

**SWA 2200: Intermediate Swahili 1**  
**Section 3682**  
Fall 2016  
**Tuesday (8-9 period) & Thursday (9 period)**  
**MAT 0116**

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**Office Hours:** Thursday (2:50 - 3:50) & by appointment

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**Course description Course Description**

The intermediate courses aim to broaden grammatical knowledge and widen the vocabulary, with emphasis on increasing **conversational fluency, compositional skills,** and study of **authentic written texts** in standard Swahili. Its design is based on the assumption that the learners have already acquired the fundamental elements of Swahili grammar that can help them to understand and participate in simple conversations. This course introduces students to Swahili literature through which a survey on cultural aspects and more advanced grammar is undertaken. Students will be able to understand and analyze the main ideas and significant details of materials in Swahili such as magazine articles, short stories, short novels, films, and plays illustrative of East African cultural aspects and advanced level Swahili grammar, as well as development of expository writing skills.

**Course goals**

The main objective is to continue to equip students with language skills such as **reading, writing, listening and speaking** in order to enable students to engage in meaningful communicative activities with other speakers of Swahili. At the end of the semester students should be able to maintain very simple face-to-face conversations on familiar topics notably the ones they have recently read or seen in various authentic sources such as articles, short stories, books, movies, videos, music, and art.

**Lessons' format**

The topic-based lessons begin with a passage describing how the particular cultural aspect obtains in a Swahili speaking community. The purpose of a passage is to introduce the learners to the vocabulary relevant to the topic. Furthermore, a text provides a clear picture of how the cultural aspect in question exists in a Swahili speaking community. By listening to and reading the passage, the learners are provided with the necessary vocabulary to talk about the topic as well as the background knowledge necessary to evoke their curiosity and ability to explore, compare and contrast Swahili and American cultural practices on the aspects addressed in the text.

## Course requirements & Grading Course requirements & Grading

Grading is based on a combination of class attendance and participation, homework, quizzes, a term project, reading comprehension, oral presentations. Grading scale is as follows:

Class attendance/participation -----	10%
Quizzes (grammar & vocabulary)-----	20%
Homework -----	10%
Reading comprehension -----	10%
Oral presentations-----	15%
Monthly tests -----	15%
Final Project-----	20%

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**100%**

The authorized letter grades (A, B, C, D, E) are as follows:

**A** = 93-100; **A-** = 90-92; **B+** = 87-89; **B** = 83-86; **B-** = 80-82; **C+** = 77-79; **C** = 73-76; **C-** = 70-72; **D+** = 67-70; **D** = 63-66; **D-** = 60-62; **E** = 59 and below.

### Grade Points:

**A** = 4.0; **A-** = 3.67; **B+** = 3.33; **B** = 3.0; **B-** = 2.67; **C+** = 2.33; **C** = 2.0; **C-** = 1.67; **D+** = 1.33; **D** = 1.0;

**D-** = 0.67; **E** = 0.0

### Required Texts:

1. A **Course Packet**, [containing passages from various authentic sources, e.g., texts intended for use in schools in the Swahili speaking countries, newspapers, magazines, etc.]

### Other Useful materials:

- **Web:** [www.africa.uga.edu/Kiswahili/doe/shukrani.html](http://www.africa.uga.edu/Kiswahili/doe/shukrani.html)  
Voice of America [VOA] – Kiswahili  
BBC – Idhaa ya Kiswahili  
Deutsche Welle – Sauti ya Kiswahili Ujerumani.

- Hinnebusch, Thomas, J. & S. Mirza, 1998, *Swahili: a foundation for speaking, reading, and writing*. Lanham, Maryland: University Press of America

### Ratiba (Schedule)

Tarehe (Date)	Shughuli (Activities)	Maoni (Remarks)
<b>Wk 1</b> 8/23&25	<ul style="list-style-type: none"> <li>• Kufahamiana (introductions)</li> <li>• Kupitia silabasi (reviewing syllabus)</li> <li>• Mazoezi ya awali darasani (preliminary class exercises)</li> </ul>	
<b>Wk 2</b> 8/30& 9/1	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya “Visiwa Vyetu” (our islands)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> </ul>	
<b>Wk 3</b> 9/6&8	<ul style="list-style-type: none"> <li>• <b>KUWASILISHA – 1</b> @ “Jimbo letu” (Presentation – 1) “our State”</li> <li>• Kuangalia/kusikiliza na kujadili video ya mziki</li> <li>• <b>CHEMSHA BONGO 1. 9/8</b></li> </ul>	
<b>Wk 4</b> 9/8&10	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya “Makaazi Bora” (Quality housing)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> </ul>	
<b>Wk 5</b> 9/13&15	<ul style="list-style-type: none"> <li>• <b>KUWASILISHA -2</b>@ “Makazi bora” (Presentation – 2) quality housing )</li> <li>• <b>JARIBIO LA KWANZA 9/15</b></li> </ul>	
<b>Wk 6</b> 9/22 &24	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya ujirani (neighborhood)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> <li>• Mdahalo kuhusu ujirani mwema (Debate)</li> </ul>	

<b>Wk 7</b> 9/27 & 29	<ul style="list-style-type: none"> <li>• <b>KUWASILISHA -3@</b> “Mtaa nilimokulia” (Presentation – 3) my childhood neighborhood</li> <li>• Kusoma na kuzungumza juu ya “mbwa”</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> <li>• <b>CHEMSHA BONGO 2. 9/29</b></li> </ul>	
<b>Wk 8</b> 10/4 & 6	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya “Samaki”</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> </ul>	
<b>Wk 9</b> 10/11&13	<ul style="list-style-type: none"> <li>• <b>KUWASILISHA -3</b> (Presentation -3)@ Samaki</li> <li>• Kusikiliza wimbo na kuuchambua</li> </ul>	
<b>Wk 10</b> 10/18&20	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya Kusoma na kuzungumza juu ya “Mapinduzi” (Revolution)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> <li>• <b>JARIBIO LA PILI 10/20</b></li> </ul>	
<b>Wk 11</b> 10/25 & 27	<ul style="list-style-type: none"> <li>• <b>KUWASILISHA – 4</b> (Presentation -4) “Mapinduzi” (Revolution)</li> <li>• Mdahalo juu ya Umhimu wa maji safi kwa Marekani.</li> </ul>	
<b>Wk 12</b> 11/1 & 3	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya “Umuhimu wa Maji Safi” (importance of clean wáter)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> <li>• <b>CHEMSHA BONGO 3. 11/3</b></li> </ul>	
<b>Wk 13</b> 11/8&10	<ul style="list-style-type: none"> <li>• Kusoma na kuzungumza juu ya “Bata” (duck)</li> <li>• Kubainisha msamiati na sarufi iliyojitokeza (exploring vocabulary and grammar)</li> <li>• Kubainisha utamaduni uliojitokeza (exploring cultural aspect)</li> </ul>	

<b>Wk 14</b> 11/15 & 17	<ul style="list-style-type: none"> <li>• KUWASILISHA – 5 (Presentation -5) “Bata” (duck)</li> <li>• Maelekezo ya uwasilishaji wa projekti ya muhula “upatikanaji wa maji safi nchini.”</li> </ul>	
<b>Wk 15</b> 11/22&24	<ul style="list-style-type: none"> <li>• <b>THANKS GIVING BREAK</b></li> </ul>	
<b>Wk 16&amp;17</b> 11/29,12/1 & 6	<ul style="list-style-type: none"> <li>• KUWASILISHA Projekti ya muhula.</li> <li>• KUHITIMISHA DARASA.</li> </ul>	

***NAWATAKIA KILA LA KHERI***