

CHI 2230**Intermediate Chinese I**

Spring 2021

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM/INSTRUCTOR

Period	Time	Class number	Classroom
3	9:35- 10:25 AM	Hybrid: 28550 Zoom Only: 11404	Hybrid Section: M-W-F CBD 224 Zoom/Live: M-F Zoom

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Zoom Office Hours: Tuesday and Thursday 11:30 am-12:30 pm (or by appointment)

Required Textbooks:

Integrated Chinese, 4th edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

Vol. 2 Textbook (ISBN: 9781622911417)

Vol. 2 Workbook (ISBN:9781622911431)

Vol. 3 Textbook (ISBN: 9781622911561)

Vol. 3 Workbook (ISBN: 9781622911578)

In lieu of buying a separate character book, students will be asked to ‘fresh-copy’ chapter material (dialogues, narratives) for themselves, by hand, with a traditional pencil, pen, or brush (no computer-mediated inputs, please). If you wish to use *gézi zhǐ* 格子紙 ‘squared practice paper,’ you can print out blanks at <https://chineseprintables.com/>

The books are available at **UF Campus Bookstore and online bookstores. Book 2** (lesson 16 ~ 20) and **Book 3** (lessons 1~2 or 1~3, depending on class pace and time available) will be covered this semester.

Most students have heretofore had to choose between simplified and traditional characters. This is highly unrealistic because:

1. **Chinese comes in both varieties wherever you go** (e.g., people often write simplified characters when in a hurry, and signs on the Mainland – ancient and modern – often use traditional characters).
2. **The same Chinese language is both the root of, and key to understanding both character sets** according to the B/P/M: *bo* 泊 ‘moor a boat,’ *po* 珀 ‘amber,’ 迫 ‘press upon,’ *mo* 陌 ‘raised border between fields’ principle: Same initial point of articulation (labial) plus rhyme [-(w)o].

Accordingly, we will be working with both types of characters in class. Book 2 has traditional characters in the body of the text, and simplified characters appended. After moving on to Book 3, both scripts will be provided in the main body of the text. The general principle for simplified and traditional characters is “Read Both Write One:” **be able to read both types easily and write one of them fluently.** Eventually, if your mind is open and your pen ready, you will be able to write both freely.

AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 1131 with a grade of C and better, or S, or equivalent by placement test.

Chinese Placement Test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult Xu *laoshi* at xuhan@ufl.edu to arrange to take the placement test. If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level - if one exists - or drop you from the class rolls. For more information on the **Placement Test** please go to:

http://languages.ufl.edu/files/Spr20_Chinese_placement_test_flier.pdf.

2. Attendance

Since this is an intensive Hyflex/Zoom course, both live and Zoom attendance (as well as

CANVAS participation in discussions and other online work) are essential parts of the class. All students are expected to attend class every day whether you are enrolled in a part-live or in an all-Zoom section. You are allowed to have **four unexcused absences (regardless of live or Zoom format)**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Students Office at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance. The Dean of Students Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5 minutes** late three times without your instructor's consent, they will be counted as one absence. If you are more than **30 minutes** late, it will be considered as one absence. If you leave (or go silent on Zoom) for any **10 minute** period during class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays. Students shall be excused from class to observe a holy day of their religious faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

3. Participation

We expect you to *pre-view lessons and pre-prepare* for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class are considered 'disengagement' from class activities (= non-participation = no credit). Any absence is considered as 'no participation' on the day of absence.

Important Classroom Etiquette: During class please do not eat or chew gum. Please also put away all electronic devices (namely, those not necessary for class participation, of course) — non-class relevant laptops, computers, tablets, cellphones, handheld devices, etc., unless told by instructor to use them during class time.

4. Homework

All homework assignments are due at the beginning of class on the due date. No homework will be accepted after the due date indicated on CANVAS, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it

is excused, turn it in **ahead of time**.

5. Vocabulary Quizzes, Mini-Orals, Speaking Test, Final Skit & Chapter Tests.

There are *at least* **two Vocabulary Quizzes** for each lesson. Students will memorize the pinyin, Chinese characters and English glosses (i.e., brief equivalents) for the new words from the lesson. Students will also regularly be asked to demonstrate their ability to analyze characters into their significs (i.e., radical) and phonophoric (i.e., phonetic) components, because this skill is essential to the reading and remembering of the Chinese character writing system.

A **Chapter Test** is given every two lessons (LL16-17, LL18-19 and L20-21). The test questions include listening, grammar, reading and writing components.

We may have up to **3 “Mini-Orals”** throughout the semester. A mini-oral is an assignment to practice speaking. Students sometimes need to perform the mini-oral in pairs or groups. Instructions for individual and/or group mini-orals will be given well in advance

The **Speaking Test** is an interview with the course instructor. Each student will sign up for a 5 minute session. Most questions are given ahead of time so that students can prepare.

Time permitting, students may perform an end-of-semester **Final Skit**. This skit is the culminating speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

The **Final Test** is cumulative in nature, but may be weighted toward the material in the third Book (lessons 1-3). This test will be given during finals week unless otherwise indicated by the instructor.

6. CANVAS/E-Learning (elearning.ufl.edu)

CANVAS is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **CANVAS/E-learning** for the material covered in each class, homework assignments, discussion boards, announcements, CANVAS-mail, and other supplementary materials.

7. Makeup Policy

- a. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency or approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- b. In addition to an official document, the instructor must be contacted by CANVAS-mail ***before*** the class time and a make-up section must be scheduled ***within*** **three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements are not fulfilled.

8. Academic Honesty

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to the Dean of Students Office. Please refer to the University of Florida Student Honor Code: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

NOTE: If any of your homework, including ‘hand-made,’ ‘creative,’ or any other assignments are identical to your classmates’ you will receive a **ZERO (0)** as your grade.

9. UF Coronavirus Safety Policy

“HyFlex/in-person students are required to abide by UF guidelines posted at <https://coronavirus.ufl.edu/forward-faculty-staff/forward-faculty-staff-health/> All UF, University Athletic Association and Extension staff and faculty, regardless of location, are required to be **screened prior to coming back on campus**, and testing is strongly recommended. When in class, students are required to wear a face mask and to practice social distancing at all times. They are also required to **follow the indicated classroom seating** arrangements. **At the end of each class, in-person students are required to sanitize classroom objects they come into physical contact with.** In-person students are expected to **bring a laptop computer (or comparable device) to class so that they can join the Zoom** class session for discussion and group work. **Food and drink are not permitted.** Use of electronics must be limited to class-related activities.”

10. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

- 11. Special Accommodation Requests:** “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.” <https://disability.ufl.edu/>

GRADING

Grades for individual assignments will appear on CANVAS, but your final grade is determined by your instructor alone. If you see errors in your CANVAS grades, please notify your instructor as soon as possible. Basically, all assignments are equally weighted. Each point of an assignment is equal to every other point, because all assignments contribute to the students’ understanding of Chinese language and culture and their skill in listening to, speaking, reading and writing Chinese. Nevertheless, because CANVAS cannot be programmed to adjust for attendance and participation, the instructor has final discretion in assigning grades. Accordingly, the following grade scale is NOT automatically WYSIWYG (what you see on CANVAS is what you get), unless your attendance and participation are excellent, and you do not disrupt the flow of the course for the instructor or other classmates.

Grading Scale:

There is no ‘grading curve.’ The standard UF Grading Scale will be applied in this course:

Score	Grade
93 -100	A
90 – 92	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 - 76	*C (S)
70 – 72	C-
67 – 69	D+
63 – 66	D
60 – 62	D-
59 or less	E

You must get a C or better to enroll in CHI 2231—Intermediate Chinese II.

Class Schedule
Subject to Change According to
Class Pace & Progress

	Monday	Tuesday	Wednesday	Thursday	Friday
1/11-1/15 Week 1	Classes Begin Course/Class Intros Lesson 16	L16約會	L16約會 Vocab quiz 16.1	L16約會	L16約會 HW: L16H1
1/18-1/22 Week 2	Dr. Martin Luther King Jr. Holiday No Classes	L16約會	L16約會 Vocab quiz 16.2	L16約會	L16約會 HW: L16H2
1/25-1/29 Week 3	L17 租房子 HW: C L17	L17租房子	L17租房子 Vocab quiz 17.1	L17租房子	L17租房子 HW: L17H1
2/1-2/5 Week 4	L17租房子 Vocab quiz 17.2	L17租房子	L17租房子	L17租房子	Review L17 HW: L17H2
2/8-2/12 Week 5	L18 運動 HW: Copy L18	L18 運動 Vocab quiz 18.1	L18 運動 HW: L18H1	L18 運動	Mini-oral 1
2/15-2/19 Week 6	L18 運動	L18 運動 Vocab quiz 18.2	Review L18 HW: L18H2	L18 運動	L18 運動
2/22-2/26 Week 7	L19 旅行 HW: Copy L19	L19 旅行	L19 旅行	L19旅行	Test LL17-18
3/1-3/5 Week 8	L19 旅行 Vocab quiz 19.1	L19 旅行 HW: L19H1	L19 旅行 Vocab quiz 19.2	L19 旅行	Review L19 HW: L19H2
3/8-3/12 Week 9	L20 在機場 HW: Copy book L20	L20 在機場	Recharge Day: No Classes	Mini-Oral 2 Vocab quiz 20.1	L20 在機場
3/15-3/19 Week 10	L20 在機場 HW: L20 H1	L20 在機場 Vocab quiz 20.2	L20 在機場	Review L20 HW: L20 H2	L20 在機場
Unfortunately, because of the current COVID-19 crisis, UF has cancelled Spring Break until further notice.					

3/22-3/26 Week 11	Test LL19-20	Book 3 Begins L1 開學 HW: Copy L1	Recharge Day: No Classes	L1 開學 Vocab quiz 1.1	L1
3/29-4/2 Week 12	L1 開學 HW: L1H1	L1 開學 Vocab quiz 1.2	L1 Review HW: L1H2	Speaking Test (sign up available on Monday 3/9)	L1 開學
4/5-4/9 Week 13	L2 宿舍 HW: Copy L2	L2 宿舍	L2 宿舍 Vocab quiz 2.1 HW: L2H1	L2宿舍	L2 宿舍 Vocab quiz 2.2
4/12-4/16 Week 14	L2 宿舍	L2 Review HW: L2H2	Mini-oral 3	L2宿舍	Test LL1-2
4/19-4/21 Week 15	L3 在飯館兒 HW: Copy L3	L3 在飯館兒 Vocab quiz 3.1 L3 Review HW: L3H1 or Final Skits or Cumulative Review (TBA)	L3 在飯館兒 HW: L3H2 or Final Skits or Cumulative Review (TBA)	Reading Days	Reading Days

Ordinarily, homework is due at the *beginning* of class. Online, please note any due dates carefully, and give yourself time to complete your homework before midnight (actually, 11:59) on the due date. This means you should **start working well before midnight**. Of course, you can start working your homework even further ahead of the due date!

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. **In language as in life, becoming aware of one's own errors is an invaluable way to improve yourself.** So, don't be discouraged. Remember, whoever understands their mistakes and can correct them **learns the most!** As Chinese since the time of Confucius have said, *Zhī cuò néng gǎi, shàn mò dà yān* 知錯能改善莫大焉 'There is no greater good than to admit your mistakes and correct them.' Keep a positive attitude! 😊

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Workbook Assignments

Assignments (Dates TBA)	Listening comprehension	Reading Comprehension	Writing and Grammar (discussed in class)
L16H1	A	B	<i>B, C, D, E (in class)</i>
L16H2	A	B, C	<i>C, D, F, G, H (discussion)</i>
L17H1	A, B, D	B, C, D	<i>E, F</i>
L17H2	A, B, C	B, C	<i>E, G</i>
L18H1	A, B, C	B, C	<i>C, D, E</i>
L18H2	A, B, C	B, C, D	<i>D, E, F</i>
L19H1	A, B, C	B, C	<i>B, D</i>
L19H2	A, B, C	B, C, E	<i>D, F</i>
L20H1	A, B, C	B, C	B, C, D
L20H2	A, B, C	B, C	<i>C1, D2</i>
L1H1	A, B, C, E	B, D	
L1H2			B, C, D, E, F
L2H1	A, B, C, D, F	B, C, D	
L2H2			<i>C, D, E, F, G</i>
L3H1	A, B, C, D, F	C, D, E, F	
L3H2			<i>C, E, F, G, H</i>

Italicized Assignments, as well as other assignments from “Writing and Grammar” column above will be covered in class.