

CHI 2231

Intermediate Chinese II

Spring 2020

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM/INSTRUCTOR

Period	Time	Class number	Classroom
3	9:35 - 10:25 AM	11405	Monday and Wednesday CBD 0210
			Tuesday AND 0019
			Thursday TUR 2346
4	10:40 - 11:30 AM	11406	Monday and Wednesday CBD 0224
			Tuesday CBD 0216
			Thursday MCCA 3194

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Office hours: Tuesday and Wednesday 1-2:30 pm

Required Textbooks:

Integrated Chinese, 4th edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

Vol. 3 Textbook. (ISBN: 9781622911561)

Vol. 3 Workbook (ISBN: 9781622911578)

The books are available at **UF Campus Bookstore and online bookstores. Book 3** (lesson 4 ~ 10)

will be covered this semester.

Students will be asked to choose between simplified and traditional character texts, but we will be working with both types of characters in class. The general principle for simplified and traditional characters is: **be able to read both types and write one.**

AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 2230 with a grade of C and better, or S, or equivalent by placement test.

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test.

Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 7th, 2020 from 12 – 2 PM OR Wednesday, January 8th, 2020 from 1 – 3 pm in UF Language Learning Center – 1317 Turlington Hall.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to:

http://languages.ufl.edu/files/Spr20_Chinese_placement_test_flier.pdf and fill out the registration form.

2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Student Office at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance. The Dean of Student Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Student Office or are registered with Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor

or ask your classmates to find out what you have missed and what you need to do.

Religious holidays. Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

3. Blended component

This class has a blended component throughout the semester. In lieu of meeting in class, students will be given tasks and assignments to be done online every Friday. Missing or not completing online assignments will be counted as absence.

4. Participation

10% Daily attendance and participation—Up to 10 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance. We expect you to preview lessons and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities. Any absence is considered as ‘no participation’ on the day of absence.

Important Classroom Etiquette: During class please do not eat or chew gum. Please also put away all electronic devices— Laptops, computers, tablets, etc.

5. Homework

All homework assignments are due at the beginning of class on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

6. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are **two Vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson.

A written **Chapter test** is given every two lessons (LL4-5, LL6-7 and LL8-9). The test formats are: listening, grammar, reading and writing.

We will have **3 Mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A **Speaking test** is an interview with the course instructor. Each student will sign up for an 8-10-minute session. Most questions are given ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

The Last Test is cumulative in nature but will focus on lessons 10. This test will be given during the last two days of class.

7. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

8. E-portfolio

Students will collect the written/audio/video evidence of progress and build their own E-portfolio at www.portfolium.com. Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

9. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.

- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance**.

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

10. Academic Honesty

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

NOTE: IF your homework or any other assignments are identical to your classmates' you will receive a **ZERO (0)** as your grade.

11. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

12. Special Request

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”
<https://disability.ufl.edu/>

GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework (Character 5%, workbook 10%)	15%
Written Chapter Tests	20%
Mini Orals and essay	10%
Speaking test and Final Skit	10%
Blended assignments	5%
Last test (Lesson 10)	15%

Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

You must get a C or better to enroll in CHI 3410—Advanced Chinese I.

Class Schedule (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday (on-line)
1/6-1/10 Week 1	Classes Begin Course introduction and self-introduction Lesson 4	L4 買東西 HW: Character L4	L4 買東西 Vocab quiz 4.1	L4 買東西	L4 買東西
1/13-1/17 Week 2	L4 買東西 HW: L4H1	L4 買東西 Vocab quiz 4.2	L4 買東西 口語課	Review L4 HW: L4H2 SR	L4 essay
1/20-1/24 Week 3	Holiday – No classes	L5 選課 HW: Character L5	L5 選課 Vocab quiz 5.1	L5 選課 HW: L5H1	L5 選課
1/27-1/31 Week 4	Mini Oral 1	L5 選課 Vocab quiz 5.2	L5 選課	Review L5 SR HW: L5H2	L5 選課
2/3-2/7 Week 5	L5 選課 口語課	Test LL4-5	L6 男女朋友 HW: Character L6	L6 男女朋友 Vocab quiz 6.1	L6 essay
2/10-2/14 Week 6	L6 男女朋友 HW: L6H1	L6 男女朋友	L6 男女朋友 Vocab quiz 6.2	L6 男女朋友 口語課	L6 男女朋友
2/17-2/21 Week 7	Review L6 HW: L6H2 SR	L7 電腦和網絡 HW: Character book L7	L7 電腦和網絡 Vocab quiz 7.1	L7 電腦和網絡 HW: L7H1	L7 電腦和網絡
2/24-2/28 Week 8	Mini Oral 2	L7 電腦和網絡 Vocab quiz 7.2	L7 電腦和網絡	Review L7 HW: L7 H2 SR	L7 電腦和網絡
3/2-3/6 Week 9 Spring Break					
3/9-3/13 Week 10	Test LL6-7	L8 打工 HW: Character L8	L8 打工 Vocab quiz 8.1	L8 打工 HW: L8H1	L8 essay
3/16-3/20 Week 11	L8 打工 Vocab quiz 8.2	L8 打工 口語課	L1 Review HW: L8H2 SR	Speaking Test (sign up available on Monday 3/9)	Speaking Test

3/23-3/27 Week 12	L9 教育 HW: Character L9	L9 教育 Vocab quiz 9.1	L9 教育 Speech contest 5 pm	L9 教育 HW: L9H1	L9 教育
3/30-4/3 Week 13	Mini Oral 3	L9 教育 Vocab quiz 9.2	L9 教育 口語課	L9 Review HW: L9H2 SR	L9 教育
4/6-4/10 Week 14	Test LL8-9	L10 中國地理 HW: Character L10	L10 中國地理 Vocab quiz 10.1	L10 中國地理 HW: L10H1	L10 essay
4/13-4/17 Week 15	L10 中國地理 Vocab quiz 10.2	Interface training	L10 Review HW: L10H2 SR	Final Skit	L10 中國地理
4/20-4/22 Week 16	複習 L10	L10 Test Day 1	L10 Test Day 2 Last Day		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged. 😊

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

Workbook

Homework and due date	Listening comprehension	Reading Comprehension	Writing and Grammar
L4H1 January 13	A, C, D, E, F	B, C, E	
L4H2 January 16			D, E, F, G
L5H1 January 23	A, C, D, E, F	B, C, E, F	
L5H2 January 30			B, C, D
L6H1 February 10	A, B, C, D, E	B, C, D	
L6H2 February 17			B, C, E, G
L7H1 February 20	A, C, D, E, F	C, D	
L7H2 February 27			B, C, D, E
L8H1 March 12	A, B, C, D, E	C, E, F	
L8H2 March 18			B, C, E, F
L9H1 March 26	A, B, C, D, E	B, C, E	
L9H2 April 2			B, D, E, F (1,2)
L10H1 April 9	A, B, C, D, E	B, C, F	
L10H2 April 15			B, C, D, E