

Polish 1130 – POL1130 (5 credits)

Fall 2016

Course Description

The goal of Polish 1130 is to introduce the student to Polish language and culture. As a course for beginners, it is assumed that the student has little to no prior knowledge of the language.

Meeting time:

MTWRF 9:35AM - 10:25AM

Classroom: CBD 0234 <http://campusmap.ufl.edu/#/index/0105>

Instructor:

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11AM - noon

McCarty Hall D, room G025 <http://campusmap.ufl.edu/#/index/0498>

Phone: (352) 273-3473

Email: agatak@ufl.edu

Course Required Textbooks:

Polski krok po kroku 1 (workbook/zeszyt wiczeń)

ZESZYT ĆWICZEŃ 1
e-polish.eu > Bookshop > Zeszyt ćwiczeń 1

Customer evaluation ★★★★★



Authors: Iwona Stemppek, Małgorzata Grudzień
Type: CD, Exercise book
Target group: adults
Language: general
Level: A1, A2
Skills: listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice
Publishing house: polish-courses.com

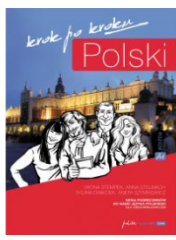
The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language *Polski, Krok po kroku*, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge; or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

Polski krok po kroku 1 (Coursebook/ podręcznik)

POLSKI KROK PO KROKU 1
e-polish.eu > Bookshop > POLSKI krok po kroku 1

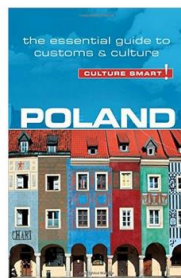
Customer evaluation ★★★★★



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"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilise them to use it, it is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass clear grammar tables, intuitive explanation of grammar issues via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book. It presents the adventures of four characters who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love...

Poland - Culture Smart! by Greg Allen.



Course Recommended Books:

A (very) Short Introduction to Beginning Polish Grammar: found at www.lulu.com

Polish dictionary

Grading:

Class Participation and Attendance	25%
Tests, Quizzes and Homework	40%
Final Exam	35%
Total	100%

Class Participation and Attendance: A major part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 25% of your final grade in Polish 1130 will be determined by your attendance and participation in the classroom. Each day will be worth 5 points graded as follows:

*5pts – Came to class on time and prepared.

*4pts – Came to class up to 5 minutes late but you were prepared, or on time but were unprepared.

*3pts – Came to class up to 10 minutes late and unprepared.

*2pts – Came to class past 10 minutes late.

*0pts – Absent.

Absence Policy: Whether excused or unexcused, after 5 absences your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. No excuses, no exceptions. In a language class it is vital that you are present and participate in class. If you already know that you will have to miss 10 classes this semester I highly recommend that you take a different class. (Of course this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.)

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Tests and Homework: There will be 3 tests over the most recently reviewed material during the semester. There will also be smaller vocabulary quizzes. Assigned homework is expected on the given due date. Late homework will not be graded, no excuses and no exceptions. Part of this grade will also be determined by your work in the workbook, and “Verb Cards” which you will begin turning in during week 3. **Unless I am notified in advance you cannot make up quizzes that you miss due to an absence.**

Workbooks: Exercises to be handed in from your workbooks will be assigned as we proceed through the semester. You should keep up with the chapters on your own at home. **You will also need to bring your workbooks to class as we will sometimes complete exercises from them.**

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

Part of this grade will also be determined by a final project. For this you have 2 options; you may give a 5-minute presentation, in English, about a topic on Polish culture, or write a 2-page essay on such a topic.

A note on any language learning: Most of the learning you will do will actually be accomplished on your own at home. Meeting only 5 hours a week can only do so much. You are expected to study and review what has been introduced during class time. If you are serious about learning Polish you will have to do extra work at home!

Information on current UF grading policies for assigning grade points This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Cheating: Don't do it. You're college students after all. If any student is discovered cheating it will result in an automatic failing grade.

UF HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code

(<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

STUDENTS WITH DISABILITIES

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

COMPORIMENT POLICY

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

DISCLAIMER

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

	Week starting Monday		
1	Aug. 22	Chapter 1: Introductions. Alfabet, Numery 1-10	
2	Aug. 29	Finish Chapter 1. Chapter 2: Co słychać? Skąd jesteś? Gdzie mieszkasz? być . Verbs: -m –sz. Numery 11-29	
3	Sep. 5(6)	Finish Chapter 2. Chapter 3: Kto to jest? Co to jest? Czy to jest...? Nominative case. ten, ta, to. Gender. Reading for Wednesday: Chapter 2 “Gender” in <i>Short Introduction to Polish Grammar</i> Reading for Friday: <i>Poland Culture</i> Chapter 1 “Land and People”	
4	Sep. 12	Finish Chapter 3.	Test 1 Sep. 15
5	Sep. 19	Chapter 4: Adjectives. Describing yourself. Verbs –ę –isz, –ę –ysz	
6	Sep. 26	Finish Chapter 4. Chapter 5: Kim jesteś? Czym się interesujesz? Ile masz lat? Jobs and interests. Instrumental case. Numery 20-100. rok, lata, lat. Reading for Monday: “Instrumental” in <i>Introduction to Polish Grammar</i> , pp. 40-44 Reading for Friday: <i>Poland Culture</i> Chapter 2 “Values and Attitudes”	
7	Oct. 3	Finish Chapter 5 Chapter 6: Co lubić robić? Expressing ownership. Hobbies and sports. Verbs -m -sz, -ę -esz, -ę -isz, -ę -ysz. mój, twój	
8	Oct. 10	Finish Chapter 6	Test 2 Thursday Oct. 13
9	Oct. 17	Chapter 7: Ile kosztuje? Groceries, the kiosk and shopping mall. Accusative case. Numery 100-1000. Reading for Monday: “Accusative” in <i>Introduction to Polish Grammar</i> , pp. 25-29	
10	Oct. 24	Finish Chapter 7 Chapter 8: Co lubisz jeść? Z czym jesz kanapkę? Expressing preference. Foods. Instrumental plural. Verbal nouns of <i>jeść, pić, woleć</i> Reading for Monday: “Instrumental Plural” in <i>Intro. to Polish Grammar</i> : pp. 66-67 Reading for Wednesday: <i>Poland Culture</i> Chapter 3 “Customs and Festivals”	
11	Oct. 31	Finish Chapter 8 Chapter 9: Fruits and vegetables, the supermarket. Nominative and accusative plural.	

		Reading for Monday: “Accusative Plural” in <i>Intro to Polish Grammar</i> : p. 62	
12	Nov. 7	Finish Chapter 9. Chapter 10: Café and restaurant. Meals and desserts. Genitive. Negation. Pronouns in the Instrumental.	
13	Nov. 14	Class does not meet. Assigned work. Chapter 10 Reading for Monday: <i>Poland Culture</i> Chapter 4 “Making Friends”	
14	Nov. 21	Finish Chapter 10 Chapter 11: Family, Czyj? Czyja? Czyje? Jak często? Kiedy? Times of the day. Reading for Monday: “Ordinal Numbers” in <i>Intro to Polish Grammar</i> : p. 55 Test 3 Wednesday	
15	Nov. 28	Finish chapter 11 Chapter 12: Making plans to meet. Invitations. Hours and days of the week. Ordinal numbers 1-24.	
16	Dec. 5	Finish Chapter 12.	Test 3 Wednesday Dec. 7
	Dec 15	Final exam	