

**Intensive Beginning Swahili 2 – SWA 1131**  
**University of Florida - Summer B (2016)**  
**June 27 -- August 5**

**Mwalimu (Instructor):** Dr. Rose S. Lugano  
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**Mkondo (section):** 42CC  
**Saa za ofisi (Office hours):** T & R:—2:30-3:30 am /appt.

**Lini (when):** Monday - Friday  
**Muda (time):** MTWR.11:00-1:45, F-11-12:15  
**Simu (telephone):** (352)-846-2433  
**Wapi (where):** AND 0134  
**Krediti (Credit):** 5

**Maelezo ya kozi (Course Description)**

- **KARIBUNI (Welcome):**
- Intensive Beginning Swahili 2 (SWA 1131) is the continuation of Intensive Beginning Swahili (SWA 1130). It is designed to continue building your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, **special emphasis is put on developing communicative (speaking) language skills**. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as necessary components towards achieving communicative competence.

**Masharti (Prerequisites)**

- SWA 1130 is the prerequisite for SWA 1131. SWA 1131 is the continuation of SWA 1130 and completing it satisfies the language requirement.

**Malengo ya kozi (Course Objectives)**

- To enable students to develop communicative skills in Swahili through listening, speaking, reading and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.
- Appreciation of Swahili culture.
- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.
- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.
- Learning to write and express yourself in Swahili.

**Matarajio ya kozi (Course Requirements)**

- Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.
- **Regular attendance** (very crucial).
- **Weekly Essays** (4 for the semester)
- **Weekly quizzes**. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.
- **Weekly homework**: These will come from the textbook, on-line sources and worksheets
- **Midterm and final exams**: There will be a midterm and a final exam.

**Alama (Grade Interpretation)**

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

### Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: *Kiswahili: Msingi wa Kusema, Kusoma na Kuandika* (2nd edition). Lanham, MD: University Press of America, 1998.
- Rose Sau Lugano: *Beginning Swahili Workbook*. Outskirtspress, Inc. Denver, Colorado, 2013.

### Wajibu wa wanafunzi (Student Responsibilities)

- **Daily attendance.** Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.
- Conversation participation with the teacher and fellow students. Everyone will have a chance to speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations. Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.
- Being prepared for weekly quizzes and homework and writing weekly essays
- Students are expected to preview each lesson as part of their daily homework before the lesson is actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

### TATHMINI (Evaluation)

#### I. Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very important that every effort be made to attend all classes. Moreover, missing language classes makes it impossible for you to learn the language and slows down the pace of the class. You are allowed one absence. After that every absence will be penalized. **Each** absence will entail a penalty of 2% toward your final score unless it is due to emergence like illness. In this case documents will be required. Remember that missing one day is like missing a whole week! If you miss one week (5 days), your final grade will be lowered one level. No make-up assignments will be allowed.

#### II. Kazi za Nyumbani (Homework) =10%

Homework assignments are due on Thursday of every week and will be used for review. They will be based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook. Each student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

#### III. Insha (Compositions) =10%

Every week (starting week 2), students are expected to turn in written essays. These are due every Thursday and returned by Monday with corrections and comments. The dates are indicated on the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be given in the class.

#### IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done unless a student is excused for illness or similar emergency. In such cases, make up exams will be possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the classroom. See suggested topics below for specific dates.

#### V. Mitihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of the lessons studied, and your comprehension of written Swahili. More information about these exams will

be given in the class. The midterm will be on Friday, July 15, 2016 and the final exam is scheduled for Friday August 5, 2016 (11:00 – 12:15 pm). More information about these exams will be given in class.

### Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

### Kiswahili katika mtandao (Swahili Online)

Students are encouraged to make use of growing Internet resources for learning Swahili. Useful sites include:

\*\*\* Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>
  - Videos: A number of videos will be shown depicting different aspects of life in East Africa and in Africa in general. Discussion of the tapes will be done in class.
  - LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook. <http://imp.lss.wisc.edu/lss/mediacat/sh/1/010/>
  - The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>
  - Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>
  - Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>
  - Wonders of the World from PBS: [http://www.pbs.org/wonders/Episodes/Epi2/2\\_cult1a.htm](http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm). This site contains sound files.
  - Kiswahili Express: [http://mwanasimba.online.fr/F\\_express01.htm](http://mwanasimba.online.fr/F_express01.htm), [http://mwanasimba.online.fr/E\\_Chap01.htm](http://mwanasimba.online.fr/E_Chap01.htm)
  - Swahili online: <http://www.swahilionline.com/index.html>
  - Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>
  - Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
  - Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
  - Swahili Language History: [http://www.glcom.com/hassan/swahili\\_history.html](http://www.glcom.com/hassan/swahili_history.html)
- Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)  
Swahili Tutors: [www.swahilitutors.com](http://www.swahilitutors.com)

### Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)

Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili](http://www.dwelle.de/kiswahili)

Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

- You can also go to [www.google.com](http://www.google.com) and search anything you want about Swahili.

### Ratiba ya masomo (Course schedule (Subject to change) (Based on Hinnebusch and Mirza Textbook)

#### WIKI ya Kwanza (Week 1) Mwezi wa Juni tarehe 27 hadi Julai 1

- **Mon:** Introduction to the course, understanding the syllabus.
- Review of Swahili 1130 final exam. Mazungumzo juu ya likizo fupi.
- **Tue:** Lesson 16--- Kusoma "Vyakula vya Afrika Mashariki"
- **Thu:** Lesson 17-Kusoma "Sikukuu za Afrika Mashariki"
- Group conversation-Grammar focus: Passive mood, Me/ Mesha tense
- **Fri :** First Quiz ( Chapters 16 - 17) ijumaa, Julai 1 .

**WIKI YA PILI (Week 2) Mwezi wa Julai, Tarehe 5 hadi 8**

**Mon: Julai 4: Sikukuu ya Uhuru wa Marekani. Hakuna darasa.**

**Tue: Lesson 18: Kusoma "Kiswahili" Grammar points on: Noun Adjective agreement**

- **Wed: Lesson 19: "Utoaji Hadithi katika Afrika Mashariki (Story telling)**
- **Thur: Grammar focus: Group conversation— Habitual tense, -pi which.**
- **Song: "Daima by E. Wainaina**
- **Insha # 1 Thur. "Bendera za Afrika ya Mashariki" group presentation July 7<sup>th</sup> .**
- **Second Quiz (Chapters 18- 19) Ijumaa, Julai 8.**

**WIKI YA TATU (Week 3) Mwezi wa Julai, Tarehe 11 hadi 15**

- **Mon: Lesson 20: "Hadithi ya Nyanya"**
- **Tue: Lesson 21: "Marafiki watatu na simba"**
- **Wed: Grammar focus: Subjunctive, narrative tense. Song: Barua Nakuletea**
- **Thur: Group conversation: Focus +ive and -ive present tense.**
- **Insha # 2 : Group discussion of "Kanga: the cloth that speaks".**
- **Midterm Exam (Chapters 20- 21) Ijumaa, Julai 1<sup>5</sup>.**

**WIKI YA NNE (Week 4) Mwezi wa Julai tarehe 18 hadi 22**

- **Mon: Lesson 22: "Desturi za Arusi"**
- **Tue: Lesson 23: "Karamu ya Arusi"**
- **Wed: Grammar: Demonstratives, neg. subjunctive & -o- of reference.**
- **Thur: Group presentation on "Kanga: The cloth that speaks"**
- **Insha # 3 on On "Mji au jimbo ninalolipenda sana". Due Thur. July 21<sup>th</sup>**
- **Third Quiz- take home (Chapters 24) Due Mon. July 25<sup>th</sup> .**

**WIKI YA TANO (Week 5) Mwezi wa Julai, Tarehe 25 hadi 29**

- **Mon: Lesson 25: "Mashairi"**
- **Tue: Lesson 26: "Miji ya Afrika ya Mashariki"**
- **Wed: Grammar Focus: Reflexive -po-, imperatives, Song: Jana ni Jana by Eric Wainaina**
- **Thu: Group conversation—Relative pronouns/clauses & exan review**
- **Insha # 4 on On Insha on Methali za Kiswahili" . Due Thur July 28**
- **Fourth Quiz ( Chapters 25-26 ) Ijumaa, 29 .**

**WIKI YA SITA (Week 6) Mwezi wa Agosti, Tarehe 1 hadi 5**

- **Mon: Lesson 27: "Miji ya Nairobi na Mombasa".**
- **Tue: Lesson 28: "Utalii"**
- **Wed: Grammar focus: The \_amba relative, infinitives as nouns, -vyo -of manner.**
- **Sharing Swahili music video clips in class**
- **Thur: Group oral presentations and review for the final exam.**
- **Cumulative Final Exam (Vocabulary chp 27-28) on the last day of class: August 5<sup>th</sup>)**

***Kwaherini, Nawatakia kila la heri maishani***

