

## **BEGINNING SWAHILI 1.2 -- SWA 1131. SPRING 2019**

**Mwalimu** (Instructor): Rose Sau Lugano

**Simu** (Telephone): (352) 846-2433

**Section 1558** Time: **4<sup>th</sup> Pd** (10:40-11:30 am)

**Section 0806** Time: **5<sup>th</sup> Pd** (11:45-12:35 am)

**Ofisi** (Office): 361 Pugh Hall

**Barua-pepe** (E-mail): [rslugano@ufl.edu](mailto:rslugano@ufl.edu)

**Wapi** (Where): MAT.0010 (When): M-F

**Wapi** (Where): MAT. 0010 (When): M-F

**Masaa ya Ofisi (Office Hours):** Jumatatu (Mon.) na Jumatano (Wed.) 1-2 p.m & Apmt.

### **Maelezo ya Kozi** (Course Description)

SWA 1121 is the continuation of Swahili language to beginners. It is designed to enable you develop the ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as necessary components towards achieving communicative competence.

### **Masharti** (Prerequisite)

SWA 1130 is a prerequisite for SWA 1131.

### **Malengo ya Kozi** (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.
- Appreciation of Swahili culture
- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.
- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.
- To enable students to write and express themselves in Swahili.

### **Matarajio ya Kozi** (Course Requirements)

Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. *Beginning Swahili Workbook* will be used to help students practice the grammar introduced in each chapter. Handouts of various materials will also be provided.

### **Wajibu wa mwanafunzi** (Student Responsibilities)

Students are expected to preview each lesson as part of their daily homework before the lesson is actively introduced in class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering one lesson

each week. Each student will be expected to engage in conversations with the teacher and fellow students and also present in class either individually or in groups. Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.

### **Academic Conduct.**

Cheating of any kind is a serious university policy offence. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express your concern about your performance (especially if you are having problems) early instead of late in the semester.

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.”

### **Tathmini (Evaluation)**

#### **1. Mahudhurio (Attendance & Participation) =10%**

Attendance at all classes is absolutely essential. Since most of our class work is devoted to teaching conversational strategies in activities that foster the acquisition of spoken Swahili, it is very important that every effort is made to attend all classes. Moreover, missing classes makes it impossible for you to learn the language and slows down the pace of the class. You are allowed three absences. After that every absence will be penalized. Each absence will entail a penalty of 1% toward your final score unless it is due to emergency like illness. In this case documents will be required. If you miss 6 days (on top of the three days), your final grade will be lowered one level. No make-up assignments will be allowed.

#### **2. Zoezi la Nyumbani (Homework ) =10%**

Homework assignments are due every Friday when there is no quiz and Thursday when there is a quiz on Friday of every other week. There are audio files of the text online: [http://langmedia.fivecolleges.edu/swahili/audio\\_hinn/hinnebusch](http://langmedia.fivecolleges.edu/swahili/audio_hinn/hinnebusch)

and other websites to help students review reading and vocabulary. Since part of the language learning process involves building vocabulary, which unavoidably takes time and effort, students must devote time to learning the vocabulary and how to use it. Each student will be responsible for learning the vocabulary assigned for that week which is at the end of every chapter of the Hinnebusch/ Mirza Kiswahili textbook and for doing the homework from *Beginning Swahili Workbook*. Students must keep a vocabulary/noun notebook or file listing the vocabulary / nouns encountered each week. This work will be checked randomly. Students will be tested on their mastery of vocabulary/nouns and on their ability to use both in their writing and conversations in class.

#### **3. Insha (Short Essays) =10%**

Students are expected to turn in a total of 2 written essays and present two others orally. This work should be typed, double –spaced and on font 12. The length of each essay will be 1-2 pages and the due dates will be indicated in the schedule of classes. Typed essays are preferred. Additionally, each student will present on a special topic orally in class, however, students must prepare for these as well. More information will be given in the class.

#### 4. Majaribio (Bi-weekly quizzes)=25%

Every two weeks, normally on Friday, there will be a short quiz (total of 5 quizzes). The worst score of the series will be dropped and an average of the remaining four scores will form the final score. However, all quizzes must be done unless a student is excused for illness or similar emergency. In such cases, make up exams will be possible. These quizzes and assignments are primarily used as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the classroom.

#### 5. Mitihani (Exams): Midterm =20% and Final Exam=25%

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of the lessons studied, and your comprehension of written Swahili. More information about these exams will be given in class.

#### Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

#### Vitabu na Mazoezi (Texts and Materials)

\*Text: Hinnebusch, T. and Sarah Mirza. *Kiswahili: Msingi wa Kusema, Kusoma na Kuandika* (2nd edition). Lanham, MD: University Press of America, 1998.

\* Rose Sau Lugano. *Beginning Swahili Workbook*. Outskirts Press, 2013

D.V. Perrott. *Swahili\_English Dictionary*. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English Dictionary.

#### Kiswahili katika mtandao (Swahili Online)

##### .Google “Swahili” for more current Swahili resources on internet

- . This web site contains sound files for all dialogues and reading lessons from the Hinnebusch/Mirza  
[http://langmedia.fivecolleges.edu/Swahili/audio\\_hinn/hinnebusch](http://langmedia.fivecolleges.edu/Swahili/audio_hinn/hinnebusch)
- Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text  
\* <http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm>
- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam>.  
Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>  
Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>  
Swahili Language History: <http://www.glcom.com/hassan/swahilihistory.html>  
Mwanasimba.com: <http://mwanasimba.online.fr/E-index.html>  
TeachyourselfSwahili.com  
Yale University’s Internet Swahili-English Dictionary:[www.cis.yale.edu/swahili/](http://www.cis.yale.edu/swahili/)

#### Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)

Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili/](http://www.dwelle.de/kiswahili/)

Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

**RATIBA YA MASOMO (Course Schedule):**

**Wiki ya 1: Januari 7-11 “Nawatakia heri katika mwaka mpya”**

Introduction of course/ syllabus  
 Marudio (Review of Swahili 1.1 material )  
 Kusoma: somo la 15. Vocabulary Chapter 15  
 Sarufi: Conversations about the December holidays

**Wiki ya 2: Januari 14-18**

Kusoma: Somo la 16. “Vyakula vya Afrika ya Mashariki.”  
 Sarufi: Colors/ Noun-adjective agreement Vocab chap. 16  
 Listening Exe: “*Jana ni Jana*”—by Eric Wainaina

**Wiki ya 3: Januari 22-25**

**Jumatatu, Jan 21—Likizo ya MLK. No classes.**  
 Kusoma: Somo la 17. “Sikukuu za Uhuru Afrika ya Mashariki.”  
 Sarufi: Kitenzi “kuwa” (The Verb to be) / Passive verbs. Vocab chap. 17  
**Jaribio la kwanza (Quiz 1) ijumaa, tarehe 22, Masomo 16-17)**

**Wiki ya 4: Januari 28-April 1**

Kusoma: Somo la 18. “Kiswahili.”  
 Sarufi: Kukanusha “kuwa” (Negating “verb to be”)  
 Kanga culture /colors. Vocab Chap. 18  
**Insha # 1 : Group Presentation: Bendera za Afrika ya Mashariki.**

**Wiki ya 5: Februari 4-8**

Kusoma: Somo la 19. “Utoaji wa Hadithi katika Afrika ya Mashariki.”  
 Sarufi: Habitual tense/ negation. Vocab: Ch. 19.  
**Jaribio la Pili (Quiz 2) ijumaa, tarehe 8, Masomo 18-19**

**Wiki ya 6: Februari 11-15**

Kusoma: Somo la 20. “Hadithi ya Nyanya.”  
 Sarufi: Ngeli ya M-WA (M-WA Noun Class)/ Ka-Narrative tense  
 Group presentation: Swahili stories. Vocab chap. 20

**Wiki ya 7: Februari 18-22**

Kusoma: Somo la 21. “Marafiki Watatu na Simba.”  
 Sarufi: Ngeli ya M-MI (M-MI Noun Class & Verb Agreement)  
**Jaribio la Tatu (Quiz 3) ijumaa, tarehe 22, Masomo 20-21)**

**Wiki ya 8: Februari 25-Machi 1**

Kusoma: Somo la 22. “Desturi za Arusi.”  
 Sarufi: Ngeli ya KI-VI (KI-VI Noun Class & Verb Agreement).  
 Web Exe: Methali <http://web.ionsys.com/~mourad/methali.htm>  
**Insha # 2: Methali za Kiswahili. Due Friday, Machi 1**

**Wiki ya 9: Feb 27--Machi 4-9 Mapumziko (Spring Break) – NO CLASSES**

**Wiki ya 10. Machi 11-15**

Kusoma: Soma la 23.” Karamu ya Arusi.”  
 Sarufi: Ngeli ya JI-MA (JI-MA Noun Class & Verb Agreement)  
 Grammar Review chapters 15-23. Vocab:Ch.23.  
**Mtihani wa nusu-muhula (Mid-semester exam) vocab. 22-23)**

**Wiki ya 11: Machi 18-22**

Kusoma: Somo la 24. “Hadithi, Mashairi na Vitendawili.”  
 Sarufi: Ngeli ya N (N Noun Class & Verb Agreement).  
**Insha # 3** : Mapumziko ya Spring break. Oral presentation  
 KARAMU: Vyakula vya Afrika Mashariki. Venue tba. Friday Mar. 22

**Wiki ya 12: Machi 25-29**

Kusoma: Somo la 25. “Mashairi.”  
 Sarufi: Ngeli ya U (U Noun Class & Verbal Agreement) Vocab: 25  
 Listening Exe: “*Daima*” by E. Wainaina  
**Jaribio la Nne (Quiz 4) ijumaa, tarehe 29, Masomo 24-25 (Take home)**

**Wiki ya 13: Aprili 1-5**

Kusoma: Somo la 26. “Miji ya Afrika ya Mashariki.”  
 Sarufi: Ngeli ya PA (PA-Locative Noun Class),Vocab.Ch.26  
**Insha #4:** Jimbo ninalolipenda / Mji ninaoupenda. Due Friday, Apr.5

**Wiki ya 14: Aprili 8-12**

Kusoma: Somo la 27. “Miji ya Nairobi na Mombasa.”  
 Sarufi: Ngeli na sifa (Noun-Adjectival Agreement), Vocab: Ch. 27  
 Group presentation: Muziki wa Kiswahili katika U-tube  
**Jaribio la Tano (Quiz 5), ijumaa, tarehe 12, masomo 26-27**

**Wiki ya 15: Aprili 15-19**

Somo la 28. “Utalii.”  
 Sarufi: Marudio ya Ngeli na Vitenzi (Revision-Nouns & Verbs)  
 Vocab: Ch. 28. Oral Practice

**Wiki ya 16: Aprili 22-24**

Oral presentations and class review/ oral exam.  
 Study Days: Aprili 25-26

**Wiki ya 17: Aprili 29- Mei 3 Final Exam Week.**

*Nawatakia kila la heri maishani*