








Course Objectives

This course is a continuation of JPN 2230 Intermediate Japanese 1 and covers “*Genki II*” Lessons 22 through 23 and “*Tobira*” Lesson 1 through 4. It is designed to further enhance students’ four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational with an emphasis on communicative language use that also reveals features of Japanese cultures. By the end of the course, students are expected to reach an intermediate-mid, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 3410.

Four Language Skills	Three Modes of Communication		
   	 Interpretive	 Interpersonal	 Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

Prerequisites:

Three semesters of university-level study of Beginning Japanese and Intermediate Japanese 1 (JPN 1130, 1113, and 2230 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 2230 or the instructor’s permission to enroll in this course.

If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>. The placement exam will be given only on Tuesday, January 7, 2020, from 2:00 – 6:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written exam after you register. You must register for this exam with Prof. Sano (rsano@ufl.edu) by 4:00 p.m. Monday, January 6. Please see your instructor on the first day of class if you have not already registered for the placement exam.

INSTRUCTORS

Ryosuke Sano Office & Phone: 334 Pugh Hall, 352-392-1581
 Email: rsano@ufl.edu
 Office Hours: Mon, Tue, Thu 1:00 - 2:00

SECTIONS

Class #	Period	Day	Time	Room
15990	2	MTWRF	8:30-9:20	MAT 0051
15991	3	MTWRF	9:35-10:25	MAT 0013
15992	5	MTWRF	11:45-12:35	MAT 0013

COURSE MATERIALS

Required:

- Banno, E. et al. (2011). *GENKI II: An Integrated Course in Elementary Japanese. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014434.
- Banno, E. et al. (2011). *GENKI II: An Integrated Course in Elementary Japanese Workbook. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014441.
- Oka, M. et al. (2009). *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244470.

4. Oka, M. et al. (2010). *Tobira: Power up Your Kanji*. Tokyo: Kuroshio Publisher, ISBN: 978-4874244876.
5. Tsutsui, M. et al. (2012). *Tobira: Grammar Power*. Tokyo: Kuroshio Publisher, ISBN: 978-4874245705.

Recommended:

1. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn*. Tokyo: The Japan Times, ISBN: 978-4789013499.
2. Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook*. Tokyo: The Japan Times, ISBN: 978-4789013505.
3. Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, ISBN: 978-4789004541.

Other Study Materials

1. Genki-Online: http://genki.japantimes.co.jp/index_en
 - a. Genki App: Vocab Cards, Kanji Cards, Conjugation Cards
2. Tobira site: <http://tobiraweb.9640.jp/>

Dictionaries:

If you already have a dictionary, you can use it, or use an online dictionary such as:

1. jisho.org: <https://jisho.org>
2. Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>
3. Online Japanese Accent Dictionary (OJAD)
 - a. [OJAD](#)
 - b. [Prosody Tutor Suzuki-kun](#)

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day. These two hours include time for you to:

- | | |
|---------------------------------|---|
| 1) read the textbook carefully, | 4) complete other homework assignments, |
| 2) complete Prep HW, | 5) memorize vocabulary and kanji, and |
| 3) do the textbook activities, | 6) review materials. |

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures,

make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on discussions, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4th absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

2.1. Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

3. Homework

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that

you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

3.1. Prep HW (Preparation Homework)

Please submit your Prep HW on e-Learning before class, for example, by 9:35 am if you are in the 3rd period class. You don't have to turn in a printed copy. Read the textbook carefully and complete Prep HW first before doing other assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time. Each completed Prep HW is considered as 1 point as the homework policy describes above. For example, you might get 2/3 points for a Canvas Quiz, but as long as you complete Prep HW as instructed, you don't have to worry about missing Canvas Quiz points.

3.2. Homework Self-Correction

Homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

3.3. Quiz Self-Correction (Bonus Point)

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class**. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

OTHER POLICIES AND LINKS

1. Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

2. University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

3. Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

HEALTH AND WELLNESS

- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

ACADEMIC RESOURCES

- e-Learning technical support: helpdesk@ufl.edu; <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

4. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

EVALUATION

Attendance and Participation (Daily Grade)	10%
Homework	10%
Vocabulary and Kanji Quiz*	10%
Lesson Test (x5)	30%
Interview Test	5%
Group Project	5%
Research Project	10%
Mid-term Exam	10%
Final Exam	10%
<hr/>	
Total	100%

* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

Grading Scale (& GPA equivalent):

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-60	62-60	59
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)

Note: A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:


<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

DAILY SCHEDULE (GENKI)

Abbreviations:

TB: Textbook
 WB: Workbook
 JWS: Japanese Writing System
 CG: Conversation and Grammar
 RW: Reading and Writing
 HW: Homework
 Prep HW: Preparation Homework
 Review HW: Review Homework

Important Notes:

- If you can prepare for class well, you can fully enjoy class activities.
- Whenever you see an audio recording mark, , during your class preparation, make sure you listen to the audio file and practice speaking it out loud. Making this a part of your study habits can immensely benefit you by greatly increasing your pronunciation and overall Japanese language skills.

Week 1				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/6	<u>Day 1</u> Introduction to the class	Review of JPN 2230 Materials About Your Winter Break Vacation	Review of JPN 2230 Materials	<input type="checkbox"/> Learning Support Log 1
T 1/7	<u>Lesson 22 [1]</u> CG L22: Education in Japan L22 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (p. 233)	1. Causative Sentences (pp. 234-236), Video >>> Practice I (pp. 240-242) Memorize: U-, Ru-, and Irregular Verbs (p. 233)	RW L22: Tomomi's Diary 記銀回 (p. 336)	<input type="checkbox"/> Prep HW 22.1.a <input type="checkbox"/> WB CG1 (p. 86) <input type="checkbox"/> Kanji Worksheet 22.1
W 1/8	<u>Lesson 22 [2]</u>	1. Causative Sentences (pp. 234-236) - Causative + てあげる/くれる/もらう >>> Practice II (pp. 243-245)	夕黒用 (p. 336)	<input type="checkbox"/> Prep HW 22.1.b <input type="checkbox"/> WB CG2 (p. 87) <input type="checkbox"/> WB CG3 (p. 88) <input type="checkbox"/> Kanji Worksheet 22.2
R 1/9	<u>Lesson 22 [3]</u> L22 Vocab Quiz 2: Nouns (p. 232)	2. Verb Stem + なさい (p. 236), Video >>> Practice III (p. 245) Memorize: Nouns (p. 232)	守末待 (pp. 336-337)	<input type="checkbox"/> Prep HW 22.2 <input type="checkbox"/> WB CG4 (p. 89) <input type="checkbox"/> Kanji Worksheet 22.3
F 1/10	<u>Lesson 22 [4]</u>	3. ~ば (pp. 236-238), Video >>> Practice IV (pp. 245-247)	番残駅 (p. 337)	<input type="checkbox"/> Learning Support Log 1 Comments <input type="checkbox"/> Prep HW 22.3 <input type="checkbox"/> WB CG5 (p. 90) <input type="checkbox"/> Kanji Worksheet 22.4

Week 2				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/13	<u>Lesson 22 [5]</u> L22 Vocab Quiz 3: い- and な-Adjectives, Adverbs and Other Expressions (pp. 232-233)	4. ~のに (p. 238), Video >>> Practice V (pp. 247-248) Memorize: い- and な-Adjectives, Adverbs and Other Expressions (pp. 232-233)	説案内忘 (pp. 336-337)	<input type="checkbox"/> Prep HW 22.4 <input type="checkbox"/> WB CG6 (p. 91) <input type="checkbox"/> Kanji Worksheet 22.5
T 1/14	<u>Lesson 22 [6]</u> About Group Project	5. ~のような/~のように (p. 239), Video >>> Practice VI (pp. 248-249)	Review >>> RW I. 漢字の練習 (p. 338) 読み物 >>> RW II. A (p. 339)	<input type="checkbox"/> Prep HW 22.5 <input type="checkbox"/> WB CG7 (p. 92) <input type="checkbox"/> WB RW2 (p. 128) <input type="checkbox"/> TB RW II. A (p. 339)
W 1/15	<u>Lesson 22 [7]</u> L22 Kanji Quiz	Review >>> Practice VII (pp. 249-250) Culture Note: Japanese Education System (2) (p. 251)	読み物 >>> RW II. 友美さんの日記 Lines 1-20 (pp. 338-341)	<input type="checkbox"/> WB CG8: Listening Comprehension (p. 93) <input type="checkbox"/> TB RW II. C. 1-4 (pp. 338-341)
R 1/16	<u>Lesson 22 [8]</u>	Review	読み物 >>> RW II. 友美さんの日記 Lines 21-40 (pp. 338-341)	<input type="checkbox"/> WB CG9 (p. 94) <input type="checkbox"/> TB RW II. C. 5, D (pp. 338-341) <input type="checkbox"/> Writing/Composition Worksheet
F 1/17	<u>Lesson 22 [9]</u> Lesson 22 Test Lesson 23 Preview			<input type="checkbox"/> Review HW Lesson 22 <input type="checkbox"/> Submit your first draft via Canvas assignment by 11:59 pm

Week 3				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/20	Martin Luther King, Jr. Day – No Class			
T 1/21	<u>Lesson 23 [1]</u> CG L23: Good-bye L23 Vocab Quiz 1: U-, Ru-, and Irregular Verbs (pp. 254-255)	1. Causative-Passive Sentences (pp. 256-257), Video >>> Practice I (pp. 262-264) Memorize: U-, Ru-, and Irregular Verbs (pp. 254-255)	RW L23: What Does This Face Mean? 顔情怒 (p. 342)	<input type="checkbox"/> Prep HW 23.1 <input type="checkbox"/> WB CG1 (pp. 95-96) <input type="checkbox"/> Kanji Worksheet 23.1
W 1/22	<u>Lesson 23 [2]</u>	2. ~ても (pp. 257-259), Video >>> Practice II (pp. 264-266)	変相横 (p. 342)	<input type="checkbox"/> Prep HW 23.2 <input type="checkbox"/> WB CG4 (p. 99) <input type="checkbox"/> Kanji Worksheet 23.2
R 1/23	<u>Lesson 23 [3]</u> L23 Vocab Quiz 2: Nouns and い-Adjective (p. 254)	3. ~ことにする (p. 259), Video >>> Practice III (pp. 266-267) Review: 1. Causative-Passive (pp. 256-257) Memorize: Nouns and い-Adjective (p. 254)	比化違 (pp. 342-343)	<input type="checkbox"/> Prep HW 23.3 <input type="checkbox"/> WB CG2 (p. 97) <input type="checkbox"/> WB CG5 (p. 100) <input type="checkbox"/> Kanji Worksheet 23.3
F 1/24	<u>Lesson 23 [4]</u>	3. ~ことにする (p. 259) – ~ことにしています >>> Practice IV (pp. 267-268) Review: 1. Causative-Passive (pp. 256-257)	悲調査 (p. 343)	<input type="checkbox"/> WB CG3 (p. 98) <input type="checkbox"/> WB CG6 (p. 101) <input type="checkbox"/> Kanji Worksheet 23.4 <input type="checkbox"/> Submit your second draft via Canvas assignment by 11:59 pm

Week 4				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/27	<u>Lesson 23 [5]</u>	4. ～まで (p. 260), Video >>> Practice V (pp. 268-269)	果感答 (p. 343)	<input type="checkbox"/> Prep HW 23.4 <input type="checkbox"/> WB CG7 (p. 102) <input type="checkbox"/> Kanji Worksheet 23.5
T 1/28	<u>Lesson 23 [6]</u>	5. ～方 (pp. 260-261), Video >>> Practice VI (pp. 269-271)	Review >>> RW I. 漢字の練習 (p. 344) 読み物 >>> RW II. A (p. 345)	<input type="checkbox"/> Prep HW 23.5 <input type="checkbox"/> WB CG8 (p. 103) <input type="checkbox"/> WB RW2 (p. 130) <input type="checkbox"/> TB RW II. A (p. 345)
W 1/29	<u>Lesson 23 [7]</u> L23 Kanji Quiz	Review >>> Practice VII (pp. 271-272) Culture Note: Japanese Proverbs (p. 273)	読み物 >>> RW II. これはどんな顔? Lines 1-19 (pp. 344-347)	<input type="checkbox"/> WB CG9: Listening Comprehension (p. 104) <input type="checkbox"/> TB RW II. C. 1-5 (p. 347)
R 1/30	<u>Lesson 23 [8]</u>	Review Writing/Composition Practice	読み物 >>> RW II. これはどんな顔? Lines 20-37 (pp. 344-347)	<input type="checkbox"/> WB CG10 (p. 105) <input type="checkbox"/> TB RW II. C. 6-7, D (p. 347)
F 1/31	<u>Lesson 23 [9]</u> Lesson 23 Test	About 「とびら」 「げんき」で勉強しなかった漢字		<input type="checkbox"/> Review HW Lesson 23

「とびら」のスケジュール

スケジュールでよく見る単語

授業／	宿題
～＝the ～ Lesson/Chapter 文法ノート＝教科書の文法リスト 漢字表＝教科書の漢字リスト 漢字力＝「きたえよう漢字力」の本 ～：～lines	Prep HW (Preparation Homework) 文法練習 文法力＝「これで身につく文法力」の本 ＝Odd number、＝Even number TW = 上級へのとびら Webサイト 質問／会話練習＝教科書にある練習

語/漢字クイズ: **太字**の語/漢字のみ (**Bold style words only**)

漢字: RW＝読み方・書き方と覚える漢字、R＝読み方を覚える漢字

リサーチプロジェクト: 700～800字「クラスメートが知らない日本人」

Week 5			
日	クイズ／テスト	授業／準備	宿題
2/3 (月)	スキット	スキット	<input type="checkbox"/> Post Video URL and the final draft on Canvas Discussion board by 2/2 (Sun) 11:59 pm
2/4 (火)	第1課(1)	第1課 日本の地理 本文を読む前に	<input type="checkbox"/> 漢字練習: 「げんき」で勉強しなかった漢字
2/5 (水)	第1課(2)	文法ノート: 1-4 (pp.17-19) 漢字表 (p.22), 漢字力(pp.16-23)	<input type="checkbox"/> Prep HW 文法練習1.1 <input type="checkbox"/> 文法力: 2-a (p.1), 3-b (p.3) 奇数 <input type="checkbox"/> 文法力: 4 (pp.3-4) 1, 2 <input type="checkbox"/> 文法力: 5 (pp.4-5) 奇数 <input type="checkbox"/> 漢字練習シート1.1
2/6 (木)	第1課(3)	文法ノート: 6-8 (pp.17-19) 漢字表 (p.22), 漢字力(pp.16-23)	<input type="checkbox"/> Prep HW文法練習1.2 <input type="checkbox"/> 文法力: 6-b, 7-a, 8 (pp.5-7) 奇数 <input type="checkbox"/> 漢字練習シート1.2
2/7 (金)	第1課(4) 単語クイズ1 (読み物1/2)	読み物 1行目～17行目 (pp.4-5) 単語表: 1-35 (p.6)	<input type="checkbox"/> 内容質問: 読み物 1-5 (p.13) <input type="checkbox"/> 漢字力: 1-2 (p.24)

Week 6			
日	クイズ/テスト	授業/準備	宿題
2/10 (月)	第1課(5)	文法ノート: 10,12,13 (pp.17-19)	<input type="checkbox"/> Prep HW文法練習1.3 <input type="checkbox"/> 文法力: 9, 10, 11-b (pp.7-9) 奇数 <input type="checkbox"/> 漢字力: 3-4 (P.25)
2/11 (火)	第1課(6) 単語クイズ2 (読み物2/2)	読み物 17行目~33行目 (pp.4-5) 単語表: 36-64 (pp.6-7)	<input type="checkbox"/> 内容質問: 読み物 6-10 (p.13) <input type="checkbox"/> 漢字力: 5-6 (P.26)
2/12 (水)	第1課(7)	文法ノート: 14-16(pp.17-19)	<input type="checkbox"/> Prep HW文法練習1.4 <input type="checkbox"/> 文法力: 12 (pp.9-10) 奇数 <input type="checkbox"/> 文法力: 13 (p.10) 偶数 <input type="checkbox"/> 文法力: 14 (p.11) 奇数 <input type="checkbox"/> 漢字力: 7-8 (P.27)
2/13 (木)	第1課(8)	会話文1(pp.8-9) 単語表: 会話文1 (p.11) 会話練習1 (p.14) 言語ノート: あいづちとフィラー(p.23) ペアワーク、ロールプレイ1 (p.16)	<input type="checkbox"/> 内容質問: 会話文 1 (p.13) <input type="checkbox"/> 会話練習 1 : 練習問題 (p.14) <input type="checkbox"/> 漢字力: 9-10 (p.28)
2/14 (金)	第1課(9) 単語クイズ3 (会話文)	会話文2(p.10) 単語表: 会話文2(pp.11-12) 会話練習2(p.15) ロールプレイ2(p.16)	<input type="checkbox"/> 内容質問: 会話文2 (p.13) <input type="checkbox"/> 会話練習2: 練習問題 (p.15)

Week 7			
日	クイズ/テスト	授業/準備	宿題
2/17 (月)	第1課(10) 漢字クイズ	<u>第1課ビデオ</u> 復習	<input type="checkbox"/> 第1課 文法の復習 <input type="checkbox"/> <u>ビデオワークシート(TW)</u> <input type="checkbox"/> 作文「私の国のお祭り」
2/18 (火)	中間試験の復習	げんきLesson 22- Lesson 23の復習 <u>インタビューテストについて</u>	<input type="checkbox"/> Review HW Lesson 22 <input type="checkbox"/> Review HW Lesson 23
2/19 (水)	中間試験		
2/20 (木)	第2課(1)	<u>第2課 日本語のスピーチスタイル</u> 本文を読む前に 漢字表 (p.49), 漢字力 (pp.29-36) 言語ノート: Sentence Final Particles - Part I (pp. 50-51) <u>リサーチプロジェクトについて</u>	<input type="checkbox"/> Learning Support Log 2 <input type="checkbox"/> 本文を読む前に (pp.26-27) <input type="checkbox"/> 漢字練習シート2.1
2/21 (金)	第2課(2)	文法ノート: 1-7 (pp.43-45) 漢字表 (p.49), 漢字力 (pp.29-36)	<input type="checkbox"/> Prep HW 文法練習2.1 <input type="checkbox"/> 文法力: 2-b, 3 (pp.16-17) 奇数 <input type="checkbox"/> 文法力: 4 (p.17) 偶数 <input type="checkbox"/> 文法力: 5 (p.18) 奇数 <input type="checkbox"/> 文法力: 6 (pp.18-19) 偶数 <input type="checkbox"/> 文法力: 7-a, 7-b (pp.19-20) 奇数 <input type="checkbox"/> 漢字練習シート2.2

Week 8			
日	クイズ/テスト	授業/準備	宿題
2/24 (月)	第2課(3) 単語クイズ1 (読み物1/2)	読み物 1行目～24行目 (pp. 28) 単語表: 1-30 (p.32)	<input type="checkbox"/> Learning Support Log 2 Comment <input type="checkbox"/> 内容質問: 読み物 1 (p.39) <input type="checkbox"/> 漢字力: 1-2 (p.37)
2/25 (火)	第2課(4)	文法ノート: 8,10,11,13-15 (pp.45-48)	<input type="checkbox"/> Prep HW 文法練習2.2 <input type="checkbox"/> 文法力: 8, 9, 10-b, 11, 12-a, 13 (pp.21-23) 奇数 <input type="checkbox"/> 文法力: 13 (pp.24-25) 偶数 <input type="checkbox"/> 漢字力: 3-4 (p.38)
2/26 (水)	第2課(5) 単語クイズ2 (読み物2/2)	読み物 25行目～60行目 (pp.29-30) 単語表: 30-62 (pp.32-33)	<input type="checkbox"/> 内容質問: 読み物 2-5 (p.39) <input type="checkbox"/> 漢字力: 5-6 (p.38)
2/27 (木)	第2課(6)	読み物 61行目～80行目 (pp.30-31) 色々なスピーチスタイルの練習 1 (p.36)	<input type="checkbox"/> 内容質問: 読み物 6-8 (p.39) <input type="checkbox"/> 色々なスピーチスタイルの練習1 (p.36) <input type="checkbox"/> 漢字力: 7-8 (p.40)
2/28 (金)	第2課(7)	会話文 1 (p.34) 単語表: 会話文 1 (p.38) 会話練習 1 (p.40) 色々なスピーチスタイルの練習 2 (pp.36-37) ペアワーク (p.42), ロールプレイ 1 (p.42)	<input type="checkbox"/> 内容質問: 会話文 1 (p.39) <input type="checkbox"/> 会話練習 1: 練習問題 (p.40) <input type="checkbox"/> 色々なスピーチスタイルの練習2 (1)-(2) (pp.36-37) <input type="checkbox"/> 漢字力: 9 (p.40-41) <input type="checkbox"/> リサーチプロジェクト 1

Week 9			
日	クイズ/テスト	授業/準備	宿題
3/2 (月)		授業はありません。 春休みです！	
3/3 (火)			
3/4 (水)			
3/5 (木)			
3/6 (金)			

Week 10			
日	クイズ/テスト	授業/準備	宿題
3/9 (月)	第2課(8) 漢字クイズ	会話文2 単語表: 会話文2 (p.38) 会話練習2 (pp.40-41) ロールプレイ 2(p.42)	<input type="checkbox"/> 内容質問: 会話文2 (p.39) <input type="checkbox"/> 会話練習 2 (pp.40-41) <input type="checkbox"/> リサーチプロジェクト2
3/10 (火)	第2課(9)	<u>第2課ビデオ</u> 復習 作文	<input type="checkbox"/> 第2課 文法復習 <input type="checkbox"/> <u>ビデオワークシート(TW)</u>
3/11 (水)	第2課(10) 第2課テスト	第2課テスト インタビューテストの練習	
3/12 (木)	インタビューテスト 1日目		
3/13 (金)	インタビューテスト 2日目		

Week 11			
日	クイズ/テスト	授業/準備	宿題
3/16 (月)	第3課(1)	第3課 日本のテクノロジー 本文を読む前に 漢字表 (p.74), 漢字力 (pp.42-49) リサーチプロジェクト3の宿題について	<input type="checkbox"/> 本文を読む前に (pp.54-55) <input type="checkbox"/> 漢字練習シート3.1
3/17 (火)	第3課(2)	文法ノート: 1-2,4-6 漢字表 (p.74), 漢字力 (pp.42-49)	<input type="checkbox"/> Prep HW 文法練習3.1 <input type="checkbox"/> 文法力: 2 (pp.29-30) 奇数 <input type="checkbox"/> 文法力: 3,4 (pp.30-31) 偶数 <input type="checkbox"/> 文法力: 5-b, 6 (pp.32-33) 奇数 <input type="checkbox"/> 漢字練習シート3.2
3/18 (水)	第3課(3) 単語クイズ1 (読み物1/2)	読み物 1行目~29行目 単語表: 1-34 (p.59)	<input type="checkbox"/> 内容質問: 読み物1-4 (p.64) <input type="checkbox"/> 漢字力: 1-2 (p.50)
3/19 (木)	授業はありません (先生が学会(conference)に行くため)		<input type="checkbox"/> 漢字力: 3-4 (pp.51-52) サーチプロジェクトの準備
3/20 (金)	授業はありません (先生が学会(conference)に行くため)		

Week 12			
日	クイズ/テスト	授業/準備	宿題
3/23 (月)	第3課(4)	文法ノート:7-9	<input type="checkbox"/> Prep HW 文法練習3.2 <input type="checkbox"/> 文法力: 7-b, 9-b, 8, 9-a, 9-b (pp.33-34) 奇数 <input type="checkbox"/> 漢字力: 5-6 (pp.52-53) <input type="checkbox"/> リサーチプロジェクト3
3/24 (火)	第3課(5) 単語クイズ2 (読み物2/2)	読み物 30行目~65行目 単語表: 35-59 (pp.59-60) 考えてみよう (p.58)	<input type="checkbox"/> 内容質問: 読み物 5-10 <input type="checkbox"/> 漢字力: 7-8 (pp.53-54) <input type="checkbox"/> 考えてみよう (p.58)
3/25 (水)	第3課(6)	文法ノート:11-15	<input type="checkbox"/> Prep HW 文法練習3.3 <input type="checkbox"/> 文法力: 10-b, 11, 12 (pp.35-37) 奇数 <input type="checkbox"/> 文法力: 13-b (p.38) 偶数 <input type="checkbox"/> 文法力: 14 (pp.38-39) 奇数
3/26 (木)	第3課(7)	会話文1(p.61) 単語表: 会話文1 (p.63) 言語ノート: カタカナ語 (p.75)	<input type="checkbox"/> 内容質問: 会話文1 (p.64) <input type="checkbox"/> 言語ノート: カタカナ語 1)a-b, 2) a-b, 3) a-b, 英語→カタカナa-b (p.75) <input type="checkbox"/> 漢字力: 9 (p.54)
3/27 (金)	第3課(8) 単語クイズ3 (会話文)	会話文2 (pp.61-62) 単語表: 会話文2 (p.63) 会話練習1 (p.65) ロールプレイ 1 (p.67)	<input type="checkbox"/> 内容質問: 会話文2 (p.64) <input type="checkbox"/> 会話練習1: 練習問題 (p.65) <input type="checkbox"/> 作文「夢のロボット」 <input type="checkbox"/> リサーチプロジェクト4

Week 13			
日	クイズ/テスト	授業/準備	宿題
3/30 (月)	第3課(9) 漢字クイズ	会話文3 (p.62) 単語表: 会話文3 (p.63) 会話練習1 (p.65) ロールプレイ 2 (p.67)	<input type="checkbox"/> 内容質問: 会話文3 (p.64) <input type="checkbox"/> 会話練習 2: 練習問題 (p.65)
3/31 (火)	第3課(10)	第3課ビデオ 「夢のロボット」について話す 復習	<input type="checkbox"/> 第3課 文法復習 1 <input type="checkbox"/> 第3課 文法復習 2 <input type="checkbox"/> ビデオワークシート(TW)
4/1 (水)	第3課(11) 第3課テスト	第3課テスト リサーチプロジェクト5の宿題について	
4/2 (木)	第4課(1)	第4課 日本のスポーツ 本文を読む前に 漢字表 (p.96), 漢字力 (pp.56-57)	<input type="checkbox"/> 本文を読む前に (pp.78-79) <input type="checkbox"/> 漢字練習シート 4.1
4/3 (金)	第4課(2)	文法ノート: 1,2,4,6,9 漢字表 (p.96), 漢字力 (pp.56-57)	<input type="checkbox"/> Prep HW 文法練習4.1 <input type="checkbox"/> 文法力: 2, 3-b, 4 (pp.43-45) 奇数 <input type="checkbox"/> 文法力: 5-a (pp.45-46) 偶数 <input type="checkbox"/> 文法力: 6 (p.46) 奇数 <input type="checkbox"/> 漢字練習シート 4.2

Week 14			
日	クイズ/テスト	授業/準備	宿題
4/6 (月)	第4課(3) 単語クイズ1 (読み物1/2)	読み物 1行目~23行目 単語表:1-42 (pp.81-82)	<input type="checkbox"/> 内容質問: 読み物 1-5 (p.86) <input type="checkbox"/> 漢字力: 1-2 (p.63)
4/7 (火)	第4課(4) 単語クイズ2 (読み物2/2)	読み物 24行目~43行目 単語表:43-66 (p.82)	<input type="checkbox"/> 内容質問: 読み物 6-14 (p.86) <input type="checkbox"/> 漢字力: 3-4 (p.64)
4/8 (水)	第4課(5)	文法ノート:13-15	<input type="checkbox"/> Prep HW 文法練習4.2 <input type="checkbox"/> 文法力: 7, 8-b, 9 (pp.47-49) 奇数 <input type="checkbox"/> 漢字力: 5-6 (p.65)
4/9 (木)	第4課(6)	文法ノート:16-18	<input type="checkbox"/> Prep HW 文法練習4.3 <input type="checkbox"/> 文法力: 10 (pp.49-50) 偶数 <input type="checkbox"/> 文法力: 11, 12 (pp.50-51) 奇数 <input type="checkbox"/> 漢字力: 7-8 (pp.65-66)
4/10 (金)	第4課(7)	会話1-2 (pp.83-84) 単語表:会話文1-2 (p.85) 会話練習2 (p.88) ロールプレイ2 (p.89) 言語ノート:が and けれども Sentences (f) - (l) (p.126)	<input type="checkbox"/> 内容質問: 会話文 1-2 (p.86) <input type="checkbox"/> 会話練習2: 練習問題 (p.88) <input type="checkbox"/> 漢字力: 9-10 (pp.66-67) <input type="checkbox"/> リサーチプロジェクト5

Week 15			
日	クイズ/テスト	授業/準備	宿題
4/13 (月)	第4課(8) 漢字クイズ	会話3(p.84) 単語表:会話文3 (p.85) 会話練習2 (p.88) ロールプレイ1 (p.89)	<input type="checkbox"/> 内容質問: 会話文 3 (p.86) <input type="checkbox"/> 会話練習1: 練習問題 (p.87)
4/14 (火)	第4課(9)	復習 作文	<input type="checkbox"/> 第4課 文法復習 1 <input type="checkbox"/> 第4課 文法復習 2
4/15 (水)	第4課(10) 第4課テスト	テスト 発表のリハーサル	
4/16 (木)	発表 1日目		<input type="checkbox"/> リサーチプロジェクト6
4/17 (金)	発表 2日目		

Week 16			
日	クイズ/テスト	授業/準備	宿題
4/20 (月)	発表 3日目		<input type="checkbox"/> Learning Support Log 3 <input type="checkbox"/> SPOT 90 + Grammar 90 + Kanji 50
4/21 (火)	期末試験の復習 期末試験 作文	復習 期末試験 作文	<input type="checkbox"/> 第2課 文法復習 1 <input type="checkbox"/> 第2課 文法復習 2 <input type="checkbox"/> 第3課 文法復習 1 <input type="checkbox"/> 第3課 文法復習 2
4/22 (水)	期末試験 リスニング	期末試験 リスニング コースエバリュエーション	<input type="checkbox"/> Learning Support Log 3 Comment <input type="checkbox"/> 第4課 文法復習 1 <input type="checkbox"/> 第4課 文法復習 2 <input type="checkbox"/>

期末試験のスケジュール: TBA

<https://registrar.ufl.edu/soc/202001/finalexamsched>