

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM/INSTRUCTOR

Period	Time	Class number	Classroom
3	9:35 - 10:25 AM	11405 28554	UST 0105
4	10:40 - 11:30 AM	11406 28560	MAT 0005

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Office: 345 Pugh Hall

Office hours (will be held via Zoom): Tuesday 11:30 am-1 pm and Wednesday 1-2:30 pm

Required Textbooks:

Integrated Chinese, 4th edition, 2017, Yuehua Liu and Tao-chung Yao et al.
Boston: Cheng & Tsui.

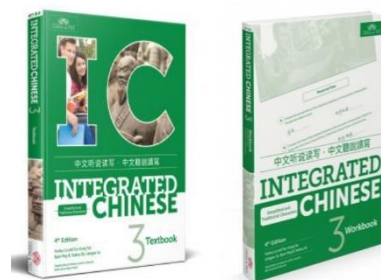
Vol. 3 Textbook. (ISBN: 9781622911561)

Vol. 3 Workbook (ISBN: 9781622911578)

The books are available at **UF Campus Bookstore and online bookstores.**

Book 3 (lesson 4 ~ 10) will be covered this semester.

Students will be asked to choose between simplified and traditional character texts, but we will be working with both types of characters in class. The general principle for simplified and traditional characters is: **be able to read both types and write one.**



AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 2230 with a grade of C and better, or S, or equivalent by placement test.

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test.

Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Wednesday, January 6th to Wednesday, January 13th, 2021.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to:

https://languages.ufl.edu/files/Spr21_Virtual_Chinese_Placement_Test_Flier.pdf and fill out the registration form.

2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Student Office at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance. The Dean of Student Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Student Office or are registered with Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5 minutes** late three times without your instructor's consent, they will be counted as one absence. If you are more than **30 minutes** late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays. Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

3. Participation

10% Daily attendance and participation—Up to 10 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance. We expect you to preview lessons and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities. Any absence is considered as ‘no participation’ on the day of absence.

Important Classroom Etiquette: During class please do not eat or chew gum. Please also put away all electronic devices— Laptops, computers, tablets, etc.

4. Homework

All homework assignments are due at 3 PM on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are **two Vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson.

A written **Chapter test** is given every two lessons (LL4-5, LL6-7 and LL8-9). The test formats are: listening, grammar, reading and writing.

We will have **2 Mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A **Speaking test** is an interview with the course instructor. Each student will be assigned for an 8-10-minute session. Most questions are given ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

The Last Test is cumulative in nature but will focus on lessons 10. This test will be given during the last two days of class.

6. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

7. E-portfolio

Students will collect the written/audio/video evidence of progress and build their own E-portfolio at

www.portfolium.com. Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

8. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

9. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework (Character 5%, workbook 10%)	15%
Written Chapter Tests	25%
Mini Orals and essays	8%
Speaking test	5%
Final Skit	7%
Last test (Lesson 10)	15%

Letter grads:

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

You must get a C or better to enroll in CHI 3410—Advanced Chinese I.

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 352-392-1575; and the University Police Department: 352-392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 352-392-1161.

University Police Department at 352-392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints

Class Schedule (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
1/11-1/15 Week 1	Classes Begin Course introduction and self-introduction	L4 買東西	L4 買東西 HW: Character L4	L4 買東西	L4 買東西 Vocab quiz 4.1
1/18-1/22 Week 2	Holiday – No classes	L4 買東西 HW: L4H1	L4 買東西 Vocab quiz 4.2	Review L4 SR	L4 essay HW: L4H2
1/25-1/29 Week 3	L5 選課	L5 選課 HW: Character L5	L5 選課	L5 選課 Vocab quiz 5.1	L5 選課 HW: L5H1
2/1-2/5 Week 4	L5 選課 Vocab quiz 5.2	L5 選課 口語課	Review L5 SR	L5 選課 HW: L5H2	Test LL4-5
2/8-2/12 Week 5	L6 男女朋友	L6 男女朋友 HW: Character L6	L6 男女朋友	L6 男女朋友 Vocab quiz 6.1	L6 男女朋友 HW: L6H1
2/15-2/19 Week 6	L6 男女朋友 Vocab quiz 6.2	L6 男女朋友 口語課	Review L6 SR	L6 essay HW: L6H2	Mini Oral 1
2/22-2/26 Week 7	L7 電腦和網絡	L7 電腦和網絡 HW: Character book L7	L7 電腦和網絡 Vocab quiz 7.1	Recharge day – No classes	L7 電腦和網絡 HW: L7H1
3/1-3/5 Week 8	L7 電腦和網絡 Vocab quiz 7.2	L7 電腦和網絡 口語課	Review L7 SR	L7 電腦和網絡 HW: L7H2	Test LL6-7
3/8-3/12 Week 9	L8 打工	L8 打工 HW: Character L8	L8 打工	L8 打工 Vocab quiz 8.1	L8 essay HW: L8H1
3/15-3/19 Week 10	L8 打工 Vocab quiz 8.2	L8 打工 口語課	L8 Review SR	Speaking Test HW: L8H2	Speaking Test
3/22-3/26 Week 11	L9 教育	L9 教育 HW: Character L9	Recharge day – No classes	L9 教育 Vocab quiz 9.1	L9 教育 HW: L9H1
3/29-4/2 Week 12	Mini Oral 2	L9 教育 Vocab quiz 9.2	L9 教育 口語課	L9 Review SR	L9 教育 HW: L9H2
4/5-4/9 Week 13	Test LL8-9	L10 中國地理	L10 中國地理 HW: Character L10	L10 中國地理	L10 essay Vocab quiz 10.1
4/12-4/16 Week 14	L10 中國地理 HW: L10H1	L10 中國地理 Vocab quiz 10.2	L10 Review SR	L10 中國地理 HW: L10H2	Final Skit
4/19-4/21 Week 15	復習	L10 Test Day 1	L10 Test Day 2 Last Day		

Homework is due at **3 pm** on the due date. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged. ☺

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Workbook

Homework and due date	Listening comprehension	Reading Comprehension	Writing and Grammar
L4H1 January 18	A, C, D, E, F	B, C, E	
L4H2 January 21			D, E, F, G
L5H1 January 29	A, C, D, E, F	B, C, E, F	
L5H2 February 4			B, C, D
L6H1 February 12	A, B, C, D, E	B, C, D	
L6H2 February 18			B, C, E, G (1)
L7H1 February 26	A, C, D, E, F	C, D	
L7H2 March 4			B, C, D, E
L8H1 March 12	A, B, C, D, E	C, E, F	
L8H2 March 18			B, C, E, F
L9H1 March 26	A, B, C, D, E	B, C, E	
L9H2 April 2			B, D, E, F (1,2)
L10H1 April 12	A, B, C, D, E	B, C, F	
L10H2 April 15			B, C, D, E