

Department of Languages, Literatures & Cultures

Spring 2021

AKA 1131 Beginning Akan 2

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**Course Description/Objectives**

Continuation of AKA 1130, with introduction of more advanced grammar, expanded vocabulary, and emphasis on fluency in speaking, reading, and writing simple texts in standard Akan.

**Course objectives**

In addition to learning to talk about extended family, students will learn to talk about the things they want to do, describe people, things and places, describe emotions, tell the time, give directions, talk about ailments and clothing, and drive a bargain like Akan people do in the market. Culture and language are integrated in all class activities in a systematic way to enable students achieve both linguistic and cultural proficiency – necessary elements for developing communicative competence

**Requirements**

Final grading is based on all your homework, a final exam, a language project and extra credits. The breakdown is as follows:

Homework	40%
Vocabulary Quiz	10%
Final exam	30%
Language project	10%
Conversation project	10%

## **Homework**

While most of the homework exercises are in your textbook, a number of them are only at the course website. It is therefore important that students ALWAYS check the assignment section in Canvas before doing the homework. Students are required to submit the homework to the site by 11:55 every Tuesday and Thursday night. Note that any work that is submitted to my email box will be discarded. I will grade the work and return them the following day. Students have ONE WEEK after they get the corrections to re-do the questions that they did not do right and resubmit. NOTE that resubmission is only available to students who submit their works on schedule and receive a grade. It is intended to help students to seek clarifications and enhance better understanding of the lessons.

## **Final exam**

The final exam which is written will cover all the topics which we cover during the semester. The date for the exam is April 29.

## **Essay**

Students will write an essay on what they plan to do during the Spring break and submit on Friday, Feb 1.

## **Conversation project**

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class.

## **Vocabulary Quiz**

There are a total of 6 vocabulary quizzes covering descriptions of humans and objects, descriptions of houses, emotions, time expressions, giving directions, and body parts. These quizzes will be on the Mondays after the topics have been covered and will be during the first 10 minutes of the class. Check your detailed schedule for dates of the quizzes.

## **Grading Scale**

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

## **Grading Policy**

Information on current UF grading policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### **Students with disabilities**

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

### **Honor/Conduct Code**

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.

### Week 1 (Review greetings, pronouns, & days)

<b>Mon Jan 11</b>	M3L2	Review of Syllabus and sing <b>Afehyia Pa</b> song <b>Me, wo</b>
<b>Tues Jan 12</b>		Record <b>Afehyia Pa</b> (+ Exercise 4 on page 50)
<b>Wed Jan 13</b>	M3L2	Day Names ( <i>Obiara yewoo no Kwasiada</i> ) Using <i>Ye, ɔ, no</i>
<b>Thur Jan 14</b>		Record <i>Obiara yewoo no Kwasiada</i> + Day Name exercise
<b>Fri Jan 15</b>	M3L2 + notes	<i>Yen, mo, ɔmo</i>

### Week 2 (Review Tenses)

<b>Mon Jan 18</b>	M5L1	MLK Holiday
<b>Tues Jan 19</b>	M5L1	Review how to talk about events that are going on now (Progressive tense)
<b>Wed Jan 20</b>	M5L1	Talk about 10 morning activities while doing them
<b>Thur Jan 21</b>	M5L2	Review how to talk about events that are past (Past tense)
<b>Fri Jan 22</b>	M5L2	Tahinta + Exercise 3 on page 147

### Week 3 (Review of tenses continued)

<b>Mon Jan 25</b>	M5L2	What I did this morning
<b>Tue Jan 26</b>	M5L3	Talk about 10 things that you will do tomorrow morning
<b>Wed Jan 27</b>	M5L3	Future continued
<b>Thur Jan 28</b>	M5L3	Conversation about 10 things we will do during the spring break

**Fri Jan 29**      M5L3      Write an essay about what you plan to do during the spring break

**Week 4 (What I/people want to do)**

**Mon Feb 1**      Notes      Like vs dislike (**pɛ** vs **mpɛ**)

**Tues Feb 2**                      Talk about things you and others like/not like

**Wed Feb 3**      M7L1      **Pɛ sɛ** (Asking what people want to do and answering such questions)

**Thu Feb 4**      M7L1      Exercise 4 on page 20

**Fri Feb 5**      M7L1      Conversation about things you & others want to do

Submit essay on what you plan to do during Spring Break.

**Week 5 (Describing people)**

**Mon Feb 8**      Website      Descriptive slides at course website

**Tues Feb 9**                      Describe the people/objects in assignment slides

**Wed Feb 10**      M7L2      M'adamfo Kusi

**Thu Feb 11**                      Write a 10 sentences essay about your best friend

**Fri Feb 12**                      Conversation about people

**Week 6 (Describe buildings and things)**

**Mon Feb 15**      M7L3      **Vocabulary Quiz 1 on description words for people**

		Describe a house
<b>Tues Feb 16</b>		Write an essay about your house
<b>Wed Feb 17</b>	M7L3	Describe things (predicative adjectives)
<b>Thu Feb 18</b>	M7L3	Sell this house
<b>Fri Feb 19</b>	M7L3	Another way to describe (Descriptive verbs)

### **Week 7 (Talk about emotions)**

<b>Mon Feb 22</b>		<b>Vocabulary Quiz 2 on describing your house</b>
		Review of description
<b>Tues Feb 23</b>		Describe objects in slides at course website
<b>Wed Feb 24</b>	M7L4	Expressing emotions
<b>Thu Feb 25</b>		Exercise 2
<b>Fri Feb 26</b>	M7L4	To be sad/happy/angry that

### **Week 8 (Emotions continued)**

<b>Mon Mar 1</b>	M7L4	To be sad/happy/angry that
<b>Tues Mar 2</b>		Exercise 3
<b>Wed Mar 3</b>	M7L4	Making people happy/ angry/sad
<b>Thu Mar 4</b>		Exercise 4
<b>Fri Mar 5</b>	M7L4	Using anger/happiness/sadness to do things

### **Week 9 (love versus like)**

#### **Vocabulary Quiz 3 on emotions**

<b>Mon Mar 8</b>	M7L5	Love versus like
<b>Tue Mar 9</b>		Assignment in Canvas
<b>Wed Mar 10</b>	M7L5	How to say 'I know how to do something'
<b>Thu Mar 11</b>		Exercises 2 & 3
<b>Fri Mar 12</b>		Negation

### **Week 10 (Telling the time)**

<b>Mon Mar 15</b>	M8L1	Telling the time
<b>Tues Mar 16</b>		Exercise 1 & 2
<b>Wed Mar 17</b>		Telling time continued
<b>Thu Mar 18</b>		Write a descriptive essay on a celebrity, including a description of their house and car
<b>Fri Mar 19</b>		Submit essay tonight (No class)

### **Week 11 (Time continued)**

<b>Mon Mar 22</b>	M8L1	Specific times things happen
<b>Tue Mar 23</b>		Exercise 3
<b>Wed Mar 24</b>	M8L2	Daytime expressions
<b>Thu Mar 25</b>		Record yourself performing the activities provided at the course website and state times that you perform them
		<b>Vocabulary Quiz 4 on time expressions</b>
<b>Fri Mar 26</b>	M8L2	Daytime expressions continued

### **Week 12 (Giving directions)**

<b>Mon Mar 29</b>	M8L6	Giving directions
<b>Tue Mar 30</b>		Exercise 1
<b>Wed Mar 31</b>		Giving directions in town
<b>Thu Apr 1</b>		Exercise 3
<b>Fri Apr 2</b>		Giving directions outside town

### **Week 13 (Driving a bargain & Ailment)**

		<b>Vocabulary Quiz 5 on direction expressions</b>
<b>Mon Apr 5</b>	M9L4	Bargain expressions
<b>Tue Apr 6</b>		Pair up and record a market scene



<b>Wed Apr 7</b>	M10 L1	The human body
<b>Thu Apr 8</b>		Exercise 2
<b>Fri Apr 9</b>	M10L1	Body-care expressions

**Week 14 (Ailment and Adornment)**

**Vocabulary Quiz 6 on the body expressions**

<b>Mon Apr 12</b>	M10 L2	Talking about illness
<b>Tue Apr 13</b>		Record a conversation about a visit to the doctor
<b>Wed Apr 14</b>	M11 L1	Different types of clothing
<b>Thu Apr 15</b>		Assignment in Canvas
<b>Fri Apr 16</b>		More about clothing
<b>Mon Apr 19</b>		Conversation Project & Review
<b>Tue Apr 20</b>		Conversation Project
<b>Wed Apr 21</b>		<b>Submit conversation</b>
<b>Thu Apr 29</b>		<b>Final Exam (10 am – 12 noon)</b>