








JPN3411 Advanced Japanese 2

1. Course Objectives

JPN 3411 is designed for students who have successfully completed JPN 3410. This course will focus on the development of the four basic skills (speaking, listening, writing, and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and kanji in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. The course will cover Chapter 9 through Chapter 12 of *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*.

	Content/Culture	Language
Chapter 9: Education in Japan	Educational system Giving complement	Raising questions and discuss possible solutions
Chapter 10: Convenient Stores in Japan	Vending machines Convenience stores	Seeking and giving information, Dialect
Chapter 11: Japanese History	Japan's history of trade with foreign countries	Telling past events
Chapter 12: Japanese Traditional handcraft	Japanese traditional paper "washi"	Giving instructions to make items

This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese. By the end of the semester, students are expected to reach an Intermediate-high, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. **You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in the fourth-year Japanese classes (JPW 4130 Readings in Japanese Literature and JPW 4131 Japanese Texts and Contexts).**

Four Language Skills	Three Modes of Communication
   	 Interpretive  Interpersonal  Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

2. Prerequisites and Placement Test

Five semesters of university-level study of Beginning Japanese and Advanced Japanese 1 (JPN 1130, 1131, 2230, and 3410 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 3410 or the instructor's permission to enroll in this course.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>). You must register for this exam with Prof. Wada (rwada@ufl.edu) by 4:00 p.m. Wednesday, January 5th. Please see your instructor on the first day of class if you have not already registered for the placement exam.

UF Japanese Studies https://languages.ufl.edu/academics/ilc-languages/japanese-studies/
To learn more about the FLL – Japanese Specialization and Japanese Studies Minor, please contact the Undergraduate Coordinator, Dr. Ann Wehmeyer, at awehmeye@ufl.edu .

3. Instructor

さ の りょうすけ
 佐野 僚亮

Office & Phone: 334 Pugh Hall, 352-273-3779

Email: rsano@ufl.edu

Office hours: Tuesday 5&6th periods; Thursday 5th period;
 or by appointment

4. Section

Class #	Section	Period	Day	Time	Room
27734	7P29	5	MWF	11:45-12:35	TUR 2318

COURSE MATERIALS

1. Required

- ▶ Oka, M. et al. (2009). Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.
- ▶ Oka, M. et al. (2010). Tobira: Power up Your Kanji. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
- ▶ Tobira Site: <http://tobiraweb.9640.jp/>

2. Recommended

- ▶ Oka, M. et al (2012). Tobira: Grammar Power. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.
- ▶ Makino, S., Tsutsui, M. (1995). A Dictionary of Intermediate Japanese Grammar. Tokyo: The Japan Times, ISBN: 978-4789007757.

3. Dictionaries

If you already have a dictionary, you can use it, or use an online dictionary such as:

- ▶ jisho.org: <https://jisho.org>
- ▶ Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
- ▶ More websites will be introduced on CANVAS

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	13%
Vocabulary/Kanji Quiz	10%
Lesson Test (x4)	28%
Interview Test	7%
Video Presentations (x3)	7%
News Summary & 今日の日本語 Japanese idioms	5%
Group project and short reflection paper	10%
Final Exam	10%
<hr/> Total	<hr/> 100%

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;
<http://www.isis.ufl.edu/minusgrades.html>

REQUIREMENTS AND POLICIES

1. Preparation for the class

1.1. Preparation for the class

The daily schedule, which follows below, is designed for developing skills that you need to be an advanced level Japanese learner. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive three credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **1.5-2 hours every day** outside of the class. These two hours include time for you to:

- 1) listen and read the passage or dialogue,
- 2) read the explanation on the textbook carefully,
- 3) complete Prep HW,
- 4) do the textbook activities,
- 5) complete other homework assignments,
- 6) memorize vocabulary and kanji, and
- 7) review materials.

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor.

1.2 Attendance and participation (10%)

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task)
A - Accuracy & Preparation
L - Listen (Listens attentively; is on task)
K - Kind

Grading criteria for participation will be on a 10-point scale. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3 Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, you are required to speak only Japanese in class. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

1.4 Absence and Tardiness

As it is explained above, you will receive 0 points for daily grade when you are absent from a class without being officially excused. At the 4th unexcused absence, you will lose 3% from the final grade. Every unexcused absence thereafter results in minus 1% deducted from your final grade. **In the event your unexcused absences exceed 10 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact your instructor regarding your absence and any accommodation requests preferably in advance and submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation. For more information about UF's absence policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5 Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

2. Homework (13%)

We can categorize homework into three groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none">● 文法チェック● Review HW
Before class	<ul style="list-style-type: none">● Textbook● 文法 and 漢字 ワークシート● Kanji workbook● Learning Support Log, etc.

Please see specific deadlines indicated in the schedule and on Canvas. **No late assignments will be accepted without an approved absence from the office of the Dean of Students** as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

2.1 文法チェック and Review HW

Read the textbook carefully and complete 文法チェック. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. 文法チェック will help you to understand the context of each reading deeply.

You will receive **the latest Canvas Quiz score as homework point**. This means that if you cannot get a full Canvas Quiz score such as 3 out of 10, your Homework point for a 文法チェック is 3. However, you can retake the quiz as many times as you want until the due date. If you retake 文法チェック and receive 10, your homework point for a 文法チェック is 10.

For Question 1 of 文法チェック, if you have questions about new expressions, you must use the internet and try to find further explanations by yourself first. If you still have questions, write your questions as well as the web URL you searched.

2.2 Worksheet/Other Daily Homework

If you have a specific question, please make a note of it. If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark “?” in a different color pen.

Kanji workbook is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

2.3 Daily Homework – Submission Attachment File Types

All Canvas Assignment uploads (all worksheet, textbook assignment, and workbook) must be in either PDF or JPEG format. Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

3. Quiz (10%)

3.1 Vocab Quiz and Kanji Quiz (Online HW Quiz)

You need to complete each vocab and Kanji quiz by the due date. Each quiz has 30 questions. You will have 5 minutes to take a vocab quiz and 7 minutes to take a kanji quiz. In addition to the new vocab or kanji, each quiz will have vocab or kanji from previous lessons in order to retain vocab or kanji.

3.2 Quiz Score

You will receive **the latest Canvas Quiz score as quiz point**. This means that if you cannot get a full Canvas Quiz score such as 16 out of 30, your quiz point for a vocab quiz is 16. However, you can retake the quiz as many times as you want

until the due date. If you retake the vocab quiz and receive 30, your point for a vocab quiz is 30.

4. Other Course Components

4.1 Lesson Test (28%)

There will be four lesson tests during the semester after each lesson. Please see the schedule to find out the exact dates of these tests.

4.2 Interview Test (7%)

You will have individual interview tests twice.

Interview test 1: At the end of Lesson 10. Take-home speaking test on Canvas.

Interview test 2: At the end of Lesson 12. Traditional in-person interview test in classroom/office.

You Please check the interview test guideline and the schedule to find out the exact dates of this projects.

4.3 Video Presentations (7%)

You will give three video presentations at the end of Lesson 10, 11 and 12. Please see the schedule to find out the exact dates of these assignment.

4.4 News Summary & 今日の日本語 Japanese idioms (5%)

A) News Summary

You will write a summary of news and you opinion on Canvas discussion. You can choose news article from NEWS WEB EASY.

B) Japanese idioms

You will give a 5minute-long idiom lecture once in this semester. Please see the schedule to find out the exact dates of these assignment.

4.5 Group project and essay (10%)

Working in group of 3 or 4 students, you will give about 15-minute-long presentation and introduce a movie, drama, or anime while explaining the message of the work. After the presentation you will write short reflection paper about each presentation and discussion. Please check the project guideline and the schedule to find out the exact dates of this projects.

4.6 Final Exam (10%)

The final exam covers Lesson 9-12. Final exam will be on 4/25 (Mon) 10am-12pm.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <http://www.dso.ufl.edu/drc>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

スケジュール

スケジュールの単語

授業／準備 <small>じゅんび</small>	宿題
第～課(だい～か=the ~ chapter/lesson) 漢字力 (=「きたえよう漢字力」の本) 復習 <small>ふくしゅう</small>	内容質問、会話練習、話し合ってみよう 文法チェック、文法シート Review HW(=文法の復習の宿題) 単語・漢字クイズ

第1週

日	クイズ/テスト	授業/準備	宿題
1/5 (水)	9-1	オリエンテーション グループプロジェクトについて 第9課 日本の教育(p.199) 本文を読む前に(pp.200-201) 言語ノート:という(p.222) 漢字表 (p.220), 漢字力 (pp.121-128)	<input type="checkbox"/> ラーニングサポートログ1 <input type="checkbox"/> 本文を読む前に(pp.200-201) <input type="checkbox"/> 漢字練習 9.1
1/7 (金)	9-2	「今日の日本語」について 読み物 Lines 1-37 (pp. 202-203) 単語表: 1-48 (pp. 205-206) 漢字表 (p.220), 漢字力 (pp.121-128)	<input type="checkbox"/> 内容質問: 読み物 1-5 (p. 210) <input type="checkbox"/> 「教育」について話し合ってみよう。1 (p.210) <input type="checkbox"/> 漢字練習 9.2 <input type="checkbox"/> サポートログ1 コメント <input type="checkbox"/> 9課 単語クイズ1

第2週

日	クイズ/テスト	授業/準備	宿題
1/10 (月)	9-3	今日の日本語① 読み物 Lines 38-69 (pp. 203-204) 単語表: 49-81 (p. 206)	<input type="checkbox"/> 内容質問: 読み物 6-10 (p. 210) <input type="checkbox"/> 「教育」について話し合ってみよう。2-5 (p.210) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 129-130) <input type="checkbox"/> 9課 単語クイズ2
1/12 (水)	9-4	今日の日本語② 文法ノート: 1-9 (pp. 214-217)	<input type="checkbox"/> 9課 文法チェック1 <input type="checkbox"/> 9課 文法シート1 <input type="checkbox"/> 漢字力: 問題 3-4 (p. 130-131)
1/14 (金)	9-5	今日の日本語③ 会話文 4 (p. 208) 単語表: 会話文 4 (p. 209) 会話練習 1 (p.211)	<input type="checkbox"/> 「ほめること」について話し合ってみよう。1-4 (p.210) <input type="checkbox"/> 会話練習 1: 練習問題 (p. 211) <input type="checkbox"/> 漢字力: 問題 5-6 (pp. 132-133) <input type="checkbox"/> 9課 単語クイズ3

		文化ノート：日本人のジェスチャー (p.221)	
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第3週

日	クイズ/テスト	授業/準備	宿題
1/17 (月)		クラスなし: Labor Day	
1/19 (水)	9-6	今日の日本語④ 会話文 1-3 (pp. 207-208) 単語表: 会話文 1-3 (p. 209) 会話練習 2 (p. 212) ロールプレイ (p. 213)	<input type="checkbox"/> 会話練習 2: 練習問題 (p. 212) <input type="checkbox"/> 漢字力: 問題 7-8 (pp. 133-134)
1/21 (金)	9-7	今日の日本語⑤ 文法ノート: 10-18 (pp. 217-219)	<input type="checkbox"/> 9課 文法チェック 2 <input type="checkbox"/> 9課 文法シート 2 <input type="checkbox"/> ビデオの宿題パート 1 <input type="checkbox"/> 9課 漢字クイズ

第4週

日	クイズ/テスト	授業/準備	宿題
1/24 (月)	9-8	今日の日本語⑥ 復習	<input type="checkbox"/> Review HW <input type="checkbox"/> EASY NEWS (1) <input type="checkbox"/> ビデオの宿題パート 2
1/26 (水)	第9課 試験		
1/28 (金)	グループプレゼンテーション	グループ 1 グループ 2	

第 5 週			
日	クイズ/テスト	授業/準備	宿題
1/31 (月)	10-1	今日の日本語⑦ 第 10 課 日本の便利な店(p.223) 本文を読む前に(pp.225-226) 漢字表(p.241), 漢字力(pp.135-141) 文化ノート: 標準語と方言(p.242)	<input type="checkbox"/> ミニリフレクションペーパー グ ループ 1 & 2 <input type="checkbox"/> 本文を読む前に(p.224) <input type="checkbox"/> 漢字練習 10.1
2/2 (水)	10-2	今日の日本語⑧ 読み物 Lines 1-26 (p. 225) 単語表: 1-31 (p. 227) 漢字表(p.241), 漢字力(pp.135-141)	<input type="checkbox"/> 内容質問: 読み物 1-2 (p. 232) <input type="checkbox"/> みんなで話してみよう。1-2 (p.232) <input type="checkbox"/> 漢字練習 10.2 <input type="checkbox"/> 10 課 単語クイズ 1
2/4 (金)	10-3	今日の日本語⑨ 読み物 Lines 27-54 (p. 226) 単語表: 32-69 (pp. 227-228)	<input type="checkbox"/> 内容質問: 読み物 3-5 (p. 232) <input type="checkbox"/> みんなで話してみよう。3-4 (p.232) <input type="checkbox"/> 漢字力: 問題 1-2 (pp. 142-143) <input type="checkbox"/> 10 課 単語クイズ 2

第 6 週			
日	クイズ/テスト	授業/準備	宿題
2/7 (月)	10-4 ビデオプレゼン(1) について	今日の日本語⑩ 文法ノート: 1-9 (pp. 236-238)	<input type="checkbox"/> 10 課 文法チェック 1 <input type="checkbox"/> 10 課 文法シート 1 <input type="checkbox"/> 漢字力: 問題 3-4 (pp. 143-144)
2/9 (水)	10-5	今日の日本語⑪ 会話文 1 (p. 229) 単語表: 会話文 1 (p. 231) 会話練習 1 (p.233)	<input type="checkbox"/> 内容質問: 会話文 1-3 (p.210) <input type="checkbox"/> 会話練習 1: 練習問題 (p. 233) <input type="checkbox"/> 漢字力: 問題 5-6 (pp. 145-146) <input type="checkbox"/> 10 課 単語クイズ 3
2/11 (金)	10-6 インタビューテスト (1) について	今日の日本語⑫ 会話文 2 (p. 230) 単語表: 会話文 2 (p. 231) 会話練習 2 (p.234) ロールプレイ(p.235)	<input type="checkbox"/> 会話練習 2: 練習問題 (p. 234) <input type="checkbox"/> 漢字力: 問題 7-8 (pp. 146-147)

第7週			
日	クイズ/テスト	授業/準備	宿題
2/14 (月)	10-7	今日の日本語⑬ 文法ノート: 10-17 (pp. 238-240)	<input type="checkbox"/> 10課 文法チェック2 <input type="checkbox"/> 10課 文法シート2 <input type="checkbox"/> インタビューテスト(1) 練習 <input type="checkbox"/> 10課 漢字クイズ
2/16 (水)	10-8	今日の日本語⑭	<input type="checkbox"/> Review HW <input type="checkbox"/> EASY NEWS (2) <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> ビデオプレゼンテーション1
2/18 (金)	第10課 試験		

第8週			
日	クイズ/テスト	授業/準備	宿題
2/21 (月)	グループプレゼンテーション	グループ3 グループ4	<input type="checkbox"/> インタビューテスト(1) <input type="checkbox"/> ビデオプレゼンテーション1 コメント
2/23 (水)	11-1	今日の日本語⑮ 第11課 日本の歴史(p.243) 本文を読む前に(p.244) 漢字表(p.263), 漢字力(pp.149-155) 文化ノート: カレーライスって日本料理?(p.264)	<input type="checkbox"/> ミニリフレクションペーパー グループ3 & 4 <input type="checkbox"/> 本文を読む前に(p.244) <input type="checkbox"/> 漢字練習 11.1 <input type="checkbox"/> ラーニングサポートログ2
2/25 (金)	11-2	今日の日本語⑯ 読み物 Lines 1-30 (pp. 245-246) 単語表: 1-39 (pp. 247-248) 漢字表(p.263), 漢字力(pp.149-155)	<input type="checkbox"/> 内容質問: 読み物1 (p. 253) <input type="checkbox"/> みんなで話してみよう。1-2 (p.253) <input type="checkbox"/> 漢字練習 11.2 <input type="checkbox"/> ラーニングサポートログ2 コメント <input type="checkbox"/> 11課 単語クイズ1

第 9 週			
日	クイズ/テスト	授業/準備	宿題
2/28 (月)	11-3	今日の日本語⑰ 読み物 Lines 31-57 (p. 246) 単語表: 1-39 (pp. 247-248)	<input type="checkbox"/> 内容質問: 読み物 2-4 (p. 253) <input type="checkbox"/> みんなで話してみよう。3-4 (p.253) <input type="checkbox"/> 漢字力: 問題 1-2 (p. 156) <input type="checkbox"/> 11課 単語クイズ2
3/2 (水)	11-4	今日の日本語⑱ 文法ノート: 1-9 (pp. 257-259)	<input type="checkbox"/> 11課 文法チェック1 <input type="checkbox"/> 11課 文法シート1 <input type="checkbox"/> 漢字力: 問題 3-4 (p. 157)
3/4 (金)	11-5 ビデオプレゼン(2) について	今日の日本語⑲ 会話文 1 (p. 229) 単語表: 会話文 1 (p. 252) 会話練習 1 (p.233)	<input type="checkbox"/> 内容質問: 会話文 1 (p.253) <input type="checkbox"/> 会話練習 1: 練習問題 (p. 254) <input type="checkbox"/> 漢字力: 問題 5-6 (pp. 158-159) <input type="checkbox"/> 11課 単語クイズ3

第 10 週			
日	クイズ/テスト	授業/準備	宿題
3/7 (月)~ 3/11 (金)	春休み		

第 11 週			
日	クイズ/テスト	授業/準備	宿題
3/14 (月)	11-6	今日の日本語⑳ 会話文 2 (pp. 250-251) 単語表: 会話文 2 (p. 252) 会話練習 2 (p.255) 発表(p.256)	<input type="checkbox"/> 内容質問: 会話文 2 (p.253) <input type="checkbox"/> 会話練習 2: 練習問題 (p. 255) 好きな歴史上の人物についてクラスで話せるように準備しておく <input type="checkbox"/> 漢字力: 問題 7-8 (pp. 159-160)
3/16 (水)	11-7	今日の日本語㉑ 文法ノート: 10-18 (pp. 259-262)	<input type="checkbox"/> 11 課 文法チェック 2 <input type="checkbox"/> 11 課 文法シート 2 <input type="checkbox"/> 11 課 漢字クイズ
3/18 (金)	11-8	今日の日本語㉒ 復習	<input type="checkbox"/> Review HW <input type="checkbox"/> EASY NEWS (3) <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> ビデオプレゼンテーション 2

第 12 週			
日	クイズ/テスト	授業/準備	宿題
3/21 (月)	第 11 課 試験		
3/23 (水)	グループプレゼンテーション	グループ 5 グループ 6 グループ 7	<input type="checkbox"/> ビデオプレゼンテーション 2 コメント
3/25 (金)	12-1	今日の日本語㉓ 第 12 課 日本の伝統工芸(p.267) 本文を読む前に(pp.268-269) 漢字表(p.287), 漢字力(pp.161-166) 文化ノート: ものづくりニッポン (p.288)	<input type="checkbox"/> ミニリフレクションペーパー グループ 5, 6 & 7 <input type="checkbox"/> 本文を読む前に(pp.268-269) <input type="checkbox"/> 漢字練習 12.1

第 13 週			
日	クイズ/テスト	授業/準備	宿題
3/28 (月)	12-2	今日の日本語⑳ 読み物 Lines 1-30 (pp. 270-271) 単語表: 1-46 (pp. 272-273) 漢字表(p.287), 漢字力(pp. 161-166)	<input type="checkbox"/> 内容質問: 読み物 1-3 (p.278) <input type="checkbox"/> 漢字練習 12.2 <input type="checkbox"/> 12課 単語クイズ1
3/30 (水)	12-3 ビデオプレゼン(3) について	今日の日本語㉑ 文法ノート: 1-8 (pp. 282-284) 言語ノート⑬ (p.273)	<input type="checkbox"/> 12課 文法チェック1 <input type="checkbox"/> 12課 文法シート1 <input type="checkbox"/> 漢字力: 問題 1-2 (pp. 167-168)
4/1 (金)	12-4	今日の日本語㉒ 会話文 1 (pp. 274-275) 単語表: 会話文 (p. 277)	<input type="checkbox"/> 内容質問: 会話文 1-4 (278) <input type="checkbox"/> みんなで話してみよう。1-2 (P.278) <input type="checkbox"/> 漢字力: 問題 3-4 (pp. 168-169) <input type="checkbox"/> 12課 単語クイズ2

第 14 週			
日	クイズ/テスト	授業/準備	宿題
4/4 (月)	12-5	今日の日本語㉓ ものの作り方を発表する(p.279) 発表(p.281)	<input type="checkbox"/> p.279 を読んで、p.281 のフォーマットを使って、「好きな料理」の作り方の発表を作りなさい。 <input type="checkbox"/> 漢字力: 問題 5-6 (p. 169-170)
4/6 (水)	12-6	今日の日本語㉔ 文法ノート: 9-15 (pp. 284-286) 言語ノート⑭ (p.286)	<input type="checkbox"/> 12課 文法チェック2 <input type="checkbox"/> 12課 文法シート2 <input type="checkbox"/> 漢字力: 問題 7-8 (pp. 170-171)
4/8 (金)	12-7	復習	<input type="checkbox"/> Review HW <input type="checkbox"/> EASY NEWS (4) <input type="checkbox"/> ビデオの宿題 <input type="checkbox"/> ビデオプレゼンテーション3 <input type="checkbox"/> 12課 漢字クイズ

第 15 週			
日	クイズ／テスト	授業／準備	宿題
4/11 (月)	第 12 課 試験		<input type="checkbox"/> ビデオプレゼンテーション 3 コメント
4/13 (水)	インタビューテスト (2) 1 日目		<input type="checkbox"/>
4/15 (金)	インタビューテスト (2) 2 日目		<input type="checkbox"/>

第 16 週			
日	クイズ／テスト	授業／準備	宿題
4/18 (月)	復習	復習	<input type="checkbox"/> ラーニングサポートログ 3 <input type="checkbox"/>
4/20 (水)	期末試験 リスニング	復習 リスニング試験	<input type="checkbox"/> ラーニングサポートログ 3 コメント

TBA

<p><small>のうりょくけんてい</small> 日本語能力検定試験 (JLPT N3) MOCK テスト</p> <p><small>せんこう</small> 日本語専攻の人は受けなくてはいけません。</p> <p>エクストラクレジットあり</p>
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ファイナル(期末試験): 4/25 10:00 AM-12:00 PM <https://one.ufl.edu/soc/>