistance with the platform Connect, please contact the publisher McGraw-Hill: (800) 331-5094 or https://www.mheducation.com/highered/contact.html

Attendance

Attendance to the weekly Zoom sessions and meetings is **mandatory** and **active participation** is expected from all students. If you are absent the day of a Zoom session, you will receive a grade of zero.

Absences will be excused in accordance with UF policy. Acceptable and **documented** excuses include illness, religious holidays, & military obligation: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Documentation must be provided for all *excused* absences. Except in the case of certified illness or other UF accepted excuse, **there will be no make-up option for missed exams and all missed assignments**. Students experiencing difficulties that interfere with class attendance / performance are encouraged to speak with their instructor immediately, and to contact a counselor UMatterWeCare at www.umatter.ufl.edu.

Late Work & Make-up Work

All assignments must be turned in by the established due date. As a rule, unless a student has a medical excuse or a confirmed family emergency with documentation from the Dean of Students Office, late assignments will not be accepted, and make-ups for missed assessments will not be allowed. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
Any technical difficulties with assignments have a Help Desk ticket number if you plan to request an extension. The extension request MUST be submitted within 24 hours of the technical difficulty.

Extra Credit

No extra credit will be given under any circumstances. There are no exceptions.

*Honorlock

The four (4) Exams will be completed using the services of Honorlock. (integrated into Canvas) to validate student identity. Honorlock is an online proctoring service that allows students to take assessment activities from the comfort of their home. It is available 24/7. Students do not need to create an account or schedule a time. Honorlock is simple! All students need to do is log into Canvas and click on the assignment you need to complete. Students will be prompted to add the Honorlock Chrome Extension, which is required to complete the assignment. Then students will need to take a picture and scan their room. Honorlock offers 24/7 customer service VIA phone and live-chat. When students enter the activity the live-chat will be on the bottom-right hand of the screen during the entire exam, in case students need their tech support. Also, students can call their support line at (855) 828-4004.

Honor Pledge & Academic Integrity

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

The work you submit in this class is expected to be your own. You are not to get help in completing assigned activities. Use of translation software for more than dictionary work (that is, looking up a word or expression only) is strictly forbidden. Entering a clause or sentence into a translation program is cheating.

*No one outside of the course, student or not, should look at the assigned activities, suggest changes, or make corrections to a student's work.

Students found in violation of this policy, by "giving and/or receiving unauthorized aid on student's work" will be referred to the appropriate administration for appropriate action according to the student judicial process and receive a grade of zero.

Students with Disabilities

Students with disabilities requesting accommodations must first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/publicresults/

Campus Resources

Health and Wellness U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-3921575 so that a team member can reach out to the student.

Counseling and Wellness Center: https://counseling.ufl.edu/,392-1575 Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

Academic Resources E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. https://career.ufl.edu/

Library Support, http://cms.uflib.ufl.edu/ask Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
http://writing.ufl.edu/writing-studio/

Student Complaints On-Campus: https://sccr.dso.ufl.edu/policies/student-honor- code-studentconduct-code/

On-Line Students Complaints: https://distance.ufl.edu/student-complaint-process/

FRE 1131 SUMMER B 2020

All work listed on syllabus is to be prepared **<u>BEFORE</u>** coming to class each day.
Note: This syllabus is subject to change based on the needs of the class.

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
July 6	**Zoom meet** (9:30-10:45 am) ***<u>Introduction et révisions</u>***	**Zoom meet** ***<u>Ch. 9 Chez nous</u>*** Communication en direct Vocabulaire Interactif Grammaire 9.1	Grammaire 9.2, 9.3, 9.4 Coin Vidéo	**Zoom meet** ***<u>Ch. 10 Ça se fête!</u>*** Communication en direct Vocabulaire Interactif	**<u>Composition 1.1</u>** Grammaire 10.1, 10.2 Coin Vidéo
July 13	Grammaire 10.3 et 10.4 Par la suite 10.3 (dont)	**Zoom meet** ***<u>Ch. 11 Trouver son chemin</u>*** Communication en direct	Examen Ch. 9-10 Vocabulaire Interactif	**Zoom meet** Grammaire 11.1, 11.2	Grammaire 11.3, 11.4
July 20	***<u>Ch. 12 En ville</u>*** Communication en direct	**Zoom meet** Vocabulaire Interactif	**OPI** Grammaire 12.1 et 12.2	**Zoom meet** Grammaire 12.3	**OPI** *(suite)* **<u>Composition 2.1</u>** Grammaire 12.4
July 27	**<u>Examen Ch. 11-12</u>** **<u>Connect</u>** ***<u>Ch. 13 Bonnes vacances!</u>*** Communication en direct pp. 382-386	**Zoom meet** Vocabulaire Interactif Grammaire 13.1	Grammaire 13.2 et 13.3	**Zoom meet**	***<u>Ch. 14 Ici, on parle français!</u>*** Communication en direct Vocabulaire Interactif
August 3	Grammaire 14.1, 14.2 et 14.3	**Zoom meet** (9:30-10:45 am) ***<u>Ch. 15 Engagez-vous !</u>*** Communication en direct Vocabulaire Interactif	**<u>Examen Ch. 13-14</u>** Grammaire 15.1 et 15.2	**Zoom meet** Grammaire 15.3	**<u>Composition 3.1</u>** ***<u>Ch. 16 Une célébration des arts</u>*** Communication en direct Vocabulaire Interactif
August 10	**OPI** Grammaire Rappel	**Zoom meet** Grammaire Rappel	**OPI** *(suite)* Final Presentation	**Zoom meet** *Révision globale*	**<u>Examen Ch. 15-16</u>**