

Prerequisite

Completed CHI 1130 Beginning Chinese I with a grade of C and above, or S, or equivalent by placement test.

Course information

2nd Period, 8:30- 9:20am. Section 11132 MAT 4

3rd Period, 9:35-10:25am. Section 11133 MAT 4

Prof. Han XU (Xu laoshi) hanxu@ufl.edu 341 Pugh Hall 352-273-2960

Office Hours: M & W 12-1:30pm and by appointment.

COURSE OBJECTIVES

CHI1131 is the sequel to CHI1130 and is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build up their vocabulary and become familiar with basic sentence structures. In addition, students will develop their skills in listening, speaking, reading, and writing the language. Students are expected to carry out real life communication at an elementary level upon completion of this course. Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing this course:

Listening: Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension. **Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material. **Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs. **Writing:** Able to write simple fixed expressions and limited memorized material and some recombination thereof. Can supply information on simple forms and documents.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. For Placement test registration please go to [dept website](#) and fill out

the online registration by Jan 5th, 2022. Spring 2022 placement test will be a virtual test via Canvas from Dec 27th to Jan 7th. Please contact Xu laoshi at hanxu@ufl.edu if you have any questions.

Required Textbooks, available at UF campus bookstore or online bookstores.

[Integrated Chinese in Traditional characters](#), 4th edition, 2016, Yuehua Liu and Tao- chung Yao et al. Boston: Cheng & Tsui Company.

Vol. 1 Textbook. Lesson 8-10, ISBN: 9781622911349, 4th edition, 2016.

Vol. 1 Workbook, ISBN: 9781622911318, 4th edition, 2016.

Vol. 2 Textbook. Lesson 11-14, ISBN: 9781622911400, 4th edition, 2016.

Vol. 2 Workbook, ISBN: 9781622911424, 4th edition, 2016.

Students may purchase the **Textbook & Workbook app from the publisher**. Details can be found at [Cheng & Tsui website](#).

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Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four** unexcused absences. Each additional unexcused absence after the 4th will result in 1 point deduction from the final grade of the course. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-2942273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will be considered as one absence. If you leave 10 minutes prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to [attendance policies](#).

Participation

Students will be evaluated by their daily performance in class. Students are expected to preview lessons, and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities. Any absence is considered as 'no participation' on the day of absence. The grading criteria for class participation will be on a 10 point scale:

10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy;

8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook;

6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook

4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook

2 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook

1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).

0 = absent; or any interrupts to the lecture

Homework

All homework assignments are due in class on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in ahead of time.

Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests

There are two vocabulary quizzes for each lesson. Students will memorize the pinyin, Chinese character, English definition, and are able to type each new word from a keyboard.

A written chapter test is given every 1-2 lessons (L8 &9, L10 & L11, L12&L13, and L14). Students will be tested on listening, grammar, reading and writing for the written test.

You will have mini orals throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A Speaking test is given half-way through the semester. Each student will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare.

The end-of-semester final skit is the final speaking product of the semester. Students will work individually or in groups. Instructions will be given two weeks prior to the performance.

Canvas/E-Learning(elearning.ufl.edu) and OneNote

Students are required to check the Canvas/E-learning and OneNote for the daily course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

Makeup Policy: There will be no make-ups for any quiz, test, or oral presentation if any of the two requirements is not fulfilled.

A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the exact date of absence. Pre-arranged make-ups are only for official activities, not for personal activities.

B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled within three class days after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. Also see Attendance.

Chinese Speaking Policy in Class

You are required to do your best practicing Chinese in class. You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

***IMPORTANT NOTE:** A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 2230 Intermediate Chinese 1. More information on UF grading policy may be found at: Grades and Grading Policies.

GRADING:

Attendance and Participation	10%
In-class Quizzes	15%
Homework	10%
Written Chapter Tests	45%
Mini Orals	7%
Speaking test	6%
Final Skit	7%

Letter Grades

A: 93-100%	A-: 90-92%	
B+: 87-89%	B: 83-86%	B-: 80-82%
C+: 77-79%	C (S): 73-76% *	C-: 70-72%
D+: 67-69%	D: 63-66%	D-: 60-62%
E: 59% or less		

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the Gator Evals page.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

CHI 1131 Spring 2022 Weekly Class Schedule and Homework Assignments (Subject to change)

Audio files accompanying the textbook and workbook are available to download [here](#).

All the homework assignments (character worksheets and workbook assignments) are posted on course OneNote site (available via Course Canvas link).

Dates 日期	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
1/5-1/7 Week 1			Intro to CHI1131 Review 複習	Lesson 8 學校生活	Lesson 8
1/10-1/14 Week 2	Lesson 8 Quiz L8.1	Lesson 8 HW 8.1 due	Lesson 8	Lesson 8 Quiz L8.2	Lesson 8 review HW 8.2 due SR L8 Mini oral draft due on Sunday Jan 16.
1/18 -1/21 Week 3	MLK Day No Class	Lesson 9 買東西	Lesson 9 Mini oral 1	Lesson 9 Quiz L9.1	Lesson 9 HW 9.1 due
1/24-1/28 Week 4	Lesson 9	Lesson 9 Quiz L9.2	Lesson 9 HW 9.2 due SR L9	Test review Test 1 Listening	Test1 L8 &9
1/31 – 2/4 Week 5	Chinese New Year celebration! Year of the Tiger	Lesson 10 交通	Lesson 10	Lesson 10 Quiz L10.1	Lesson 10 HW 10.1 due
2/7 -2/11 Week 6	Lesson 10	Lesson 10 Quiz L10.2	Lesson 10 HW 10.2 due SR L10	Lesson 10 Review Mini Oral 2	L11 談天氣
2/14-2/18 Week 7	Lesson 11	Lesson 11 Quiz L11.1	Lesson 11 HW 11.1 due	Lesson 11	Lesson 11 Quiz L11.2
2/21-2/25 Week 8	Lesson 11 HW 11.2 due	Lesson 11 Review SR L11	Test 2 Review Test2 listening	Test2 L10 &11	Speaking test practice
2/28-3/4 Week 9	Lesson 12	Lesson 12	Lesson 12 Quiz L12.1	Speaking Test Lesson 8-11.	Speaking Test Lesson 8-11.
3/5-3/13 Week 10	Spring break				
3/14-3/18 Week 11	Lesson 12	Lesson 12 HW 12.1 due	Lesson 12 Quiz L12.2	Lesson 12 HW 12.2 due	Lesson 12 Review SR L12

3/21-3/25 Week 12	Lesson 13 問路	Lesson 13	Lesson 13 Quiz L13.1	Lesson 13 HW 13.1 due	Lesson 13
3/28-4/1 Week 13	Lesson 13 Quiz L13.2	Lesson 13 HW 13.2 due	Lesson 13 SR L13	Test review Test3 Listening	Test 3 L12 & 13
4/4-4/8 Week 14	Lesson 14 生日晚會 Final skit draft	Lesson 14	Lesson 14 Quiz L14.1	Lesson 14 HW 14.1 due	Lesson 14
4/11-4/15 Week 15	Final skit	Final skit	Lesson 14 Quiz L14.2	Conference day Online review HW 14.2 due	Lesson 14 SR L14 Review
4/18-4/20 Week 16	Test Review	Test Review Test 4 Listening	Test 4 L14 Last day of class		