

**COURSE OBJECTIVES**

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

**Listening:** Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

**Speaking:** Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

**Reading:** Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

**Writing:** Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

**TIME/ROOM:**

Period	Section	Classroom	Instructor
3 <sup>rd</sup> Period 9:35-10:25 am	11376	M, T, R, F W FAC 127 FAC 120	Xu, Han (Xu laoshi)

**INSTRUCTOR:**

Name	<b>Xu, Han (Xu laoshi)</b>
Sections	11376
Office	341 Pugh Hall
Phone	352-273-2960
Email	<a href="mailto:hanxu@ufl.edu">hanxu@ufl.edu</a>
Office Hours	M & W 1:00-2:30pm or by appointment.

**Required Textbooks:**

**Integrated Chinese (Level I, Part I) in Traditional characters**, 4<sup>th</sup> edition, 2016, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

**Vol. 1** Textbook. Lesson 1 ~ 8 will be covered in fall semester (ISBN: 9781622911349) 4th edition, 2016

**Vol. 1** Workbook (ISBN: 9781622911318) 4th edition, 2016

Character workbook is not required. All character homework will be available on the course E-learning site.

The books are available at **UF Campus Bookstore and online bookstores.**

**AUDIO FILES**

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

**COURSE REQUIREMENTS****1. Prerequisite**

No prerequisite. This course is designed for students with no prior Chinese background. Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see:

<https://languages.ufl.edu/academics/llc-languages/chinese-studies/>

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

**Chinese placement test**

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 7th, 2020 or Wednesday, January 8th, 2020 from 1-3 pm in 1317 Turlington Hall- Language Learning Lab.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to <https://languages.ufl.edu/academics/llc-languages/chinese-studies/> and fill out the registration form online. Please contact Xu laoshi at [hanxu@ufl.edu](mailto:hanxu@ufl.edu) if you have any questions.

**2. Attendance**

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. Starting from first day of class, students are allowed to have **four unexcused absences.**

Each additional unexcused absence after the 4th will result in 1 point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1point deduction from the final score.

**For an excused absence:** You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who work with the Dean of Students Office or are registered with the Disability Resource Center are responsible for providing related documentation.

**Please be punctual.** If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

**If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.**

### Religious holidays

Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### 3. Participation

Students will be judged by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class.** Sleeping, talking or doing homework during class is considered as disengaged from class activities. **Any absence is considered as 'no participation' on the day of absence. The grading criteria for class participation will be on a 10 point scale:**

- 10 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 8 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 4 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 2 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 1 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 0 = absent; or any interrupts to the lecture

**\* 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.**

**Important Classroom Etiquette:** During class please do not eat or chew gum and also put away all electronic devices—Cell phones, computers, tablets, etc. **If you use any of the above devices without prior consent of the instructor, you will be asked to leave class and you will receive a Zero for class participation.**

### 4. Homework

**All homework assignments are due at the beginning of class on the due date.** Most of the homework questions will be discussed and self-corrected in class on the due date. Your instructor will collect some grammar homework for grade during class. If your homework is turned in at the end of class, it will be not graded. **No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence.** Any missing homework assignments will receive a 0. Any copied homework (see item 9 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time.**

**All homework must be stapled** by a stapler (no folding corners or paper clips). If not stapled, 20% of homework grade will be deducted. In case you must miss class on the day that an assignment is due, turn it in **ahead of time**.

Character homework can be downloaded from course canvas site and must be printed for homework submission. No other format of character homework will be accepted. Character homework and workbook exercise takes 2% and 8% of the homework grade respectively.

### 5. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are two **vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written **chapter test** is given every two lessons (L1 &2, L3 &4 L5 &6). Students will be tested on listening, grammar, reading and writing.

You will have 3-4 **mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students may work in pairs or groups that are assigned.

A **Speaking test** is given as midterm speaking evaluation. Each student will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare.

The end-of-semester **final skit** is the final speaking evaluation of the semester. Students will work in groups and perform a skit in class. Instructions will be given two weeks prior to the performance.

The **final test** is cumulative in nature, but will focus on lessons 7-8 (85-90%) and will be given during the last two days of class.

### 6. Canvas/E-Learning(elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

### 7. E-portfolio

Students will collect the written/audio/video evidence of progress and build their own Eportfolio at [www.portfolium.com](http://www.portfolium.com) . Your E-portfolio will include but not does not limit to mini Oral drafts, writing drafts, selected mini orals and other works that are assigned to post on E-portfolio. Students may connect their E-portfolio site to personal social media account or professional account.

### 8. Makeup Policy

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

**9. Academic Honesty.** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/scsr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**10. Extracurricular activities.** There will be Chinese language and culture related activities around campus and in the Gainesville area. These are opportunities to practice your language skills and learn more about Chinese history and culture. Your instructor may offer extra credits if you participate in these activities. Please note that only participating and volunteering in these activities will gain your extra credits.

**11. Course Evaluation.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

### Grading

Attendance and Participation	10%
In-class Quizzes	13%
Homework (Character 2%, workbook 8%)	10%
Written Chapter Tests	30%
Mini Orals	5%
E-portfolio	2%
Speaking test	5%
Final Skit Group	10%
Final exam	15%

### Grading Scale

A=93-100%; A-=90-92%; B+=87-89%; B=83-86%; B-=80-82%; C+=77-79%;  
 C=73-76%; C-=70-72%; D+=67-69%; D=63-66%; D-=60-62%; E=below 60%.  
 S is equivalent to C or better.

**\*IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.**

### SPECIAL REQUEST

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**CHI 1130 Spring Semester 2020 Weekly Class Schedule and Homework Assignments (Tentative)**

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

**L1 D1 homework** due means Lesson 1 Dialogue 1 character worksheet (available to print at course canvas site) and workbook are due at the **beginning of the class**.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1/6 - 1/10 Week 1	Course introduction, Pinyin & characters #1-10.	Pinyin & characters Homework Pinyin 1.0 due. See separate instructions for homework.	Pinyin & Characters. Pinyin 2.0 due.	Lesson 1 問好 Pinyin Quiz Pinyin 3.0 due.	Lesson 1
1/13 - 1/17 Week 2	Lesson 1 Quiz 1.1	Lesson 1 L1D1 homework due.	Lesson 1 Quiz 1.2	Lesson 1 SR	Lesson 1 Review L1 D2 homework due.
1/21 - 1/24 Week 3	MLK Day No class	Lesson 2 家庭 Mini oral 1	Lesson 2	Lesson 2 Quiz 2.1	Chinese New Year on Jan. 25 <sup>th</sup> .
1/27 - 1/30 Week 4	Lesson 2 L2 D1 homework due.	Lesson 2 Quiz 2.2	Lesson 2 SR	Lesson 1 & 2 Review L2 D2 homework due.	Chinese State Competition No Class
2/3 - 2/7 Week 5	Test 1 Lesson 1, 2	Lesson 3 時間	Lesson 3	Lesson 3 Quiz 3.1	Lesson 3 L3 D1 homework due.
2/10 - 2/14 Week 6	Lesson 3 Quiz 3.2	Lesson 3 SR	Lesson 3 review L3 D2 homework due	Lesson 4 愛好 Mini Oral 2	Lesson 4
2/17-2/21 Week 7	Lesson 4 Quiz 4.1	Lesson 4 L4 D1 homework due.	Lesson 4 Quiz 4.2	Lesson 4 SR	Review Lesson 3, 4 L4 D2 homework due.
2/24-2/28 Week 8	Test 2 Lesson 3, 4	Lesson 5 看朋友	Lesson 5	Speaking Test (Lesson 1-4)	Speaking Test (Lesson 1-4)
2/29 - 3/8 Spring break Week 9	Have a good Spring Break!				

3/9-3/13 Week 10	Lesson 5 <b>Quiz 5.1</b>	Lesson 5 L5 D1 homework due.	Lesson 5 <b>Quiz 5.2</b>	Lesson 5 L5 D2 homework due.	Lesson 5 <b>SR</b>
3/16-3/20 Week 11	Lesson 5 Review Mini Oral 3	Lesson 6 約時間	Lesson 6	Lesson 6 <b>Quiz 6.1</b>	Lesson 6 L6 D1 homework due.
3/23-3/27 Week 12	Lesson 6 <b>Quiz 6.2</b>	Lesson 6 <b>SR</b>	Review lesson 5, 6 L6 D2 homework due. Chinese Speech Contest	Lesson 7 學中文	<b>Test 3, Lesson 5, 6</b>
3/30-4/3 Week 13	Lesson 7	Lesson 7 <b>Quiz 7.1</b>	Lesson 7 L7 D1 homework due	Lesson 7 <b>Quiz 7.2</b>	Lesson 7 <b>SR</b>
4/6-4/10 Week 14	Lesson 7 Review L7 D2 homework due.	Lesson 8 學校生活 Final skit draft due.	Lesson 8	Lesson 8 <b>Quiz 8.1</b>	Lesson 8 L8 D1 homework due.
4/13-4/17 Week 15	<b>Final Skit</b>	Teacher workshop Online Review class	Lesson 8 <b>Quiz 8.2</b>	Lesson 8 <b>SR</b>	Review lesson 7, 8 L8 D2 homework due.
4/20 -4/22 Week 16	Final Review	<b>Final test (1)</b>	<b>Final test (2)</b>		

**Homework is due at the beginning of class.** Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your questions and answer them.

Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn.

Many of the homework questions will be used in your tests.

**Character worksheet- must be printed from Canvas/files/character worksheets. Hard/physical copy of printed character worksheet will be collected with your workbook on the due date. No electronic copy or any kind form will be accepted.**

1. Watch the video and trace the example characters following the stroke numbers/order.
2. Write each word/character at least 5 times.
3. It is helpful to use different colors representing different radicals.

### **Workbook**

<b>Homework and due date</b>	Character Book	Listening comprehension	Pinyin & Tones	Reading Comprehension	Writing and Grammar
Pinyin 1.0 1/7	CB 1.0 numbers	Workbook page 5 Tones			
Pinyin 2.0 1/8	Workbook page 7 Initials, Finals and Tones.				
Pinyin 3.0 1/9	Workbook page 8 Initials, Finals and Tones: Cities Building your own E-Portfolio site and post the link on canvas.				
L1D1 1/14	L1D1	B, C	A, B	A, B	B, D, E
L1D2 1/17	L1D2	B, C	A, B	A, B, C, D	C, D, H #3, 4
L2D1 1/24	L2D1	B, C	A, B	A, B, C	C, E, F #2, 4
L2D2 1/29	L2D2	B, C	A, B	A, B, C	C #1, 5; D
L3D1 2/6	L3D1	B, C	A, B	A, B, C, D	D, F #5
L3D2 2/11	L3D2	B, C	A, B	A, B, C	B, C, G #3
L4D1 2/17	L4D1	B, C	A, B	A, B, C	D #2, E
L4D2 2/20	L4D2	B, C, D	A, B	A, B, C	B, E #1, 3



L5D1 2/26	L5D1	B, C, D	A, B	A, B	B, C, F #3
L5D2 3/10	L5D2	A, B, C	A, B	A, B, C, D	D #2, 3; E #3
L6D1 3/19	L6D1	A, B, C	A, B	B, C, D	B, D #3
L6D2 3/24	L6D2	A, B, C	A, B	C, D, E	B, D
L7D1 3/31	L7D1	A, B, C	A, B	A, B, C	B, C, G #5
L7D2 4/3	L7D2	A, B	A, B	A, B, C, D	D, E #3
L8D1 4/9	L8D1	A, B, C	A, B	A, B, C	E #1, 3
L8D2 4/16	L8D2	A, B, C	A, B	A, B, C	B, C #2; F