








JPN 1131 Beginning Japanese 2

1. Course Objectives

This course is a continuation of JPN 1130 Beginning Japanese 1. The course will cover basic structures of Japanese through communicative interaction. We cover Chapter 8 through Chapter 14 of the textbook series *GENKI I-II: An Integrated Course in Elementary Japanese*. It is designed to develop students' four language skills in listening, speaking, reading and writing. Moreover, this course will prepare students to demonstrate their proficiencies across the three communication modes: interpretive, interpersonal, and presentational. You will learn to state opinions, report quotations, give reasons, convey intentions and desires, as well as express comparison, probability, ability, and more. You will also learn approximately 100 additional kanji. By the end of the first semester, students are expected to reach a novice-high, or higher, level of proficiency as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. You must attain a letter grade of C (73%) or higher in this course or instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

Four Language Skills				Three Modes of Communication		
						
				Interpretive	Interpersonal	Presentational

Images retrieved from <http://site.ccsdlanguages.org/programs/latin/66-language-proficiency>.

2. Prerequisites and Placement Test

In order to take this course, (1) semester of university-level study of Japanese (JPN 1130) or the equivalent, is required. You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor's permission, or the equivalent as proven by placement test score to continue in JPN 1131.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement test (the registration form is available at <https://languages.ufl.edu/academics/llc-languages/japanese-studies/>). The placement test will be given only on Tuesday, January 7<sup>th</sup>, 2020, from 2:00 – 5:00 p.m. in 302 Pugh Hall. You will be given an appointment for the oral interview as well as the written test after you register. You must register for this test with Prof. Sano ([rsano@ufl.edu](mailto:rsano@ufl.edu)) by 4:00 p.m. Monday, January 6<sup>th</sup>. Please see your instructor on the first day of class if you have not already registered for the placement test.

3. Instructors

Terasa Younker Office & Phone: 310 Pugh Hall, 352-392-2422  
 テレサ・ヨンカー Email: [tyounker@ufl.edu](mailto:tyounker@ufl.edu)  
 Office Hours: W 7<sup>th</sup> & 8<sup>th</sup> period; R 7<sup>th</sup> period

Risa Wada Office & Phone: 339 Pugh Hall, 352-392-7550  
 和田 梨沙 Email: [rwada@ufl.edu](mailto:rwada@ufl.edu)  
 Office hours: M 7<sup>th</sup>; R 6<sup>th</sup>; F 7<sup>th</sup> period

4. Sections

Class #	Period	Day	Time	Room	Instructor
15961	3	MTWRF	9:35-10:25	MAT 0015	Risa Wada
15962	4	MTWRF	10:40-11:30	MAT 0015	Risa Wada
15963	5	MTWRF	11:45-12:35	MAT 0015	Terasa Younker
15964	6	MTWRF	12:50-1:40	MAT 0011	Terasa Younker

COURSE MATERIALS

1. Required

- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI I: An Integrated Course in Elementary Japanese. Second Edition*. Tokyo: The Japan Times, ISBN: 978-4789014403.
- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI I: An Integrated Course in Elementary*

*Japanese Workbook. Second Edition.* Tokyo: The Japan Times, ISBN: 978-4789014410.

- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI II: An Integrated Course in Elementary Japanese. Second Edition.* Tokyo: The Japan Times, ISBN: 978-4789014434.
- Banno, E., Ikeda, Y., Ohno, Y., Shinagawa, C., Tokashiki, K. (2011). *GENKI II: An Integrated Course in Elementary Japanese Workbook. Second Edition.* Tokyo: The Japan Times, ISBN: 978-4789014441.

All books should come with an accompanying CD, which you will need to use for your class preparation and homework.

## 2. Recommended

- Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn.* Tokyo: The Japan Times, ISBN: 978-4789013499.
- Banno, E., Ikeda, Y., Shinagawa, C., Tokashiki, K., Tajima, K. (2009). *Kanji Look and Learn Workbook.* Tokyo: The Japan Times, ISBN: 978-4789013505.
- Makino, S., Tsutsui, M. (1989). *A Dictionary of Basic Japanese Grammar.* Tokyo: The Japan Times, ISBN: 978-4789004541.

## 3. Dictionaries

If you already have a dictionary, you can use it, or use an online dictionary such as:

- jisho.org: <https://jisho.org>
- Jim Breen's WWW JDIC: <http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>

## 4. Useful Links and Apps

- Genki-Online: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)
- Genki App: Vocab Cards, Kanji Cards, Conjugation Cards
- More websites will be introduced on CANVAS

# REQUIREMENTS AND POLICIES

## 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date BEFORE the class meets. You are expected to come to class well prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. This is an intensive language course for which you will receive five credit hours. Therefore, you are expected to study for the course at least two hours every day. These two hours include time for you to:

- |   |                                       |
|---|---------------------------------------|
| 1) read the textbook carefully,         | 5) memorize the required dialogue,    |
| 2) complete Prep HW,                    | 6) memorize vocabulary and kanji, and |
| 3) do the textbook activities,          | 7) review materials.                  |
| 4) complete other homework assignments, |                                       |

Read the assigned pages carefully, listen to the audio files online, and bring any questions you had while studying for the class since they may benefit your classmates as well! Completing homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

## 2. Attendance and Participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will

seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for attendance and participation (daily grade)

A+	10	= Excellent performance
A	9	= Strong performance; well-prepared with a few minor mistakes
B	8	= Fair performance; prepared with some mistakes or weakness
C	7	= Weak or unsatisfactory performance; evidently unprepared
	0	= Absent

\*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance, vocabulary and characters for the day.

Students are permitted three unexcused absences during the semester. At the 4<sup>th</sup> absence, you will lose 3% from the final grade. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. In the event your unexcused absences exceed 10 times, you will automatically fail the course. Absences will be excused only in accordance with UF policy. Acceptable documented excuses include illness, religious holidays, and military obligation: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

For an excused absence: You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

### 3. Policy Regarding Make-Up Quizzes or Exams

Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

#### 4-1. Homework

Students will be assigned to prepare for class each day and expected to complete all homework assignments. Put all your homework on the instructor's desk before class begins on the due date it is scheduled on the syllabus. Regular daily homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in ahead of time to receive full credit.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key.
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Note that 1pt. is the maximum point you can receive for each category (a workbook page, writing/composition practice, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students' self-corrected homework.

#### **4-2. Prep HW (Preparation Homework)**

Please submit your Prep HW on e-Learning before class, for example, by 9:35 am if you are in the 3<sup>rd</sup> period class. Read the textbook carefully and complete Prep HW first before doing other assignments. Make sure that you focus on materials of the day which is indicated in the name of its Canvas Quiz. Prep HW will give you a good starting foundation of the specific materials you are going to learn and practice at home and then in the classroom.

For Question 1 of Prep HW, please don't write the same thing over and over. For example, you cannot write, "I learned how to ABC. The most important is to keep practicing this structure and incorporate it in daily conversations in Japanese." every time. Each completed Prep HW is considered as 1 point as the homework policy describes above. For example, you might get 2/3 points for a Canvas Quiz, but as long as you complete Prep HW as instructed, you don't have to worry about missing Canvas Quiz points.

#### **4-3. Homework Self-Correction**

Homework is always to be self-corrected using the Answer Key. You must use a different color ink (any color but red) to do self-correction so it will be easy for the instructor to see. You can find the Answer Key in "Files" on e-Learning.

Please put a check mark next to every single item or make a correction. Each day the homework Answer Key includes at least one wrong answer that should be quite obvious. Please identify and mark those wrong answers when you do self-correction. Otherwise you will not receive homework credit.

#### **5. Quiz Self-Correction (Bonus Point)**

Upon return of a quiz in class, you may do self-correction and turn it in the following day as a part of homework. If you can correct ALL errors on quizzes, 1 point will be added to the quiz score. Please write SC (self-corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework.

#### **6. Japanese speaking policy in class**

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で質問があります Or 英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### **OTHER POLICIES AND LINKS**

#### **1. Class Demeanor**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

#### **2. University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code

and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**3. Accommodations**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information, see <https://disability.ufl.edu/>.

- Resources Available for Students

**HEALTH AND WELLNESS**

- U Matter, We Care: [umatter@ufl.edu](mailto:umatter@ufl.edu); 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>; 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: <http://www.police.ufl.edu/> ; 392-1111 (911 for emergencies)

**ACADEMIC RESOURCES**

- e-Learning technical support: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu); <https://elearning.ufl.edu/student-help-faqs/> ; 352-392-4357
- Career Resource Center: Reitz Union; <http://www.crc.ufl.edu/> ; 392-1601
- Library Support: <http://cms.uflib.ufl.edu/ask>
- Teaching Center: Broward Hall; 392-2010 or 392-6420

**4. Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**EVALUATION**

Attendance and Participation (Daily Grade)	10%
Homework	12%
Vocabulary and Kanji Quiz*	13%
Lesson Test (x6)	30%
Interview Test	5%
Presentation & Skit	10%
Mid-term Exam	10%
Final Exam	10%
<hr/>	
Total	100%

\* One lowest vocabulary/kanji quiz scores will be dropped at the end of the term.

**Grading Scale (& GPA equivalent):**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	63-66	62-60	59-
(4.0)	(3.67)	(3.33)	(3.0)	(2.67)	(2.33)	(2.0)	(1.67)	(1.33)	(1.0)	(0.67)	(0)


**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>; <http://www.isis.ufl.edu/minusgrades.html>

**DAILY SCHEDULE**

Abbreviations:

TB: Textbook	JWS: Japanese Writing System	HW: Homework
WB: Workbook	CG: Conversation and Grammar	Prep HW: Preparation Homework
	RW: Reading and Writing	

Important Notes:

- If you can prepare for class well, you can fully enjoy class activities.
- Whenever you see an audio recording mark, , during your class preparation, make sure you listen to the audio file and practice speaking it out loud. Making this a part of your study habits can immensely benefit you by greatly increasing your pronunciation and overall Japanese language skills.

Week 1				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/6	<u>Day 1</u> Introduction to the class	Lesson 11 Culture Note: New Year's (p. 264) Lesson 13 Culture Note: Names of Years (p. 48) Review JPN 1130 Materials About Your Winter Break	Review JPN 1130 Materials	
T 1/7	<u>Lesson 8 [1]</u> CG Lesson 8: Barbecue	1. Short Forms (pp. 190-191) >>> Practice I (p. 198) 2. Informal Speech (p. 192), <u>Video</u> >>> Practice II (p. 198-199) Memorize: な-Adjectives, U-, Ru-, and Irregular Verbs (pp. 188-189)	RW Lesson 8: Japanese Office Workers 員新聞 (p. 323)	- Prep HW - WB CG1 #1-7 only (p. 73) - WB CG2 (p. 74) - Kanji Worksheet 8.1 - Learning Support Log 1
W 1/8	<u>Lesson 8 [2]</u> <b>L8 Vocab Quiz 1: な-Adjectives, U-, Ru-, and Irregular Verbs (pp. 188-189)</b>	3. ~と思います (p. 193), <u>Video</u> >>> Practice III (pp. 199-200) Expression Notes: ~する (p. 197)	作仕事 (p. 323)	- Prep HW - WB CG3 (p. 75) - Kanji Worksheet 8.2
R 1/9	<u>Lesson 8 [3]</u> <b>L8 Vocab Quiz 2: Nouns (p. 188)</b>	~と言っていました (p. 193), <u>Video</u> >>> Practice IV (p. 201) Performance: Dialogue I Lines 1-5 (p. 186) Memorize: Nouns (p. 188)	電車休 (pp. 323-324)	- Prep HW - WB CG4 (p. 76) - Kanji Worksheet 8.3
F	<u>Lesson 8 [4]</u>	4. ~ないでください (p. 194), <u>Video</u>	言読思 (p. 324)	- Prep HW

1/10		>>> Practice V (p. 202) Performance: Dialogue II Lines 5-9 (p. 186) Memorize: Adverbs and Other Expressions (p. 189)		- WB CG5 (p. 77) - Kanji Worksheet 8.4 - Learning Support Log 1 Comments
------	--	--	--	---

Week 2				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/13	<u>Lesson 8 [5]</u>	5. verbのが好きです (pp. 194-195), <u>Video</u> >>> Practice VI (pp. 202-203) Culture Note: Foods in Japan (p. 207) Performance: Dialogue II Lines 1-4 (p. 186)	次何 (p. 324)	- Prep HW - WB CG6 (p. 78) - Kanji Worksheet 8.5
T 1/14	<u>Lesson 8 [6]</u>	6. が (pp. 195-196), <u>Video</u> >>> Practice VII (p. 203) 7. 何か and 何も (p. 196) >>> Practice VIII (p. 204) Performance: Dialogue I Lines 5-7 (p. 186)	Review >>> RW I. 漢字の練習 (p. 325)	- Prep HW - WB CG7 (p. 79) - WB RW2 (p. 140)
W 1/15	<u>Lesson 8 [7]</u> <b>L8 Kanji Quiz</b>	Review >>> Practice IX (pp. 204-205)	Review >>> RW II. 日本の会社員 (pp. 325-327)	- WB CG8: Listening Comprehension (p. 80) - TB RW II (pp. 325-327)
R 1/16	<u>Lesson 8 [8]</u>	Review Rev Performance: Dialogue II Lines 1-4 (p. 186)	Review Writing/Composition Practice	- WB CG9 (p. 81) - Review HW
F 1/17	<u>Lesson 8 [9]</u> <b>Lesson 8 Test</b> Lesson 9 Preview			

Week 3				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/20	Martin Luther King, Jr. Day - No Class			
T 1/21	<u>Lesson 9 [1]</u> CG Lesson 9: Kabuki	1. Past Tense Short Forms (pp. 212-213) >>> Practice I (pp. 217-218) Short Form Past - Informal Speech, <u>Video</u>	RW Lesson 9: Sue's Diary 午後前 (p. 328)	- Prep HW - WB CG1 (p. 82) - WB CG2 (p. 83)

		>>> Practice II (p. 198-199) Memorize: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 210-211)		- Kanji Worksheet 9.1
W 1/22	<u>Lesson 9 [2]</u> <b>L9 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 210-211)</b>	Past Tense Short Forms (～と思います), <u>Video</u> >>> Practice III (pp. 199-200) Useful Expressions: Colors (p. 227)	名白雨 (p. 328)	- Prep HW - WB CG3 (p. 84) - Kanji Worksheet 9.2 - Message Exchange 8-1: Post your revised Lesson 8 Composition Practice on e-Learning and turn in a printed copy.
R 1/23	<u>Lesson 9 [3]</u> <b>L9 Vocab Quiz 2: Nouns (p. 210)</b>	Quotation (～と言っていました), <u>Video</u> >>> Practice IV (p. 201) Culture Note: Japanese Traditional Culture (p. 207) Performance: Dialogue I Lines 1-3 (p. 208) Memorize: Nouns (p. 210)	書友間 (pp. 328-329)	- WB CG4 (p. 85) - Kanji Worksheet 9.3
F 1/24	<u>Lesson 9 [4]</u>	2. Qualifying Nouns with Verbs and Adjectives (pp. 213-214), <u>Video</u> >>> Practice V (pp. 221-222)	家話少 (p. 329)	- Prep HW - WB CG5 (p. 86) - Kanji Worksheet 9.4 - Message Exchange 8-2: Comment on your partner's post (minimum of 5 sentences). Turn in a printed copy.

Week 4				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 1/27	<u>Lesson 9 [5]</u>	3. まだ～ていません (pp. 214-215), <u>Video</u> >>> Practice VI (pp. 222-223) Performance: Dialogue II Lines 1-5 (p. 208) Memorize: Adverbs and Other Expressions (p. 211)	古知来 (p. 329)	- Prep HW - WB CG6 (p. 87) - Kanji Worksheet 9.5 - Message Exchange 8-3: Reply to your partner's comment (minimum of 5



				sentences). Turn in a printed copy.
T 1/28	<u>Lesson 9 [6]</u>	4. ~から (pp. 215-216), <u>Video</u> >>> Practice VII (pp. 223-224) Performance: Dialogue I Lines 1-4 (p. 208)	Review >>> RW I. 漢字の練習 (p. 330)	- Prep HW - WB CG7 (p. 88) - WB RW2 (p. 142) - TB RW Practice I (p. 330)
W 1/29	<u>Lesson 9 [7]</u> <b>L9 Kanji Quiz</b>	Numbers (used to count small items) (p. 211) Colors (p. 227) Review >>> Practice VIII (pp. 224-225) Performance: Dialogue III (p. 208) Memorize: Numbers (used to count small items) (p. 211)	Review >>> RW II. スーさんの日記 (pp. 330-332)	- WB CG8: Listening Comprehension (p. 89) - TB RW II. A-B (pp. 330-332)
R 1/30	<u>Lesson 9 [8]</u> <b>About Lessons 8-10 Project</b>	Review Rev Performance: Dialogue II Lines 1-5 (p. 208)	Review Writing/Composition Practice	- Review HW - WB CG9 (p. 90) - TB RW PIII. 書く練習A (p. 333) – What did you do yesterday? Write a journal. Double space. Use the short forms.
F 1/31	<u>Lesson 9 [9]</u> <b>Lesson 9 Test</b> Lesson 10 Preview			

<b>Week 5</b>				
<b>Date</b>	<b>Notes</b> (Quiz/Test, etc.)	<b>Preparation</b> (Materials to be studied in preparation for class)		<b>HW</b> (Materials to be turned in)
		CG	RW	
M 2/3	<u>Lesson 10 [1]</u> CG Lesson 10: Winter Vacation Plans	1. Comparisons between Two Items (p. 232), <u>Video</u> Culture Note: Public Transportation in Japan (p. 247) >>> Practice I (pp. 237-238) Performance: Dialogue I Lines 5-7 (p. 228) Memorize: い- and な- adjectives (pp. 230-231)	RW Lesson 10: The Folktale Kasajizo 住正年 (p. 334)	- Prep HW - WB CG1 (p. 91) - Kanji Worksheet 10.1
T 2/4	<u>Lesson 10 [2]</u>	2. Comparison among Three or More Items (pp. 232-233), <u>Video</u>	売買町 (p. 334)	- Prep HW - WB CG2 (p. 92)

	<b>L10 Vocab Quiz 1: Nouns</b> <b>あき-せいかつ (p. 230)</b>	>>> Practice II (p. 238-239) Memorize: Nouns あき-せいかつ (p. 230)		- Kanji Worksheet 10.2
W 2/5	<u>Lesson 10 [3]</u> <b>L10 Vocab Quiz 2: Nouns</b> <b>せかい-りんご (p. 230)</b>	3. adjective/noun + の (pp. 233-234), <u>Video</u> >>> Practice III (pp. 240-241) Performance: Dialogue II Lines 1-5 (p. 228) Memorize: Nouns せかい-りんご (p. 230)	長道雪 (pp. 334-335)	- Prep HW - WB CG3 (p. 93) - Kanji Worksheet 10.3 - Project 1 <sup>st</sup> Draft
R 2/6	<u>Lesson 10 [4]</u>	4. ~つもりだ (p. 234), <u>Video</u> >>> Practice IV (pp. 241-242)	立白 (p. 335)	- Prep HW - WB CG4 (p. 94) - Kanji Worksheet 10.4
F 2/7	<u>Lesson 10 [5]</u> <b>L10 Vocab Quiz 3: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 230-231)</b>	5. adjective + なる (pp. 234-235), <u>Video</u> >>> Practice V (pp. 242-243) Performance: Dialogue I Lines 1-5 (p. 228) Memorize: U-, Ru-, and Irregular Verbs (p. 231)	夜朝持 (p. 335)	- Prep HW - WB CG5 (p. 95) - Kanji Worksheet 10.5

Week 6				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 2/10	<u>Lesson 10 [6]</u> <b>L10 Vocab Quiz 4: Adverbs and Other Expressions (p. 231)</b>	6. どこかに/どこにも (p. 235), <u>Video</u> >>> Practice VI (pp. 244-245) Performance: Dialogue I Lines 5-10 (p. 228) 7. で (p. 236) >>> Practice VII (pp. 245-246) Memorize: Adverbs and Other Expressions (p. 231)	Review >>> RW I. 漢字の練習 (p. 336)	- Prep HW - WB CG6 (p. 96) - WB RW2 (p. 144)
T 2/11	<u>Lesson 10 [7]</u> <b>L10 Kanji Quiz</b>	Review >>> Practice VIII (pp. 246-247)	Review >>> RW II. かさじぞう (pp. 337-339)	- WB CG7: Listening Comprehension (pp. 97-98) - TB RW II (pp. 337-339)
W 2/12	<u>Lesson 10 [8]</u>	Review Expression Notes: 午前と午後の便があります (p. 236) Useful Expressions: At the Station (pp. 248-249) – For Your Information Performance: Dialogue II Lines 4-9 (p. 228)	Review Writing/Composition Practice	- Review HW - WB CG8 (p. 99) - TB RW III. 書く練習 (p. 339)
R 2/13	<u>Lessons 8-10 [1]</u>	Lessons 8-10 Review	Lessons 8-10 Review	- Review HW Lessons 8-9 - Project 2 <sup>nd</sup> Draft

	<b>Lesson 8-10 Writing/Composition Test (15 Min)</b>			
F 2/14	<u>Lessons 8-10 [2]</u> <b>Lessons 8-10 Mid-Term Exam</b>			

Week 7				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 2/17	Lessons 8-10 Project <b>Presentation Day 1</b>			- Project Final Draft, Movie File
T 2/18	Lessons 8-10 Project <b>Presentation Day 2</b>			- Project Final Draft, Movie File
W 2/19	<u>Lesson 11 [1]</u> CG Lesson 11: After the Vacation <b>L11 Vocab Quiz 1: Nouns (p. 252)</b>	1. <u>～たい</u> (pp. 254-255), <u>Video</u> >>> Practice I. A-D (pp. 259-260) Memorize: Nouns (p. 252)	RW Lesson 11: Looking for Friends 手紙好 (p. 340)	- Prep HW - WB CG1 (p. 100) - Kanji Worksheet 11.1
R 2/20	<u>Lesson 11 [2]</u> <b>L11 Vocab Quiz 2: Additional Vocabulary - Occupations (p. 253)</b>	<u>～たいと言っていました/～たがっています</u> (pp. 254-255) - Expressing a Third Person Desire Expression Notes: <u>に</u> (p. 257) >>> Practice I. E-F (pp. 259-260) Memorize: Additional Vocabulary - Occupations (p. 253)	近明病院 (p. 340)	- Kanji Worksheet 11.2 - <u>Comment on your partner about video presentation</u>
F 2/21	<u>Lesson 11 [3]</u>	2. <u>～たり～たりする</u> (pp. 255-256), <u>Video</u> >>> Practice II (p. 261-262) Expression Notes: <u>だけ, ドライブ</u> (pp. 257-258) Performance: Dialogue I Lines 1-5 (p. 250) Memorize: Adverbs and Other Expressions (p. 253)	映画歌 (pp. 340-341)	- Prep HW - WB CG2 (p. 101) - Kanji Worksheet 11.3 - Learning Support Log 2

Week 8				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	

M 2/24	<u>Lesson 11 [4]</u> <b>L11 Vocab Quiz 3: U-, Ru-, and Irregular Verbs (pp. 252-253)</b>	3. ~ことがある (p. 256), <u>Video</u> >>> Practice III (p. 262) Expression Notes: は in negative sentence, には (p. 257-258) Performance: Dialogue III Lines 4-6 (p. 250) Memorize: U-, Ru-, and Irregular Verbs (pp. 252-253)	市所 (p. 341)	- Prep HW - WB CG3 (p. 102) - Kanji Worksheet 11.4 - Reply to your partner's comment about the video presentation
T 2/25	<u>Lesson 11 [5]</u> <b>L11 Vocab Quiz 4: Vocabulary for "In the Japanese Class, 宿題-ばつ and 方言-二人ずつ(p. 265)</b>	4. noun Aやnoun B (p. 256) >>> Practice IV (p. 263) Useful Expressions: In the Japanese Class (p. 265) Memorize: "In the Japanese Class, 宿題-ばつ and たとえば-二人ずつ(p. 265)	勉強有旅 (p. 341)	- Prep HW - WB CG4 (p. 103) - Kanji Worksheet 11.5 - Learning Support Log 2 Comments
W 2/26	<u>Lesson 11 [6]</u> <u>About Lessons 11-12 Skit</u>	Review Expression Notes: 夢 (p. 258) >>> Practice V (pp. 263-264) Performance: Dialogue II (p. 250)	Review >>> RW II. 友だち募集 A-D (pp. 342-344)	- WB CG5: Listening Comprehension (p. 104) - WB RW2 (p. 146) - TB RW II. A-D (pp. 342-344)
R 2/27	<u>Lesson 11 [7]</u> <b>L11 Kanji Quiz</b>	Review Performance: Dialogue I Lines 5-7 (p. 250)	Review >>> RW II. 友だち募集 E (pp. 344-345) Writing/Composition Practice	- Review HW - WB CG6 (p. 105) - TB RW II. E (pp. 344-345) - TB RW III. 書く練習 B (p. 345) – Double space
F 2/28	<u>Lesson 11 [8]</u> <b>Lesson 11 Test</b> Preview L12			

**Week 9**

Spring Break

**Week 10**

Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 3/9	<u>Lesson 12 [1]</u> CG Lesson 12: Feeling III <b>L12 Vocab Quiz 1: い- and な-adjectives, U-, Ru-, and</b>	1. ~んです (pp. 270-271), <u>Video</u> >>> Practice I (pp. 276-278) Memorize: い- and な-adjectives, U-, Ru-, and Irregular Verbs (pp. 268-269)	RW Lesson 12: Tanabata Festival 昔々神 (p. 346)	- Prep HW - WB CG1 (p. 106) - Kanji Worksheet 12.1

	<b>Irregular Verbs (pp. 268-269)</b>			
T 3/10	<u>Lesson 12 [2]</u>	2. ~すぎる (p. 272), <u>Video</u> >>> Practice II (p. 278-279) Performance: Dialogue I Lines 1-5 (p. 266)	早起牛 (p. 346)	- Prep HW - WB CG2 (p. 107) - Kanji Worksheet 12.2
W 3/11	<u>Lesson 12 [3]</u> <b>L12 Vocab Quiz 2: Nouns (p. 268)</b> Skit Preparation	3. ~ほうがいいです (p. 272), <u>Video</u> >>> Practice III (p. 280) Performance: Dialogue I Lines 4-8 (p. 266) Memorize: Nouns (p. 268)	使働連 (pp. 346-347)	- Prep HW - WB CG3 (p. 108) - Kanji Worksheet 12.3
R 3/12	<u>Lesson 12 [4]</u>	4. ~ので (p. 273), <u>Video</u> >>> Practice IV (p. 281)	別度赤 (p. 347)	- Prep HW - WB CG4 (p. 109) - Kanji Worksheet 12.4 - Skit 1 <sup>st</sup> Draft
F 3/13	<u>Lesson 12 [5]</u>	5. ~なきればいけません/~なきやいけません (p. 273-274), <u>Video</u> >>> Practice V (pp. 282-283) Performance: Dialogue II Lines 1-4 (p. 266)	青色 (p. 347)	- Prep HW - WB CG5 (p. 110) - Kanji Worksheet 12.5

<b>Week 11</b>				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 3/16	<u>Lesson 12 [6]</u> <b>L12 Vocab Quiz 3: Adverbs and other Expressions (p. 269)</b> Skit Preparation	6. ~でしょう (pp. 274-275), <u>Video</u> >>> Practice VI (pp. 283-284) Culture Note: The Japanese Climate (p. 286) Performance: Dialogue II Lines 5-9 (p. 266) Memorize: Adverbs and other Expressions (p. 269)	Review >>> RW I. 漢字の練習 (p. 348)	- Prep HW - WB CG6 (p. 111) - WB RW2 (p. 148)
T 3/17	<u>Lesson 12 [7]</u> <b>L12 Kanji Quiz</b>	Review >>> Practice VII (pp. 284-285) Rev Performance: Dialogue I 1-5 (p. 266)	Review >>> RW II. 七夕 (pp. 348-350)	- WB CG7: Listening Comprehension (p. 112) - TB RW II (pp. 348-350) - Skit 2 <sup>nd</sup> Draft
W 3/18	<u>Lesson 12 [8]</u> Skit Preparation	Review Useful Expressions: Health and Illness (pp. 287-288) – For Your Information Rev Performance: Dialogue II Lines 1-5 (p. 266)	Review Writing/Composition Practice	- Review HW - WB CG8 (p. 113) - TB RW III. 書く練習 (p. 350) – Double space

R 3/19	<u>Lesson 12 [9]</u> <b>Lesson 12 Test</b> Lesson 13 Preview			
F 3/20	<u>Lesson 13 [1]</u> CG Lesson 13: Looking for a Part-time Job <b>L13 Vocab Quiz 1: Nouns (p. 28)</b>	1. Potential Verbs (pp. 30-31), <u>Video</u> Expression Notes: ギターを弾く, 上手に (p. 36) >>> Practice I (pp. 37-39) Performance: Dialogue I Lines 1-3 (p. 26) Memorize: Nouns (pp. 28-29)	RW Lesson 13: Interesting Experience in Japan 物鳥料理 (p. 276)	- Prep HW - WB CG1 I (p. 11) – I only - WB CG2 (p. 13) - Kanji Worksheet 13.1

Week 12				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 3/23	<u>Skit</u> <b>Lessons 11-12 Skit Performances</b>			- Skit Final Draft, Movie File
T 3/24	<u>Lesson 13 [2]</u>	2. ~し (p. 31-32), <u>Video</u> >>> Practice II (pp. 39-40) Performance: Dialogue II Lines 1-3 (p. 26)	特安飯 (p. 276)	- Prep HW - WB CG3 (p. 14) - Kanji Worksheet 13.2
W 3/25	<u>Lesson 13 [3]</u> <b>L13 Vocab Quiz 2: い- and な-adjectives, U- and Irregular Verbs (pp. 28-29)</b>	3. ~そうです (It looks like ...) (pp. 33-34), <u>Video</u> >>> Practice III (pp. 41-43) Memorize: い- and な-adjectives, U- and Irregular Verbs (pp. 28-29)	肉悪体 (pp. 276-277)	- Prep HW - WB CG4 (p. 15) - Kanji Worksheet 13.3
R 3/26	<u>Lesson 13 [4]</u>	4. ~てみる (p. 34), <u>Video</u> >>> Practice IV (pp. 43-44) Performance: Dialogue III Lines 5-6 (p. 27)	空港着 (p. 277)	- Prep HW - WB CG5 (p. 16) - Kanji Worksheet 13.4
F 3/27	<u>Lesson 13 [5]</u>	5. なら (pp. 34-35), <u>Video</u> >>> Practice V (pp. 44-45) Performance: Dialogue II Lines 3-7 (p. 26)	同海昼 (p. 277)	- Prep HW - WB CG6 (p. 17) - Kanji Worksheet 13.5

Week 13				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	

M 3/30	<u>Lesson 13 [6]</u> <b>L13 Vocab Quiz 3: Adverbs and Other Expressions, Numbers</b> (used to count days) (p. 29)	6. 一週間に三回 (p. 35), <u>Video</u> >>> Practice VI (pp. 45-46) Performance: Dialogue III Lines 2-6 (pp. 26-27) Memorize: Adverbs and Other Expressions, Numbers (used to count days) (p. 29)	Review >>> RW I. 漢字の練習 (p. 278)	- Prep HW - WB CG7 (p. 18) - WB RW2 (p. 110)
T 3/31	<u>Lesson 13 [7]</u> <b>L13 Kanji Quiz</b>	Review Useful Expressions: At the Bank (p. 49) – For Your Information >>> Practice VII (p. 47) Performance: Dialogue I Lines 4-6 (p. 26)	Review >>> RW II. 日本のおもしろい体験 (pp. 278-280)	- WB CG8: Listening Comprehension (p. 19) - TB RW II. A, B (read the text), C (pp. 278-280)
W 4/1	<u>Lesson 13 [8]</u>	Review Rev Performance: Dialogue II Lines 1-5 (p. 26)	Review >>> RW III. 満員電車 (pp. 281-282) Writing/Composition Practice	- Review HW - WB CG9 (p. 20) - TB RW III (pp. 281-282)
R 4/2	<u>Lesson 13 [9]</u> <b>Lesson 13 Test</b> Lesson 14 Preview			
F 4/3	<u>Lesson 14 [1]</u> CG Lesson 14: Valentine's Day <b>L14 Vocab Quiz 1: Nouns あに-ぬいぐるみ (p. 52)</b>	1. ほしい (pp. 54-55), <u>Video</u> >>> Practice I (pp. 61-63) Performance: Dialogue II Lines 1-5 (p. 50) Memorize: Nouns あに-ぬいぐるみ (p. 52)	RW Lesson 14: Personal Advice Column 彼代留 (p. 283)	- Prep HW - WB CG1 (p. 21) - Kanji Worksheet 14.1 - Message Exchange 13-1: Post your revised Lesson 8 Composition Practice on e-Learning and turn in a printed copy.

Week 14				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 4/6	<u>Lesson 14 [2]</u> About Lessons 11-14 Oral Interview	2. ~かもしれません (pp. 55-56), <u>Video</u> >>> Practice II (pp. 63-64) Expression Notes: The use of short forms in casual speech (p. 59) Performance: Dialogue II Lines 4-7 (p. 50) Memorize: Adverbs and Other Expressions (p. 53)	族親切 (p. 283)	- Prep HW - WB CG2 (p. 22) - Kanji Worksheet 14.2

T 4/7	<u>Lesson 14 [3]</u> <b>L14 Vocab Quiz 2: Nouns</b> <b>ネクタイ-りれきしよ (p. 52)</b>	3. あげる/くれる (p. 56-57), <u>Video あげる, Video くれる</u> >>> Practice III A-C (pp. 65-66) Performance: Dialogue III. Lines 1-2 (p. 51) Memorize: ネクタイ-りれきしよ (p. 52)	英店去 (pp. 283-284)	- Prep HW - Kanji Worksheet 14.3 - Message Exchange 13-2: Comment on your partner's post (minimum of 5 sentences). Turn in a printed copy.
W 4/8	<u>Lesson 14 [4]</u>	3. もらう (p. 56-57), <u>Video もらう</u> >>> Practice III C-F (pp. 66-67) Expression Notes: <u>なあ</u> (p. 60)	急乗当 (p. 284)	- Prep HW - WB CG3 (p. 23) - Kanji Worksheet 14.4
R 4/9	<u>Lesson 14 [5]</u>	4. ~たらどうですか (p. 58), <u>Video</u> Expression Notes: <u>できる</u> (p. 60) >>> Practice IV (pp. 68-69) Performance: Dialogue I (p. 50) Memorize: <u>い-</u> and <u>な-</u> adjectives, <u>U-</u> , <u>Ru-</u> , and <u>Irregular Verbs</u> (p. 53)	音楽医者 (p. 284)	- Prep HW - WB CG4 (p. 24) - Kanji Worksheet 14.5 - Message Exchange 13-3: Reply to your partner's comment (minimum of 5 sentences). Turn in a printed copy.
F 4/10	<u>Lesson 14 [6]</u> <b>L14 Vocab Quiz 3: Useful Expressions, Counters (p. 73)</b>	5. number + <u>も</u> / number + <u>しか</u> + negative (pp. 58-59), <u>Video</u> Counters (p. 53) >>> Practice V (pp. 69-70) Performance: Dialogue III Lines 3-6 (p. 51) Memorize: Useful Expressions: Counters (p. 73)	Review >>> RW Practice I (p. 285)	- Prep HW - WB CG5 (p. 25) - WB RW2 (p. 112)

Week 15				
Date	Notes (Quiz/Test, etc.)	Preparation (Materials to be studied in preparation for class)		HW (Materials to be turned in)
		CG	RW	
M 4/13	<u>Lesson 14 [7]</u> <b>L14 Kanji Quiz</b> Oral Interview Practice	Review >>> Practice VI (p. 71)	Review >>> RW II. <u>悩みの相談</u> (pp. 285-287)	- WB CG6: Listening Comprehension (p. 26) - TB RW II (pp. 285-287)
T 4/14	<u>Lesson 14 [8]</u>	Review Rev Performance: Dialogue III Lines 1-5 (p. 51)	Review Writing/Composition Practice	- Review HW - WB CG7 (p. 27) - TB RW III. <u>書く練習 B</u> (p. 287) – Double space.
W	<u>Lesson 14 [9]</u>			



4/15	<b>Lesson 14 Test</b> Oral Interview Practice			
R 4/16	<u>Oral Interview</u> <b>Lessons 11-14 Oral Interview Day 1</b>			
F 4/17	<u>Oral Interview</u> <b>Lessons 11-14 Oral Interview Day 2</b>			

<b>Week 16</b>				
<b>Date</b>	<b>Notes</b> (Quiz/Test, etc.)	<b>Preparation</b> (Materials to be studied in preparation for class)		<b>HW</b> (Materials to be turned in)
		CG	RW	
M 4/20	Overall Review Course	Review	Review	- <b>SPOT90</b> - Oral Interview homework - Learning Support Log 3
T 4/21	<u>Review</u> <b>Lessons 11-14</b> <b>Writing/Composition Test (20 Min)</b>	Review	Review	- Review HW Ch. 11 & 12 - TB RW Practice II. C (pp. 332 of Genki Vol.1) – Read the model thank you letter. - Write a thank-you letter to a volunteer
W 4/22	<u>Review</u> <b>Lessons 11-14 Final Exam</b> <b>Listening Section</b> Overall Review Course Evaluation Last day of classes	Review	Review	- Review HW Ch. 13 & 14 - Learning Support Log 3 Comments

**Lessons 11-14 Final Exam: Date and Time TBA**