

**KOR 1131: Beginning Korean 2**  
Department of Languages, Literatures & Cultures  
University of Florida  
Spring 2020

**Instructor:** Jung-Eun Choi (최정은)

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Office Hours: T 7<sup>th</sup> & 8<sup>th</sup> period (13:55-15:50) or by appointment

**Class meetings:**

- (Class number 24561) **M, T, W, R, F 10:40 – 11:30AM**, ROL 0211
- (Class number 24562) **M, T, W, R, F 11:45 – 12:35PM**, ROL 0211
- (Class number 24307) **M, T, W, R, F 16:05 – 16:55PM**, ROL 0314

**Course Description/objectives**

This course is the Elementary Korean language course designed for those who have taken KOR 1130 or have an equivalent proficiency level. Students will develop basic language skills further acquired in KOR 1130. Having learned three basic tenses in KOR 1130, students will master many different sentence endings to express various meanings such as desire, ability, obligation, intention, certainty, and promise throughout the semester. Also, students will learn more clausal connectives to express more complex relations between two events such as cause, reason, purpose, concession, background, condition, etc. In addition, we will continue to introduce Korean culture every chapter to provide a better understanding of cultural applications on language.

**Student Learning Outcomes**

At the end of the course, students will be able to:

- (1) carry on a conversation on generally predictable topics related to daily activities and personal environment,
- (2) understand the main ideas and supporting ideas when people talk about familiar topics,
- (3) understand some information from reading simple connected texts dealing with a limited number of personal and social needs,
- (4) write a series of simple sentences on personal information and well-known and rehearsed content.

**Course Materials**

1. Textbook:

Cho, et al. (2019). *Integrated Korean: Beginning 2: KLEAR Textbooks (3<sup>rd</sup> ed.)*.

2. Workbook:

Park, et al. (2019). *Integrated Korean Workbook: Beginning 2: KLEAR Textbooks (3<sup>rd</sup> ed.)*.

## General Administrative Issues

### Grading Scale (& GPA equivalent)

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note:

A grade of C– is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>;

<http://www.isis.ufl.edu/minusgrades.html>

### Classroom policy

**Canvas:** All assignments, announcements, exercises, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

**Attendance:** Attendance is mandatory and will be assessed by roll call. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. These need to be documented excuses.

Should you miss a class for any reason, you are responsible for informing yourself about the material covered. Except in the case of certified illness or other UF-accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

**Late and Make-Up Work:** No late work will be accepted and no make-ups will be offered unless the student offers a legitimate documented excuse. (See **Attendance** above.) Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

**Cell phones and other electronic devices:** Students are expected to put their cellphones on silent during class sessions. No texting or cellphone/smartphone activities are allowed during class time.

**Academic Integrity:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc>) for information about available resources.

### **Resources Available for Students:**

#### HEALTH AND WELLNESS

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx> ; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

#### ACADEMIC RESOURCES

- E-learning technical support: [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu); <https://lss.at.ufl.edu/help.shtml> ; 352- 392-4357 (opt. 2)
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/> ; 846-1138

### **Online Course Evaluations:**

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

**Grading** - Students can check their current grades at Canvas during the semester.

- (1) Attendance (5%) & Participation (5%)
- (2) Homework (15%) – Workbook HW & Dictation portfolio
- (3) Lesson Test (20%)
- (4) Vocabulary Quiz (10%) & Dictation Test (10%)
- (5) Speaking tests (15%) – Mini-skit, Oral-test
- (6) Individual presentation (5%) – Show & tell
- (7) Group Presentation (5%) – Mini-movie
- (8) Final Written Exam (10%)

### **Attendance**

Attendance check will be strictly enforced; **extremely low attendance may lower your final grade further**, unless a

written proof of inevitable circumstance is provided. You may miss 3 sessions without any penalty. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence. If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

## **Participation**

This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. Your performance will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation.

Distracting behavior and disrespectful behavior such as uninvited casual talk among students, sleeping, use of lap tops, cell phones, and any other electronic device, not bringing class materials to class, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.

## **Homework**

Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus.

Workbook homework must be stapled with your full name at the top of the first page.

**(1) Workbook HW (20pts):** Workbook homework will be graded in two steps.

First, submit the selected sections of the workbook. It is expected that you will make mistakes; you will not be marked down for doing so. You will get 10pts, as long as you complete your homework and turn it in on time. You will get 0 pt if your homework has missing/ incomplete sections.

Second, self-correct your HW based on the answer key provided on Canvas and turn it in on time, and you will get another 10pts. You will get 0 pt if your homework has missing/ incomplete sections or no self-correction (even if partial).

There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework. Please remember to use a color pen for correction (any color but red).

**(2) Dictation Portfolio (10pts):** Dictation practice will be done almost every class. Please bring a **designated dictation notebook** and a **color pen** for correction (any color but red). The dictation notebook will be collected on your lesson test day (see daily schedule) and graded based upon your **correction.**

## **Examinations**

(1) Vocabulary quizzes will be given two times per lesson and dictation test one time per lesson.

(2) There will be 4 Lesson tests. Grammar, reading, listening and writing will be the principal items tested in the lesson

tests.

(3) There will be 1 mini-skit and 2 oral tests. (Guidelines will be provided later)

### **Presentations**

(1) Presentation #1 (Individual): Show & Tell (Guidelines will be provided later)

(2) Presentation #2 (Group): Mini-movie (Guidelines will be provided later)

### **Extra credit and other important notes**

(1) Event/Movie/book review (0.25% each)

Please attend a Korean event (will be announced whenever available), watch a Korean movie or read a Korean book. Write a review in Korean (10 sentences or more). For a Korean event, please attach the event ticket or photos. You may submit up to 4 reviews (up to 2 per category: e.g. 3 movie reviews will not be accepted).

(2) You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. Therefore, you may be asked to speak only Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

**KOR 1131, Spring, 2020: Daily schedule** (\* This is a tentative schedule.)

Important Notes:

- (1) Read the conversations/narrations before coming to class. Prepare for active participation in class. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day.
- (2) Listen to the audio file of C1, C2, N of every chapter and practice speaking it out loud. Making this a part of your study habits can benefit you by greatly increasing your pronunciation and overall Korean language skills.

L=Lesson, C=Conversation, N= Narration, VQ=Vocabulary Quiz, DT=Dictation Test

Week	Monday	Tuesday	Wednesday	Thursday	Friday
W1 01/06-01/10	Introductions/ Syllabus review	L8C1 VQ	(L8C1 WB)	L8C2 VQ	(L8C2 WB)
W2 01/13-01/17	L8N	L8 DT L8 WB due	L9C1 VQ	(L9C1 WB) L8 WB 고치기	L9C2 VQ
W3 01/20-01/24	No class (Martin Luther King, Jr. day)	(L9C2 WB)	L9N	L9 DT L9 WB due	L10C1 VQ
W4 01/27-01/31	Lesson test #1: L8-9	(L10C1 WB) L9 WB 고치기	L10C2 VQ	(L10C2 WB)	L10N
W5 02/03-02/07	L10 DT L10 WB due	Individual presentation: Show & Tell	L11C1 VQ	(L11C1 WB) L10 WB 고치기	L11C2 VQ
W6 02/10-02/14	(L11C2 WB)	L11N	L11 DT L11 WB due	L12C1 VQ	(L12C1 WB) L11 WB 고치기
W7 02/17-02/21	Lesson Test #2: L10-11	L12C2 VQ	(L12C2 WB)	L12N	L12 DT L12 WB due
W8 02/24-02/28	Oral test #1	Oral test #1	L13C1 VQ	(L13C1 WB) L12 WB 고치기	L13C2 VQ
W9 03/02-03/06	SPRING BREAK				
W10 03/09-03/13	(L13C2 WB)	L13N	L13 DT L13 WB due	L14C1 VQ	(L14C1 WB) L13 WB 고치기
W11 03/16-03/20	Lesson Test #3: L12-13	L14C2 VQ	(L14C2 WB)	L14N	L14 DT L14 WB due
W12 03/23-03/27	L15C1 VQ	(L15C1 WB) L14 WB 고치기	L15C2 VQ	(L15C2 WB)	L15N
W13 03/30-04/03	L15 DT L15 WB due	Mini-skit: Group A	Mini-skit: Group B	L16C1 VQ	(L16C1 WB) L15 WB 고치기
W14 04/06-04/10	Lesson Test #4: L14-15	L16C2 VQ	(L16C2 WB)	L16N	L16 DT L16 WB due
W15 04/13-04/17	Oral test #2	Oral test #2	*	*	*
W16 04/20-04/24	Review for final exam I	Review for final exam II	Group presentation		
W17 04/27-05/01	FINAL EXAM				