

CZE1131: Introduction to Czech Language & Culture 2

Spring 2022, 5 credits

Course number 24992, Section 7B27

Monday-Thursday Period 4 (10:40-11:30 AM) in Ustler 103 + 1 hour TBA

Instructor: Holly Raynard, hraynard@ufl.edu

Office: 3326A Turlington Hall, (352) 294-7150

Office hours (Jan 5-April 20): Wed. 1-2 PM (Zoom), Thu. 12-2 PM (F2F) & by appointment.

- **Wed:** No sign-up is required; students will be directed to a waiting room, seen in order of arrival, and limited to an initial 15 minutes if others are waiting (but you are welcome to wait & return): <https://ufl.zoom.us/j/94701507169>.
- **Thu:** Please use Calendly (<https://calendly.com/hraynard/>) to reserve a F2F appointment time. For students unable to wear a mask, I can meet outdoors or on Zoom.
- **Other times:** Please email me to set up a Zoom or F2F appointment.

Course website: learning.ufl.edu/ (then use Gatorlink ID & password to log in to Canvas)



Course description: Welcome back! *Vítám vás zpátky!* Whether your interest in Czech is social, academic or professional, knowledge of the Czech language will enrich your interaction with Czechs and Czech culture. This course aims to develop your communicative abilities in Czech—reading, writing, listening and speaking—while acquainting you with various aspects of Czech culture. After the first-year sequence, you'll be able to communicate on an elementary level about yourself; your family; college life; daily activities; and your interests, plans, and preferences. You will also be able handle basic social transactions related to food, shopping, health, school, travel & more.

Prerequisites: CZE1130 or permission of instructor.

Required texts & materials: We will use the *Reality Czech* textbook which will be made available over the Canvas course website. It's open-source so there is no book to buy! ☺ That said, this course does have a \$5 materials fee to pay for the many handouts you will receive in class. This semester I can provide hard copies of in-class handouts, but not homework. I will also ask you to buy/borrow a **binder** to organize these papers.

Course requirements¹ (explained below)

- Class Participation – 10%
- Homework – 20%
- Hour 5 Modules – 10%,
- Quizzes and Tests – 55%
- Course presentations – 5%

¹ **This syllabus is tentative.** While I don't anticipate major changes, I reserve the right to make adjustments as needed to ensure quality of instruction or to comply with (evolving) UF policies. Any changes—whether due to extreme weather, COVID or other reasons--will be announced in class and on Canvas.

Class Participation (Aktivní účast na hodině) – 10%



Děkuji, ale
objednal jsem
si guláš.

What do team sports, music ensembles and speaking a language all have in common?

They require your brain, your body and other people! And the more you practice, the better you perform. While you can practice some elements at home alone, to “play” well, you also need to practice together. Accordingly, daily participation in this class is vital and required!

👍 To encourage daily practice & good habits, I will award participation points for:

- Attentiveness during class and overall engagement in course materials;
- Being a responsive partner during pair/group work;
- Preparation for class as demonstrated by readiness for class activities (Did you read about and practice new concepts in HW prior to class? Can you produce topical vocab without much delay?)
- **Consistent use of Czech in class.**

🧐 I deduct participation points for the opposite behaviors:

- Inattentiveness, lack of engagement: texting, Facebooking, doing work for other classes, etc.
- Being disruptive: late & loud entrances, loud wrappers, cell phones not on silent, etc.
- Being an unresponsive partner in pair/group work, failure to engage in assigned pair/group task.
- Being unprepared for class activities.
- **Defaulting to English**; unwillingness or inability to communicate in Czech.

Don't be afraid of making mistakes! They are a natural part of the learning process.

****Absence policy**:** If you don't attend, you can't participate so I expect you to arrive prepared and on time every day! If you *must* miss class due to an excused absence (= family emergency, illness/trauma, religious holiday or participation in an approved academic / athletic event), please let me know (in advance when possible) and be prepared to provide follow-up documentation. Note that it is *your* responsibility to find out what you missed while absent and to make up any missed work.

Unexcused or undocumented absences will be reflected in course grade as explained below:

1-3 absences – no effect. You have 3 freebies thanks to COVID
4-6 absences – proportionate % subtracted from <i>Class Participation grade</i>
7+ absences – 1% subtracted per absence from <u>overall course grade</u>
Arriving 10 minutes late on 4 occasions = 1 absence.

(I don't subtract points for excused absences, but they will still affect your performance so please contact me if you are gravely ill or expect to miss multiple classes so that I can try to help you catch up!

Homework (Domácí úkoly) –20%

All homework assignments can be found in our **Canvas Modules** (organized by unit & day). Homework is divided there into two types, pre- and post-class:

Pre-class (před hodinou):

- This work should be done **before class** to prepare you for in-class activities. Pre-class work is worth 7% of the course grade (since it is usually a shorter than post-class work).
- If you average at least 85% on pre-class HW at the semester's end, I will convert your score to 95%.

- Since you won't be a good language partner if you don't do this work on time, I will downgrade all late pre-class homework (not completed by the start of class) by 50%.
- Although it is called "pre-class," you don't have to do it *right before* class. You can do it the night before class if easier.
- **January trial:** For those of you who dislike typing in Czech, you can write out the pre-class work (except for Quizlet drills) on a sheet of paper & submit it in class. Please just be sure to label your work (Module #, Canvas Quiz name) so I can easily find it to enter your score!

Post-class (po hodině):

- This is work to done **after class** to reinforce and expand upon concepts we practiced in class.
- Post class HW is worth 8% of the course grade (since it is usually longer).
- I urge you to do HW when it's assigned (since it's most effective that way), but post-class work will be marked „late“ (and downgraded by half) only **after 2 days.**
- I tend to grade this work with a + ✓ - mindset: If work is good (not perfect), you will earn 100% or close to it. If it's exceptional, I'll give you 110%. I generally downgrade for rushed or sloppy work (excessive or repeated errors, not using vocab or structures that are called for, missing work, etc.).
- If work is missing one or more sections, you will earn an „I“ (0%) until the work is complete.

Completing & submitting homework: Pre-class HW will be submitted on Canvas. You can submit post-class work on Canvas, but if you prefer to print & write out post-class work, that's fine, too! Overall, nightly homework (post & pre combined) should take **about 1-1.5 hours a night**. If it takes you more or less time, please let me know! If you do your homework every day--and do it *thoughtfully*, studying for exams shouldn't hard—since exams draw from our HW and in-class activities.

“Friday Modules” (Páteční moduly); see Modules on Canvas— 10%

Since our 5-credit course only meets 4 hours per week, you will find “Friday modules” among the Canvas *Modules*. Some modules may invite you to engage Czech culture virtually; others may focus on skills (listening & reading, writing) that students do best on their own timeline. Although they're called “Friday” modules, you will usually have until **Sunday evening (by 5:00 PM)** to complete them. Ideally, they are to be completed on a day when we don't have class (Fri., Sat., or Sun.). Half credit will be given for modules submitted 2 days late; no credit granted for work submitted after 2 days.

Quizzes & tests (Kvízy a testy) – 55%

There will be several scheduled quizzes, five unit tests, and possibly some pop-quizzes (if needed) to keep you on your toes. I will drop your lowest quiz grade at the end of the semester (or two quizzes if we have more than eight total).

Content: You will be tested on the material covered in class and homework and on your ability to perform in the target language! Quizzes tend to focus on discrete items; exams may include some discrete items but focus on more integrated skills. I grade these two types of assessments differently.

- **Discrete assessments** focus on specific objectives like grammar points or vocabulary items. These are graded discretely, based on the number of correct vs. incorrect items. Grammar and vocabulary mistakes count as 1 point each; spelling mistakes count as ½ point each.
- **Performance-based tasks**, in contrast, will require you to integrate many skills in order to handle a social transaction (i.e., to persuade, get directions, gather information to reach a decision, etc.). These sections are graded more holistically--based on how successfully you execute a given task. (You can see some example assessment rubrics on Canvas.) Exams will often include an oral/aural component, whereby you do a role-play or solve a problem with another student. Since you will be required to perform (to speak and comprehend, not just memorize information), **the best practice is regular class participation and nightly homework!**

Make-ups: If you miss a test or quiz for an *excused* reason (see "Absences"), you should contact me to schedule a make-up. Advance notice is typically required for make-up privileges in the case of a non-

medical, non-emergency or non-university-approved event.

****Good student bonus**:** Students who complete *all* unit homework and have *no* unit absences can self-correct their exams and then submit their corrections for extra credit. In this way students can regain up to 50% of the points they originally missed. (For ex: 70% will be raised to a max of 85%, provided all corrections are accurate.) Quizzes, open-book exams, and oral assessments cannot be self-corrected.

Course presentations – 5%

New this semester: You will give 4 short presentations (~3-4 minutes) thematically related to our units. You will give your presentation at the end of the unit, usually on the day preceding the unit exam. You can find prompts in the unit overview modules.

Need a grade boost? Optional extra credit presentation– up to 1%

Your oral presentation (*referát*) should relate to a topic we study in class. You may choose from a list of Czech cultural topics/figures, or you may choose a topic of your own subject to my approval. Further details will be provided later in class. An "A" *referát* grade will raise your final class grade by 1%; a "B" by .50% (with +/- figuring in between); no extra credit for lower grades.

Grading Scale: Letter grades are based on the percentages shown in the table below:

97-100%	A (No A+s at UF)	87-89.99%	B+	77-79.99%	C+
93-96.66%	A	83-86.99%	B	73-76.99%	C
90-92.99%	A-	80-82.99%	B-	etc.	C-

Last Day to change grade to S/U basis: **Friday, January 21** More UF grade info can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>:

Course Policy on Absences, Make-up Work:

- If you must miss a class, it is your responsibility to find out what you missed and make up work in a timely manner.
- Missed quizzes or an exam may be made up when absences are *excused* (due to illness/trauma, serious family emergencies, religious holidays, participation in special curricular requirements or official university activities (see more [examples in the UF catalog](#)). You are expected to provide official documentation.
- You should complete make-ups within two weeks of your return to campus.
- If you miss class due to COVID *exposure* (but are asymptomatic and have not received a positive test), you should email me by 10:00 PM the night before and be prepared to take the quiz remotely during or after class.
- If you are late to class, you might miss part or all of a quiz or test. Students who arrived on time will not be asked to wait extra time to accommodate those who arrive late. Quizzes will be due as soon as those who arrived on time have completed their quiz.
- If you have an excused absence when a live presentation is due, you may be asked to present it online (via recording on Canvas) or you may be asked to present it upon your return to campus.

Tentative Weekly Course Schedule

The following schedule outlines the main thematic & grammatical topics we will cover during the semester. We will cover units 6-10 in *Reality Czech* this semester (spending some 11-13 instructional days on each unit), with a test at the end of each unit. You can find detailed unit goals and overviews on Canvas. All nightly homework assignments can also be found on Canvas.

Week / Chapter	Topic
Week 1 / Lesson 6	Short review: How did you spend winter break? Sports, hobbies, free time activities, chores Intro to verbal aspect & verb pairs, key words/aspectual markers

Week 2 / Lesson 6	More Sports, hobbies, free time activities, chores Practice with verbal aspect: simultaneity, sequencing
Week 3 / Lesson 6	Modal verbs Intro to future tense: reflections on past & new year resolutions
Week 4 / Lesson 7	Lesson 6 exam: Tues or Wed. School/academics & life in the city Review of “liking,” locative case, <i>v</i> vs. <i>na</i>
Week 5 / Lesson 7	School/academics, plans after graduation, academics in Czech Rep. “knowing,” future tense select motion verbs, <i>do</i> vs. <i>na</i>
Week 6 / Lesson 7-8	School/academics & life in the city / Holidays and celebrations more future tense / review of months, stating the date & ordinal #s Lesson 7 exam (Tues. or Wed.)
Week 7 / Lesson 8	Daily schedule, routines clock time, dates; <i>se</i> vs. <i>si</i>
Week 8 / Lesson 8	Daily schedule, routines verbal aspect
Week 9 / Lesson 8-9	Daily schedule, routines more verbal aspect Lesson 8 exam Wed. or Thu.
Week 10 / Lesson 9	Travel & transportation review of <i>jezdit</i> & <i>jet</i> , review of “at” & “to”
Week 11 / Lesson 9	Travel & transportation, Czech destinations instrumental case with transit, other motion verbs
Week 12 / Lesson 10	Travel & transportation, Czech travel resources arriving & leaving
Week 13 / Lesson 10	Lesson 9 exam (Mon. or Tues.) Holidays and celebrations dative case (age & indirect objects)
Week 14 / Lesson 10	Holidays and celebrations reciprocal constructions
Week 15 / Wrap up	Review & resources Lesson 10 exam (Mon or Tues)

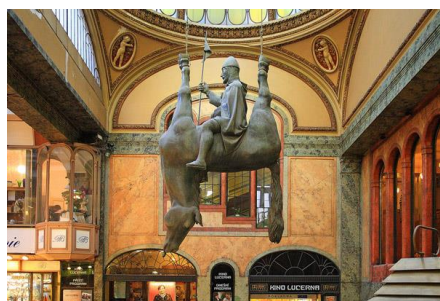
Spring 2022 Holidays & Other Important Dates

Martin Luther King, Jr. Day: **Monday, January 17**

Deadline to change grade to S/U basis (vs. a letter grade): **Friday, January 21**

Spring break: **March 5-12**

Reading days: **April 21-22** (last day of class = Wed. April 20)



Czech language/culture opportunities outside of class:

- **Office hours:** Even if you don't have questions or concerns about the course, feel free to come visit me to read a dialog aloud, go over past homework or chat in Czech. It's an excellent way to sharpen your conversational skills. If there's a Czech topic that interests you, let me know, and I'll try to fit it into our curriculum.
- **Virtual coffee/lunch hour:** An optional hour for students and local Czechs & Slovaks is in the works, when all can gather & chit chat informally (at any level). I'll email you about meeting times soon.
- **Czech films:** I am teaching a Czech cinema course this semester (**EUS3100 / ENG 4135**). You are invited to attend our film screenings on Thursday evenings at 7:20 PM in Rolfs Hall 115 (all films have English subtitles). Library West also has 150+ Czech films; many others are available on YouTube. If you have specific interests, please ask me!

Opportunities & Deadlines!

- **Foreign Language and Area Studies grants.** Apply to CES by **February 4, 2022**. FLAS grants provide tuition and a stipend to help you continue Czech at UF during the 2022-23 academic year or to study intensively overseas this summer (int'l flight, room & board also covered).
<https://ces.ufl.edu/funding/student-funding/foreign-language-area-studies-fellowships-flas/>
- **Add a Czech-related track to your degree!** Interested in a **B.A. degree** in International Studies? Czech language and area studies course can fulfill tracking requirements for the European major's European track. **Minor and Certificate** programs in Central European Studies will also allow you to combine your interest in Czech with a number of disciplines. Visit the CES website <https://ces.ufl.edu/academics/undergraduate-degreeprograms/> for info about its academic programs.
- **Study abroad!** The UF International Center ([UFIC](https://internationalcenter.ufl.edu)) offers various opportunities to study in Prague so you can continue your language and cultural studies overseas (This year's program runs June 21-Aug. 3). **Application deadline: March 1, 2022**. The Study Abroad Fair is usually scheduled for mid-late January so be on the lookout for email. See more here: <https://internationalcenter.ufl.edu/study-abroad>

ADDITIONAL NOTES

Academic Honesty & UF Honor Code

All students are bound by the Honor Pledge: "*[o]n all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.*" Violations of the code (including acts like cheating, plagiarizing, multiple submissions, etc.) will not be tolerated. Before submitting any work for this class, please familiarize yourself with the Honor Code (especially pp. 11-13) and consequences for violating it: <https://regulations.ufl.edu/wp-content/uploads/2020/12/UF-Regulation-4.040.pdf>

Please note that using Google Translate (or similar tools) to write your assignments constitutes "unauthorized aid" (and usually yields glaring errors!).

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Online Course Evaluations

At the end of the semester, you are expected to provide feedback on the quality of instruction in this course. These evaluations are conducted online at <https://gatorevals.aa.ufl.edu/students/>. Evaluations are typically open for you to complete during the last 2-3 weeks of the semester. Students will be notified when the evaluation periods opens, and they can complete evaluations through the email they receive on GatorEvals or via <https://ufl.bluera.com/ufl/>.

Counseling and Wellness Center (CWC)

The CWC teaches students skills to cope with anxiety and to support mental health and personal wellness. CWC services include traditional, group, and couples' therapy as well as consultation, crisis services, workshops, biofeedback, and more. Contact the CWC at: (352) 392-1575, 3190 Radio Road or counseling.ufl.edu/. Call the University Police Department: 392-1111 or 9-1-1 for emergencies.

UF COVID Policy

1. **If you are sick, please stay home and self-quarantine!** Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
2. You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. UF now recommends N-95 or KN-95 rather than surgical or fabric masks. Please continue to follow healthy habits, including best practices like frequent hand washing.
3. If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>.
4. Continue to regularly visit UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.
5. **This course will not be offered in HyFlex format. However, if I know that you will be absent due to illness or exposure, I will try to simulcast class on Zoom.** The goal of any simulcast is to convey what you missed; you will not be able to participate as if in class. Since I am not permitted to record students (who are expected to speak during class), our classes will not be recorded.
6. If *I* (Holly) fall sick or am withheld from campus, I am told that I may teach remotely (on Zoom), if I'm physically able, for a period up to 14 days. You will be expected to appear with both mics and cameras on since this is a language class where both voice and facial expressions are central to communication.

Questions or concerns? Please contact me: hraynard@ufl.edu

I am on campus most days and am happy to answer short questions whenever I'm around—before or after class, in a quick email message, phone call, etc. Longer questions or complicated concerns are better discussed in office hours or a separate meeting. If office hours are not accessible to you, I can also meet at other times. If you'd like to schedule a meeting, please let me know!