








This syllabus is the general version of all the JPN1131 sections for spring 2022. Evaluation criteria and their percentages may slightly vary depending on sections.

**JPN1131 Beginning Japanese 2
Spring 2022 Course Syllabus**

COURSE OBJECTIVES

This course is a continuation of JPN 1130 Beginning Japanese 1. We cover “*Genki I*” Lessons 8 through 14 of the textbook series *GENKI I-II: An Integrated Course in Elementary Japanese*. It is designed to develop students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. By the end of the semester, you will have learned approximately 100 additional kanji. You will also learn to state opinions, report quotations, give reasons, convey intentions and desires, as well as express comparison, probability, ability, and more. By the end of the first semester, students are expected to reach a novice-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or receive instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

Four Language Skills				Three Modes of Communication		
				 Interpretive	 Interpersonal	 Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

In order to take this course, (1) semester of university-level study of Japanese (JPN 1130) or the equivalent, is required. You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor’s permission, or the equivalent as proven by placement test score to continue in JPN 1131.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>. You must register for this exam with Prof. Wada (rwada@ufl.edu) by 4:00 p.m. Monday, January 5th. Please see your instructor on the first day of class if you have not already registered for the placement exam.

UF Japanese Studies https://languages.ufl.edu/academics/llc-languages/japanese-studies/
To learn more about the FLL – Japanese Specialization and Japanese Studies Minor, please contact the Undergraduate Coordinator, Dr. Ann Wehmeier, at awehmeier@ufl.edu .

INSTRUCTORS

Ryosuke Sano	Office & Phone: 334 Pugh Hall, 352-392-1581 Email: rsano@ufl.edu Office hours: T 5 th & 6 th , and R 5 th period; By appointment
Risa Wada	Office & Phone: 339 Pugh Hall, 352-392-7550 Email: rwada@ufl.edu Office hours: M, W and F 7th period; By appointment

In general, the email listed above is the best way to contact the instructor. The instructor will try to respond to your questions as soon as possible within 24 hours (maybe longer on weekends).

SECTIONS

Class #	Period	Day	Time	Room	Instructor
14686	2	MTWRF	8:30 – 9:20	MAT 0151	Ryosuke Sano
14687	3		9:35-10:25	MAT 0251	Risa Wada
14688	4		10:40-11:30	MAT 0151	Ryosuke Sano
14689	5		12:50-1:40	MAT 0251	Risa Wada

COURSE MATERIALS

Required:

1. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI I: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4-7890-1730-5.
2. Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2020). *GENKI II: An Integrated Course in Elementary Japanese. Third Edition.* Tokyo: The Japan Times, ISBN: 978-4-7890-1732-9.
3. All audio files are available on Canvas e-learning and at “OTO Navi” (<https://bookclub.japantimes.co.jp/en/book/b491927.html>)

Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn.* Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook.* Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar.* Tokyo: The Japan Times, ISBN: 978-4789004541.

Other Study Materials:

1. Genki-Online: http://genki.japantimes.co.jp/index_en
2. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards

Online Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Ejiro on the WEB: <https://eow.alc.co.jp/>
3. popjisyo: https://www.popjisyo.com/WebHint/Portal_e.aspx
4. [rikaikun \(Chrome extension\)](#)
5. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

EVALUATION

Attendance and Participation	10%
Homework	12%
Quiz (Vocabulary and Kanji)	13%
Lesson Test (x6)	30%
Group Project	5%
Short Video Presentations (x2)	5%
Mid-term Exam	10%
Interview Test	5%
Final Exam	10%
Total	100%

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: **Grades will not be rounded.** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

REQUIREMENTS AND POLICIES

Required Hardware and Software

To access this institute in Canvas, you will need access to the Internet and a [supported browser](#).

1. Attendance and Participation (10%)

1.1. Preparation for the class

If you prepare for class well, you can fully enjoy class activities. Quickly developing good study habits is the key to your success in this course.

The daily schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meetings. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates.

This is an intensive language course for which you will receive five credit hours. Therefore, it is very important that you put a great deal of effort into daily preparation, for **1.5-2 hours every day** outside of the class. These two hours include time for you to:

How to Study for Class Everyday		
Before Class - Preparation	Class	After Class - Check
<ol style="list-style-type: none"> 1. Read the textbook carefully. 2. Complete Prep HW. 3. Complete other homework assignments. 4. Practice listening and speaking with the audio files. 5. Practice the assigned dialogue. 6. Practice vocabulary and hiragana, katakana, and kanji. 7. Review materials. 	<p>A variety of activities using Japanese</p>	<ol style="list-style-type: none"> 1. Review materials.

Develop good study habits at the beginning of the semester. If you have any questions while studying for the class, please bring those to class. Your questions may benefit your classmates as well. If you do not know how to prepare for the class, please ask the instructor or your classmates.

1.2. Class participation

As it is explained above, it is very important that you come to class and practice Japanese every day, and we will record your class performance at each class session, using a daily grade rubric.

Grading criteria for attendance and participation (daily grade)

Four Criteria for Daily Performance (T.A.L.K) Rubric
T - Talk (Talks in Japanese; tries to communicate; is relevant to the task)
A - Accuracy & PREPARATION (Particularly with regard to the objective and content of the lesson)
L - Listen (Listens attentively; is on task)
K - Kind

You can see the detailed descriptions of the rubric on Canvas. To receive a high participation grade, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

1.3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります。 “I have a question in English.” Or 英語で話してもよろしいでしょうか。 “May I speak in English?”), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

1.4. Absences and tardiness

As it is explained above, you will receive 0 points for daily grade when you are absent from a class without being officially excused. At the 4th unexcused absence, you will lose 3% from the final grade. Every unexcused absence thereafter results in minus 1% deducted from your final grade. **In the event your unexcused absences exceed 10 times, you will automatically fail the course.** Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: **You need to contact your instructor** regarding your absence and any accommodation requests preferably in advance **and submit the Instructor Notification form with an appropriate documentation** at <https://care.dso.ufl.edu/instructor-notifications/>. Students who are registered with the Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are late, even one second, three times without your instructor’s consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

1.5. Policy regarding make-up quizzes or exams

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor, or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

2. Homework (12%)

We can categorize homework into three groups by their submission deadlines as below.

Submission Deadlines	Homework Assignments
By 11:59pm on the day before class	<ul style="list-style-type: none">• Prep HW• Review HW
Before class	<ul style="list-style-type: none">• Worksheets• Learning Support Log, Flipgrid, etc.

Please see specific deadlines indicated in the schedule and on Canvas. No late assignments will be accepted without an approved absence from the office of the Dean of Students as it is explained in Section 1.4 above regarding absences and tardiness. Therefore, if you have an official excuse to be absent, please submit the Instructor Notification form with an appropriate documentation at <https://care.dso.ufl.edu/instructor-notifications/>, your instructor will accommodate you with the new assignment submission date. If you know that you need to miss class without an official excuse, you may still notify your instructor in advance. In such a case, you are encouraged to turn in the assignments for the day of your unexcused absence before their due date/time for full credits.

Your instructor checks your assignments and provides individualized feedback daily. To do your best, it is essential to check your grades on Canvas every day and take advantage of the learnings in the feedback given.

In terms of grades, we have three homework categories weighed individually as below.

1.1. Prep HW (preparation homework)

Read the textbook carefully and complete Prep HW first before doing other homework assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to use this new structure. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time.

1.2. Daily HW (worksheets and other homework)

If you have a specific question, please make a note of it. **If you want to receive feedback from your instructor on your answer for a specific homework item, please underline it and put a question mark “?” in a different color pen.**

Your instructor will give you annotated feedback comments on your Daily HW assignments. Click the “View Feedback” button on your specific assignment "Submission Details" page. In addition, and we will go over common mistakes on homework in class.

Grading Criteria for Daily Homework	
1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences.
0 pt. =	You will NOT get a point if your homework is late or has missing or incomplete sections.

Note that 1pt. is the maximum point you can receive for each homework item. In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

1.3. Submission attachment file types for Daily HW

All Canvas Assignment uploads (Kanji worksheet for example) must be in either **PDF or DOC(X) format**.

When you have multiple HW pages, please use a PDF scanner app such as CamScanner and make one PDF file to submit. Alternatively, you can create a Word document with captured images of your homework pages. This will help your instructor to check your homework efficiently, and it will be also easier for you to check feedback from the instructor.

3. Quiz (13%)

We have a quiz almost daily on vocabulary, hiragana, katakata, or kanji. Create a routine to study vocabulary and Japanese characters every day, for example, using digital flashcards such as Quizlet and Anki. You can remember new

materials more easily and effectively by encountering them frequently, especially when they have a meaningful context. When you learn Japanese characters, put them in words and sentences in context.

3.1. Quiz self-correction (bonus point)

Upon receiving a graded quiz, you may do self-correction and turn it in within the following 24 hours. 1 point will be added to the quiz score if you can:

- (a) correct ALL the errors on quizzes; and
- (b) practice missed words, kanji compounds, etc. 3 times each.

Please write SC (self-corrected) at the top and submit the file to the specific Canvas quiz assignment. For example, if you have done self-correction for L1 Hiragana Quiz 3, submit its file there.

4. Other Course Components

Please see below for other course components: lesson tests, a midterm exam, a final exam, and four oral assessments.

4.1. Lesson test (30%)

There will be six lesson tests during the semester for Genki Lessons 8, 9, 11, 12, 13, and 14. Please see the schedule to find out the exact dates of these tests.

4.2. Group Project (5%)

Working in groups of 3 or 4 students, together you will create a skit video 4-5 minutes in length, utilizing all material learned this semester so far. More details will be announced later.

4.3. Short Video Presentations (5%)

There will be two short video presentations. Topics and details will be announced in class.

4.4. Midterm exam (10%) – Genki Lessons 8-10

The midterm exam covers Genki Lessons 8-10. Please see the schedule to find out the exact date of the exam.

4.5. Interview test (5%) – Genki Lessons 11-14

You will have a pair or group interview test, mainly focusing on the materials from Lessons 11-14

4.6. Final exam (10%) – Genki Lessons 11-14

The final exam covers Genki Lessons 11-14. Please see the schedule to find out the exact date of the exam.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

► Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/keep-learning/>; 352-392-4357
- Career Resource Center: Reitz Union; <https://career.ufl.edu/>; 392-1601
- Library Support: <https://uflib.ufl.edu/find/ask/>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

DAILY SCHEDULE

This syllabus is the general version of all the JPN I | 3 | sections for spring 2022. The daily schedule may slightly vary depending on sections.

Abbreviations:

TB: Textbook WS: Worksheets	CG: Conversation and Grammar RW: Reading and Writing <ul style="list-style-type: none">● Memorize: Memorize vocabulary● Performance: Dialogue performance check in class	HW: Homework – <i>Materials to be turned in on that day</i> Prep HW: Preparation Homework Review HW: Review Homework <i>“Non-daily HW” is indicated in the blue font.</i>
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Important Notes:

- **If you prepare for class well, you can fully enjoy class activities.**
 - Quickly developing good study habits is the key to your success in the course. If you can prepare for class well, you can fully enjoy class activities.
- **Listen to and watch models and practice speaking them out.**
 - When you see an audio recording mark, (🔊), during your class preparation, listen to the audio file and practice speaking it out loud.
 - We also have links to [videos \(Genki Sentence Pattern Skit Videos\)](#). Watch them and practice listening and speaking.
 - Make this a part of your study habits. It will greatly help you to acquire strong listening and speaking skills.

Week 1

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
1/5 (水)	Day 1 Introduction to the class	CG	Lesson 11 Culture Note: New Year's (p. 270) Lesson 13 Culture Note: Names of Years (p. 44) Review JPN 1130 Materials About Your Winter Break		<input type="checkbox"/> Learning Support Log 1 <input type="checkbox"/> Students information sheet
		RW	Review JPN 1130 Materials		
1/6 (木)	<u>Lesson 8 [1]</u> CG L8: Barbecue RW L8: Japanese Office Workers Vocab Quiz: Vocabulary for "In the Japanese Class (p. 271)	CG	1. Short Forms (pp. 190-191) 2. Informal Speech (pp. 191-192)	➤ Practice I (p. 198) ➤ Practice II (p. 198-199)	<input type="checkbox"/> Prep HW 8.1 & 8.2 <input type="checkbox"/> WS CG 8.1 <input type="checkbox"/> WS CG 8.2
		RW	員新聞 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.1
1/7 (金)	<u>Lesson 8 [2]</u>	CG	3. ～と思います (pp. 192-193) Expression Notes: ～する (p. 197)	➤ Practice III (pp. 199-200)	<input type="checkbox"/> Prep HW 8.3 <input type="checkbox"/> WS CG 8.3
		RW	作仕事 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.2

Week 2

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
1/10 (月)	Lesson 8 [3] L8 Vocab Quiz 1: な-Adjectives, U-, Ru-, and Irregular Verbs (pp. 188-189)	CG	4. ~と言っていました (p. 193) Performance: Dialogue I Lines 1-5 (p. 186)	➤ Practice IV (p. 201)	<input type="checkbox"/> Prep HW 8.4 <input type="checkbox"/> WS CG 8.4 <input type="checkbox"/> Learning Support Log Comments
		RW	電車休 (pp. 329-330)		<input type="checkbox"/> Kanji Worksheet 8.3
1/11 (火)	Lesson 8 [4]	CG	5. ~ないてください (p. 195) Performance: Dialogue II Lines 5-9 (p. 186)	➤ Practice V (p. 202)	<input type="checkbox"/> Prep HW 8.5 <input type="checkbox"/> WS CG 8.5
		RW	言読思 (p. 330)		<input type="checkbox"/> Kanji Worksheet 8.4
1/12 (水)	Lesson 8 [5] L8 Vocab Quiz 2: Nouns (p. 188)	CG	6. verbのが好きです (pp. 194-195) Performance: Dialogue II Lines 1-4 (p. 186)	➤ Practice VI (p. 203)	<input type="checkbox"/> Prep HW 8.6 <input type="checkbox"/> WS CG 8.6
		RW	次何 (p. 329)		<input type="checkbox"/> Kanji Worksheet 8.5
1/13 (木)	Lesson 8 [6]	CG	7. が (pp. 195-196) 8. 何か and 何も (p. 196) Performance: Dialogue I Lines 5-7 (p. 186)	➤ Practice VII (p. 204) ➤ Practice VIII (pp. 204-205)	<input type="checkbox"/> Prep HW 8.7&8 <input type="checkbox"/> WS CG 8.7 <input type="checkbox"/> WS CG 8.8
		RW	Review	➤ RW I. 漢字の練習 (p. 331)	<input type="checkbox"/> Kanji Worksheet 8 Review
1/14 (金)	Lesson 8 [7] L8 Kanji Quiz	CG	Review	➤ Practice IX (pp. 205-206)	<input type="checkbox"/> WS CG L8 Review
		RW	RW II. 日本の会社員 (pp. 332-333)		<input type="checkbox"/> TB RW II (pp. 332-333)

Week 3

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
1/17 (月)	No Class	Martin Luther King, Jr. Day			
1/18 (火)	<u>Lesson 8 [8]</u>	CG	Review Rev Performance: Dialogue II Lines 1-4 (p. 186)		
		RW	Review Writing/Composition Practice		<input type="checkbox"/> Read Writing/Composition Practice Model
1/19 (水)	<u>Lesson 8 [9]</u> Lesson 8 Test Lesson 9 Preview About short video Presentation I	CG	About short video Presentation I "My childhood" Short video presentation preparation 1. Teacher's model 2. Brainstorming		<input type="checkbox"/> Review HW L 8
		RW			
1/20 (木)	<u>Lesson 9 [1]</u> CG L9: Kabuki RW L9: Sora's Diary	CG	1. Past Tense Short Forms (p.214) 2. Past Tense Short Forms in Informal Speech (pp. 214-215)	➤ Practice I (pp. 219-220) ➤ Practice II (pp. 220-221)	<input type="checkbox"/> Prep HW 9.1 & 9.2 <input type="checkbox"/> WS CG 9.1 <input type="checkbox"/> WS CG 9.2
		RW	午後前 (p. 334)		<input type="checkbox"/> Kanji Worksheet 9.1
1/21 (金)	<u>Lesson 9 [2]</u> L9 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 212-213)	CG	3. Past Tense Short Forms in Quoted Speech: と思います。(p.215)	➤ Practice III (pp. 221-222)	<input type="checkbox"/> Prep HW 9.3 <input type="checkbox"/> WS CG 9.3
		RW	名白雨 (p. 334)		<input type="checkbox"/> Kanji Worksheet 9.2 <input type="checkbox"/> Message Exchange 8-1: Post your revised Lesson 8 Composition Practice on Canvas Discussion.

Week 4

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
1/24 (月)	<u>Lesson 9 [3]</u>	CG	4. Past Tense Short Forms in Quoted Speech: と言っていました。(pp.215-216) Performance: Dialogue I Lines 1-3 (p. 210)	➤ Practice IV (pp. 222-223)	<input type="checkbox"/> Prep HW 9.4 <input type="checkbox"/> WS CG 9.4 <input type="checkbox"/> Short video presentation 1st draft
		RW	書友間 (pp. 334-335)		<input type="checkbox"/> Kanji Worksheet 9.3
1/25 (火)	<u>Lesson 9 [4]</u> L9 Vocab Quiz 2: No uns (p. 212)	CG	5. Qualifying Nouns with Verbs and Adjectives (p.216)	➤ Practice V (pp. 223-224)	<input type="checkbox"/> Prep HW 9.5 <input type="checkbox"/> WS CG 9.5
		RW	家話少 (p. 335)		<input type="checkbox"/> Kanji Worksheet 9.4 <input type="checkbox"/> Message Exchange 8-2: Comment on your partner's post (minimum of 5 sentences).
1/26 (水)	<u>Lesson 9 [5]</u>	CG	6. もう～ました and まだ～ていません (p.217) Performance: Dialogue II Lines 1-5 (p. 210)	➤ Practice VI (pp. 224-225)	<input type="checkbox"/> Prep HW 9.6 <input type="checkbox"/> WS CG 9.6
		RW	古知来 (p. 335)		<input type="checkbox"/> Kanji Sheet 9.5 <input type="checkbox"/> Message Exchange 8-3: Reply to your partner's comment (minimum of 5 sentences).
1/27 (木)	<u>Lesson 9 [6]</u>	CG	7. Explanation から、 Situation (pp.217-218) Performance: Dialogue I Lines 1-4 (p. 210)	➤ Practice VII (pp. 225-226)	<input type="checkbox"/> Prep HW 9.7 <input type="checkbox"/> WS CG 9.7
		RW	Review		<input type="checkbox"/> Kanji Worksheet 9 Review <input type="checkbox"/> TB RW Practice I (p. 336)
1/28 (金)	<u>Lesson 9 [7]</u> L9 Kanji Quiz	CG	8. Numbers (used to count small items) (p. 213) Performance: Dialogue III (p. 211) Review	Practice VIII (pp. 226-227)	<input type="checkbox"/> WS CG 9.8
		RW	Review		<input type="checkbox"/> TB RW II. A-B (pp. 336-338)

Week 5

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
1/31 (月)	<u>Lesson 9 [8]</u> About Group Project	CG	Review Rev Performance: Dialogue II Lines 1-5 (p. 210)	<input type="checkbox"/> WS CG L9 Review <input type="checkbox"/> Post your video
		RW	Review	<input type="checkbox"/> TB RW III. 書く練習 A (p. 339) "What did you do yesterday?" Write a journal. Double space and short form.
2/1 (火)	<u>Lesson 9 [9]</u> Lesson 9 Test Lesson 10 Preview Group project preparation	CG	Group project preparation: Project topic	<input type="checkbox"/> Review HW Lesson 9 <input type="checkbox"/> Leave comments on your classmates' videos
		RW		
2/2 (水)	<u>Lesson 10 [1]</u> CG L10: Winter Vacation Plans RW L10: The Folktale Kasajizo L10 Vocab Quiz 1: Nouns (p. 232)	CG	1. Comparison Between two Items (p.234) Culture Note: Public Transportation in Japan (p. 251) Performance: Dialogue I Lines 5-7 (p. 230)	<input type="checkbox"/> Practice I (pp. 239-240) <input type="checkbox"/> Prep HW 10.1 <input type="checkbox"/> WS CG 10.1
		RW	住正年 (p. 340)	<input type="checkbox"/> Kanji Worksheet 10.1
2/3 (木)	<u>Lesson 10 [2]</u>	CG	2. Comparison among Three or More Items (pp.234-235)	<input type="checkbox"/> Practice II (pp. 240-241) <input type="checkbox"/> Prep HW 10.2 <input type="checkbox"/> WS CG 10.2
		RW	売買町 (p. 340)	<input type="checkbox"/> Kanji Worksheet 10.2
2/4 (金)	<u>Lesson 10 [3]</u> L10 Vocab Quiz 2: い- and な-adjectives,	CG	3. Adjective/Noun + の (pp.235-236)	<input type="checkbox"/> Practice III (pp. 242-243) <input type="checkbox"/> Prep HW 10.3 <input type="checkbox"/> WS CG 10.3

	U-, Ru-, and Irregular Verbs (p. 233)				<input type="checkbox"/> Post Group project topic on Canvas
		RW	長道雪 (pp. 340-341)		<input type="checkbox"/> Kanji Worksheet 10.3

Week 6

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
2/7 (月)	<u>Lesson 10 [4]</u>	CG	4. ~つもりだ (p.236)	➤ Practice IV (pp. 243-244) <input type="checkbox"/> Prep HW 10.4 <input type="checkbox"/> WS CG 10.4
		RW	立自 (p. 341)	<input type="checkbox"/> Kanji Worksheet 10.4
2/8 (火)	<u>Lesson 10 [5]</u> L10 Vocab Quiz 3: Adverbs and Other Expressions (p. 233)	CG	5. Adjective + なる (pp.236-237)	➤ Practice V (pp. 244-245) <input type="checkbox"/> Prep HW 10.5 <input type="checkbox"/> WS CG 10.5
		RW	夜朝持 (p. 341)	<input type="checkbox"/> Kanji Worksheet 10.5
2/9 (水)	<u>Lesson 10 [6]</u>	CG	6. どこか/どこにも (p.237) Performance: Dialogue I Lines 5-10 (p. 230) 7. で (p. 238)	➤ Practice VI (pp. 246-247) ➤ Practice VII (pp. 247-248) <input type="checkbox"/> Prep HW 10.6 & 7 <input type="checkbox"/> WS CG 10.6 <input type="checkbox"/> WS CG 10.7
		RW	漢字 Review	➤ RW I. 漢字の練習 (p. 342) <input type="checkbox"/> Kanji Worksheet 10 Review
2/10 (木)	<u>Lesson 10 [7]</u> L10 Kanji	CG	Review	➤ Practice VIII (pp. 248-250)
		RW	Review RW II. かさじぞう (pp. 343-345)	<input type="checkbox"/> TB RW II (pp. 343-345)
2/11 (金)	<u>Lesson 10 [8]</u> Group project preparation	CG	Review Expression Notes: バスツアーがありますが (p. 238) Useful Expressions: At the Station (p. 252) – For Your Information Performance: Dialogue II Lines 4-9 (p. 230-131)	<input type="checkbox"/> Review HW L10 <input type="checkbox"/> WS CG L10 Review <input type="checkbox"/> Group project brainstorming sheet
		RW		<input type="checkbox"/> TB RW III. 書く練習 (p. 345)

Week 7

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/14 (月)	<u>Lessons 8-10 [1]</u>	CG	Review		<input type="checkbox"/> Midterm Review HW L 8 <input type="checkbox"/> Midterm Review HW L 9
		RW	Review Writing/Composition Practice		<input type="checkbox"/> Read Writing/Composition Practice Model
2/15 (火)	Midterm Exam Lesson 8-10	CG			<input type="checkbox"/> Midterm Review HW L 10
		RW			
2/16 (水)	<u>Lesson 11 [1]</u> CG 11: After the Vacation RW 11: Looking for Friends L11 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 256-257)	CG	1. ~たい (pp.258-259)	> Practice I A-D (pp. 264-265)	<input type="checkbox"/> Prep HW 11.1 a <input type="checkbox"/> WS CG 11.1a
		RW	手紙好 (p.346)		<input type="checkbox"/> Kanji Worksheet 11.1
2/17 (木)	<u>Lesson 11 [2]</u> Group project preparation	CG	1. ~たいと言っていました/~たがっています (pp.258-259) Expressing a Third Person Desire	> Practice E-F (p.265)	<input type="checkbox"/> Prep HW 11.1 b <input type="checkbox"/> WS CG 11.1b <input type="checkbox"/> Learning Support Log 2 <input type="checkbox"/> Group project 1st draft
		RW	近明病院 (p.346)		<input type="checkbox"/> Kanji Worksheet 11.2
2/18 (金)	<u>Lesson 11 [3]</u> L11 Vocab Quiz 2: Nouns (p. 256) and	CG	2. ~たり~たりする (pp.259-260) Expression Notes: だけ, ドライブ (pp. 262-253) Performance: Dialogue I Lines 1-5 (p.254)	> Practice II (pp.266-267)	<input type="checkbox"/> Prep HW 11.2 <input type="checkbox"/> WS CG 11.2 <input type="checkbox"/> Learning Support Log 2 Comments

	Adverbs and Other Expressions (p.257)	RW	映画歌 (pp. 346-347)		<input type="checkbox"/> Kanji Worksheet I 1.3
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Week 8					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/21 (月)	<u>Lesson 11 [4]</u>	CG	3. ～ことがある (p.260) Expression Notes: は in negative sentence, には (p.263) Performance: Dialogue III Lines 4-6 (p.255)	➤ Practice III (pp.267-268)	<input type="checkbox"/> Prep HW I 1.3 <input type="checkbox"/> WS CG I 1.3
		RW	市所 (p. 347)		<input type="checkbox"/> Kanji Worksheet I 1.4
2/22 (火)	<u>Lesson 11 [5]</u>	CG	4. NounやNoun (p.261) Useful Expressions: In the Japanese Class (p. 271) Performance: Dialogue II (p. 254)	➤ Practice IV (p.268-269)	<input type="checkbox"/> Prep HW I 1.4 <input type="checkbox"/> WS CG I 1.4
		RW	勉強有旅 (p. 347)		<input type="checkbox"/> Kanji Worksheet I 1.5
2/23 (水)	<u>Lesson 11 [6]</u> Group project preparation	CG	Review Expression Notes: 夢 (p. 263)	➤ Practice V (p.269)	<input type="checkbox"/> WS CG L I I Review <input type="checkbox"/> Group project 2nd draft
		RW	Review RW Practice II 友だち・メンバー募集 A-D (pp.348-350)		<input type="checkbox"/> Kanji Worksheet I I Review <input type="checkbox"/> TB RW II. A-D (pp. 348-350)
2/24 (木)	<u>Lesson 11 [7]</u> L I I Kanji Quiz	CG	Review Performance: Dialogue I Lines 5-7 (p. 254)		
		RW	Review RW Practice II 友だち・メンバー募集 E (pp.350-351)		<input type="checkbox"/> TB RW II. E (pp. 350-351) <input type="checkbox"/> TB RW III. 書く練習 B (p. 351) – Double space
2/25 (金)	<u>Lesson 11 [8]</u> Lesson 11 Test Preview L12	CG			<input type="checkbox"/> Review HW L I I

		RW			
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Week 9					
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Date	Notes (Quiz/Test, et c.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
2/28 (月)	Group Project 1	CG			<input type="checkbox"/> Post video on Canvas
		RW			
3/1 (火)	Group Project 2	CG			
		RW			
3/2 (水)	<u>Lesson 12 [1]</u> CG 12: Feeling III RW 13: Tanabata Festival L12 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp.274-275)	CG	1. ~んです (pp.276-277)	➤ Practice I (pp. 28 2-283)	<input type="checkbox"/> Prep HW 12.1 <input type="checkbox"/> WS CG 12.1
		RW	昔々神 (p. 352)		<input type="checkbox"/> Kanji sheet 12.1
3/3 (木)	<u>Lesson 12 [2]</u>	CG	2. ~すぎる (p.278)	➤ Practice II (pp. 28 3-285)	<input type="checkbox"/> Prep HW 12.2 <input type="checkbox"/> WS CG 12.2
		RW	早起牛 (p. 352)		<input type="checkbox"/> Kanji sheet 12.2
3/4	<u>Lesson 12 [3]</u>	CG	3. ~ほうがいいです(p.278)		<input type="checkbox"/> Prep HW 12.3

(金)			Performance: Dialogue I Lines 4-8 (p. 272)	➤ Practice III (pp. 285-286)	<input type="checkbox"/> WS CG 12.3
	RW		使働連 (pp. 352-353)		<input type="checkbox"/> Kanji sheet 12.3

Week 10

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)	HW (Materials to be turned in)
3/7 (月) ~ 3/11 (金)	No Class	Spring Break	

Week 11

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)	HW (Materials to be turned in)	
3/14 (月)	<u>Lesson 12 [4]</u> L12 Vocab Quiz 2: Nouns (p. 274)	CG	4. ~ので (p.279)	➤ Practice IV (p. 287) <input type="checkbox"/> Prep HW 12.4 <input type="checkbox"/> WS CG 12.4
		RW	別度赤 (p. 353)	<input type="checkbox"/> Kanji sheet 12.4
3/15 (火)	<u>Lesson 12 [5]</u>	CG	5. ~なければいけません/~なきゃいけません (pp. 279-280)	➤ Practice V (pp. 288-289) <input type="checkbox"/> Prep HW 12.5 <input type="checkbox"/> WS CG 12.5
		RW	青色 (p. 347)	<input type="checkbox"/> Kanji sheet 12.5

3/16 (水)	<u>Lesson 12 [6]</u> L12 Vocab Quiz 3: Adverbs and Other Expressions (p. 275)	CG	6. ～でしょうか (pp.280-281) Culture Note: The Japanese Climate (p. 292) Performance: Dialogue II Lines 5-9 (pp. 272-273)	➤ Practice VI (p. 289)	<input type="checkbox"/> Prep HW I2.6 <input type="checkbox"/> WS CG 12.6
		RW	漢字 Review	➤ RW I. 漢字の練習	<input type="checkbox"/> Kanji Worksheet I2 Review
3/17 (木)	<u>Lesson 12 [7]</u> L12 Kanji Quiz	CG	Review Useful Expressions: Health and Illness (pp. 293-294) – For Your Information Rev Performance: Dialogue I 1-5 (p. 272)	➤ Practice VIII (pp. 290-291)	<input type="checkbox"/> WS CG L 12 Review
		RW	RW Practice II セタ (pp. 354-356) Writing/Composition Practice		<input type="checkbox"/> TB RW II (pp. 354-356) <input type="checkbox"/> TB RW III. 書く練習 (p.356) Read Writing/Composition Practice Model
3/18 (金)	<u>Lesson 12 [8]</u> Lesson 12 Test Lesson 13 Preview	CG			<input type="checkbox"/> Review HW L12
		RW			

Week 12

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)	
3/21 (月)	<u>Lesson 13 [1]</u> CG L13: Looking for a Part-time Job RW L13: Interesting Experience in Japan L13 Vocab Quiz 1: い- and な-adjectives, U- and Irregular Verbs (pp. 24-25) About short video Presentation 2	CG	1. Potential Verbs (pp.26-28) Expression Notes: ギターを弾く, 上手に (p. 32) Performance: Dialogue I Lines 1-3 (p. 22) About short video Presentation 2 「私の行きたい所」 Short video presentation preparation 1. Teacher's model 2. Brainstorming	> Practice I (pp.33-35)	<input type="checkbox"/> Prep HW 13.1 <input type="checkbox"/> WS CG 13.1
		RW	物鳥料理 (p. 275)		<input type="checkbox"/> Kanji sheet 13.1
3/22 (火)	<u>Lesson 13 [2]</u>	CG	2. ~し (pp.28-29) Performance: Dialogue I Lines 1-3 (p. 22)	> Practice II (pp.35-36)	<input type="checkbox"/> Prep HW 13.2 <input type="checkbox"/> WS CG 13.2
		RW	特安飯 (p. 275)		<input type="checkbox"/> Kanji sheet 13.2
3/23 (水)	<u>Lesson 13 [3]</u> L13 Vocab Quiz 2: Nouns (p. 24)	CG	3. ~そうです (It looks like...) (pp.29-30)	> Practice III (pp.37-38)	<input type="checkbox"/> Prep HW 13.3 <input type="checkbox"/> WS CG 13.3
		RW	肉悪体 (pp. 275-276)		<input type="checkbox"/> Kanji sheet 13.3
3/24 (木)	<u>Lesson 13 [4]</u>	CG	4. ~てみる (p.30) Performance: Dialogue III Lines 5-6 (p. 23)	> Practice IV (pp.39-40)	<input type="checkbox"/> Prep HW 13.4 <input type="checkbox"/> WS CG 13.4
		RW	同着空 (p. 276)		<input type="checkbox"/> Kanji sheet 13.4
3/25 (金)	<u>Lesson 13 [5]</u>	CG	5. なら (p.31) Performance: Dialogue II Lines 3-7 (p. 22)	> Practice V (p. 40)	<input type="checkbox"/> Prep HW 13.5 <input type="checkbox"/> WS CG 13.5

		RW	港昼海 (p. 276)		<input type="checkbox"/> Kanji sheet 13.5
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Week 13					
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)			HW (Materials to be turned in)
3/28 (月)	Lesson 13 [6] L13 Vocab Quiz 3: Adverbs and Other Expressions, Numbers (used to count days) (p. 25)	CG	6. 一週間に三回 (pp.31-32) Performance: Dialogue III Lines 2-6 (p. 23)	➤ Practice VI (pp.41-42)	<input type="checkbox"/> Prep HW 13.6 <input type="checkbox"/> WS CG13.6 <input type="checkbox"/> Short video presentation draft
		RW	漢字 Review	➤ RW I. 漢字の練習 (p.276)	<input type="checkbox"/> Kanji Worksheet 13 Review
3/29 (火)	Lesson 13 [7] L13 Kanji Quiz	CG	Review Useful Expressions: At the Bank (p.45) – For Your Information Performance: Dialogue I Lines 4-6 (p. 22)	➤ Practice VIII (pp. 42-43)	<input type="checkbox"/> WS CG L13 Review
		RW	Review RW Practice II. 日本のおもしろい経験 (pp. 276-278)		<input type="checkbox"/> TB RW II (pp. 276-278)
3/30 (水)	Lesson 13 [8]	CG	Review		
		RW	Review RW Practice III. 留学座談会 (pp. 278-279)		<input type="checkbox"/> TB RW III. (pp. 278-279)
3/31 (木)	Lesson 13 [9] Lesson 13 Test Lesson 14 Preview	CG			<input type="checkbox"/> Review HW L 13
		RW			
4/1 (金)	Lesson 14 [1] CG L14: Valentine's Day	CG	1. ほしい (pp.50-51) Performance: Dialogue II Lines 1-5 (p. 46)	➤ Practice I (pp. 57-59)	<input type="checkbox"/> Prep HW 14.1 <input type="checkbox"/> WS CG 14.1

	RW L14: Personal Advice Column L14 Vocab Quiz 1: Nouns, い-adjective, な-adjective (p. 48)	RW	彼代留 (p. 282)		<input type="checkbox"/> Kanji sheet 14.1
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Week 14

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
4/4 (月)	<u>Lesson 14 [2]</u>	CG	2. ~かもしれません (pp.51-52) Expression Notes: The use of short forms in casual speech (p. 55) Performance: Dialogue II Lines 4-7 (p. 46)	➤ Practice II (pp.59-60) <input type="checkbox"/> Prep HW 14.2 <input type="checkbox"/> WS CG 14.2 <input type="checkbox"/> Post your video
		RW	族親切 (p. 282)	<input type="checkbox"/> Kanji sheet 14.2
4/5 (火)	<u>Lesson 14 [3]</u> L14 Vocab Quiz 2: U-verbs, Ru-verbs, Irregular Verbs, Adverbs and Other Expressions (p.49) Useful Expressions: Counters (p. 69)	CG	3. あげる/くれる (pp.52-53) Performance: Dialogue III. Lines 1-2 (p. 47)	➤ Practice III A-C. (pp. 61-62) <input type="checkbox"/> Prep HW 14.3 a <input type="checkbox"/> WS CG 14.3a
		RW	英店去 (pp. 282-283)	<input type="checkbox"/> Kanji sheet 14.3
4/6 (水)	<u>Lesson 14 [4]</u>	CG	3. もらう (pp.52-53) Expression Notes: なあ (p. 56)	➤ Practice III D-F. (pp.62-63) <input type="checkbox"/> Prep HW 14.3 b <input type="checkbox"/> WS CG 14.3b <input type="checkbox"/> Leave comments on your classmates' videos.
		RW	急乗当 (p. 283)	<input type="checkbox"/> Kanji sheet 14.4
4/7 (木)	<u>Lesson 14 [5]</u> Interview Test Practice	CG	4. ~たらどうですか (p.54) Expression Notes: できる (p. 56) Performance: Dialogue I (p. 46)	➤ Practice IV (pp.64-65) <input type="checkbox"/> Prep HW 14.4 <input type="checkbox"/> WS CG 14.4
		RW	音楽医者 (p. 283)	<input type="checkbox"/> Kanji sheet 14.5

4/8 (金)	<u>Lesson 14 [6]</u>	CG	5. number + も / number + しか + negative (pp. 58-59) Counters (p. 49) Useful Expressions: Counters (p.69) Performance: Dialogue III Lines 3-6 (p. 47)	➤ Practice V (pp.65-66)	<input type="checkbox"/> Prep HW 14.5 <input type="checkbox"/> WS CG 14.5
		RW	漢字 Review	➤ RW I. 漢字の練習 (p. 283)	<input type="checkbox"/> Kanji Worksheet 14 Review

Week 15

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
4/11 (月)	Lesson 14 [7] L14 Kanji Quiz Interview Test Practice	CG	Review	➤ Practice VIII (p.67)
		RW	Review RW II. 悩みの相談 (pp. 283-285)	
4/12 (火)	Lesson 14 [8]	CG	Review	
		RW	Review Writing/Composition Practice	
4/13 (水)	Lesson 14 [9] Lesson 14 Test Interview Test Practice	CG		
		RW		
4/14 (木)	Interview Test 2 Lesson 11-14 Day 1	CG		
		RW		
4/15 (金)	Interview Test 2 Lesson 11-14 Day 2	CG		
		RW		

Week 16

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
4/18 (月)	Review	CG	Review	<input type="checkbox"/> Final Exam Review HW L11 <input type="checkbox"/> Final Exam Review HW L12 <input type="checkbox"/> Interview Self-evaluation <input type="checkbox"/> SPOT 90, Grammar 90, 漢字 SPOT50 <input type="checkbox"/> Learning Support Log 3
		RW	Review	
4/19 (火)	Review <u>Final Exam Composition Test (25min)</u>	CG	Review	<input type="checkbox"/> Final Exam Review HW L13 <input type="checkbox"/> Final Exam Review HW L14
		RW	Review	<input type="checkbox"/> TB RW Practice II. C (pp. 338-339, Genki I) – Read the model of thank you letter.
4/20 (水)	Review Overall Review Course Evaluation <u>Final Exam Listening Test</u>	CG	Review	<input type="checkbox"/> Learning Support Log 3 Comments
		RW	Review	<input type="checkbox"/> Write a thank-you letter to a volunteer/classmates
4/21 (木)	No Class		Reading Day 1	
4/22 (金)	No Class		Reading Day 2	

Final Exam (Lessons 11-14): Monday, April 25, 10am -12pm