# FRE 1130 – Beginning French 1 – Summer A 2020

**Instructor Information**
Name: Nathalie Ciesco
Email: nciesco@ufl.edu
Zoom Meeting ID:
Virtual Office Hours (via Zoom):

**Class Meeting Information**
The class is divided in 2 groups. **Group A** will meet **synchronously via Zoom on Thursdays period 2** (9:30 am to 10:45 am), and **Group B** will meet **synchronously via Zoom on Thursdays period 3** (11:00 am to 12:15 pm). Those class periods were reserved for this course (please refer to UF Schedule of Courses) and those **synchronous Zoom meetings are mandatory.** Therefore, please plan accordingly as **changes in Groups are not permitted and substitutions are not allowed.**

Aside from those weekly synchronous meetings, the course is delivered online asynchronously in Canvas. University of Florida's Canvas Learning Management System can be accessed using the following link: https://ufl.instructure.com/

Course dates: **May 11, 2020 – June 19, 2020 (Summer A)**

## Placement

Students with **no prior study of French or a maximum of French 1 on their high school transcript may enroll directly in FRE 1130.**

Students with **2 years of high school French may not take FRE 1130** and should instead take FRE 1131 (Summer B or Fall 2020).

Students with **3 or more years of high school French are not allowed to take FRE 1130 under any circumstances.**

## Course Description

FRE 1130 (5-credit course) is the first semester of the elementary level sequence designed to develop functional proficiency in the four skills and gain familiarity with French and Francophone culture. The primary emphasis is on the development of the oral-aural skills, speaking and listening. Readings on topics in French culture as well as frequent writing practice are also included in the course. You will be guided through a variety of communicative activities which will expose you to a rich input of spoken French and lead you from structured practice to free expression.  You will be given frequent opportunity to practice your newly acquired vocabulary and grammatical structures in groups and pair work during synchronous Zoom sessions and video chats, in discussion boards, and other communicative activities. The course will also introduce you to French and Francophone culture through authentic materials including written documents, simple articles, songs, films, videos, and taped conversations between native speakers.  By the end of the semester, students should be able to comprehend, speak, read, and write the language at the Novice-Mid level according to ACTFL guidelines. We will cover the first 8 chapters of your eBook *En avant!*

## Course Goals & Objectives

By the end of this course you can expect to be able to handle some basic needs and courtesies in a French speaking setting, such as greeting people and making introductions, ordering food and beverages. You will also be able to engage in very simple conversations about familiar topics such as your family and friends, your hobbies, your studies, your daily life and you will begin to learn to speak about things that happened in the past and to express plans for the immediate future. You can also expect to be able to make some sense of spoken French when it is clearly articulated and when the topic is familiar. In simple written texts you will be able to extract discrete pieces of information.

## Course Materials

**Required:**
Textbook complete package:
- Anderson and Dolidon, **En Avant!: Beginning French**, **3rd edition** (2020), McGraw-Hill, Inc.
- *Connect French* **access** for **En Avant! 3rd edition**. *Connect French* is used to access video materials and the electronic Workbook/Lab Manual, both required components for this course. Access is required from the first day of class.

**Recommended:** A bilingual French/English dictionary

## Hardware & Software Requirements

Students' knowledge and operation of their own computer is their personal responsibility when takin an online course. You will need:
- A reliable computer connected to a dependable Internet service
- A webcam and a sound card
- A headset with speakers and microphone
- A web browser (a recent version of Firefox, Chrome, Internet Explorer etc.)
- Microsoft Word
- Adobe Acrobat Reader (downloadable free from [www.adobe.com](www.adobe.com))

## *A Note about Online Courses

The keys to success in this class are generally the same as those in any other class. However, given the nature of online classes, students are responsible for covering a good deal of material on their own. Competency in the basic use of a computer is required to complete numerous independent web-based activities.

The level of proficiency and the final grade attained will depend largely on what a student puts in to his or her learning. Student success requires substantial commitment and proactivity. **Students are expected to dedicate 15-20 hours of study per week to this class, thus, it is in students' best interest NOT to wait until the last minute to complete assignments.**

Also remember that Summer classes are very intensive as we need to cover in 6 weeks the material that we normally cover during an entire Fall or Spring semester.

**Time management**: Set time aside **each day** to complete class activities.

**Questions and confusion:** The instructor wants to help you! However, the instructor can only help if the student takes the first step and reaches out.

**Don't be shy!:** The more willing students are to share, talk and interact with their instructor and classmates, the more they will get out of the course. And, don't worry, everyone feels the same way, even if they don't show it!

## Grading & Assessment

### Final Grade

| | | | |
|---|---|---|---|
| 93-100  A | 83-86  B | 73-76  C | 63-66  D |
| 90-92   A- | 80-82  B- | 70-72  C- | 60-62  D- |
| 87-89   B+ | 77-79  C+ | 67-69  D+ | Below 60   E |

### Assessment

| | |
|---|---|
| Zoom Synchronous Sessions | 6% |
| *Individual Study & Practice | 30% |
| *Group & Partner Activities | 30% |
| Exams | 20% |
| Oral Exam | 7% |
| Final Project | 7% |

### Components

**Zoom Synchronous Sessions (6%)**
Six (6) synchronous Zoom sessions have been scheduled to give you the opportunity to practice speaking French with your peers every week. Therefore, those weekly Zoom sessions will be entirely dedicated to oral practice in small groups. Prior to the Zoom sessions, students will receive specific instructions on how/what to study/prepare for the Zoom sessions so that they are ready to actively participate in the target language. Students will practice French with their peers in smaller groups (breakout rooms).

For each Zoom session, you are required to:
- **prepare and complete** all assigned activities **before** the Zoom session so that you are ready to **actively participate** in all small group activities;
- **cooperate** in an **alert and enthusiastic manner** in all activities;
- try your best to only speak in **French;**
- **be respectful toward**s the class, your peers, and your professor;
- **remain** on Zoom session during the entire Zoom session.

Attendance will be taken and participation will be graded during all Zoom sessions. Students who have not prepared the assigned activities before attending the Zoom session, students who do not participate

fully in group activities and students who speak constantly English in class will receive a greatly reduced participation grade.

## Individual Study & Practice (30%)

You will be assigned a variety of assignments from the McGraw-Hill e-learning platform *Connect*, consisting of tutorials, grammar exercises, reading, listening, speaking and writing practice, etc. Your instructor may also assign other activities outside of *Connect* to assess your progress in French. You are responsible for completing all assigned activities by the due date/time. For the Connect activities, 2% will be automatically deducted from each assignment every hour it is submitted late.

## Group & Partner Activities (30%)

Group and partner activities have been designed to help you practice French and collaborate as much as possible with your peers. *Those activities will give students the opportunity to establish relationships with their peers and to feel more comfortable talking about themselves and asking questions. Students are also highly encouraged to reach out to their peers beyond the assigned activities to form study buddies or review groups, to ask each other questions about difficult concepts, and to support each other throughout the course.

## Exams (20%)

There will be four (4) Exams administered through Canvas and proctored by Honorlock. Each Exam will cover two chapters of your textbook *En avant!* and will each account for 5% of your final grade. Exams will consist of listening, reading, grammar and vocabulary activities, and a short essay.

## Oral Exam (7%)

Towards the end of the semester, each student will meet on Zoom with their instructor to take an Oral Exam. This Oral Proficiency Interview (OPI) will last around 10 minutes and will allow both you and your instructor to gauge the progress you have made towards functional capability in French. Regular and willing participation in all course activities is the only way to prepare for the Interview. Students are also encouraged to practice answering the OPI questions posted on Canvas (Modules – Resources).

## Final Project (7%)

Details and instructions about this project will be posted on Canvas.

## Policies

*This is a 5-credit online beginning French course. As a general guideline for online courses, students should plan to dedicate to 3-4 hours of homework per course credit hour. **That is 15-20 hours a week for this course.**

## Netiquette

All members of the class are expected to follow rules of common courtesy in all email messages, discussions, virtual office hours, and other communication channels. Please read the Netiquette Guide for Online Courses: http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

## Course Communications

Students are expected to use UF email or the Canvas email function to communicate with the instructor and/or group members. It is expected that students respond within 24 hours to any individual email sent by the instructor. Delays or failure to respond to emails will affect students' course performance. When emailing the instructor, you must include your full name and a clear description of the matter.

The instructor will respond to inquiries submitted within 24 hours on business days. Weekend inquiries will be answered on Monday in the order that they were received.

Students should not contact their instructor about technical issues. Instead they should contact UF Computing Help Desk: (352) 392-HELP (4357)or http://helpdesk.ufl.edu/.

For technical assistance with the platform Connect, please contact the publisher McGraw-Hill: (800) 331-5094 or https://www.mheducation.com/highered/contact.html

## Attendance

Attendance to the weekly Zoom sessions and meetings is **mandatory** and **active participation** is expected from all students. If you are absent the day of a Zoom session, you will receive a grade of zero.

Absences will be excused in accordance with UF policy. Acceptable and **documented** excuses include illness, religious holidays, & military obligation: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

**Documentation must be provided** for all *excused* absences. Except in the case of certified illness or other UF accepted excuse, **there will be no make-up option for missed exams and all missed assignments**. Students experiencing difficulties that interfere with class attendance / performance are encouraged to speak with their instructor immediately, and to contact a counselor UMatterWeCare at www.umatter.ufl.edu.

## Late Work & Make-up Work

All assignments must be turned in by the established due date. As a rule, unless a student has a medical excuse or a confirmed family emergency with documentation from the Dean of Students Office, late assignments will not be accepted, and make-ups for missed assessments will not be allowed. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
Any technical difficulties with assignments have a Help Desk ticket number if you plan to request an extension. The extension request MUST be submitted within 24 hours of the technical difficulty.

## Extra Credit

No extra credit will be given under any circumstances. There are no exceptions.

## *Honorlock

The four (4) Exams will be completed using the services of Honorlock. (integrated into Canvas) to validate student identity. Honorlock is an online proctoring service that allows students to take assessment activities from the comfort of their home. It is available 24/7. Students do not need to create an account or schedule a time. Honorlock is simple! All students need to do is log into Canvas and click on the assignment you need to complete. Students will be prompted to add the Honorlock Chrome Extension, which is required to complete the assignment. Then students will need to take a picture, show their ID, and scan their room. Honorlock offers 24/7 customer service VIA phone and live-chat. When students enter the activity the live-chat will be on the bottom-right hand of the screen during the entire exam, in case students need their tech support. Also, students can call their support line at (855) 828-4004.

## Honor Pledge & Academic Integrity

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

**The work you submit in this class is expected to be your own. You are not to get help in completing assigned activities. Use of translation software for more than dictionary work (that is, looking up a word or expression only) is strictly forbidden. Entering a clause or sentence into a translation program is cheating.**

**\*No one outside of the course, student or not, should look at the assigned activities, suggest changes, or make corrections to a student's work.**

**If you submit work that has been copied from any published or unpublished source (including the Internet) without attribution, or that has been prepared by someone other than you, or that in any way misrepresents somebody else's work as your own, you will face severe disciplining by the university and receive a grade of zero.**

## Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/publicresults/

## Campus Resources

Health and Wellness U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-3921575 so that a team member can reach out to the student.

Counseling and Wellness Center: https://counseling.ufl.edu/,392-1575 Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department: 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

Academic Resources E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. https://career.ufl.edu/

Library Support, http://cms.uflib.ufl.edu/ask Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. http://writing.ufl.edu/writing-studio/

Student Complaints On-Campus: https://sccr.dso.ufl.edu/policies/student-honor- code-studentconduct-code/

On-Line Students Complaints:  https://distance.ufl.edu/student-complaint-process/

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