

**COURSE OBJECTIVES**

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, especially where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask simple questions or make statements involving learned material.

**Reading:** Where specific characters and combinations have been learned, can read for instructional and directional purposes, standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

**TIME/ROOM/INSTRUCTOR**

Period	Time	Class number	Classroom
3	9:35 - 10:25 AM	11381	TUR2328 MWF & Zoom
		28100	T&H Zoom MTWHF

Eva L. Casanas 林老師

[eva.casanas@ufl.edu](mailto:eva.casanas@ufl.edu)

Zoom Office hours: T&H 11:30 am-12:30 pm or by appointment

**REQUIRED TEXTBOOKS**

**Integrated Chinese 1 in Traditional Characters**, 4<sup>th</sup> edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

**Vol. 1** Textbook 4<sup>th</sup> edition, 2017 (ISBN: 9781622911349)

**Vol. 1** Workbook 4<sup>th</sup> edition, 2017 (ISBN:9781622911318)

The books are available at **UF Campus Bookstore and online bookstores.**

## **AUDIO FILES**

Audio files accompanying the textbook and workbook are available to download at:

<https://www.cheng-tsui.com/resources/ic>

## **COURSE REQUIREMENTS**

### **1. Prerequisite**

No prerequisite. This course is designed for students with no prior Chinese language background. Anyone who has ability in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see: <https://languages.ufl.edu/academics/lc-languages/chinese-studies/>

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

### **Chinese placement test:**

If you have not taken Beginning Chinese at the University of Florida or the “UF in Chengdu Study Abroad Programs,” you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. For Placement test registration please go to [https://languages.ufl.edu/files/Spring21\\_Virtual\\_Chinese\\_Placement\\_Test.pdf](https://languages.ufl.edu/files/Spring21_Virtual_Chinese_Placement_Test.pdf) and fill out the registration form online. Please contact Prof. Xu at [hanxu@ufl.edu](mailto:hanxu@ufl.edu) if you have any questions.

### **2. Attendance**

Since this is an intensive course, attendance is an essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences (regardless of live or Zoom format)**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical absences including disability-related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical absence after the 10<sup>th</sup> will result in 1-point deduction from the final score.

**For an Excused Absence:** You need to contact the Dean of Students Office at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) or call 352-294-2273 to request assistance. The Dean of Students Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Students Office or are registered with Disability Resource Center are responsible for providing related documentation.

**Please Be Punctual.** If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than 5 minutes late three times without your instructor’s consent, they will be counted as one absence. If you are more than 30 minutes late, it will be considered

as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

**Religious Holidays:** Students shall be excused from class to observe a holy day of their religious faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

### **3. Participation**

Students will be judged by their daily performance in class. Students are expected to preview lessons and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as being disengaged from class activities.** Any absence is considered as 'no participation' on the day of that absence.

**Important Classroom Etiquette:** Our class is a language class and everyone is expected to speak and interact with each other, so during our class/Zoom meetings, you are expected to sit or stand upright, dress appropriately and have your camera stay on throughout the session. You may choose or create a virtual background if you wish. Please do not eat or chew gum. Please refrain from surfing the web during class time unless you were asked to do so by the instructor. Please arrange to use the restroom before or after class, just as you would in a live class.

### **4. Homework**

**Please submit all homework on Canvas and please observe the due dates on Canvas!**

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

No homework will be accepted after the due date indicated on Canvas, unless it is an excused absence. Any missing homework assignments will receive a grade of "0." Any homework copied from another student or other source will also receive a grade of "0." If you know that you will miss class on the day that an assignment is due and the absence is excused, turn it in ahead of time.

### **5. Vocabulary Quizzes, Mini-Orals, Speaking Test, Final Skit & Chapter Tests**

There are **at least two Vocabulary quizzes for each lesson**. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson. They should also be able to identify the radical (the sense or signific element) and phonetic (the sound or phonophoric element) in most characters.

A **Chapter test** is given every two lessons (LL1-2, LL3-4 and LL5-6). The test formats are: listening, grammar, reading and writing.

We will have **mini-orals** throughout the semester. The mini-oral is an assignment to practice speaking. Instructions for mini-orals will be given well in advance of the assignment. Students may sometimes need to work in pairs or groups.

The **Speaking test** is given half-way through the semester. Each student will sign up for a 5 minutes interview with the course instructor. Most questions are given to students ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work individually or in groups. Instructions will be given two weeks prior to the performance.

The **Final test** is cumulative in nature but will focus on Lesson 7 (80%). This test will be given during the last two days of class.

#### **6. Canvas/E-Learning ([elearning.ufl.edu](http://elearning.ufl.edu))**

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check Canvas/E-learning for the weekly course schedule, class and homework assignments, and other supplementary materials.

#### **7. Make-up Policy**

- a. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency or approved school activities. Official documentation must be provided for the **exact date of a specific absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- b. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

#### **8. Academic Honesty**

Any form of cheating will not be tolerated. Any student found in violation of the Student Honor Code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

**NOTE:** IF any individual 'hand-made' or 'creative' assignments are identical to your classmates' you will receive a **ZERO (0)** as your grade.

#### **9. Chinese Speaking Policy in Class**

**Please speak Chinese as much as you can in class.** We will show you how to ask permission to speak English, if it becomes necessary.

## 10. Special Accommodation Request

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”

<https://disability.ufl.edu/>

## 11. Coronavirus Safety Policies

“HyFlex/in-person students are required to abide by UF guidelines posted at:

<https://coronavirus.ufl.edu/forward-faculty-staff/forward-faculty-staff-health/>

All UF, University Athletic Association and Extension staff and faculty, regardless of location, are required to be screened prior to coming back on campus, and testing is strongly recommended. When in class, students are required to wear a face mask and to practice social distancing at all times. They are also required to follow the indicated classroom seating arrangements. At the end of each class, in-person students are required to sanitize classroom objects they come into physical contact with. In-person students are expected to bring a laptop computer (or comparable device) to class so that they can join the zoom class session for discussion and group work. Food and drink are not permitted. Use of electronics must be limited to class-related activities.”

Please also read “**Netiquette Guide for Online Courses LLC Edition**” on CANVAS

### GRADING

<b>Attendance and Participation</b>	<b>10%</b>
<b>Quizzes</b>	<b>15%</b>
<b>Homework</b>	<b>20%</b>
<b>Chapter Tests</b>	<b>20%</b>
<b>Mini Orals</b>	<b>10%</b>
<b>Speaking test and Final Skit</b>	<b>10%</b>
<b>Last test (Lesson 7)</b>	<b>15%</b>

### Grading Scale

Score	Grade
93 -100	A
90 – 92	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 – 76	*C (S)
70 – 72	C-

67 – 69	D+
63 – 66	D
60 – 62	D-
59 or less	E

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.**

More information on UF grading policy may be found at:  
[UF Graduate Catalog](#) and/or [Grades and Grading Policies](#)

### **CAMPUS RESOURCES**

#### **Health and Wellness**

**U Matter, We Care:** If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575.

**Counseling and Wellness Center:** [counseling.ufl.edu](http://counseling.ufl.edu) or 352-392-1575

**Sexual Assault Recovery Services (SARS):** Student Health Care Center 352-392-1161

**University Police Department:** 352-392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu)

### **ACADEMIC RESOURCES**

**E-learning technical support:** 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

**Career Resource Center:** Reitz Union, 352-392-1601. Career assistance and counseling.

**Teaching Center:** Broward Hall, 352-392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio:** 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

### **CHI 1130 SPRING 2021 WEEKLY CLASS SCHEDULE and HOMEWORK ASSIGNMENTS** **(Subject to change according to class pace and progress)**

Audio files accompanying the textbook and workbook are available to download at  
<https://www.cheng-tsui.com/resources/ic>

## CLASS SCHEDULE

(Subject to Change According To Class  
Pace and Progress)

	Monday	Tuesday	Wednesday	Thursday	Friday
1/11-1/15 Week 1	Introduction Pinyin & characters	Pinyin & characters	Pinyin & characters  Pinyin HW 1	Pinyin & characters  Pinyin HW 2	Pinyin & characters  Pinyin HW 3
1/18-1/22 Week 2	<b>Dr. Martin Luther King, Jr. Day No classes</b>	Lesson 1 問好  Pinyin Quiz	Lesson 1 問好	Lesson 1 問好  Quiz 1.1	Lesson 1 問好  L1D1 HW due
1/25-1/29 Week 3	Lesson 1 問好  Quiz 1.2	Lesson 1 問好	Lesson 1 問好  Review  L1D2 HW due	Lesson 2 家庭	Lesson 2 家庭  Quiz 2.1
2/1-2/5 Week 4	Lesson 2 家庭  <b>Mini-Oral 1</b>	Lesson 2 家庭	Lesson 2 家庭  L2D1 HW due	Lesson 2 家庭	Lesson 2 家庭
2/8-2/12 Week 5	Lesson 2 家庭  L2D2 HW due	Lesson 3 時間	Lesson 3 時間  Quiz 3.1	Lesson 3 時間  L1 & 2 Review	<b>Test 1</b>  <b>LL 1 &amp; 2</b>  Chinese New Year 新年
2/15-2/19 Week 6	Lesson 3 時間	Lesson 3 時間  L3D1 HW due	Lesson 3 時間  Quiz 3.2	Lesson 3 時間	Lesson 3 時間
2/22-2/26 Week 7	Lesson 3 時間  Review  L3D2 HW due	Lesson 4 愛好	Lesson 4 愛好  <b>Mini-Oral 2</b>	<b>Recharge Day</b>  <b>No Classes</b>	Lesson 4 愛好  Quiz 4.1
3/1-3/5 Week 8	Lesson 4 愛好  L4D1 HW due	Lesson 4 愛好	Lesson 4 愛好  Quiz 4.2	Lesson 4 愛好	Lesson 4 愛好  L4D2 HW due

3/8-3/12 Week 9	Lesson 5 看朋友	Lesson 5 看朋友 Quiz 5.1	Lesson 5 看朋友	Lesson 5 看朋友 L5D1 HW due LL 3 & 4 Review	<b>Test 2</b> <b>LL 3 &amp; 4</b>
3/15-3/19 Week 10	Lesson 5 看朋友	Lesson 5 看朋友 Quiz 5.2	Lesson 5 看朋友 Review L5D2 HW due	<b>Speaking Test</b> <b>(Lesson 1-4)</b> <b>(sign up</b> <b>available on</b> <b>Monday 3/8)</b>	<b>Speaking Test</b>
3/22-3/26 Week 11	Lesson 6 約時間	Lesson 6 約時間 Quiz 6.1	<b>Recharge day –</b> <b>No classes</b>	Lesson 6 約時間 L6D1 HW due	Lesson 6 約時間
3/29-4/2 Week 12	Lesson 6 約時間	Lesson 6 約時間 Quiz 6.2	Lesson 6 約時間 Final skit draft due	LL 5 & 6 Review L6D2 HW due	<b>Test 3</b> <b>LL 5 &amp; 6</b>
4/5-4/9 Week 13	L7 學中文	L7 學中文	L7 學中文 Quiz 7.1	L7 學中文 L7D1 HW due	L7 學中文
4/12-4/16 Week 14	L7 學中文	L7 學中文 Quiz 7.2	L7 學中文	<b>Final Skit</b>	<b>Final Skit</b>
4/19-4/21 Week 15	L7 學中文 Review L7D2 HW due	<b>Final test (1)</b>	<b>Final test (2)</b>		

Homework is an effective way to test your knowledge, but sometimes it can be challenging. Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged! Whoever understands their mistakes and can correct them learns the most! As Confucius said, *Zhī cuò néng gǎi, shàn mò dà yān* 知錯能改, 善莫大焉 "Knowing one's errors but being able to correct them, there is nothing better than that!" 😊



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**Character Worksheets** – please download and print from Canvas assignment.

1. Trace the example characters following the stroke numbers/order.
2. Write each character at least 5 times.
3. It is good to highlight the radicals using a distinctive color.

**Workbook Homework: L1D1 = Lesson 1 Dialogue 1    L1D2 = Lesson 1 Dialogue 2**

Homework and due date	Character worksheet	Listening comprehension	Pinyin & Tones	Reading Comprehension	Writing and Grammar
L1D1 1/22	L1D1	A, B, C	A	A, B	B, C, D, E
L1D2 1/27	L1D2	A, B, C	A	A, B, C, D, E	C, D, F, H #3&4
L2D1 2/3	L2D1	A, B, C	B	A, B, C	D, E, F #2& 4
L2D2 2/8	L2D2	A, B, C, D	A	A, B, C	C #1& 5, D, F #3
L3D1 2/16	L3D1	A, B, C	B	A, B, C, D	B, C, D, F #5
L3D2 2/22	L3D2	A, B, C	A	A, B, C	B, C, D #1& 3, G #3
L4D1 3/1	L4D1	A, B, C	B	A, B, C, D	B, D #2&4
L4D2 3/5	L4D2	A, B, C, D	A	A, B, C, D	B, C, E #1&3
L5D1 3/11	L5D1	A, B, C, D	A	A, B, C	B, C, D #1,4&5, E
L5D2 3/17	L5D2	A, B, C	B	A, B, C, D	C #1&2, D #2&3, E #3
L6D1 3/25	L6D1	A, B, C	A	A, B, C	B, C #2&3, D #3
L6D2 4/1	L6D2	A, B, C	B	B, C, D	B, D, E #3
L7D1 4/8	L7D1	A, B, C	B	A, B, C	B, C, D #2&3, E, G #5
L7D2 4/19	L7D2	A, B	A	A, B, C	C, D, E #3