

**ARA 1131 Spring 2021** (January 11<sup>th</sup> - April 21<sup>st</sup>)

Online (100%)

**Section 001A** / M,T,W,R,F | Period 3 (9:35 AM - 10:25 AM)

**Section 7A02. 7B02** / M,T,W,R,F | Period 4 (10:40 AM - 11:30 AM)

**Instructor:** Soraya Bouguettaya

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**Office Hours:** T/Th / Period 6 (12:50 PM- 1:40 PM) & by appointment

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### **Textbooks and teaching materials:**

The Arabic taught in this course is Modern Standard Arabic. However, references are made to the various dialects of Arab countries and select material will be presented in other Arabic dialect for comparison with MSA. The aim of the course is to provide a good understanding of the Arabic used in the spoken and print mass media in all Arab countries. A solid knowledge of Modern Standard Arabic would be very helpful in subsequent studies of specific Arabic dialects for those who desire to acquire them. Throughout the semester, the course will rely on a communicative approach to learning and teaching at all times. It will stress oral skills in the study of the language and use of Arabic in class.

1. *Al-Kitaab fii Ta'allum Al-Arabiya, A Textbook for Beginning Arabic*, 3rd edition, Georgetown University Press.
2. Recommended web site: Arabic verb conjugator, <https://qutrub.arabeyes.org/>
3. Additional materials (handouts, practical activities related to the main subjects) will be added in class when needed.

### **Course Objectives**

By the end of this semester, students will be expected to perform at the Novice High to Intermediate Low level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that students will be expected to do the following:

In the “speaking” area of the language:

- Manage successfully a number of uncomplicated tasks by creating with the language in straightforward social situations.
- Handle conversation in a few predictable topics and face-to-face conversation necessary for survival in the target language culture such as information about self and family, some daily activities and preferences, and immediate needs such as ordering food and making simple purchases.
- Respond to simple, direct questions or requests for information (e.g., about biographical information, business hours).
- Ask a few basic questions.

In the “writing” area of the language:

- Meet limited, basic, practical writing needs using lists, short messages, postcards, and simple notes.
- Write about predictable topics related to personal information and daily life.
- Recombine learned vocabulary and structures to create simple sentences on very familiar topics.

In the “listening” area of the language:

- Understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts with contextual or extra-linguistic support (although comprehension may be very uneven)
- Understand speech dealing with areas of practical needs such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.

In the “reading” area of the language:

- Understand some information from the simplest connected texts dealing with a limited number of personal and social needs.
- Understand predictable language and messages such as those found on train schedules, roadmaps and street signs.
- Draw meaning from short, non-complex texts that convey basic information with the help of contextual or extra-linguistic support.

## **Classroom policy**

**Canvas:** All assignments, announcements, exercises, study guides, grades and other materials will be posted on the Canvas course page. It is your responsibility to check the page regularly and keep up with all materials and announcements that will be posted.

### **Attendance:**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies>. Attendance is mandatory and will be assessed by roll call. You may miss three sessions without any penalty. Students will lose 1% from their final grade for each unexcused absence. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself as to the material covered. Except in the case of certified illness or other UF accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me in return to classes. Arriving late or leaving early (before class is dismissed) is considered a half absence and results in minus 0.5% from the final grade. After 15 unexcused absences, a student is not allowed to attend class anymore and s/he will receive a failing grade.

### **Late and Make-Up Work:**

No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse. See Attendance above.

### **Academic Integrity:**

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a

violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. The Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *On my honor, I have neither given nor received unauthorized aid in doing this assignment.* For more information, refer to:

### **Students with Special Needs:**

Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc/>) for information about available resources.

### **Counseling & Mental Health Resources:**

Students facing difficulties completing the course or who are in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575; <https://drc.dso.ufl.edu/>).

### **Class Demeanor:**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating outside of the classroom. Opinions held by other students should be respected in the discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

### **Student Honor Code and Student Conduct Code may be found here:**

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code>

### **Or maybe saved as The Orange Book:**

<https://sccr.dso.ufl.edu/wp-content/uploads/sites/4/2018/08/The-Orange-Book-Web.pdf>

### **Accommodations:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <https://disability.ufl.edu>.

### **Resources Available for Students:**

#### **HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)
- ACADEMIC RESOURCES
- E-learning technical support: [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu); <https://lss.at.ufl.edu/help.shtml> ; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

## Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>

### Online:

Our class sessions may be audio-visually recorded for students in the class to refer back to and for enrolled students who are unable to attend live. Students who participate with their camera on or utilize a profile image are agreeing to have their video or image recorded. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.

### Grades:

The final course grade will be based on the following percentages:

Exams (1-2-3):	45 %
Homework:	15 %
Quizzes:	10 %
Presentations:	20 %
Attendance & Participation:	10%

The course letter grades and grade points will be as follows:

A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	0.67
E	less than 60%	0
WF, I, NG, S-U		0

### **45% Exams:**

The exams will take place on the following dates: (Dates are tentative and subject to change based on different considerations. Students, however, will be consulted and advised of the new dates.)

**Exam 1      February 8<sup>th</sup>, 2021**

**Exam 2      March 28<sup>th</sup>, 2021**

**Exam 3      April 21<sup>st</sup>, 2021**

### **20% Presentations:**

You will have four presentations. You need to spend a significant amount of time outside of the classroom coming up with great presentations. Make sure you incorporate new vocabulary and challenge yourselves. The last (fourth) oral presentation should be accompanied by a slide show.

**Presentation 1:      February 1<sup>st</sup>, 2021**

**Presentation 2:      February 26<sup>th</sup>, 2021**

**Presentation 3:      March 19<sup>th</sup>, 2021**

**Presentation 4:      April 16<sup>th</sup>, 17<sup>th</sup> 2021**

### **15% Homework & Daily preparation:**

Learning Arabic Language needs to be practiced every day for you to achieve your goals. You will have assignments to complete almost every day in preparation for this course. You are expected to spend at least 2 hours per credit hour (10 hours a week) on homework and assigned activities. In the event that no homework is assigned, you should spend that time reviewing the material. Late homework will receive zero points.

### **10% Quizzes**


You will be given four quizzes during the course of the semester. Every chapter, you will have a quiz on reading and spelling of the new text.



### **10% Attendance & Participation**

Attendance is mandatory and will be assessed by roll call every day. The attendance grade is based on the percentage of classes attended.

Please note:

- I strongly encourage you to discuss with me **throughout** the semester any concerns you may have about your grades, your progress in the course, and your learning. *Do NOT wait until the end of the semester to raise concerns.*
- I advise my students to print out their handouts and keep them in a **binder** to facilitate the study process. (*Good organization is not just critical in your studies, it is key to long-term success.*)
- Material marked in **coral** is added to the course in addition to the textbook material. (No need for textbooks that day).

Week days أيام الأسبوع	Monday الاثنين	Tuesday الثلاثاء	Wednesday الأربعاء	Thursday الخميس	Friday الجمعة
Jan 11-15 الكتاب ج 1 Textbook	Welcome, syllabus and self-introductions	<b>Review</b> Conjugation of the present tense	<b>Review:</b> <b>Al-Idaafa</b> • Drill 14 p. 57 • Drill 12 p.56	<b>Review</b> <b>Plural</b>	<b>Review</b> <b>Plural</b> • Drill 8 p 51
Jan 18 - 22 الكتاب ج 1 Textbook	Martin Luther King Jr. Day <b>No Class</b>	<b>Chapter 3</b> عائلة والدي كبيرة Comprehension Page 40 - 41 • Listening/ Drill 17 • Practice reading	<b>Chapter 3</b> • <b>Listening:</b> Drill 6 p.45 • <b>Speaking:</b> Ask your classmate about his relatives	<b>Chapter 3</b> <b>Possessive pronouns</b> Pages 54-55	<b>Chapter 3</b> <b>Plural</b> More practice
Jan 25 - 29 الكتاب ج 1 Textbook	<b>Chapter 3</b> <b>Quiz 1</b> Dictation & Reading	<b>Chapter 3</b> Family Members	<b>Chapter 3</b> Family Members	<b>Chapter 3</b> Family Members	<b>Chapter 3</b> 
Feb 01- 05 الكتاب ج 1 Textbook	<b>Oral presentation 1</b> Show a family picture and describe its members (age, professions, schools, relation status etc.) <u>Hand-in: Submit your written script the same day</u>	<b>Chapter 3</b> <b>Review</b> Using adjectives with plurals	<b>Chapter 4</b> فعل كان ص 66 • Drill 2 p 67	<b>Chapter 4</b> فعل كان + عندي	<b>Chapter 4</b> كيف أحفظ كلّ الأسماء Comprehension Pages 64 -65 • Listening/ Drill 15 p.82 • Practice reading
Feb 08-12 الكتاب ج 1 Textbook	<b>Exam 1</b>	<b>Chapter 4</b> الفعل المضارع New verbs to learn p. 74,75,76,77 • Conjugation • Negation of the present tense • Drill 12 p.79	<b>Chapter 4</b> الفعل المضارع New verbs to learn p. 74,75,76,77 Speaking • Drill 11 p.78	<b>Chapter 4</b> Food Vocabulary	<b>Chapter 4</b> Food Vocabulary

Feb 15-19 الكتاب ج 1 Textbook	<b>Chapter 4</b> <b>Quiz 2</b> Dictation & Reading	<b>Chapter 4</b> Food	<b>Chapter 4</b> Food	<b>Chapter 4</b> Food <b>Listening activity</b> Drill 8 p. 71	<b>Chapter 4</b> Food: <b>Speaking Activity</b> • In a restaurant
Feb 22- 26 الكتاب ج 1 Textbook	<b>Chapter 4</b> <b>Conjugation</b> أكل، شرب، فضّل، كره، أحب Verbs	<b>Chapter 4</b> Grammar ضمائر النصب p. 81 • Drill 14 p.82	<b>Chapter 4</b> Grammar ضمائر النصب More practice	<b>Chapter 4</b> <b>Culture:</b> الأكل العربي 	<b>Chapter 4</b> <b>Presentation 2</b> Talk about your meals. What do you eat for breakfast, lunch and dinner? When you have time and when you are in a hurry? <u>(Submit your written script the same day)</u>
Mar 01-05 الكتاب ج 1 Textbook	<b>Chapter 4</b> <b>Grammar</b> The nominal & verbal sentence p. 84, 87 Drill 18 p. 87	<b>Chapter 4</b> Speaking activity Drill 20 p.88	<b>Chapter 5</b> الطقس حار جدًا في الصيف Comprehension Page <b>92 - 93</b> • Listening/ Drill 16 p.103 • Practice reading	<b>Chapter 5</b> • بالنسبة لـ p.93 • Conversation	<b>Chapter 5</b> Listening • Drill 7 p.98 Speaking • Drill 3 p. 94
Mar 08 -12	<b>Chapter 5</b> <b>Quiz 3</b> Dictation & Reading	<b>Chapter 5</b> <b>Grammar</b> المعرفة والنكرة ص. 97 Drill 8 p. 98	<b>Chapter 5</b> <b>Grammar</b> هذا / هذه ص. 99 ، 100 Drill 10 p. 101	<b>Chapter 5</b> Weather • New vocab • Speaking activity	<b>Chapter 5</b> Weather What do you do when the weather is..?
Mar 15 -19 الكتاب ج 1 Textbook	<b>Chapter 5</b> Weather How to present the weather forecast. (New expressions to learn)	<b>Chapter 5</b> Weather How to present the weather forecast. (New expressions to learn)	<b>Chapter 5</b> Weather Speaking activity	<b>Chapter 5</b> Adverbs p.104 • Drill 18 p. 105	<b>Chapter 5</b> <b>Presentation 3</b> Present a hypothetical weather forecast <u>Submit your written script the same day</u>
Mar 22-26 الكتاب ج 1 Textbook	<b>Mid-term</b>	<b>Chapter 5</b> <u>Grammar</u> الأعداد 100.11 • Drill 12 p. 102 (at home) • Exercises in class	<b>Chapter 5</b> <u>Grammar</u> الأعداد 100. 11 Exercises in class	<b>Chapter 5</b> Speaking activity Drill 6 p. 96	<b>Chapter 5</b> حكي و دردشة 

Mar 29- Apr 02 الكتاب ج 1 Textbook	<b>Chapter 6</b> مُعِيد بَكْلِيَّة التَّجَارَة Comprehension Vocab p.114 -115 • Listening/ Drill 6 • Practice reading	<b>Chapter 6</b> Conjugation of حَصَلَ / تَخَرَّجَ p. 115, 116	<b>Chapter 6</b> Vocabulary • Using مِنْذ in sentences p. 116 <b>Grammar</b> • Dual p.119	<b>Chapter 6</b> Grammar المَصْدَرُ وَ الإِضَافَة • Drill 7 p.125	<b>Chapter 6</b> <b>Quiz 4</b> Dictation & Reading
Apr 05-09 الكتاب ج 1 Textbook	<b>Chapter 6</b> Hobbies	<b>Chapter 6</b> Hobbies	<b>Chapter 6</b> Hobbies	<b>Chapter 6</b> Hobbies	<b>Chapter 6</b> Hobbies
Apr 12-16 الكتاب ج 1 Textbook	<b>Chapter 6</b> قِرَاءَة كِتَاب ( <i>Children story</i> )	<b>Chapter 6</b> Grammar لَأَنَّ / بِسَبَبِ / لِ p. 128, 129	<b>Chapter 6</b> Grammar لَأَنَّ / بِسَبَبِ / لِ • Drill 12 p.130	<b>Final Presentation</b> Talk about your hobbies during the weekdays and the weekends, when the weather is nice or bad. Show what you have learned during the semester as far as vocabulary and grammar. <u>(Submit your written script the same day)</u>	
Apr 19-23 الكتاب ج 1 Textbook	<b>Chapter 6</b> Correction of the translation • Drill 8 p. 125	<b>Review</b> for the exam	<b>Exam 3</b>	<b>No class</b>	<b>No class</b>

*The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.*