

## POL1130 (5 credits)

### Course Description

The goal of Polish 1130 is to introduce the student to Polish language and culture. As a course for beginners, it is assumed that the student has little to no prior knowledge of the language.

### Meeting time:

MTWRF 9:35AM - 10:25AM

Classroom: UST 0101 <http://campusmap.ufl.edu/#/index/0014>

### Instructor:

Agata Kowalewska, PhD

Office Hours: Mondays and Wednesdays 11AM - noon

Turlington Hall, room 3226B <http://campusmap.ufl.edu/#/index/0267>

Phone: (352) 273-3473

Email: [agatak@ufl.edu](mailto:agatak@ufl.edu)

### Course Required Textbooks:

*Polski krok po kroku 1* (workbook/zeszyt wiczeń)

**ZESZYT ĆWICZEŃ 1**  
e-polish.eu > Bookshop > Zeszyt Ćwiczeń 1

Customer evaluation  
★★★★★



**Authors:** Iwona Stemppek, Małgorzata Grudzień  
**Type:** CD, Exercise book  
**Target group:** adults  
**Language:** general  
**Level:** A1, A2  
**Skills:** listening comprehension, writing, vocabulary practice, speaking, reading, grammar practice, pronunciation practice  
**Publishing house:** polish-courses.com

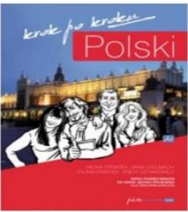
The workbook "Zeszyt Ćwiczeń 1" supplements the series for the learning Polish as a foreign language *Polski, Krok po kroku*, being an extremely useful tool for both the teacher and the students. Each of 26 units of the book, includes numerous activities, carefully and thoughtfully selected, and which main purpose is to facilitate communication in Polish language. The comparison between exercises of different levels is also quite useful, giving to the teacher the opportunity to adapt his teaching method to the individual needs of each student. The most ambitious students have at their disposal complementary activities, in order to widen their lexical knowledge; or individual activities of higher level, enabling them to continue to practice and learn the language.

Zobacz przykładową treść.

*Polski krok po kroku 1* (Coursebook/ podręcznik)

**POLSKI KROK PO KROKU 1**  
e-polish.eu > Bookshop > POLSKI krok po kroku 1

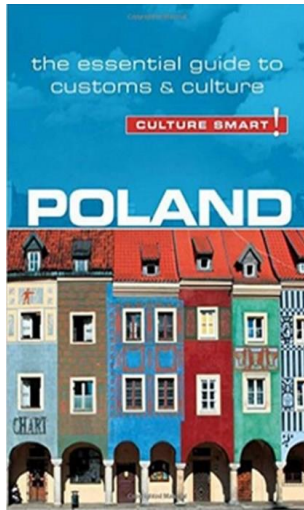
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"Polski, krok po kroku" is, currently, the most modern and universal publication at the market. It is written only in Polish in order to immerse students in the new language from the very first class and mobilise them to use it, it is an excellent solution for international groups and individual classes. It may be successfully used at intensive courses and semester courses conducted at universities. Its advantages encompass clear grammar tables, intuitive explanation of grammar issues via dialogues, wealth of lexicon, good quality and naturally sounding recordings, as well as very attractive graphic layout designed not only to decorate, but also to create new opportunities for speaking. Communication is the superior, consistently implemented objective throughout the book in all its activities. Grammar issues are incorporated into the communication context, automating exercises often have the form of a dialogue, whereas conversations and texts sound very natural. Students will also value the plot of the book. It presents the adventures of four characters who came to Cracow for a language course and unique holidays. Here, they get to know the city, deal with various issues, cook and fall in love...

*Poland - Culture Smart!* by Greg Allen.



**Course Recommended Books:**

*A (very) Short Introduction to Beginning Polish Grammar*: found at [www.lulu.com](http://www.lulu.com)  
Polish dictionary

**Grading:**

Class Participation and Attendance	20%
Quizzes	15%
Homework	5%
Exams	30%
Final project	5%
Final Exam	25%
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Total	100%

Class Participation and Attendance: A major part of learning any foreign language is its spoken usage. A language does not exist in a vacuum. To that end, 20% of your final grade in Polish 1130 will be determined by your attendance and participation in the classroom. Each day will be worth 5 points graded as follows:

Attendance (3pts/day)

- 100% attendance on that day – came to class on time.
- 50% attendance on that day – came to class after 5 minutes
- 0% attendance on that day - was absent from class with no excuse

Everybody is allowed one unexcused absence all others need to follow UF policy.

Participation (2pts/day):

- 2pts - prepared for class activity by having assigned homework (not graded) done, actively participate in class.
- 1pt - participate but not well prepared.
- 0pt - forgot to do assigned homework.

Quizzes and Homework: On most Mondays, we will have a quiz covering only material completed in a previous week (no more than one chapter). On most Thursdays, we will have vocabulary quizzes. All quizzes will be announced in class or on Canvas.

Homework will be assigned in class or on Canvas. Assigned homework is expected on the given due date. Late homework will not be graded, no excuses and no exceptions. **Unless I am notified in advance you cannot make up quizzes that you miss due to an absence**

Exams: There will be 3 tests over the most recently reviewed material during the semester. There will also be smaller vocabulary quizzes.

Final project: To successfully fulfill these requirements you need to give a 10-minute presentation, in English, about a topic on Polish culture. Requirements of the presentation and grading criteria will be posted on Canvas.

Final Exam: The final exam will be cumulative; covering everything we will have studied by then.

### Grade distribution

Grade	Range:	
A	100%	to 90.0%
A-	< 90.0%	to 86.0%
B+	< 86.0%	to 83.0%
B	< 83.0%	to 80.0%
B-	< 80.0%	to 76.0%
C+	< 76.0%	to 73.0%
C	< 73.0%	to 70.0%
C-	< 70.0%	to 66.0%
D+	< 66.0%	to 63.0%
D	< 63.0%	to 60.0%
D-	< 60.0%	to 56.0%
F	< 56.0%	to 0.0%

**Absence Policy:** Whether excused or unexcused, after 5 absences (other than that one allowed) your final grade will be docked 5%. After 10 absences you will be given a failing grade for the class. No excuses, no exceptions. In a language class, it is vital that you are present and participate in class. If you already know that you will have to miss 10 classes this semester I highly recommend that you take a different class. (Of course, this policy will be amended to accommodate religious holidays. Please speak with me if this concerns you.)

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**A note on any language learning:** Most of the learning you will do will actually be accomplished on your own at home. Meeting only 5 hours a week can only do so much. You are expected to study and review what has been introduced during class time. If you are serious about learning Polish you will have to do extra work at home!

Information on current UF grading policies for assigning grade points. This may be achieved by including a link to the web page:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Cheating: Don't do it. You're college students after all. If any student is discovered cheating it will result in an automatic failing grade.

### **UF HONESTY POLICY**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

### **STUDENTS WITH DISABILITIES**

If you have a disability, you may qualify for special accommodations and auxiliary aids. In order for any needed accommodations to be implemented in a timely fashion, you need to contact the Disability Resource Center – 352-392-8565 – or talk to me as soon as possible. Any communication between students, DRC, and the instructor will be strictly confidential.

### **COMPORMENT POLICY**

While you should feel free to express your ideas, slurs and epithets based on race, ethnicity, gender, sexual orientation and preference, religious practice, etc. will not be tolerated. Any disruptive, obnoxious, or disrespectful behavior may result in dismissal from the classroom and other disciplinary action. I trust that we can all avoid such situations and create a safe classroom environment. This can be easily achieved through mutual respect for one another.

### **DISCLAIMER**

Any part of this syllabus is subject to change, according to the needs and/or progression of the class. This syllabus is not exhaustive; I reserve the right to implement any reasonable methods not included in the syllabus if they serve the pedagogical purpose of the class.

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Week	Week starting Monday		
1	Aug. 20 (22)	Polish letters and first worlds	
2	Aug. 27	Chapter 1: Introductions. Alfabet, Numery 1-10	
3	Sep. 3 (4)	Finish Chapter 1.	

		Chapter 2: Co slychac? Skąd jesteś? Gdzie mieszkasz? <b>być</b> . Verbs: -m -sz. Numery 11-29	
Sep. 10		Finish Chapter 2. Chapter 3: Kto to jest? Co to jest? Czy to jest...? Nominative case. ten, ta, to. Gender. <b>Reading for Wednesday:</b> Chapter 2 “Gender” in <i>Short Introduction to Polish Grammar - optional</i> <b>Reading for Friday:</b> <i>Poland Culture</i> Chapter 1 “Land and People”	
Sep. 17		Finish Chapter 3. Review chapters 1-3	<b>Test 1</b> Thursday
Sep. 24		Chapter 4: Adjectives. Describing yourself. Verbs -ę -isz, -ę -ysz <b>Reading for Friday:</b> <i>Poland Culture</i> Chapter 2 “Values and Attitudes”	
Oct. 1		Finish chapter 4. Chapter 5: Kim jesteś? Czym się interesujesz? Ile masz lat? Jobs and interests. Instrumental case. Numery 20-100. rok, lata, lat. <b>Reading for Monday:</b> “Instrumental” in <i>Introduction to Polish Grammar</i> , pp. 40-44 - <i>optional</i>	
Oct. 8		Finish Chapter 5 Chapter 6: Co lubić robić? Expressing ownership. Hobbies and sports. Verbs -m -sz, -ę -esz, -ę -isz, -ę -ysz. <b>mój, twój</b>	
Oct. 15		Finish Chapter 6. Review chapters 4-6	<b>Test 2</b> Thursday
Oct. 22		Conference: no class meeting 22 and 23. Work will be assigned. Chapter 7: Ile kosztuje? Groceries, the kiosk and shopping mall. Accusative case. Numery 100-1000. <b>Reading for Monday:</b> “Accusative” in <i>Introduction to Polish Grammar</i> , pp. 25-29 - <i>optional</i>	
Oct.29		Finish Chapter 7 Chapter 8: Co lubisz jeść? Z czym jesz kanapkę? Expressing preference. Foods. Instrumental plural. Verbal nouns of <i>jeść, pić, woleć</i> <b>Reading for Monday:</b> “Instrumental Plural” in <i>Intro. to Polish Grammar</i> : pp. 66-67 - <i>optional</i>	

		<b>Reading for Wednesday: <i>Poland Culture</i></b> Chapter 3 “Customs and Festivals”	
	Nov. 5	Finish Chapter 8 Chapter 9: Fruits and vegetables, the supermarket. Nominative and accusative plural. <b>Reading for Monday: <i>Poland Culture</i> Chapter 3 “Customs and Festivals”</b> Optional: “Accusative Plural” in <i>Intro to Polish Grammar</i> : p. 62	
	Nov.12(13)	Finish Chapter 9. Review chapters 7-9	<b>Test 3</b> Thursday
	Nov. 19	Chapter 10: Café and restaurant. Meals and desserts. Genitive. Negation. Pronouns in the Instrumental. <b>Reading for Monday: <i>Poland Culture</i> Chapter 4 “Making Friends”</b>	
	Nov. 26	Finish Chapter 10 Chapter 11: Family, Czyj? Czyja? Czyje? Jak często? Kiedy? Times of the day. <b>Reading for Monday: “Ordinal Numbers” in <i>Intro to Polish Grammar</i>: p. 55 - optional</b>	
	Dec. 3	Semester review	
	Dec. 6-7	Reading Days	
	Dec. 12	12:30 – 2:30pm, regular classroom	