

**University of Florida
Center for African Studies
Department of Languages, Literatures, and Cultures
Wolof Language
Intermediate 2
Spring 2021**

Instructor: Mr. Macodou Fall
Email: Macodou.fall@ufl.edu
Classroom/Time: M,W 4.05 – 4.55p; Th-1-1.50p
Online

Language learning objectives

This course is designed for intermediate Wolof learners and it aims at providing the linguistic and communicational skills needed in most dialogs. The class offers a variety of competences related to reading, writing, listening as well as speaking. Regarding the needs of the Foreign Language Standards, this course will integrate activities that are embedded in both traditional and modern Senegambian society, which include all aspects emphasizing the 5 Cs (Communication, Cultures, Communities, Connections, and Comparisons). Students will have access to authentic material that will be part of the lessons within each unit. This will assist learners in their understanding of the everyday usage of the language as well as help them manage their exposure to authentic Wolof material.

Required Materials:

- *Nanu Jang Wolof* by Mamaramé Seck
- Lecture notes by the instructor

Additional Materials

- *Wolof Lexicon and Grammar* (Sana Camara, NALRC, WI)
- YouTube, Internet, Video cassettes, CDs, computers, pictures
- Original dialogs, stories, and texts. Plus some preparations from both the instructor and learners

Methods of Instruction: Classes will be directed according to the language skills targeted in the course objective. Students are expected to engage in both reading and conversational activities as well as providing suggestions about relevant outside classroom activities. Activities are communicative and aim at transforming the classroom into a “Wolof society in miniature” and facilitate the acquisition of both language and culture. Quizzes will be held as remedial tasks in order to ensure objectivity and comprehension of material covered.

Class Requirements and Evaluation:

a. Attendance and Participation: Attendance is mandatory and students are required to actively participate in all classroom’s activities. As you are all Wolof language lovers, I expect you to be well engaged and give suggestions about particular class activities.

b. Students conduct: Be courteous and act in respectful manners

All students are expected:

- Pay attention when the instructor or your fellow student is speaking.
- Take notes, and be ready to participate.
- Bring all your learning materials in every class: textbook, dictionary, manuals, notes...

c. Evaluation/Testing

1. Assignments: At the end of each lesson, an assignment will be given to students. Assignments are in different forms and they will cover all the four language skills.

2. Personal dictionary: A personal Wolof/English dictionary will be submitted by email at the end of the semester. The dictionary must be arranged in the Wolof alphabetical order and must include:

- As much lexical items (seen in class) as possible
 - Specify the grammatical nature of each lexical item. E.g.: ndox = water (noun) and ndox mi (the determiner). For complex lexical items, use additional examples to explain the lexical item.
- E.g: *war (aux)* = should. E.g.: *Man war naa dem lekkool tay* (I should go to school today)

Do not copy from other dictionary words that have not been seen in class.

Build your dictionary on a daily basis to help yourself in the timing.

Make sure that you can easily use the words you include in your dictionary.

Course-mark Breakdown

- Attendance and class participation: 10%
- Personal dictionary: 20%
- Quizzes: 15%
- Assignments: 10%
- Mid-term exam: 20%
- Final exam: 25%

Grading Scale

- | | |
|----------------------|-------------------|
| - A: 94-100 | A-: 90-93 |
| - B+: 85-89 | B-: 80-84 |
| - C: 70 – 74 | C: 67- 69 |
| - D+: 60 – 63 | D: 55 – 59 |

- **D-:**50-54
- F:** 54 and below

Class Schedule:

Week 1: Class Introduction and General Review

- Presentation of the syllabus
- Review of Greetings at Random Meetings
- Introducing the self to a stranger
- Grammar Notes on Presentative NGI

Week 2: Introducing People, Family Members, Relatives and Friends

- Introducing someone
- Introducing someone to others
- Grammar and cultural notes
- Text based activities from *Nanu Jang Wolof* p.11-15

Week 3: Identifying External Body Parts

- How to identify the different parts of the body
- Locating/situating external parts of the body
- The cultural etiquette of external body parts in Wolof society
- Text based activities from *Nanu Jang Wolof* p.18-19-21

Week 4: Medical Appointment

- Going to the doctor's office
- How to describe one's pain to a doctor
- Grammar notes on past progressive
- Cultural etiquette of doctor and patient conversation
- Text based activities from *Nanu Jang Wolof* p.25-27-28

Week 5: Common Diseases and Health Issues

- *Comprehensive Test 1- Grammar*
- Doctor and patient interaction, common diseases in Senegal / feebar yi am ci Senegaal
- Explaining pain and identifying common diseases in Senegal
- Cultural notes (explanation of the concept Tane in Wolof)
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.32-33-34-35

Week 6: Describing Surroundings

- How to describe an apartment or house
- Review of the Wolof marker -y
- Review of possessives in Wolof
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.38-39-40-41

Week 7: Buying Food (fruits, vegetables and meat) at the Market Place

- Comprehensive Test 2: Grammar
- Grocery shopping
- How to buy and sell food and the marketplace
- Grammar notes on Imperative in Wolof and verb the marker *Dafa*
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.47-51

Week 8: Traditional and Modern Clothing

- How to order clothing at the tailor's shop
- Grammar notes on the negation and rhetorical questions in Wolof
- Cultural notes on the conversational etiquette of ordering clothing from a tailor
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.55-57-58

Week 9: Leisure Activities

- Wrestling and *sabar* as Senegambian Pastimes
- Grammar notes on subject marking and condition in Wolof
- Cultural notes on the conversational etiquette of wrestling in Senegal
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.62-63-67

Week 10: Transportation

- *Midterm exams (oral and written)*
- How to ask about means of transportation and fares
- Identifying forms of transportation in Senegal
- Asking for directions and giving directions
- Grammar notes on condition in Wolof negation of *LA* and *DINA*
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.71-73

Week 11: Public Transportation

- How to ride a public transportation
- How to describe traffic jams in Dakar
- Grammar notes on reciprocal in Wolof
- Challenges of transportation during rainy season
- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.79

Week 12: Air Travel

- How to address a travel agent about changing flights
- Grammar notes on making a request, asking for service in Wolof
- Cultural notes on the etiquette of traveling to Senegal

- Baat yu yees (Glossary)
- Text based activities from *Nanu Jang Wolof* p.82-83-85

Week 13: Seasons

- How to identify seasons and seasonal activities
- General review
- Submission of final personal dictionaries
- Discussion on selected topics

Week 14: Final Exam

- *Final Exam (oral and written)*

Na Nu Yálla Jàppale!