

Department of Languages, Literatures & Cultures Spring 2016

Instructor: Zotha Zungu

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Office hours: Thursday 4pm and Monday 2pm (by appointment)

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Course Code: SSA 4930 Beginning Isizulu II

Classes : Monday 6th
Wednesday 3rd and 4th Period
Friday 6th and 7th Period

Location: CBD 234

Course Aim: To teach and strengthen students' knowledge of basic Isizulu language use by focusing on grammar and cultural notes.

To acquaint the students to the Isizulu language and to equip them with some basic, fundamental, structural and phonological idiosyncrasies of Isizulu as compared to English. (For example assisting them achieve the ability to pronounce Isizulu sounds such as clicks)

To assist them towards speaking, reading and writing in Isizulu.

To assist them in the achievement of the ability to use isiZulu grammar and the skill to translate simple English sentences into Isizulu and vice versa.

Course Material: i) Mkhize, D. & Nxumalo, T. (2005). Masikhulume isiZulu. (Let's speak series) NALRC Press, Madison, WI. (KZ = Masikhulume isiZulu, for short)

ii) Zulu Learners' reference grammar, Audrey Mbeje, NALRC, Madison

iii) Dent, G. R. and Nyembezi, C.L.S (1995) *Scholar's Zulu Dictionary.

Shuter & Shooter, Pietermaritzburg, South Africa.

Grading is based on: Daily class activities, Midterm Assignment, Spot Tests and Final Project.

WEEKLY ASSIGNMENTS/ACTIVITIES:

1. Writing Activities
2. Reading Activities
3. Listening Activities
4. Speaking Activities

Syllabus As Per Week:

Week 1: Jan 6 – 8

Introduction and review of syllabus and resources

Week 2: Jan 11-Jan 15

Greetings (Age Appropriate)

Female Names, Male Names

Common Titles of Address

Week 3: Jan 18 –22

Monday No Classes: (Martin Luther King Birthday)

Week 4: Jan 25-29

Pronunciation and Intonation using the IsiZulu Alphabet

Introducing yourself to others

Independent personal pronouns, possessive pronouns, subject and object prefixes, present tense.

Week 5: Feb 1-5

Family Members

Question particle (**-na**) and numbers in IsiZulu

Week 6: Feb 8-12

Activities and Personal Information

Expressing likes and dislikes and talking about different activities

Monosyllabic and polysyllabic Verbs, vowel beginning and infinitive.

Week 7: Feb 15-19

Housing

Describing a house and discussing household objects.

Locative prefix, verbal construct and question words.

Week 8: Feb 22-26

Nationalities and Age

Talking about nationalities and age

Question words, date of birth, nationality and place of origin, object pronouns and commands.

Week 9: Feb 29-Mar 4

(SPRING BREAK)

Monday No classes

Daily and weekly routine

Subjective Mood, the subjunctive conjugation (**uma**) and the reflexive (**-zi**)

Week 10: Mar7–11

Midterm Test

Professions

Question phrases, absolute pronouns for names and professions, the verb stem (**-thi** and **-tshela**), comparative and superlative form (**kuna-**)

Week 11: Mar 14-18

Personalities and human physical features

Describing human facial physical and personalities.

Adjectives, different functions of particle **na**

Week 12: Mar 21–25

Planning a journey and recounting plans and activities of the journey.

Future Tense (-zo), days of the week, using Kufalele (I must, I will), use of locatives (-ku; -kwa; -e)

Week 13: Mar 28-Apr 1

Means of transportation and names of the months

The Past perfect tense

The past perfect tense negative

Stative verbs

Week 14: Apr 4 – Apr 8

Spot Test

Clothing and Ceremonies

Interrogative adjectives and question phrases

Video on Isizulu traditional dress and South African traditional dress

Week 15: Apr 11-April 15

Preparation for final Project

Questions and revision of course material

Going through all class exercises

Week 16: Apr 18 – Apr 20

Final Project Presentation Week

GRADING: + / __ Grading will be used.

Attendance and class participation:	20%
Assignments (viz., compositions, skits, simulations, and other homework)	20%
Quizzes (1 each month):	20%
MidTerm: Oral & Written:	20%
Final Project: Written & Oral:	20%
Total : 100	

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(Final Project Required: A power point presentation of project, and a fully written Word version for submission.)

EXAMS:

Conversational/Oral Questions [All elicited via an interview and a presentation]
Listening Questions; Written Questions & Reading Questions

REQUIREMENTS AND GRADING POLICY:

- Participation, assignments/home works, quizzes, 1oral and written midterm, a final oral and written exam.
- Submission dates for tasks given should be observed and all homework should be completed before coming to class and submitted at the beginning of a class or sent by email to instructor, if so decided.
- Regular attendance is encouraged and poor attendance will affect the final grade. Each student will be granted one unexcused absence; all beyond this will cost a point each – except for prior reported cases of sickness.
- Much of the class will consist of student discussions; each serves as a conversational partner for the other, therefore your attendance is essential. If you miss a class please speak to me, and note also that your absence (or late coming) affects both your own learning and that of your fellow students. This means that attendance in this class is mandatory.

- Please contact me immediately if you have any difficulty with concepts discussed in class.
- Assignments should be done before the class in which they are due. Not all home works will be graded, but all will be marked and discussed in class. Of those graded, the lowest two will be dropped. If you have not tried homework assignments before hand, you will not benefit from the class discussion as much as you would, had you tried.
- NOTE. If you have any difficulty with an assignment, consult the course instructor by email or in person before it is due.
- We will have short monthly quizzes of 20 points, for 20 minutes each. Out of these, only the best 10 will contribute to the final grade.

Grading Scale with Numerical Equivalents

Points	Letter Grade or Symbol	Grade Point value
95 and above	A	4
90-94	A-	3.67
85-89	B+	3.33
80-84	B	3.0
77-79	B-	2.67
74-76	C+	2.33
70-73	C	2.0
67-69	C-	1.67
64-66	D+	1.33
60-63	D	1.0
57-59	D-	0.67
56 or below	E-	0.0

ACADEMIC INTEGRITY:

Plagiarism, that is unacknowledged use of someone else's ideas, words or sentences, is illegal and unacceptable. Academic integrity is taken seriously at UF as in all institutions of higher learning (see website for policy on this). Everyone is encouraged to do the right thing so that we never have to deal with problems relating to this.