

Syllabus for HAI1130
Class #: 13855, 30213, 30535
Section: 7A87, 7B87, 11A2
Beginning Haitian Creole 1
Spring 2021, UF
Silabis pou Kreyòl Ayisyen

Instructor:	Pierre William Blanc
Office hours:	Tuesdays & Thursdays, Period 2 (8:30 AM - 9:20 AM), and by email
Office location:	340 Pugh Hall, 296 Buckman Drive, Gainesville, FL 32611-5565
Phone:	+1 (352) 273-2951
E-mail address:	pwilliam.blanc@ufl.edu

Class will meet on:
M, T, W, R, F | Period 4 (10:40 AM – 11:30 AM) Room: DAU 0342
or
Online via Zoom

Equal rights statement: All activities in this class are open to all persons with non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations.

Class objectives:

This class is taught in Haitian Creole because that is the best way to acquire and build proficiency in the language. This might be difficult for some students; however, second language acquisition research recognizes this as the best way to learn a new language.

Our objective is to help develop your proficiency in speaking, reading, writing and listening in Haitian Creole. Our goal is to accomplish this in a classroom setting where communicative, form-focused and meaningful activities stimulate learning.

You will need to devote attention to cultivating your Haitian Creole at home. This will involve reading the materials, in some cases more than once. You need to write new words down in complete sentences, to read to yourself out-loud, to listen to and watch Haitian media and to seek out Haitian Creole-speaking friends. You will have homework on a regular basis.

In addition to the instruction of Haitian Creole language, we examine aspects of Haitian culture, history and society.

Special concerns:

- No cell phones; no newspapers; no beepers; no gadgets; no sleeping; no other unrelated items that could be considered a distraction for the class. Please be aware that distraction is equivalent to absence.

Grade distribution:

(1) 15 % = Homework / Online Group Assignment

No late work accepted except if excused by a medical or emergency document (including phone number) that is **stapled** to the homework when submitted. **Some homeworks will be turned in Canvas, others will be checked for completion in class.** Your name and assignment information (**book, page, etc.**) is required. Homework might come from **Pawòl Lakay** and also other materials that will be communicated in class.

(2) 15 % = Written Assignments

No late work except if a medical or emergency document (including phone number) is stapled to the work submitted. “Your autobiography in 6 installments.” The final installment is the corrected version of essays 1-5. Your autobiography **must be typed with accents and you will lose points if it is late.** Paper must be typed, .12 font, double-spaced with 1 inch margins on all sides, and a ½ page minimum in length. **You must know what every creole word in your essay means in English.**

The themes of each written assignments will be communicated via canvas.

- **The instructor will review and comment the first versions of all essays, then students will make corrections and improve their essays.**

Installments (weight, length):

- (1) Essay on assignment theme 1: (**1% , 1/2 page**)
- (2) Essay on assignment theme 2: (**1% , 1/2 page**)
- (3) Essay on assignment theme 3: (**1% , 1/2 page**)
- (4) Essay on assignment theme 4: (**1% , 1/2 page**)
- (5) Essay on assignment theme 5: (**1% , 1/2 page**)
- (6) Final corrected versions of themes 1 to 5: (**10% , 2.5 pages**)

The final version is the corrected version of parts 1-5. **You must submit the graded essays with the final version.** You must use a dictionary to correct the misspelled words in your essays. **You must submit the graded part 1 with the final version.** You need to highlight or type in **boldface type** all your corrections.

(3) 10 % = Quizzes.

No make-up quizzes. Many of these are pop-quizzes! Quizzes cannot be made up for any reason whatsoever. If a medical or emergency excuse including phone number is submitted, we may consider taking the average of all your quizzes.

(4) 10 % = 2 Oral Exams + 1 class presentation.

No make-up oral exams except if a medical or emergency excuse including phone number is submitted. The oral exams require working with a randomly assigned and/or chosen partner. The oral exams are 10-minute interviews in Creole on given themes. You will present a topic of your choice to the class in Haitian Creole for up to 10 minutes. **You might be asked to read your essay or to translate parts of your essay in the Oral Exam.**

(5) 15 % = Participation.

Based on your punctual arrival, your attendance, on your classroom volunteerism and cooperation, on your willingness to practice Haitian Creole and on your comportment and treatment of others. If you are chronically late or absent, this will severely affect your participation numbers. **Roll call can occur as early as the first seconds in which class begins. Note: if you're not there at roll call, you're not there. You are encouraged to come anyway, but you will not be added to the roll call.**

(6) 20 % = 2 Exams

(7) 15 % = Final Exam

Total: 100%. Your grade is based on the sum total of your scores in the above 7 categories. You must score in every category to pass the class.

Grading Scales

93.99 < A < 100%	89.99 < A- < 94	
86.99 < B+ < 90	83.99 < B < 87	79.99 < B- < 84
76.99 < C+ < 80	73.99 < C < 77	69.99 < C- < 74
66.99 < D+ < 70	63.99 < D < 67	60.99 < D- < 64
E < 61		

Required texts:

- ***Pawol Lakay*** by Leger, Frenand. 2011. A Haitian-Creole Language and Culture for Beginner and Intermediate Learners. [Students are required to bring this book to class]

Recommended texts:

- A Haitian-Creole Conversation Manual, revised edition. Lawrence, Kansas: Institute of Haitian Studies.
[Students may be asked to print some sections of this book and to bring it to class]
- Freeman, Bryant. 1990. ***Chita pa bay***. An Elementary Readings in Haitian Creole with Illustrated Dictionary, revised edition.
[Students may be asked to print some sections of this book and to bring it to class]
- Hebblethwaite, Benjamin and Jacques Pierre (Editors). 2005. *The Gospel of Thomas in English, Haitian Creole and French*. Gainesville: Classic Editions.
- Freeman, Bryant and Laguerre, Jowel. 2002. *Haitian – English Dictionary*, 5th Edition. Lawrence, Kansas: Institute of Haitian Studies.
- Valdman, Albert. 1996. *Learner's Dictionary of Haitian Creole*. Bloomington: Creole Institute.
[English-Haitian dictionary with 8,000 entries.]
- Valdman, Albert. 2007. *The Haitian Creole English Bilingual Dictionary*. Bloomington: Creole Institute. [The most important dictionary]

Recommended listening in Haitian Creole:

- Valdman, Albert. 1988. *Ann Pale kreyòl*. Bloomington: Creole Institute. 2 cassette set. Available in 1317 Turlington Laboratories. 12 tapes available at Smathers Reserve (2 Hours).
- The Voice of America from Washington D.C. Uncle Sam three times a day in Haitian Creole. VOA in Creole is an awesome resource.

<http://www.voanews.com/creole/>

Class policies

Course expectations

Students are expected to study the material in:

- *Pawòl Lakay*
- *Ti Koze Kreyòl*
- *Chita pa bay*
- The songs we listen to.

A vast majority of the vocabulary used in *Pawòl Lakay*, *Chita pa bay* and *Ti Koze Kreyòl* is found in the glossaries at the end of the books.

No late work policy

Sorry, no late work accepted except if a medical or emergency excuse is stapled to the assignment when submitted. Failing to submit homework can significantly worsen your grade.

Attendance / comportment policy

- **Unexcused Absence Policy:** Student will lose **1%** from their final grade for each unexcused absence.
- **Late Policy:** A class roll will be taken before class begins. If a student is late, he or she will have to indicate his or her lateness to the instructor after class. This must take place on the day the student was late and not afterwards. Such lateness distracts other students and the instructor and will affect the student's final participation grade. Students will lose **0.5%** from their final grade each time they arrive late.
- **Cell phone policy:** Students must turn cell phones to silent before coming to class. Each time a student's cell phone rings or each time that a student texts during class, **1%** will be deducted from that student's final grade (i.e. the student will be marked as absent).
- **Lap top policy:** Students may use laptops to take notes or read electronic textbooks. Wifi must be disabled in class. Students who use the Internet will be marked as absent and **1%** will be deducted from the student's final grade (i.e. the student will be marked as absent).

If a student *is* absent and the absence is excusable, he or she is expected to contact the instructor with the reason for his or her absence. Medical treatment or a personal or family crisis are acceptable grounds for an excused absence: *a note including a contact phone number and legible letterhead is required.*

If you do leave in the middle of class, you will be marked **absent** for the day, which impacts the participation part of the grade.

If you disregard these expectations, the instructor reserves the right to ask you to leave the class, to make an appointment with the Dean of Students, and to engage in a conflict resolution procedure. (see the Dean of Students' website about this: <http://www.dso.ufl.edu/sccr/resolution/>).

The instructor reserves the right to lower your final grade if you demonstrate disregard for these policies!

Attendance policy

If a student *is* absent, he or she is expected to contact the instructor **within 24 hours** with the reason for his or her absence. Medical treatment or a personal or family emergency are grounds for an excused absence, *a note including a contact phone number is required.*

Working together communicatively

Since this class takes a communicative approach to the instruction of Haitian Creole, finding the right balance between listening, reading, taking notes and talking with your partners is an important part of working together. In order to maximize on the variety of in-class partners, students should expect to work with different partners. **Sometimes you will be asked to pair with a new person.** The communicative approach assumes that each student will provide instructional input and feedback to her or his fellow classmates.

***Guidelines for the 6-part written assignments. Your “autobiography.”**

Each of these installments will be a part in your Haitian Creole autobiography. Each assignment is to contain no less than 150 words. They must be typed. **You are expected to use a dictionary, especially one of those recommended in this syllabus. You may also ask a native speaker to look over your work and offer suggestions, HOWEVER, you must be able to translate every word in your essay into English *without* a dictionary.**

An autobiography is the story about your life so far. It is not a story about what you want to be in the future. An autobiography is a text where you reflect on events and your realizations in life. It does not have to be entirely true. BUT IT DOES HAVE TO BE YOUR WORK. If you wish, you may write the biography of someone you know well. We flunk plagiarists.

If you wish to write about future goals, save it for the 5th installment.

IMPORTANT: The FINAL VERSION is the corrected version of installments 1-5. **You must turn the final version in stapled with the corrected versions. You must also highlight or boldface all of your corrections. Failure to do so will result in the lowering of your final draft grade.**

- Essays must be typed and double-spaced with 1-inch margins.
- A paper version must be submitted. YOU CANNOT JUST EMAIL IT TO ME!
- Times New Roman .12 font must be used with appropriate accents (handwritten accents are not accepted).
- In order to type accents in Microsoft Word follow these guidelines with you computer keyboard:

- 1) **For è:** Push **Ctrl** + ` at the same time (` is the key with ~ on top), let go and next push **e** and this produces **è**
- 2) **For ò:** Push **Ctrl** + ` at the same time, let go and next push **o** and this produces **ò**
- 3) **For à:** Push **Ctrl** + ` at the same time, let go and next push **a** and this produces **à**

Citations from outside sources (printed or electronic) are strongly recommended and should be accompanied by appropriate bibliographical references. Example:

Book:

Author. Year of publication. *Title of book*. City of publisher: Publisher.

Article in journal, magazine, etc.:

Author. Year of publication. Title of article. *Name of source*, Issue of publication, pages numbers.

Class web site

A web site is presently available to students. Under the section “Class Notes” you will find all class notes available in a PDF file. Links to Haitian Creole internet radio programs, a Haitian Creole comic, a translation of Martin Luther King, Jr., and more are available. Students are urged to make use of the supplemental material. Reviewing class notes can be excellent exam review. Point your browser to:

<http://web.clas.ufl.edu/users/hebble/>

Standard Haitian Creole

The variety of Haitian Creole found in *Pawòl Lakay* is called Standard Haitian Creole. Standard Haitian Creole, which is spoken by a large majority of Haitians. Standard Haitian Creole has dominated publishing in Haitian Creole for 50 years. Many prestigious publications have appeared in Standard Haitian Creole, such as *Dezafi*, *Bib la*, *Agasya*, etc.

Alphabetization in *Pawòl Lakay* [PL]

The alphabetization found in **PL** follows an early model based on the *sounds* of Haitian Creole and not the traditional Roman alphabet. Thus, words are arranged in the following order:

- AZ is followed by AN (because AN is considered an independent letter)
- ÒY is followed by ON (because ON is considered an independent letter)
- ÒV is followed by OU (because OU is considered an independent letter)
- ÈT is followed by EN (because EN is considered an independent letter)

By following the ordering guidelines given above, you should be able to find virtually all the words in the textbook. Additionally, you should make use of the dictionaries on the syllabus. They do use conventional roman alphabetical order.

Academic Honesty Guidelines

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

Cheating. The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an on-line translation service or the translation feature of an on-line dictionary as your own.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage. Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Bribery, Conspiracy, Fabrication. For details see below.

The UF Honor Code states:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

On all work submitted for credit the following pledge is either required or implied:

"On my honor I have neither given nor received unauthorized aid in doing this assignment."

Violations of this policy will result in disciplinary action according to the judicial process.

For more details go to: <http://www.dso.ufl.edu/judicial/academic.htm>

Students with disabilities

Students with disabilities must register with the Dean of Students office. Contact the Assistant Dean of Students/Director of the Disability Resources Program at:

P202 Peabody Hall

Gainesville, FL 32611-5055

Phone (352) 392-1261 (V), 392-3008 (TDD)

For stress, emotional and psychological support, please contact the Counseling Center at:

301 Peabody Hall

Phone (352) 392-1575

Or: www.counsel.ufl.edu

Disclaimer about the syllabus:

The instructor reserves the right to make any changes to the course syllabus deemed necessary to best fulfill the course objectives. In the event that changes become necessary, students will be notified through Canvas email.

Schedule & assignments

Abbreviations: PL = *Pawòl Lakay*

Note:

- There might be days where the course will be taught by another Haitian Creole language instructor. Students will be notified in advance through Canvas email.
- No late work accepted!!! Work is due on the day listed.

Pwogram pou HAI 1130

DATE	LESSON / AGENDA	IMPORTANT NOTE
Week 1		
Monday, January 11	Introduction Syllabus review Chapit Zewo (0) / Avangou: Leson 1 <u>Language aim:</u> <i>Greeting people and introducing yourself</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun ak prezante tèt ou</i> <u>Grammar & Structures:</u> <i>Personal subject pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system I</i>	Student to take Information Card Quiz
Tuesday, January 12	Chapit Zewo (0) / Avangou: Leson 1 <u>Language aim:</u> <i>Greeting people and introducing yourself</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun ak prezante tèt ou</i> <u>Grammar & Structures:</u> <i>Personal subject pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system I</i>	

Wednesday, January 13	Chapit Zewo (0) / Avangou: Leson 1 <u>Language aim:</u> <i>Greeting people and introducing yourself</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun ak prezante tèt ou</i> <u>Grammar & Structures:</u> <i>Personal subject pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system I</i> <u>Comparison:</u> <i>The part of speech</i>	
Thursday, January 14	Chapit Zewo (0) / Avangou: Leson 1 <u>Language aim:</u> <i>Greeting people and introducing yourself</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun ak prezante tèt ou</i> <u>Grammar & Structures:</u> <i>Personal subject pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system I</i> <u>Comparison:</u> <i>The part of speech</i>	
Friday, January 15	Chapit Zewo (0) / Avangou: Leson 2 <u>Language aim:</u> <i>Introducing others</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun</i> <u>Grammar & Structures:</u> <i>Personal object pronouns</i>	
Week 2		
Monday, January 18	No class Martin Luther King Jr. Day	
Tuesday, January 19	Chapit Zewo (0) / Avangou: Leson 2 <u>Language aim:</u> <i>Introducing others</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun</i> <u>Grammar & Structures:</u> <i>Personal object pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system II</i> <u>Listening:</u> <i>Some famous Haitians</i>	Homework 1 assigned
Wednesday, January 20	Chapit Zewo (0) / Avangou: Leson 2 <u>Language aim:</u> <i>Introducing others</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou salye moun</i> <u>Grammar & Structures:</u> <i>Personal object pronouns</i> <u>Pronunciation & Spelling:</u> <i>The alphabet and the sound system II</i> <u>Listening:</u> <i>Some famous Haitians</i>	

Thursday, January 21	Chapit Zewo (0) / Avangou: Leson 3 <u>Language aim:</u> <i>Counting & calculating</i> <u>Vocabulary:</u> <i>Chif ak nonm</i> <u>Grammar & Structures:</u> <i>Short form of personal pronouns & enmphatic pronouns</i> <u>Pronunciation & Spelling:</u> <i>Accent mark & oral vowels</i>	
Friday, January 22	Chapit Zewo (0) / Avangou: Leson 3 <u>Language aim:</u> <i>Counting & calculating</i> <u>Vocabulary:</u> <i>Chif ak nonm</i> <u>Grammar & Structures:</u> <i>Short form of personal pronouns & enmphatic pronouns</i> <u>Pronunciation & Spelling:</u> <i>Accent mark & oral vowels</i> <u>Speaking:</u> <i>Great & introduce yourself</i>	Homework 1 due
Week 3		
Monday, January 25	Chapit Zewo (0) / Avangou: Leson 4 <u>Language aim:</u> <i>Communicating in class</i> <u>Vocabulary:</u> <i>Classrooms objects & expressions we use in class</i>	Homework 2 assigned
Tuesday, January 26	Chapit Zewo (0) / Avangou: Leson 4 <u>Language aim:</u> <i>Communicating in class</i> <u>Vocabulary:</u> <i>Classrooms objects & exprssions we use in class</i> <u>Grammar & Structures:</u> <i>Expressing possession</i>	
Wednesday, January 27	Chapit Zewo (0) / Avangou: Leson 4 <u>Language aim:</u> <i>Communicating in class</i> <u>Vocabulary:</u> <i>Classrooms objects & expressions we use in class</i> <u>Grammar & Structures:</u> <i>Expressing possession</i> <u>Pronunciation & Spelling:</u> <i>Nasal vowels and semi vowels</i> <u>Writing:</u> <i>Directory listings</i>	
Thursday, January 28	Chapit Zewo (0) / Avangou: Leson 4 <u>Language aim:</u> <i>Communicating in class</i> <u>Vocabulary:</u> <i>Classrooms objects & expressions we use in class</i> <u>Grammar & Structures:</u> <i>Expressing possession</i> <u>Pronunciation & Spelling:</u> <i>Nasal vowels and semi vowels</i> <u>Writing:</u> <i>Directory listings</i>	
Friday, January 29	Chapit Zewo (0) / Avangou: Dosye Istorik <i>Istwa Tousen Louvété</i> Chapter Review	Homework 2 due

Week 4		
Monday, February 01	Chapit En (1) : Leson 1 <u>Language aim:</u> <i>Identifying your family members</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w idantifye moun</i>	Respond to Oral Exam 1 annoucement and choose a date to take Oral Exam 1
Tuesday, February 02	Chapit En (1) : Leson 1 <u>Language aim:</u> <i>Identifying your family members</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w idantifye moun</i> <u>Grammar & Structures:</u> <i>Verb "to have" & the negative form</i> <u>Pronunciation & Spelling:</u> <i>Consonants</i>	
Wednesday, February 03	Chapit En (1) : Leson 1 <u>Language aim:</u> <i>Identifying your family members</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w idantifye moun</i> <u>Grammar & Structures:</u> <i>Verb "to have" & Negative form</i> <u>Pronunciation & Spelling:</u> <i>Consonants</i> <u>Writing & Speaking:</u> <i>Family tree</i>	
Thursday, February 04	Chapit En (1) : Leson 1 <u>Language aim:</u> <i>Identifying your family members</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w idantifye moun</i> <u>Grammar & Structures:</u> <i>Verb "to have" & Negative form</i> <u>Pronunciation & Spelling:</u> <i>Consonants</i> <u>Writing & Speaking:</u> <i>Family tree</i>	
Friday, February 05	Chapit En (1) : Leson 2 <u>Language aim:</u> <i>Describing People</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri moun</i> <u>Grammar & Structures:</u> <i>Descriptive adjectives & copulae "se" and "ye"</i> <u>Pronunciation & Spelling:</u> <i>Nasal Consonants</i> <u>Writing:</u> <i>Description of your best friend</i>	
Week 5		
Monday, February 08	Oral Exam 1	Essay 1 assigned
Tuesday, February 09		

Wednesday, February 10	Chapit En (1) : Leson 2 <u>Language aim:</u> <i>Describing People</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri moun</i> <u>Grammar & Structures:</u> <i>Descriptive adjectives & copulae "se" and "ye"</i>	
Thursday, February 11	Chapit En (1) : Leson 2 <u>Language aim:</u> <i>Describing People</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri moun</i> <u>Grammar & Structures:</u> <i>Descriptive adjectives & copulae "se" and "ye"</i>	
Friday, February 12	Chapit En (1) : Leson 2 <u>Language aim:</u> <i>Describing People</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri moun</i> <u>Grammar & Structures:</u> <i>Descriptive adjectives & copulae "se" and "ye"</i> <u>Pronunciation & Spelling:</u> <i>Nasal Consonants</i> <u>Writing:</u> <i>Description of your best friend</i>	Essay 1 due
Week 6		
Monday, February 15	Chapit En (1) : Leson 2 Language aim: <i>Describing People</i> Vocabulary: <i>Ekspresyon ak mo pou w dekri moun</i> Grammar & Structures: <i>Descriptive adjectives & copulae "se" and "ye"</i> Pronunciation & Spelling: <i>Nasal Consonants</i> Writing: <i>Description of your best friend</i>	
Tuesday, February 16	Chapit En (1) : Leson 3 <u>Language aim:</u> <i>Talking about important dates</i> <u>Vocabulary:</u> <i>Kalandriye, jou, semenn, mwa, ane, ...</i>	
Wednesday, February 17	Chapit En (1) : Leson 3 <u>Language aim:</u> <i>Talking about important dates & counting over one hundred</i> <u>Vocabulary:</u> <i>Kalandriye, jou, semenn, mwa, ane, ...</i>	
Thursday, February 18	Review for Exam 1	
Friday, February 19	Exam 1	
Week 7		

Monday, February 22	Chapit En (1) : Leson 3 <u>Language aim:</u> Talking about important dates & counting over one hundred <u>Vocabulary:</u> Kalandriye, jou, semenn, mwa, ane, ... <u>Grammar & Structures:</u> Yes/No questions, & Wi/Non as interjections <u>Pronunciation & Spelling:</u> Double/Triple consonant blends	Essay 2 assigned
Tuesday, February 23	Chapit En (1) : Leson 3 <u>Language aim:</u> Talking about important dates & counting over one hundred <u>Vocabulary:</u> Kalandriye, jou, semenn, mwa, ane, ... <u>Grammar & Structures:</u> Yes/No questions, & Wi/Non as interjections <u>Pronunciation & Spelling:</u> Double/Triple consonant blends <u>Writing:</u> A weekly schedule	
Wednesday, February 24	Chapit En (1) : Leson 4 <u>Language aim:</u> Talking about holidays & celebrations & expressing the time. <u>Vocabulary:</u> Expressing the time, segonn, minit, lè, fèt ak selebrasyon <u>Grammar & Structures:</u> Interrogative words	
Thursday, February 25	Chapit En (1) : Leson 4 <u>Language aim:</u> Talking about holidays & celebrations & expressing the time <u>Vocabulary:</u> Expressing the time, segonn, minit, lè, fèt ak selebrasyon <u>Grammar & Structures:</u> Interrogative words	
Friday, February 26	Chapit En (1) : Leson 4 <u>Language aim:</u> Talking about holidays, celebrations & expressing the time <u>Vocabulary:</u> Communicating time, segonn, minit, lè, fèt ak selebrasyon <u>Grammar & Structures:</u> Interrogative words <u>Pronunciation & Spelling:</u> Nasal vowels & nasal consonants <u>Writing & Speaking:</u> An interview	Essay 2 due
Week 8		
Monday, March 01	Chapit En (1) : Dosye Kiltirèl Gi Diwozye	Homework 3 assigned

Tuesday, March 02	Chapit De (2): Leson 1 <u>Language aim:</u> <i>Talking about your house</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de kay ou rete</i> <u>Grammar & Structures:</u> <i>Verbal tense</i>	
Wednesday, March 03	Chapit De (2): Leson 1 <u>Language aim:</u> <i>Talking about your house</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de kay ou rete</i> <u>Grammar & Structures:</u> <i>Verbal tense & aspect markers</i>	
Thursday, March 04	Chapit De (2): Leson 1 <u>Language aim:</u> <i>Talking about your house</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de kay ou rete</i> <u>Grammar & Structures:</u> <i>Verbal Tense & aspect markers</i> <u>Pronunciation & Spelling:</u> <i>Oral vowels & nasal consonants</i> <u>Listening:</u> <i>De kay ki nan lweyaj</i>	
Friday, March 05	Chapit De (2): Leson 2 <u>Language aim:</u> <i>Describing the interior of your house</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de anndan lakay ou</i> <u>Grammar & Structures:</u> <i>Habitual & present progressive tense</i>	Homework 3 due
Week 9		
Monday, March 08	Chapit De (2): Leson 2 <u>Language aim:</u> <i>Describing the interior of your house</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de anndan lakay ou</i> <u>Grammar & Structures:</u> <i>Habitual & present progressive tense</i> <u>Pronunciation & Spelling:</u> <i>Oral vowels with and without accent</i> <u>Speaking:</u> <i>Yon koutye</i>	** Essay 3 assigned ** Respond to Oral Exam 2 annoucement and choose a date to take Oral Exam 2
Tuesday, March 09	Chapit De (2): Leson 3 <u>Language aim:</u> <i>Talking about your belongings</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de bagay ou genyen</i>	

Wednesday, March 10	Chapit De (2): Leson 3 <u>Language aim:</u> Talking about your belongings <u>Vocabulary:</u> Ekspresyon ak mo pou w pale de bagay ou genyen <u>Grammar & Structures:</u> Simple & past progressive tense	
Thursday, March 11	Chapit De (2): Leson 3 <u>Language aim:</u> Talking about your belongings <u>Vocabulary:</u> Ekspresyon ak mo pou w pale de bagay ou genyen <u>Grammar & Structures:</u> Simple & past progressive tense <u>Pronunciation & Spelling:</u> Front rounded vowels <u>Listening:</u> De chanm	
Friday, March 12	Chapit De (2): Leson 4 <u>Language aim:</u> Talking about your neighborhood & giving your address <u>Vocabulary:</u> Ekspresyon ak mo pou w pale de katye ou rete <u>Grammar & Structures:</u> Near or definite, indefinite & uncertain futures	Essay 3 due
Week 10		
Monday, March 15	Chapit De (2): Leson 4 <u>Language aim:</u> Talking about your neighborhood & giving your address <u>Vocabulary:</u> Ekspresyon ak mo pou w pale de katye ou rete <u>Grammar & Structures:</u> Near or definite, indefinite & uncertain futures <u>Pronunciation & Spelling:</u> Semi vowels & front vowel <u>Writing:</u> Deskripsyon kay m a va achte a	Essay 4 assigned
Tuesday, March 16	Chapit De (2): Dosye Sosyokiltirèl <i>Achitekti ak Lojman ann Ayiti</i>	
Wednesday, March 17	Chapit De (2): Dosye Sosyokiltirèl <i>Achitekti ak Lojman ann Ayiti</i>	
Thursday, March 18	Oral Exam 2	
Friday, March 19		Essay 4 due
Week 11		
Monday, March 22	Review for Exam 2	Homework 4 assigned
Tuesday, March 23	Exam 2	

Wednesday, March 24	Chapit Twa (3): Leson 1 <u>Language aim:</u> <i>Describing clothing</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri rad, soulye ak koulè yo</i>	
Thursday, March 25	Chapit Twa (3): Leson 1 <u>Language aim:</u> <i>Describing clothing</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri rad, soulye ak koulè yo</i> <u>Grammar & Structures:</u> <i>Adjectives of color and indefinite article</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Listening:</u> <i>De magazen kote yo vann rad ak soulye</i>	
Friday, March 26	Chapit Twa (3): Leson 1 <u>Language aim:</u> <i>Describe clothing</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri rad, soulye ak koulè yo</i> <u>Grammar & Structures:</u> <i>Adjectives of color and indefinite article</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Listening:</u> <i>De magazen kote yo vann rad ak soulye</i>	Homework 4 due
Week 12		
Monday, March 29	Chapit Twa (3): Leson 2 <u>Language aim:</u> <i>Describe weather & the seasons</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri tan ak sezon yo</i>	** Essay 5 assigned ** Respond to "Student Presentation" announcement and choose a date for your Presentation.
Tuesday, March 30	Chapit Twa (3): Leson 2 <u>Language aim:</u> <i>Describe weather & the seasons</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri tan ak sezon yo</i> <u>Grammar & Structures:</u> <i>Definite articles (singular & plural)</i>	

Wednesday, March 31	Chapit Twa (3): Leson 2 <u>Language aim:</u> <i>Describe weather & the seasons</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri tan ak sezon yo</i> <u>Grammar & Structures:</u> <i>Definite articles (singular & plural)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i>	
Thursday, April 01	Chapit Twa (3): Leson 2 <u>Language aim:</u> <i>Describe weather & the seasons</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w dekri tan ak sezon yo</i> <u>Grammar & Structures:</u> <i>Definite articles (singular & plural)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Writing:</u> <i>Yon lèt oswa imel pou dekri tan ak sezon</i>	
Friday, April 02	Chapit Twa (3): Leson 3 <u>Language aim:</u> <i>Discussing natural disasters</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de katastwòf natirèl</i> <u>Grammar & Structures:</u> <i>Nouns (gender & number)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Reading:</u> <i>Katastwòf natirèl ann Ayiti</i>	Essay 5 due
Week 13		
Monday, April 05	Chapit Twa (3): Leson 3 <u>Language aim:</u> <i>Discussing natural disasters</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de katastwòf natirèl</i> <u>Grammar & Structures:</u> <i>Nouns (gender & number)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Reading:</u> <i>Katastwòf natirèl ann Ayiti</i>	
Tuesday, April 06	Chapit Twa (3): Leson 4 <u>Language aim:</u> <i>Discussing ecological issues</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de pwoblèm ekolojik</i>	

Wednesday, April 07	Chapit Twa (3): Leson 4 <u>Language aim:</u> <i>Discussing ecological issues</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de pwoblèm ekolojik</i> <u>Grammar & Structures:</u> <i>Demonstratives (singular & plural)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i>	
Thursday, April 08	Chapit Twa (3): Leson 4 <u>Language aim:</u> <i>Discussing ecological issues</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de pwoblèm ekolojik</i> <u>Grammar & Structures:</u> <i>Demonstratives (singular & plural)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review</i> <u>Listening:</u> <i>Pwoblèm debwazman ann Ayiti</i>	
Friday, April 09	Chapit Twa (3): Leson 4 <u>Language aim:</u> <i>Discussing ecological issues</i> <u>Vocabulary:</u> <i>Ekspresyon ak mo pou w pale de pwoblèm ekolojik</i> <u>Grammar & Structures:</u> <i>Demonstratives (singular & plural)</i> <u>Pronunciation & Spelling:</u> <i>Haitian Alphabet review (Consonants)</i> <u>Listening:</u> <i>Pwoblèm debwazman ann Ayiti</i>	
Week 14		
Monday, April 12	Chapit Twa (3): Dosye sosyoekologik <i>Katastwòf Natirèl ak Ekolojik nan Peyi Dayiti</i>	
Tuesday, April 13	Chapit 3: Dosye sosyoekologik <i>Katastwòf Natirèl ak Ekolojik nan Peyi Dayiti</i>	
Wednesday, April 14	Students' Presentation about Haiti	
Thursday, April 15	Students' Presentation about Haiti	
Friday, April 16	Review for final exam	Corrected versions of all 5 essays due
Week 15		
Monday, April 19	Review for final exam	
Tuesday, April 20	Final exam	
Wednesday, April 21	Students' feedback on the Haitian Creole class this semester	** Classes end ** Course Evaluation