

Spring 2022 CHI 3411 Advanced Chinese II (N, S)
高级中文课程 (二)

Prerequisite: CHI 3410 Advanced Chinese I with a C or above or by placement test at UF.

Time: MWF period 4 (10:40am – 11:30 am)

Credits: 3

Section 11148

Classroom: MAT 118

Instructor: Han XU (徐老師) 340 Pugh Hall hanxu@ufl.edu

Zoom office hours: M & W 12-1:30pm or by appointments.

Course Description:

The purpose of this course is to build on the linguistic skills acquired in the first two years of Chinese to further train students in advanced use of the language, including conversation, reading, writing and translation. In the process, students are also introduced to the contemporary Chinese society and cultural developments in its social context. Grades are based on both the level of achievement and the progress made during the course. In class, both simplified and traditional texts of the lessons will be provided. Students may write one type of text of their choice.

SPECIAL REQUEST

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Required Textbook:

Eyes on China: An Intermediate-Advanced Reader of Modern Chinese. 《我看中国》. Jincheng Liu, Chih-p'ing Chou, and Xin Zou, 2019.

ISBN 978-0691190952

Kindle eBook purchase: https://www.amazon.com/Eyes-China-Intermediate-Advanced-Princeton-Language/dp/069119095X/ref=sr_1_1?dchild=1&keywords=eyes+on+China&qid=1598553935&sr=8-1

Audio files will be provided on Canvas.

Six lessons are selected for the fall semester: Lesson 10 《高铁》, Lesson 11 《中国人在改变》, Lesson 12 《从“写字”到“打字”》 Lesson 13 《网上世界与共享单车》, Lesson 14 《“留学热”背后的思考》, and Lesson 15 《外国的月亮是不是比较圆》.

Evaluation and Grading:

1. Class attendance, participation and performance:	10%
2. Quizzes (6*2):	15%
3. Homework (6):	10%
4. Skit and presentation (2)	10%
5. Chapter tests (3):	40%
6. Group Debate:	5%
7. Final research paper and presentation:	10%

Course attendance, Participation and Performance (10%). Participation in class discussion is important and will affect your overall grade, but more importantly failure to attend class will seriously impair your ability to learn Chinese. **You are allowed to have three unexcused absences. From the 4th time, each additional unexcused absence will result in 1% deduction from the final grade of the course.**

Students will be evaluated on their **daily** performance in class. Students are expected to preview lessons and prepare for classroom activities. The vocabulary, grammar as well as the content in the assigned text will be discussed during the lecture. You will be expected to read through the text and the grammar notes before coming to class. You will be asked questions related to what you are supposed to prepare. Sleeping, talking or doing homework during class is considered as disengaged from class activities.

The grading criteria for class participation will be on a 10-point scale:

- 10 = excellent performance; high level of fluency and accuracy with no need to refer to the textbook or use of the teacher's assistance to complete the class activities.
- 8 = very good /strong performance; with some minor weak areas; little need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 6 = good performance; with some weakness; occasional need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 4 = fair performance; weak in major area; frequent need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 2 = poor performance; weak in most area, constantly need to refer to textbook or use of the teacher's assistance to complete the class activities.
- 1 = completely unprepared or disengaged from class activities. Cannot independently complete the class activities.
- 0 = absent; or any interrupts to the lecture

Medical related absences including disability related absences may not exceed 6 class times due to interfering with the essential course requirements. Each additional medical related absence after the 6th will result in 1% deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 25 minutes late, it will be considered as one absence. If you leave 10 minutes prior the end of class without your instructor's permission, it is counted as one absence as well.

Quizzes (15%): There will be a vocabulary quiz and a grammar quiz for each lesson, 12 in total. Vocabulary quiz focuses on the writing and pronunciation for the new vocabulary of each lesson. Grammar quiz is to test how to use the new vocabulary, grammar patterns and idioms in context. No make-up quizzes will be given.

Homework assignments (10%) should be completed according to the instructions and submitted to Canvas or OneNote before the due date. Late homework assignments will NOT be corrected, and no grades will be given.

Skit and presentation (10%) are designed to evaluate students' oral communication. Students may participate as an individual or group.

Chapter tests (40%) There will be three online chapter-tests on Canvas. No makeup tests will be given. However, if you must miss a test due to illness or personal emergency, you are responsible for documentation.

Group debate (5%) There will be one in-class debate. Students will be randomly assigned to different groups to do this activity. The debate topics will be one or two of the lessons that the students have learned. More details will be given in class.

Final research paper and presentation (10%) Students will explore one area related to development and change, Internet and technology, learning about different culture and traditions in the U.S. and China. The topic of your presentation should be specific in one area. This assignment includes submission of: topic & outlines and 2 page research paper. The topic and outline is due on Friday March 18th on OneNote; draft of research paper is due on Friday April 1st; final paper is due on last day of class April 20th on OneNote. You should relate your topic to materials we have read this semester and use outside resources accordingly. Detailed instruction will be given in class. Students will present their research during the last week of class.

Make-up presentations, quizzes, tests, and late homework and late papers will NOT be accepted unless mitigating circumstances are declared, which requires appropriate documentation for consideration. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected.

Also see Attendance.

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%; C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%. S is equivalent to C or better.

Passing Grades and Grade Points

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B = 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0; NG = 0; S-U = 0

Passing Grade for the Major, Minor, and General Education is **C.**

Academic Honesty

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conducthonorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Course Evaluation.

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.a.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. For Placement test registration please go to dept website and fill out the online registration by Jan 5th, 2022. Spring 2022 placement test will be a virtual test via Canvas from Dec 27th to Jan 7th. Please contact Xu laoshi at hanxu@ufl.edu if you have any questions.

Spring 2022 CHI 3411 Advanced Chinese II Class schedule (tentative)

- Tentative and subject to changes and modifications. Announcements will be made on Canvas when changes are necessary.
- More details of preparation work and other contents will be posted on Canvas.
- Please set up your OneNote through Canvas. All files will be posted on Canvas and OneNote.
- **Green shade days** are online Zoom class only. In-Person students will not meet in the classroom.

Week	Monday	Wednesday	Friday
1/5 - 1/7 Week 1		Orientation & Course Introduction Lesson 10 《高铁》	Lesson 10 《高铁》
1/10 - 1/14 Week 2	Lesson 10 《高铁》 Vocab quiz Lesson 10	Lesson 10 《高铁》 Grammar quiz Lesson 10	Lesson 10 《高铁》 Homework L10 Due
1/19 - 1/21 Week 3	MLK Day No class	Lesson 11 《中国人在改变》	Lesson 11 《中国人在改变》
1/24 - 1/28 Week 4	Lesson 11 《中国人在改变》 Vocab quiz Lesson 11	Lesson 11 《中国人在改变》 Grammar quiz Lesson 11	Lesson 11 《中国人在改变》 Homework L11 Due

1/31 - 2/4 Week 5	Review: L10 & 11	Test 1 (Lesson 10 & 11)	Chinese New Year Celebration! 牛年大吉!
2/7 -2/11 Week 6	Lesson 12 《从‘写字’到‘打字’》	Lesson 12 《从‘写字’到‘打字’》	Lesson 12 《从‘写字’到‘打字’》 Vocab quiz Lesson 12
2/14- 2/18 Week 7	Presentation	Lesson 12 《从‘写字’到‘打字’》 Grammar quiz Lesson 12	Lesson 12 《从‘写字’到‘打字’》 Homework L12 Due
2/21-2/25 Week 8	Lesson 13 《网上世界与共享单车》	Lesson 13 《网上世界与共享单车》	Lesson 13 《网上世界与共享单车》 Vocab quiz Lesson 13
2/28 -3/4 Week 9	Lesson 13 《网上世界与共享单车》 Grammar quiz Lesson 13	Lesson 13 《网上世界与共享单车》 Homework L13 Due	Review: L12 & 13
3/5-3/12 Week 10	Spring Break		
3/14-3/18 Week 11	Test 2 (Lesson 12 & 13)	Lesson 14 《“留学热”背后的思考》	Lesson 14 《“留学热”背后的思考》 Research topic due
3/21-3/25 Week 12	Lesson 14 《“留学热”背后的思考》 Vocab quiz Lesson 14	Lesson 14 《“留学热”背后的思考》 Grammar quiz Lesson 14	Group debate
3/28-4/1 Week 13	Lesson 14 《“留学热”背后的思考》 Homework L14 Due	Lesson 15 《外国的月亮是不是比较圆》	Lesson 15 《外国的月亮是不是比较圆》 Final paper draft due.
4/4-4/8 Week 14	Lesson 15 《外国的月亮是不是比较圆》 Vocab quiz Lesson 15	Lesson 15 《外国的月亮是不是比较圆》 Grammar quiz Lesson 15	Lesson 15 《外国的月亮是不是比较圆》 Homework L17 Due
4/11-4/15 Week 15	Test review	Test 3 (Lesson 14 & 15)	Prepare for final presentation.
4/18-4/20 Week 16	Final presentation	Final presentation Last Day of Class	