

**Beginning Chinese I** course is designed for students with no prior Chinese learning background. Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please contact [Xu laoshi](#) for more information.

**Course Information:**

M, T, W, R 9:30-12:15 & F 9:30-10:45.

Section 18448 In-Person & Online AND 134

Section 18681 Online **Zoom ID:** 958 8559 8759 **Passcode:** UFZhongwen

**Prof. Han XU (Xu laoshi)**

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**341 Pugh Hall**

**352-273-2960**

Zoom Office Hours: T & R 1-2pm or by appointment.

Office Hours Zoom ID: 980 1073 4474

Passcode: Bangongshi

**HyFlex/in-person students, please see course schedule for in-person/online class arrangements.**

Students are required to abide by UF guidelines posted at <https://coronavirus.ufl.edu/forward-faculty-staff/forward-faculty-staff-health/>. When in class, students are required to wear a face mask and to practice social distancing at all times. They are also required to follow the indicated classroom seating arrangements. At the end of each class, in-person students are required to sanitize classroom objects they come into physical contact with. In-person students are expected to bring a laptop computer (or comparable device) and headset with microphone to class so that they can join the zoom class session for discussion and group work. Food and drink are not permitted. Use of electronics must be limited to class-related activities.

**Zoom online class requirements-**Do not share your Zoom classroom link or password with others. It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette. Refer to [LLC Netiquette Guide](#) to see the disciplines that you need to follow in our class.

**When attending a Zoom class or meeting,**

- Attendance will be taken at the start of each class session, and tardiness will be marked.
- Both audio presence and video presence are required.
- During class session, set yourself on mute unless you want to speak or you are called upon.
- If you want to speak, you can raise your hand (click the “raise hand” button at the center bottom of your screen) and wait to be called upon.
- You are encouraged to keep your webcam on throughout the class hour and to unmute yourself to participate in class discussion, ask questions, etc.

**Required Textbooks:**

**Integrated Chinese (Level I, Part I) in Traditional characters**, 4<sup>th</sup> edition, 2016, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

**Vol. 1** Textbook. Lesson 1 ~ 8 will be covered in fall semester (ISBN: 9781622911349) 4th edition, 2016

**Vol. 1** Workbook (ISBN: 9781622911318) 4th edition, 2016

Character workbook is not required. All character homework will be available on the course OneNote site.

The books are available at **UF Campus Bookstore and online bookstores.**

**AUDIO FILES**

Audio files accompanying the textbook and workbook are available to download [here](#).

## COURSE OBJECTIVES

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

**Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

## COURSE REQUIREMENTS

### 1. Prerequisite

No prerequisite. This course is designed for students with no prior Chinese background. Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see [reference](#) and contact [Xu laoshi](#).

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

### Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. Please contact Xu laoshi at [hanxu@ufl.edu](mailto:hanxu@ufl.edu) to schedule a placement test as soon as possible.

### 2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **FOUR unexcused absences (=4 periods, 75 mins per period in summer)**. Each additional unexcused absence after the 4<sup>th</sup> will result in 1 point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class period** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1 point deduction from the final score.

**For an excused absence:** You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

### Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### 3. Participation

Students will be judged by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class.** Sleeping, talking or doing homework during class is considered as disengaged from class activities. **Any absence is considered as 'no participation' on the day of absence. The grading criteria for class participation will be on a 10 point scale:**

- 10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 2 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

### 4. Homework (Distributed and collected on OneNote)

Due to the intensity nature of summer course, daily homework is assigned. Please refer to OneNote site for daily assignment. **All homework assignments are due at the beginning of class on the due date.** Most of the homework questions will be discussed and self-corrected in class on the due date. Your instructor will collect some grammar homework for grades. If your homework is turned in at the end of class, it will be not graded.

## 5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are two **vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written **chapter test** is given every 1-2 lessons (L1&2, L3&4, L5 &6, and L7). Students will be tested on listening, grammar, reading and writing.

You will have 2 **mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students may work in pairs or groups that are assigned.

A **Speaking test** is given as midterm speaking evaluation. Each student conduct the test via Canvas quiz. Most questions are given ahead of time so that students can prepare.

The end-of-semester **final skit** is the final speaking evaluation of the semester. Students will work in groups and perform a skit in class. Instructions will be given 2 weeks prior to the performance.

## 6. Canvas/E-Learning(learning.ufl.edu), Microsoft OneNote and Google Jamboard

All three online tools are widely used in class. Canvas serves the hub and links to OneNote, Zoom meeting, tests and grades. Students are required to check the OneNote site for the daily lesson plan, homework, quiz and other instructions. Due to the Hyflex course modality, Jamboard is used in class for learning.

## 7. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

**8. Academic Honesty.** UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**9. Extracurricular activities.** There will be Chinese language and culture related activities around campus and in the Gainesville area. These are opportunities to practice your language skills and learn more about Chinese history and culture. Your instructor may offer extra credits if you participate in these activities. Please note that only participating and volunteering in these activities will gain your extra credits.

**10. Course Evaluation.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### Grading

<b>Attendance and Participation</b>	10%
<b>In-class Quizzes</b>	15%
<b>Homework</b>	15%
<b>Written Chapter Tests</b>	40%
<b>Mini Orals</b>	5%
<b>Speaking test</b>	5%
<b>Final Skit</b>	10%

### Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%;  
 C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%.  
 S is equivalent to C or better.

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.**

### SPECIAL REQUEST

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**CHI 1130 Summer A 2021 Weekly Class Schedule (Tentative)**

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

**Please refer to OneNote for the latest updates.**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5/10-5/14 Week 1	Introduction to Chinese basics. L.1 問好	L.1 問好 Vocab quiz 1.1	L.1 問好 Vocab quiz 1.2	L.1 問好 L.2 家庭 Vocab quiz 2.1	L.2 家庭 Vocab quiz 2.1 Mini Oral 1
5/17-5/21 Week 2	L.2 家庭 Vocab quiz 2.2	L.3 時間	L.3 時間 Vocab quiz 3.1 Mini Oral 2	L.3 時間 Vocab quiz 3.2	Test review. Test L1-2.
5/24-5/28 Week 3	L.4 愛好 Vocab quiz 4.1	L.4 愛好 Vocab quiz 4.2	L.4 愛好 L.5 看朋友	L.5 看朋友 Vocab quiz 5.1	Test Review. Test L3-4.
6/1-6/4 Week 4	Memorial Day No class	L.5 看朋友	L.5 看朋友 Vocab quiz 5.2	L.5 看朋友 Prepare for ST.	Speaking test
6/7 – 6/11 Week 5	L.6 約時間 Final skit draft.	L.6 約時間 Vocab quiz 6.1	L.6 約時間 Vocab quiz 6.2.	L.6 約時間 L.7 學中文	Test review. Test L 5-6.
6/14 -6/18 Week 6	L.7 學中文 Vocab quiz 7.1 Prepare for FS.	L.7 學中文 Final Skit	L.7 學中文 Vocab quiz 7.2	Final review.	Test review. Test L.7