# University of Florida <br> Department of Languages, Literatures and Cultures <br> Course Syllabus - RUS 1131 <br> Summer B 2018 

Instructor: Tatiana Y. Renz<br>Office: 263C Dauer Hall<br>Office Hours: MTWR 3:00-4:00 pm<br>E-mail: trenz@ufl.edu

Section Number: 4013
Credits: 5
Meeting Time: MTWR 4-5 th period, F-4 $4^{\text {th }}$ period
Meeting Location: FLI 0115

## Course Goals and Description:

This course is the second of a two-semester Russian for beginners, and is designed to further student's knowledge of Russian language and culture through a variety of interactive methods. The course emphasizes the four most important language learning skills - speaking, listening, reading, and writing - and integrates rich cultural content throughout. Students who attend class regularly, participate actively, and perform competently on written and oral quizzes, tests, and exams can expect to be able to produce and comprehend both spoken and written Russian in a variety of simple communicative situations by the end of the semester.

## Course Materials:

Maria D. Lekis, Dan E. Davidson, Kira S. Gor, Live from Russia: Russian Stage 2, Volume 2, Textbook, (2008).
The textbook package is available for purchase at the University Bookstore and includes a textbook, workbook, video tape and audio tape.
The RUS 1131 Course Materials and Course Reader can be purchased at Target Copy.

## Additional Materials:

3"x 5 " index cards, lined paper.
Note: Class materials are not always derived directly from the textbook. Rather, the instructor will draw from many other sources, such as additional books, journals, newspapers, among other sources.

## Course requirements:

Grades will be determined based on the following components:

Regular class preparation, attendance, quizzes or tests and participation: $\mathbf{3 0 0}$ pts.
Day-to-day preparation and performance is critical in any language course, especially in the early years of one's training. Given their highly interactive nature, language classes simply cannot be "made up" if missed. A lost contact hour will set you back in your quest to interact
competently with Russian speakers and culture. It is for this reason that daily preparation, attendance, and participation figure so prominently into the grading scheme.
Lackluster in-class performance, unexcused absences and late or ignored homework assignments will be noted and calculated into the final grade. For each missed class or homework assignment you'll lose 60 pts. off your final grade.
Excused absences and late work may be deemed so in advance of the class (or afterwards in extreme circumstances); those who miss class are responsible for obtaining and completing daily homework assignments.
If you must miss a class because of an emergency, email me before class. Get to know someone in the class whom you can call regarding missed work.
Makeup - permitted only for medical reasons or personal emergencies.

## NOTE: After each unit there will be a test.

Tardiness: Students are expected to be on time. If a student is late due to an unexpected emergency, that student should enter the classroom as quietly as possible. A pattern of unexplained tardiness will affect the final grade. If you are tardy three times, you will receive one absence mark.

Tests - (4): 100 pts.
These tests are designed to measure the degree to which you have mastered the material worked on in the units indicated. All will include reading, writing, speaking and listening components.

Final exam: $\mathbf{1 0 0 + 1 0 0}$ pts.
The final exam will be a cumulative measurement of your comfort with and knowledge of the material covered over the course of the semester, also including reading, writing, speaking, and listening components.

Quizzes - (10): 10 pts.

## Grading:

Regular class preparation, attendance, and participation
Tests
Quizzes
Final exam will include all units.

Total:

- 300 pts.
- 400 pts.
- 100 pts.
$-100+100$ pts.
-1000 pts.

The following scale will be used in grading your final exam paper and calculating overall grade for the course:
$\mathrm{A}=90-100 \%$
C+ = 75-79\%
$D=60-64 \%$
B $+=85-89 \%$
C $=70-74 \%$
$\mathrm{E}=50-59 \%$ - Failure
B $=80-84 \%$
D+ = 65-69\%

Personal Progress Record: Please record your scores in the spaces below as soon as I return graded assignments to you. I will maintain a similar record on your Student Information Sheet.

| Assignment | Units | Your Score |
| :---: | :---: | :---: |
| Attendance, h/w, quizzes, tests. |  | _ 300 pts . |
| Test 6 + quizzes | Unit 6 | $/ 100+10+10$ |
| Test $7+$ quizzes | unit 7 | $/ 100+10+10$ |
| Test $8+$ quizzes | Unit 8 | $/ 100+10+10$ |
| Test 9 + quizzes | Unit 9 | $/ 100+10+10$ |
| Test 10 + quizzes | Unit 10 | $/ 10+10$ |
| Final Exam | Units 6-10 Speaking Exam | 100 $/ 100$ |
| Your Total: |  | /1000 pts. |

## Student Feedback:

Student opinions, problems and thoughts are very important to me. Do not permit any misunderstanding to go by for longer than twenty four hours. Feel free to drop in during office hours, or send me a message via e-mail.

Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

