

Prof. Andrea Pham Office: 343 Pugh Hall Tel: (352) 392-7084, apham@ufl.edu	Class: M - F, 6 th 12:50pm – 1:40, zoom and MAT 105 Virtual office hours: M, W, 5 th period 11:45-12:35 or by appointment.
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Zoom link for class: <https://ufl.zoom.us/j/96301859522> (no passcode required)

Meeting ID 963 0185 9522

Virtual (zoom) Office Hours: <https://ufl.zoom.us/j/93497481211> (no passcode required)

Meeting ID 934 9748 1211

This course is a hybrid, five-credit course, synchronous from Mondays to Thursdays and asynchronous on Fridays. **The face-to-face section meets 3 times a week, on M, T and W in classroom, and online via zoom on Thursdays and Fridays.** All students, regardless of face-to-face or online, need to sign in zoom for every single class.

In the first week, Jan 11-15, all sections will meet online only, via zoom.

Virtual office hours are on M, W, period 5 or by appointment (send me an email message about your availabilities).

Prerequisites: VTN1130 or permission from the instructor.

You can always email me with any questions, concerns or comments: apham@ufl.edu or directly on Canvas. Please check the course Canvas page daily.

Course description

This course is designed for students who have completed VTN 1130 Beginning Vietnamese I, or those with the instructor's permission. Students continue to improve and learn how to carry simple conversations in daily life situations and be able to read and write simple paragraphs. Students will work on four language skills. Short stories, poems, songs and video clips will be provided from time to time for reading and listening exercises. Expect to practice your speaking skill through class discussions and group presentations. Writing assignments are weekly. Attendance and participation are mandatory.

Course Learning Goals

- By the end of the course, students will know how to
- describe and borrow something, ask for permission or make a request, understand how to use classifiers
 - talk about weather, holidays, transportation, food, housing, inquire information.
 - make a phone call, book an appointment, do shopping, rent a place, ask for and give directions.

2. Textbook and workbook (required)

- a. **Textbook: Let's speak Vietnamese (LSV). An introduction to contemporary Vietnamese**, 3rd edition 2019 by Lê Phạm Thuý-Kim & Nguyễn Bích Thuận. Lê Nguyễn Press. ISBN 1397809796015-4-5.

The general page for LSV:

<https://presslenguyen.wixsite.com/lenguyenpress/lsv-learningtools>

Audio files for **vocabulary** and **dialogs**) for 16 chapters (only the last 8 chapters are covered in Spring 2021):

<https://presslenguyen.wixsite.com/lenguyenpress/letspeakvietnamese>

Audio files for **vocabulary and dialogues** of 16 chapters in LSV

<http://www.public.asu.edu/~ickpl/lsv/dialogs/index.htm>

Audio files for **Listening Activities in LSV**

<https://presslenguyen.wixsite.com/lenguyenpress/lsv-listening>

- b. **Workbook Manual to accompany Let's speak Vietnamese**. Lê Nguyễn Press. ISBN 9780979601514.

Audio files of **Listening Activities** in the **Workbook Manual**:

<https://presslenguyen.wixsite.com/lenguyenpress/wb-listen>

Where to order textbook and workbook manual: presslenguyen@gmail.com

English dictionary (hard copy, not online dictionary) is strongly recommended.

3. Typing Vietnamese:

<https://yourvietnamese.com/learn-vietnamese/type-vietnamese/>

<http://gate2home.com/Vietnamese-Keyboard>

Choose Vietnamese, then use the keyboard on the screen to type. Copy the text and paste where you want it to be.

If you use a smart phone, you only need to turn on “Vietnamese” for language (besides English).

4. Evaluation

Homework (10 x 6 pts)	15%	60 pts
Short essays (6 x 10 pts)	15%	60 pts
Exams (2 x 60 pts)	30%	120 pts
Quizzes (5 x 20 pts)	25%	100 pts
Group presentations (20 pts and 40 pts)	15%	60 pts
<i>Total</i>	100%	400 pts

Understanding that students have different levels of exposure to the language, evaluation, therefore, will be based on the **progress each student has made during the course.**

Weekly schedule	Topics	Assignments Due
Week 1 11-15/1	Review Vietnamese sounds and orthography. Ch 9 Student belongings, Classifiers, locations, của ai? cho ai , 121-134	Tự giới thiệu HW1
Week 2 19-22/1	Ch 9 (<i>tiếp</i>)	18/1 Martin Luther King Essay 1, Quiz 1
Week 3 25-29/1	Ch 10 Shopping, <i>mặc và đội, bao nhiêu tiền? bargaining</i> , 135-150	HW2
Week 4 1-5/2	Ch 11 Weather and holidays, <i>còn..thì sao?</i> 151-166	Essay 2 Quiz 2
Weeks 5 8-12/2	Ch 11 (<i>tiếp</i>)	Essay 3 HW3
Week 6 15-19/2	Ch 12 Phone calls, 167-184 <i>Xong chưa? gì/ai/dâu/nào.. không? Nhờ anh/chị</i> (please)	HW4
Weeks 7 22-26/2	Ch 12 (<i>tiếp</i>) Review 3 , 262-280	Feb 25 Break Day no class Essay 4
Week 8 1-5/3	Group Presentation 1 Ch 13 Food and restaurant, 185-206, <i>những gì/ai/dâu? Classifiers củ, cây, con, bố, ký.. mới</i> (just, not until, if then)	Mar 1 Exam 1 HW5
Week 9 8-12/3	Ch 13 (<i>tiếp</i>)	HW6 Quiz 3
Week 10 15-19/3	Ch 14 Houses, 207-218 <i>có</i> (there is/are), <i>bao xa? (mất) bao lâu? Mất bao nhiêu?</i>	HW7 Essay 5
Week 11 22-26/3	Ch 14 (<i>tiếp</i>)	Mar 24 Break Day HW8 Quiz 4
Weeks 12 29/3-2/4	Ch 15 Transportation 219-236 <i>bằng gì? Làm ơn cho tôi hỏi đường đến..Đã bao giờ chưa? Imperative đi!</i>	HW9 Quiz 5

Week 13 5-9/4	Ch 16 Accommodation, 237-250 <i>nếu..thì, cho tôi xin..</i>	HW10 Essay 6
Week 14 12-16/4	Ch 16 (<i>tiếp</i>) Review 4	Apr 15 Exam 2
Week 15 19-21/4	Group presentation 2	

General note: Any component of this syllabus may be *modified* during the semester to accommodate pedagogical needs and student progress.

Class notes If you miss a class, check **with your classmates** the materials covered in that class.

Quizzes, exams Exams and short quizzes are given during regular class hours. Five quizzes are pop-up. *There are no make-up quizzes or exams.* A grade of zero will be assigned to any missed quiz or exam unless you provide **documented medical/emergency reasons**, then the grade for a missing quiz or exam will be prorated at the end of the course. If you had technical issues and cannot login for class that day, please email me as soon as possible.

Homework and essays **Late homework will NOT be graded.** Do not miss any submission. **Six points will be deducted for each missing homework, and 10 points for each missing essay.**

Presentations Three or four students form a study group. Members in each group work together and support one another during the term. **Fridays** are group work via zoom. There are two presentations during the term (5% and 10%). Topics for the first presentation (about 5-8 minutes long) are chosen by the group and approved by the instructor. For the second presentation (about 10-15 minutes long), the topic is assigned by the instructor. Presentations are your verbal tests.

Everyone is expected to attend and participate in all presentations. Asking questions is a part of your presentation's grade. All members of the group will receive the same grade.

Participation BE VISIBLE and contribute to class discussions. **Ask questions. Offer answers and comments.**

An **A grade** requires the student to be active in daily class discussions, such as commenting and/or asking meaningful questions that contribute to the understanding of the lessons, voluntarily offering answers, or fully participating in group discussions in class. A **B grade** is all of the above, but at a lesser degree.

Very little or no participating in class discussions results in a **C-and-below grade** in this category.

Office hours At any moment during the term, if you feel confused about anything, please come to my office. If you cannot make it during office hours, email me a few options and I will find the time to be available for you. Do NOT wait until late in the course to catch up.

Attendance policy and email etiquette

Absences due to illness, special curricular requirements including technical issues, or emergency are excused, **and paper documentation is expected** (e.g., a letter from a doctor/infirmar/clinic, police report, receipts for car repair, court orders, funeral arrangements, conferences, job interviews, etc.). Religious holidays are excused. “A student should inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity”. You are allowed **two unexcused absences**; having more than two will affect your total grade: deduction of **0.5 %** (2 pts) from the total grade for each absence without a documented medical reason. **Missing 14 or more classes might result in failing the course. Repeated tardiness** will also reduce your grade. In the event you must miss class, please contact the instructor **prior** to the class meeting and have your absence pre-approved, except for documented emergency.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Emails starting without an addressing term won't be answered. A simple 'Cô Pham' should be fine. Please do not expect an immediate reply if you send an email during the weekend, unless it is something urgent.

Grading policy

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grading scale & GPA equivalents

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E, I, NG, S-U, WF
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59
4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit.

A grade of C (2.0) or better is required to earn an S. Conversely, a grade of C- or below will earn a grade of U.

FAQs for Minus Grades:

<https://student.ufl.edu/minusgrades.html>

Academic Honesty: UF students are bound by The Honor Pledge “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”
<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Students with disabilities There is no requirement for a student to disclose his or her disability. However, students requesting classroom accommodations must register with the Dean of Students Office and provide documentation to verify the disability: 202 Peabody Hall, Gainesville, FL 32611-5055, (Voice) 352-392-1261, (TDD) 352-392-3008.

<http://registrar.ufl.edu/catalogarchive/0405catalog/student-information/dos.html>

Counseling & Mental Health Resources: Students looking to maintain and improve wellness, or in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575) at 3190 Radio Road, Mon-Fri 8am-5pm. Online services are also available.

“If your friend passes out from substance use or overdose, call 911. Medical Amnesty policy will not punish you or the student in crisis to ensure help is sought for substance-related emergencies.”

Counseling and Wellness Center: <https://counseling.ufl.edu/resources/>

UF Policy on Online Course Evaluations:

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

RUBRICS

QUIZZES, EXAMS, HOMEWORK, ESSAYS

Late homework will NOT be graded. Six points will be deducted for each missing homework, and 10 points for each missing essay.

Spelling mistakes

Depending on students’ language background, 1 point will be deducted for every 2 or 3 spelling mistakes. Vocabulary usage and grammatical mistakes cost no points.

Grammatical and vocabulary mistakes: Quizzes, Exams only

Every mistake costs 1-2 pt. depending on seriousness.

PRESENTATIONS

An A-presentation starts with a summary in Vietnamese; members do not read from a written script but speak. Presentation uses only Vietnamese, no English translation; new vocabulary is kept to a minimum and explained when occurred; uses simple and correct sentences, images, videos, etc....to make sure everyone in class can understand; applies grammatical points and the vocabulary learned during the term as much as you can; no spelling mistakes, no grammatical mistakes; every member in the group shares the responsibility in the final draft of the whole presentation (e.g., check for spelling/grammatical mistakes); everyone understands and answers questions from the audience.

A B-presentation has all of requirements for A presentation but at a lesser degree; uses some English to explain the vocabulary; may have a few minor grammatical mistakes, or some spelling mistakes; some members still read from the script from time to time.

A C-and-below presentation regularly relies on English for explanations and/or understanding the questions; most or all members read from the script; translates the sentences to English. Presentation contains spelling mistakes, members in the group did not work together (e.g., mistakes in spelling and grammatical constructions, or in the use of vocabulary).