

Spring 2020 CHI 1131 BEGINNING CHINESE II

Time/Room

Period	Class #	Classroom	Instructor
3	11377	TUR 2349	Yu-Ning Lai
4	11378	FAC 0120 (M, W, F) ARCH 0215 (T, R)	
5	11379	ARCH 0215	

Instructor Name	賴老師 Lai Laoshi (Yu-Ning Lai)
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Office Hours	M, TH – 1:30 pm – 3:00 pm or by appointment

COURSE OBJECTIVES

CHI 1131 is the sequel to CHI 1130 and is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build up their vocabulary and become familiar with basic sentence structures. In addition, students will develop their skills in listening, speaking, reading, and writing the language. Students are expected to carry out real life communication at an elementary level upon completion of this course. Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing this course:

Listening: Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

Speaking: Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

Reading: Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

Writing: Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

Required Textbooks

Integrated Chinese Volume 1 and 2, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company, 4th edition, 2017. Traditional characters.

Vol. 1 Textbook Lessons 9-10 ISBN: 9781622911349
Workbook Lesson 9-10 ISBN: 9781622911318

Vol. 2 Textbook Lessons 11-16 ISBN: 9781622911400
Workbook Lessons 11-16 ISBN: 9781622911424

The books are available at UF Campus Bookstore, Cheng-tsui website and online bookstores.

AUDIO FILES

Audio files accompanying the textbook and workbook are available online at

<https://www.cheng-tsui.com/resources/ic>

(You will need to enter some codes in the textbook and workbook to download the audio files).

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 1130 with a grade of C and above, or S, or equivalent by placement test.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida, the UF in Beijing or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test.

Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 7th, 2020 from 12 - 2 pm OR Wednesday, January 8th, 2020 from 1 – 3 pm in UF Language Learning Center - 1317 Turlington Hall.** If you do not abide by this

policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. **For Placement test registration** please go to:

http://languages.ufl.edu/files/Spr20_Chinese_placement_test_flier.pdf and fill out the registration form.

2. Attendance

Attendance is essential part of this intensive language course. All students are expected to attend class every day. In case you cannot come to class, you are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final course grade. Medical related absences including disability related absences may not exceed 10 class times due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the course final grade.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance by phone. The Dean of Students will alert your instructor and certify the related documentation.

Students who are registered with Dean of Students office and Disability Resource Center are

responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than **5 minutes** late three times without your instructor's consent, they will be counted as one absence. If you are more than **30 minutes** late, it will be considered as one absence. If you leave **10 minutes** prior to the end of the class without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

3. Online components

- A: This class has a blended component throughout the semester. In lieu of meeting in class, students will be given tasks and assignments to be done ONLINE (see syllabus for detail). Missing deadlines or not completing the assignments will be graded **ZERO**. Format will be announced.
- B: Students will collect the written/audio/video evidence of progress and build their own E-portfolio at www.portfolium.com. Your E-portfolio will include but does not limit to mini oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

4. Participation

Students will be evaluated by their performance in class **daily**. Students are expected to preview lessons, and prepare for classroom activities. Since this is a five-credit course, students are expected to study for 1-2 hours every day outside of class. Texting, surfing the internet, sleeping, talking or doing homework during the class is considered as being disengaged from class activities. Any absence will be considered as no participation on the day of absence. **Grading criteria for class participation will be on a 10-point scale.** No daily participation grades will be given if students conduct any irrelevant activities in class.

- 10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 2 = poor performance (including very limited preparation of the Situational Responses); weak in

most area, refer constantly to textbook

1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).

0 = absent; or any interrupts to the lecture

*** 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.**

Important Classroom Etiquette: During class please do not talk, sleep, eat or chew gum and also turn off all electronic devices - Cell phones, computers, tablets, I-pods, etc. During the exam cell phones must be put away.

Students will be asked to leave and receive ZERO point for the daily performance if he/she does not observe the above classroom etiquette.

5. Homework

All homework assignments are due at the beginning of class on the due date. If homework is turned in at the end of class, it will be checked but not graded. **No homework will be accepted after the due dates.** Any missing homework assignments will be graded as 0. Any duplicated homework will also receive a 0. **All homework must be stapled** by a stapler (no folding corners or paper clips). If not stapled, 20% of homework grade will be deducted. In case you must miss class on the day that an assignment is due, turn it in **ahead of time**.

6. Quizzes & Tests

There are two vocabulary quizzes for each lesson. Students need to memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written test is given every two lessons. Students will be tested on listening, grammar, reading and writing for the written test.

Two mini orals, and one speaking test will be given throughout the semester. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups. A Speaking test is given half-way through the semester. Each student will sign up for a 5-minute interview with the course instructor. Most questions are given ahead of time so that students can prepare for the interview.

The end-of-semester final skit is the final speaking product of the semester. Students will work in groups and perform a skit. Instructions will be given two weeks prior to the performance.

The final test is cumulative in nature, but will focus on lessons 15-16 and will be given during the last two days of class.

7. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule,

class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

8. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are only given strictly to those with valid proof of illness, emergency and/or approved school activities. **Official proof must be provided for the exact absent day.** Pre-arranged make-ups are only for official activities, not for personal activities, and must be approved by the instructor.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **See Attendance.**

There will be no make-ups for any homework, quiz, test, or oral presentation if both requirements are not fulfilled.

9. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

10. Chinese Speaking Policy in Class

You are required to speak Chinese in class. You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

11. Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

GRADING

Participation	10%
Homework (Characters, Workbook, and Writing)	12%
In-class Quizzes	15%
Online Components (Online assignments and E-portfolio)	7%
Chapters Tests	18%
Speaking Test	7%
Mini Orals	6%
Final skit	10%
Final exam	15%

GRADE

Scores	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C(S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

• Important Note: A grade of C(S) or better is considered a passing grade. Students receiving grade below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI2230 Intermediate Chinese 1.

1. Special Request

“Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

CHI1131 Spring 2020 Weekly Class Schedule and Homework Assignments (Tentative)

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

1. L9 D1 homework due - Lesson 9 Dialogue 1 Character worksheet and Workbook are due at the beginning of the class.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1/6 - 1/10 Week 1	Introduction Lesson 9 買東西	Lesson 9	Lesson 9 Quiz 9.1.1	Lesson 9	Lesson 9 Quiz 9.1.2
				HW 9.1	
1/13 - 1/17 Week 2	Lesson 9 Quiz 9.2	Lesson 9 SR	Lesson 9 Review Mini Oral 1	Lesson 10 交通	Lesson 10 Online class
			HW 9.2		
1/20 - 1/24 Week 3	Martin Luther King, Jr. Day No class	Lesson 10 Quiz 10.1.1	Lesson 10	Lesson 10 Quiz 10.1.2	Lesson 10 Chinese New Year 春節
			HW 10.1		
1/27 - 1/31 Week 4	Lesson 10 SR Quiz 10.2	Lesson 10 Review	Test 1 Lesson 9-10	Lesson 11 談天氣	Lesson 11 Online class
		HW L10.2			
2/3 - 2/7 Week 5	Lesson 11 Quiz 11.1.1	Lesson 11	Lesson 11 Quiz 11.1.2	Lesson 11 SR	Lesson 11 Quiz 11.2
		HW 11.1			HW 11.2
2/10 - 2/14 Week 6	Lesson 11 Review Mini Oral 2	Lesson 12 吃飯	Lesson 12 Quiz 12.1.1	Lesson 12	Lesson 12 Online class
				HW L12.1	
2/17-2/21 Week 7	Lesson 12 Quiz 12.1.2	Lesson 12	Lesson 12 SR	Review Lesson 12 Quiz 12.2	Test 2 Lesson 11-12
				HW L12.2	

2/24-2/28 Week 8	Lesson 13 看朋友	Lesson 13	Lesson 13 Quiz 13.1.1	Lesson 13 HW L13.1	Lesson 13 Online class
3/2 -3/6 Week 9	Spring Break – No class				
3/9-3/13 Week 10	Lesson 13 Quiz 13.1.2	Lesson 13 SR	Lesson 13 Review Quiz 13.2	Speaking Test (Lesson 9-12)	Speaking Test (Lesson 9-12)
			HW L13.2		
3/16-3/20 Week 11	Lesson 14 生日晚會	Lesson 14	Lesson 14 Quiz 14.1	Lesson 14 HW L14.1	Lesson 14 Online class
3/23-3/27 Week 12	Lesson 14 Quiz 14.1.2	Lesson 14 SR	Lesson 14 Review Quiz 14.2	Test 3 Lesson 13-14	Lesson 15 看病
			HW 14.2		
3/30-4/3 Week 13	Lesson 15 Quiz 15.1.1	Lesson 15	Lesson 15 Quiz 15.1.2	Lesson 15	Lesson 15 Quiz 15.2
		HW L15.1			Final skit draft due (submit online via Canvas)
4/6-4/10 Week 14	Lesson 15 SR	Lesson 16 約會	Lesson 16	Lesson 16 Quiz 16.1	Lesson 16
	HW L15.2				HW L16.1
4/13-4/17 Week 15	Lesson 16 Quiz 16.2	Lesson 16	Lesson 16 SR	Final Skit	Final Skit
		HW L16.2			
4/20-4/24 Week 16	L15-16 Review	Final test (1)	Final test (2)		

Homework is due at the beginning of class. Please complete your homework **BEFORE** Chinese class on the due date. You can start working on your homework ahead of the due date and feel free to ask any questions.

1. Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

2. Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn. Many of the homework questions will be asked on your tests.

3. Character worksheet- MUST be printed from Canvas/files/character worksheets. Hard copy of character worksheet will be collected with your workbook on the due date.

- Track the example characters following the stroke numbers/order.
- Write each word/character at least 5 times.
- It is helpful to use different colors representing different radicals.

4. Writing worksheet– MUST be printed from Canvas/files writing worksheet.

- Read and follow the instructions carefully before you start writing.
- Hand write the essay.
- Submit 2 versions (see below for the submission dates), draft and final version.

Character worksheets, Workbook, and Writing

Homework and due date	Character worksheets	Listening comprehension	Reading Comprehension	Writing and Grammar
L9D1 1/9	L9D1	A, B	A, B	B #odds; C #odds; F
L9D2 1/15	L9D2	A, B, C	A, B, C	B #all; D #odds
L10D1 1/22	L10D1	A, B	A, B, C	B #2, 4; C #all; Writing (Files-“Topics”): 1st version
L10D2 1/28	L10D2	A, B, C	A, B, C	C #all; D #odds; Writing: 2nd version
L11D1 2/4	L11D1	A, B, C	A, B, C	C #1, 2; D #odds; E #(list 2 examples)
L11D2 2/7	L11D2	A, B	B, C, D	C #odds; H
L12D1 2/13	L12D1	A, B	B, C, E	B #all; C #odds; D #odds; Writing (Files-“Topics”): 1st version

L12D2 2/20	L12D2	A, B	B, C, E	D #odds; F #2, 3, 5; Writing: 2 nd version
L13D1 2/27	L13D1	A, B	B, C	B #odds; C #(list 2 activities)
L13D2 3/11	L13D2	A, B	B, C, D	C #1, 2; D #3,4; E #odds
L14D1 3/19	L14D1	A, B	B, C	C #1, 2; E #2, 3; Writing (Files-“Topics”): 1 st version
L14D2 3/25	L14D2	A, B, C	B, C, D	D #odds; E #odds; Writing: 2 nd version
L15D1 3/31	L15D1	A, B	B, C, D	C #odds; D #odds
L15D2 4/3	L152	A, B	B, C, D, E	D #odds; E #1, 2
L16D1 4/10	L16D1	A, B	B, C	C #1,2; E #2,4; Writing (Files-“Topics”): 1 st version
L16D2 4/14	L16D2	A, B	B, C	D #all; Writing: 2 nd version