Curriculum Vitae of

Shu-Han Yeh 葉淑涵

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EDUCATION

May, 2016 **Ph.D.** in <u>Curriculum and Instruction</u>, University at Albany, SUNY, USA

Dissertation topic: The Teachability of Situation-Bound Utterances in Modern Chinese as a

Foreign Language Context.

Committee: Prof. István Kecskés (Chair), Prof. James Hargett and Prof. Carlotta Sparvoli

January, 2013 M.S. in General Education, University at Albany, SUNY, USA

Advisor: Prof. István Kecskés

January, 2005 M.A. in Teaching Chinese as a Second Language, National Taiwan Normal University, Taiwan

Thesis: "The Comparison and Analysis between the College of Intensive Chinese Language

Studies, BLCU and Mandarin Training Center, NTNU."

Committee: Prof. Te-Ming Yeh (Chair), Prof. Lin-Hsia Chen and Prof. Hsiu-huei Lin Domizio

June, 2002 B.A. in Chinese Literature, National Cheng-chi University, Taiwan

PUBLICATIONS

Yeh, S.-H. (2016). *The Teachability of Situation-Bound Utterances in Modern Chinese as a Foreign Language Context* [Unpublished doctoral dissertation]. University at Albany.

Yeh, S.-H. (2016). The use of situation-bound utterances in Chinese foreign language textbooks. *Chinese as a Second Language Research*, 5(2), 187-212.

Yeh, S.-H. (2005). The comparison and analysis between the College of Intensive Chinese Language Studies, BLCU and Mandarin Training Center, NTNU [Unpublished master's thesis]. National Taiwan Normal University.

Yeh, S.-H. (2004). A language and cultural perspective—greetings in Mandarin and Korean in Proceedings of *Teaching Chinese as a Second Language Conference*, 317-328.

TEACHING EXPERIENCE

August 2022	Associate Instructional Professor
- current	Languages, Literatures and Cultures, University of Florida
	 Beginning, Intermediate and Fourth-Year Chinese
	Business Chinese
August 2018	Lecturer, Languages, Literatures and Cultures, University of Florida
- July 2022	 Beginning, Intermediate and Fourth-Year Chinese
	Business Chinese
Summer, 2013	Coordinator and Instructor, Summer Intensive Language Program,
- 2019	Middlebury Institute of International Studies at Monterey (MIIS), California.
	Elementary, Intermediate and Advanced Chinese
August 2007	Lecturer, East Asian Studies, University at Albany, SUNY, New York.
- June 2018	 First-Year and Second-Year Chinese
	 Fourth-Year and Graduate level Practicum in teaching Chinese

Summer 2007	Instructor, Summer Intensive Language Studies, Beloit College, Wisconsin.
	Intermediate Chinese
September 2006	Visiting Lecturer, East Asian Studies, Brown University, Rhode Island.
- June 2007	 First-Year and Second-Year Chinese
September 2005	Language Fellow, Asian Studies, Williams College, Massachusetts.
- June 2006	 First-Year, Second-Year Chinese and Third-Year Chinese
Summer 2004	Instructor, The ACC Intensive Language & Culture Program, Beijing.
	 Advanced Chinese

RESEARCH INTERESTS

- Chinese language curriculum and instruction
- Practicum in teaching Chinese
- Chinese language assessment and testing
- Pragmatics in Chinese

CONFERENCE PRESENTATIONS

- Yeh, S.-H. (2015, 24-26 September). The Teachability of Situation-Bound Utterances in Modern Chinese as a Foreign Language Context. Paper presented at the 19th Conference of the German Association of Chinese Language Teachers.
- Yeh, S.-H. (2012, 17-19 August). Comprehension and Use of Situation-Bound Utterances by Upper-beginning Learners of Chinese. Paper presented at the Second International Conference on Chinese as a Second Language Research (CASLAR).
- Yeh, S.-H. (2010, 27-30 August). Comprehension and Use of Situation-Bound Utterances by Heritage Learners of Chinese. Paper presented at the First International Conference on Chinese as a Second Language Research (CASLAR).
- Yeh, S.-H. (2007, 1-2 May). 沟通用语于初级教材之补充与实施. Paper presented at the CLTA-GNY Conference & the Fifth New York International Conference on Teaching Chinese.

HONORS AND AWARDS		
2013	Excellence in Teaching Award, University at Albany, SUNY.	
	http://www.albany.edu/president/awards/2013/shu-han_yeh.shtml	
2018-2019,	Conference Travel Fund Award, College of Liberal Arts and Science, University of Florida	
2022-2023		
2015	Individual Development Awards, United University Professions (UUP), University at Albany.	
2011	Conference Travel Fund Award, College of Arts and Science, University at Albany, SUNY.	
2008-2010	Team-based Learning Award, Blackboard designing Award and On-line course design	
	Award, Institute for Teaching, Learning, and Academic Leadership (ITLAL), University at	
	Albany, SUNY.	
2007	Conference Travel Fund Award, College of Arts and Science, University at Albany, SUNY.	
2004	Cross-Strait Research Scholarship, Chinese Development Fund (CDF), Mainland Affairs	
	Council, Executive Yuan, Taiwan.	

SERVICES

Alice M. Zirger Scholarship Committee Chair

Search committee member and Study abroad program Co-Director, University of Florida

- Supervise scholarship
- Recruit Lecturers and visiting lecturers
- Design curriculum and supervise program activities

Faculty Advisor, Mahjong club and LinK club, University of Florida

- Supervise Student club
- Create and design activities

Coordinator, Summer Intensive Language Program, Middlebury Institute of International Studies at Monterey (MIIS), California

- Design curriculum and supervise program activities
- Design assessment using "Integrated Performance Assessment (IPA)" guideline

LANGUAGE SKILLS

• Mandarin Chinese: Native speaker

Taiwanese: Native speakerEnglish: Near native fluency

• **Korean**: Intermediate-mid fluency

REFERENCES

Professor Carol Apollonio,

Department of Slavic and Eurasian Studies, Duke University, 27708.

Phone: 919-660-3143, Email: carol.apollonio@duke.edu

Professor Jason Martel,

Associate Professor and Program Chair, TESOL/TFL, Middlebury Institute of International Studies at Monterey (MIIS), 93940.

Phone: 831-647-3547, Email: jmartel@middlebury.edu

Professor Li Yu,

Department of Asian Studies, Williams College, 01267.

Phone: 413-597-2799, Email: lyu@williams.edu