

Yor 2201: Intermediate Yoruba 2 (2022 spring)

Instructor: Kole Ade Odotola
Office Location: 2325 Tur. Hall
Office Hours: 3-4pm (M & F)
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Period: 7 (1:55 PM - 2:45 PM)
Venue: CBD-0216
Credits: 3
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YORÙBÁ People and their LANGUAGE

Yorùbá is a tonal language spoken in Nigeria by about thirty million people and in the neighboring countries of the Republic of Benin and Togo. In Nigeria, Yorùbá speakers reside in the Southwest region in states such as Oyo, Ogun, Osun, Ondo, Ekiti, Lagos, Kogi and Kwara states. Yorùbá is a Kwa language, which belongs to the Yoruboid group. Apart from about 30 million native speakers of the language found in south-western Nigeria and South-eastern Benin Republic, there are also descendants of Yoruba people transported to the New World during the Transatlantic slavery of 18th to 19th centuries; most especially in Brazil, Cuba, Haiti, Trinidad, Puerto Rico, etc who speak variations of the language.

Yoruba is a tonal language and so it is important to pay attention to the tones in the language. Tones occur on the syllable in Yoruba but in the orthography, tones are marked on vowels and syllabic nasals. There are three basic tones of different pitch levels in Yoruba: High, Mid and Low. In the writing system, the High and Low are marked with (´) and (˘) respectively, over the vowel. The mid tone is generally unmarked except where there might be ambiguity or confusion.

COURSE DESCRIPTION AND OBJECTIVES.

This course is a continuation of Beginning Yoruba. It picks up from where First Year Yoruba ends. Emphasis will be on reinforcing the basic structures that were learned during the Beginners' Year through oral and aural activities, and increasing the level of active vocabulary through more reading and writing. More authentic texts will be provided for reading activities to expose students to authentic Yorùbá writings and cultures. By the end of the session, students are expected to have reached the intermediate middle or intermediate high level in oral proficiency.

REQUIRED TEXTS.

Our main text for the course will be: Schleicher, A. Y. F, (1993) **Jé Ká Ka Yorùbá** New Haven & London: Yale University Press. (ISBN Number 0-300-07145-0). Get a personal copy of this textbook from the University Bookshop by 1 day of class. A course pack consisting of a language workbook and grammar workbook to

A Yoruba Dictionary is strongly recommended.

COURSE REQUIREMENTS.

To achieve our set objectives, regular class attendance, punctuality and active participation in class discussions are required. Also, we will be using the language laboratory once every week; lab day will be announced in class at appropriate time.

COURSE EVALUATION.

Attendance and Class participation: **10%**

Students are expected to attend classes regularly and to have done the assignments for that day. The class attendance and participation grade will be based on whether the student is prepared for class or not. Students are encouraged to ask questions, participate in drills and discussions and volunteer answers. More than THREE absences will lower the class participation grade.

Course work (take-home assignments and class Quizzes): **20%**

Students will be given a number of take-home assignments and quizzes during the semester. There will be no make-up quizzes except for unavoidable circumstances.

Mid-Semester test **20%**

This will involve both written (**10%**) and oral (**10%**) presentations

Learning Journals: **15%**

Students are encouraged to keep a personal audio journal in Yorùbá. The journal will not be collected.

Final Semester examination: **35%**

This will also involve both written (**20%**) and oral (**15%**) presentations

Grade Correspondence:

90-100 =A	70-74 =C
85-89 =B+	65-69 =D+
80-84 =B	60-64 =D
75-79 =C+	59-50 =E
	49-0 =F

General

Feel free to ask questions during class sessions so that you are not overwhelmed by the amount of information you will receive. However, if there are issues that cannot be resolved in class, you are encouraged to use my office hours or just send me an email. I look forward to a rewarding semester with you all. Don't forget to inform us of your birthday so that we can sing happy birthday in Yoruba as you mark the day.

COVID Statement: for a Face to Face class:

In fall 2021 semester, the university mandated a return to face-to-face (F2F) teaching. Although we are still waiting for State/University guidelines as of this writing 12/19/21, I plan on proceeding as in fall. The class will be conducted f2f.

I am mindful, however, of the fact that we are still in the midst of a global pandemic with new variants. Thus, if you are registered for this F2F class and suspect you may have been exposed to COVID, you should report for testing immediately and observe an obligatory quarantine period. <https://coronavirus.ufhealth.org/screen-test-protect-2/> You should also report to me immediately so that you may continue your coursework remotely.

You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

Hand sanitizing stations will be located in every classroom

- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

CLASSROOM BEHAVIOR: Arrive in class on time **with** the reading material (books/chapters, essays that are to be covered for class that same day) and the reading DONE. Your classmates are not there to provide you with their own copies of books, or essays that may be printed from the library reserve. Sometimes group work will be conducted based on the day's grammatical point. Cell phones should be muted and not used for text messages or web surfing during class time. If you are late, make sure that you are not marked absent at the end of class. You are responsible for finding out what took place in your absence for the class.

STUDENTS WITH DISABILITIES

Students requesting classroom accommodation must first register with the Dean of Students Office (352-392-856) <http://www.dso.ufl.edu/drc/>
The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

SPRING January 5 to April 20

INTERMEDIATE YORUBA I SPRING SEMESTER

Weeks 1-2 (Wednesday January 5th -7th 10; 12; 14th)

Topic: Review of last semester

More Greetings and associated grammar

Function: Greeting people on different occasions

How to greet for the new year and other ceremonies of the past year

Cultural Information: Use of “omo mi” and the importance of greetings

Schleicher: Preliminary Lesson

Weeks 3&4 (January 17; 19; 21st to 24th ; 26th; 28th)

Topic: Health & numbers 1-2000

Function: Talking about one’s health

Grammar: Expressing pain and illness, use of the negative maker “a!” and vowel elision

Reading: Yoruba folktale on Mr. Tortoise and his friend

Schleicher: Lesson 4

Weeks 5-6 (31st February 2th ; 4th) week 6: 7th ; 9th & 11th

Topic: More on the market system

Function: Talking about hawking one’s products

Grammar: Use of “oni-” summary of question forms, difference between “eéloo” and “eleèlòò”

Reading: Essay on Yoruba market

Schleicher: Lesson 5

Weeks 7& 8 (February 14th; 16th; 18th) Week 8- 21st; 23rd; 25th

Topic: Leisure time activities

Function: Talking about leisure time activities

Grammar: Unreal Conditional form “iba”

Reading: Folktale on Mr. Tortoise and the Elephant (apa kiini)

Schleicher: Lesson 6

Week 9 (February 28th) Spring Break March 1 to 5

Mid-Semester review and test

Weeks 10-11 (March 7; 9; 11) 11th Week 14; 16; 18

Topic: Raising Children at home

Monologue: Siso nipa Eko ilé

Grammar: Negation Review

Reading: Folktale on Mr. Tortoise and the Elephant (apá keji)

Ewi : Toju iwa re

Schleicher: Lesson 7

Weeks 12-13 (21; 23; 25) 13th week—28; 30th & April 1

Topic: Iṣe ijoba

Monologue: Àwọn oriṣiriṣi iṣe olópàá

Reading: Owo ori

Ewi: Owó o

Schleicher: Lesson 8

Weeks 14&15 (April 4; 6; 8) Week 15—11; 13; 15th

Topic: Awon Iṣe ibile

Monologue: Iṣe agbe

Orin: Iṣe agbe ni iṣe ile wa

Grammar: oriṣiriṣi ona bi a se n lo lati

Àyokà: Iṣe owó

Last week of classes April 18 & 20

Review of the last two semesters Class end April 20th

Oral Proficiency Interview (test)

Intermediate Yorùbá Ìdánwò kìní ORAL

All responses to be spoken in Yorùbá ...kò sí èdè Òyìnbó rará

(1). Parí àwọn òwe wọnyí:

(2). Báwo ni a ṣé n kí àwọn èniyàn wọnyí :

(3). Role play in Yoruba either buying something in a market or buying food

(4). Reading a piece and responding to questions verbally

(5). Asking questions using formal pronouns and honorific pronouns

Final Exam: 4/28/2022 @ 12:30 PM - 2:30 PM